Puerto Rican Discourse

A Sociolinguistic Study of a New York Suburb

Lourdes Torres



Puerto Rican Discourse A Sociolinguistic Study Of A New Yo

Martin R. Gitterman, Mira Goral, Loraine K. Obler

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Puerto Rican Discourse Lourdes M. Torres, 2013-12-02 Before conclusions about Spanish in the United States can be drawn individual communities must be studied in their own contexts That is the goal of Puerto Rican Discourse One tendency of previous work on Spanish in the United States has been an eagerness to generalize the findings of isolated studies to all Latino communities but the specific sociocultural contexts in which people and languages live often demand very different conclusions The results of Torres work indicate that the Spanish of Puerto Ricans living in Brentwood continues to survive in a restricted context Across the population of Brentwood for Puerto Ricans of all ages and language proficiencies the Spanish language continues to assume an important practical symbolic and affective role An examination of the structural features of 60 oral narratives narrative components and the verbal tenses associated with each overall Spanish verb use and clause complexity reveals little evidence of the simplification and loss across generations found in other studies of Spanish in the United States English dominant Puerto Ricans are able Spanish language narrators demonstrating a wide variety of storytelling skills The structure of their oral narratives is as complete and rich as the narratives of Spanish dominant speakers The content of these oral narratives of personal experience is also explored Too often in studies on U S Spanish sociolinguists ignore the words of the community the focus is usually on the grammatical aspects of language use and rarely on the message conveyed In this study oral narratives are analyzed as constructions of gendered and ethnically marked identities The stories demonstrate the contradictory positions in which many Puerto Ricans find themselves in the United States All of the speakers in this study have internalized to a greater or lesser extent dominant ideologies of gender ethnicity and language at the same time that they struggle against such discourse The analysis of the discourse of the community reveals how the status quo is both reproduced and resisted in the members narratives and how ideological forces work with other factors such as attitudes to influence the choices speakers make concerning language use A special feature of this book is that transcripts are provided in both Spanish and English This volume combines ethnographic quantitative and qualitative discourse methodologies to provide a comprehensive and novel analysis of language use and attitudes of the Brentwood Puerto Rican community Its rich linguistic and ethnographic data will be of interest to researchers and teachers in cultural communication ethnic Hispanic American studies sociolinguistics and TESL Puerto Rican Discourse Lourdes M. Torres, 2013-12-02 Before conclusions about Spanish in the United States can be drawn individual communities must be studied in their own contexts That is the goal of Puerto Rican Discourse One tendency of previous work on Spanish in the United States has been an eagerness to generalize the findings of isolated studies to all Latino communities but the specific sociocultural contexts in which people and languages live often demand very different conclusions The results of Torres work indicate that the Spanish of Puerto Ricans living in Brentwood continues to survive in a restricted context Across the population of Brentwood for Puerto Ricans of all ages and language proficiencies the Spanish language continues to assume

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American Educational Studies Association AESA CCBA The postwar migration of Puerto Rican men and women to Chicago brought thousands of their children into city schools These children's classroom experience continued the colonial project begun in their homeland where American ideologies had dominated Puerto Rican education since the island became a US territory Mirelsie Vel zquez tells how Chicago s Puerto Ricans pursued their educational needs in a society that constantly reminded them of their status as second class citizens Communities organized a media culture that addressed their concerns while creating and affirming Puerto Rican identities Education also offered women the only venue to exercise power and they parlayed their positions to take lead roles in activist and political circles In time a politicized Puerto Rican community gave voice to a previously silenced group and highlighted that colonialism does not end when immigrants live among their colonizers A perceptive look at big city community building Puerto Rican Chicago reveals the links between justice in education and a people s claim to space in their new home American Sociolinguistics Stephen O. Murray, 1998-10-15 This is a revised version of Theory Groups and the Study of Language in North America 1994 the post World War II history of the emergence of sociolinguistics in North America that was described in Language in Society as a heady combination of detailed scholarship mordant wit and sustained narrative designed to persuade even the skeptical reader that these myriad often simultaneously emergent ways of thinking about language are indeed interrelated This is an outspoken engaging rollicking occasionally aggravating adventure in the history of these sciences as related to their practice not to be missed by anyone who cares about the intellectual underpinnings of the study of language in society in Language as providing the closest approximation to how sociolinguists came together and developed the field and in Lingua as providing the most comprehensive overviews of the various and varied approaches to American linguistic research American Sociolinguistics examines both theory groups such as the ethnography of speaking and ethnoscience and sociolinguistic scholars such as William Labov Einar Haugen and Erving Goffman whose widely known and often emulated work was not pursued by Spanish as a Heritage Language in the United States Sara M. Beaudrie, Marta Fairclough, 2012-11-13 organized groups There is growing interest in heritage language learners individuals who have a personal or familial connection to a nonmajority language Spanish learners represent the largest segment of this population in the United States In this comprehensive volume experts offer an interdisciplinary overview of research on Spanish as a heritage language in the United States They also address the central role of education within the field Contributors offer a wealth of resources for Diaz-Campos, 2015-09-08 This Handbook provides a comprehensive state of the art overview of theoretical and descriptive research in contemporary Hispanic sociolinguistics Offers the first authoritative collection exploring research strands in the emerging and fast moving field of Spanish sociolinguistics Highlights the contributions that Spanish Sociolinguistics has offered to general linguistic theory Brings together a team of the top researchers in the field to present the very latest

perspectives and discussions of key issues Covers a wealth of topics including variationist approaches Spanish and its importance in the U S language planning and other topics focused on the social aspects of Spanish Includes several varieties of Spanish reflecting the rich diversity of dialects spoken in the Americas and Spain Aproximaciones al estudio del español como lengua de herencia Diego Pascual y Cabo, Julio Torres, 2021-09-20 Aproximaciones al estudio del espa ol como lengua de herencia re ne diversas perspectivas sobre el estudio del espa ol como lengua de herencia en el contexto de los Estados Unidos El volumen presenta una amplia gama de enfogues ling sticos modelos pedag gicos e innovaciones program ticas Dirigido a investigadores noveles y experimentados al igual que a estudiantes y profesionales de la ense anza es un volumen ideal para aquellas personas que desean actualizar sus conocimientos del campo y obtener una perspectiva panor mica sobre la investigaci n y la ense anza del espa ol como lengua de herencia Caracter sticas principales temas que incluyen entre otros la fonolog a la fon tica la morfosintaxis la pragm tica la ense anza mediante el enfogue por tareas la literacidad m ltiple el translenguar los programas de community college el espa ol para fines espec ficos y la investigaci n acci n contenidos te ricos emp ricos y pragm ticos relevantes para la ense anza del espa ol como lengua de herencia descripciones y ejemplos que facilitan la adquisici n de conocimientos sobre la materia diferentes secciones que permiten la flexibilidad en cuanto al orden de lectura del volumen preguntas de reflexi n al final de cada cap tulo para facilitar la comprensi n de los temas presentados Escrito de manera clara y accesible Aproximaciones al estudio del espa ol como lengua de herencia es un recurso indispensable para cursos de grado y posgrado en espa ol sobre el espa ol como lengua de herencia Aproximaciones al estudio del espa ol como lengua de herencia brings together a number of diverse scholarly voices and perspectives on the study of Spanish as a heritage language with a focus on the United States context The volume presents a comprehensive view of this growing and dynamic field with the latest on linguistic approaches pedagogical models and programmatic innovations Directed to beginning and seasoned researchers as well as to students and practitioners who wish to update their knowledge of the field and gain a fresh perspective on different approaches to researching and teaching Spanish heritage bilinguals Written in Spanish for a wider audience in the Spanish speaking world and for the teaching of undergraduate and graduate courses in Spanish Key features A broad range of topics including phonology phonetics morphosyntax pragmatics task based language teaching multiliteracy translanguaging community college programs Spanish for specific purposes and action research among others Clear overviews of theoretical empirical and pragmatic issues relevant to the teaching of Spanish as a heritage language Every chapter builds on specific core questions central to current understandings of research and practice Concise descriptions and examples throughout provide readers with the tools they need to understand the subject matter Organized into three sections that allows for flexibility regarding reading order A section of reflection questions at the end of each chapter to help readers gain a deeper understanding of the issues at stake Written in clear and accessible Spanish Aproximaciones al estudio del espa ol como lengua de herencia is a critical resource

for those interested in understanding Spanish heritage speakers multifaceted linguistic experience in tandem with providing a meaningful educational experience that supports their personal professional and learning goals Enciclopedia de Lingüística Hispánica Javier Gutiérrez-Rexach, 2016-01-29 The Enciclopedia de Linguistica Hisp nica provides comprehensive coverage of the major and subsidiary fields of Spanish linguistics Entries are extensively cross referenced and arranged alphabetically within three main sections Part 1 covers linguistic disciplines approaches and methodologies Part 2 brings together the grammar of Spanish including subsections on phonology morphology syntax and semantics Part 3 brings together the historical social and geographical factors in the evolution of Spanish Drawing on the expertise of a wide range of contributors from across the Spanish speaking world the Enciclopedia de Linguistica Hisp nica is an indispensable reference for undergraduate and postgraduate students of Spanish and for anyone with an academic or professional interest in the Spanish language Spanish linguistics Spanish in New York Ricardo Otheguy, Ana Celia Zentella, 2012-01-06 Investigates Pro drop the practice of not using redundant subject pronouns with conjugated verbs that imply their presence in a collection Imagining Multilingual Schools Ofelia of Spanish speakers from New York city varying by age gender place of birth etc García, Tove Skutnabb-Kangas, Maria E. Torres-Guzmán, 2006 This book brings together visions and realities of multilingual schools throughout the world in order to examine the pedagogical socioeducational and sociopolitical issues that impact on their development and success The chapters describe and analyze pedagogical instructional and policy efforts to develop multilingualism through school with different targeted populations immigrant students indigenous peoples traditional minorities majorities and multiethnic multilingual groups Each contribution many written by well known scholars in the field of bilingual and multilingual education affirms the desirability of multilingualism as a societal resource and as a right of individuals while acknowledging the social economic and political differences that make the acquisition of multilingualism easy for some and difficult for others And yet the book focuses on the school as a place of promise and resistance having the potential to preserve recover and expand the world's linguistic diversity. The introduction written by the co editors identifies the conceptual threads that are developed throughout the chapters But the chapters themselves remind us of the importance of local conditions despite the global pressures of the 21st century in imagining and creating multilingual educational spaces

Aspects of Multilingual Aphasia Martin R. Gitterman, Mira Goral, Loraine K. Obler, 2012-06-20 This volume presents a broad overview of current research and thought on aphasia in individuals who speak more than one language The range of topics covered and their in depth treatment should be of interest to researchers clinicians and students
Introducción a la lingüística hispánica José Ignacio Hualde, Antxon Olarrea, Anna María Escobar, Catherine E. Travis, 2009-12-03 Written entirely in Spanish this is the ideal introduction to Spanish linguistics for students Using clear explanations it covers all the basic concepts required to study the structural aspects of the Spanish language phonetics and phonology morphology and syntax as well as the history of Spanish its dialects and linguistic variation This second edition incorporates new features

designed to enhance its usefulness for classroom teaching chapters have been added on the sociolinguistics of Spanish in the USA and on semantics and pragmatics The chapter on syntax has been considerably expanded Numerous exercises have Globalization and Language in the been added throughout the book as well as a new glossary to help with technical terms Spanish Speaking World C. Mar-Molinero, M. Stewart, 2006-09-05 This volume considers the spread of Spanish today and particularly its role in the processes of globalization Spanish is frequently dominant in contact with other languages But how contested is its hegemony and how far does it threaten other languages. How are these other minoritized languages faring in a world of few strong global languages The Concise Encyclopedia of Applied Linguistics Carol A. Chapelle, 2019-11-20 Offers a wide ranging overview of the issues and research approaches in the diverse field of applied linguistics Applied linguistics is an interdisciplinary field that identifies examines and seeks solutions to real life language related issues Such issues often occur in situations of language contact and technological innovation where language problems can range from explaining misunderstandings in face to face oral conversation to designing automated speech recognition systems for business The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline introducing readers to the concepts research and methods used by applied linguists working in the field This succinct reader friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them This abridged reference work has been compiled from the most accessed entries from The Encyclopedia of Applied Linguistics www encyclopediaofappliedlinguistics com the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide Alphabetically organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism language policy and planning language assessment and testing translation and interpreting and many others Accessible for readers who are new to applied linguistics The Concise Encyclopedia of Applied Linguistics Includes entries written by experts in a broad range of areas within applied linguistics Explains the theory and research approaches used in the field for analysis of language language use and contexts of language use Demonstrates the connections among theory research and practice in the study of language issues Provides a perfect starting point for pursuing essential topics in applied linguistics Designed to offer readers an introduction to the range of topics and approaches within the field The Concise Encyclopedia of Applied Linguistics is ideal for new students of applied linguistics and for researchers in the field **Communication Disorders in Spanish Speakers** José G. Centeno, Raquel Teresa Anderson, Loraine K. Obler, 2007 This book bridges the gap in the literature on Hispanic individuals for student clinicians and professionals in Speech Language Pathology Speech Therapy It links empirical and theoretical bases to evidence based practices for child and adult Spanish users This volume provides both students and licensed professionals in speech language pathology much needed multidisciplinary bases to implement clinical services with Spanish speakers Researchers and practitioners from Speech Language Pathology Neurolinguistics Neuropsychology Education and

Clinical Psychology provide theoretical and empirical grounds to develop evidence based clinical procedures for monolingual Spanish and bilingual Spanish English children and adults with communication disorders The Fragile Community Mara B. Adelman, Larry R. Frey, 2020-07-24 This book examines the concept of community focusing on how communication practices help manage the tensions of creating and sustaining everyday communal life amidst the crisis of human loss While acknowledging how the contradictory and inconsistent nature of human relationships inevitably affects community this intimate and compelling text shows how community is created and sustained in concrete communication practices The authors explore these ideas at Bonaventure House an award winning residential facility for people with AIDS where the web of social relationships and the demands of a life threatening illness intersect in complex ways Facing a life threatening illness can defy meaningful social connections but it can also inspire such ties sometimes in ways that elude us in the course of daily life By understanding how collective communication practices help residents forge a sense of community out of the fragility and chaos of living together with AIDS we are able to better understand how communication is inexorably intertwined with the formation of community in other environments Based on seven years of ethnographic research including participant observation in depth interviews and questionnaires this book weaves together narratives and visual images with conceptual analysis to uncover the ongoing oppositional forces of community life and to show how both mundane and profound communication processes ameliorate these tensions and thereby sustain this fragile community Because the average length of stay for a resident is seven months in which time he or she moves from being a newcomer to a community member to someone the community remembers the text reflects this short but crystallized life starting with the day a new resident opens the door to the day he or she passes away The writing is rich intimate engaging personal compelling and vivid The stories told discuss such deeply personal topics as the dilemmas of romantic relationships in a context fraught with many perils issues of power authority and control that enable and constrain social life and communicative practices that help residents cope with bereavement over the loss of others as well as their own impending deaths. The text concludes by examining the lessons learned from Bonaventure House about creating and sustaining a health community and serves as an inspiration for strengthening interpersonal relationships and communities in other environments Sociolinguistics Around the World Martin J Ball, 2009-12-16 Offers a survey of research trends in sociolinguistics around the world This work focuses on traditional variationist sociolinguistics and on the areas of bi and multilingualism together with diglossia and code switching language and culture language and power and language planning Mexican American English Erik R. Thomas, 2019-02-21 A comprehensive linguistic analysis of Mexican American English introducing a model of the language shift that results within immigrant groups

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