

STREET DIRECTORY.

NORTH	66	PALM (N.)
810 Albert Fitzgerald. Mrs. Catherine Dorsey.	303 Mrs. Nancy Wood. Caroline Baker, nurse.	
814 Frank McCoey.	304 Mrs. Margaret J. Inman. Claude Inman.	
815 William G. Flock.	307 Glen G. Snyder.	
820 Fred Venable.	308 Henry Crane.	
Linn and Center av. intersect.	313 Mrs. Anna Muellenschlager.	
1008 James W. Crowley.	317 Frederick C. Roesling, carp- contr.	
1016 Harry O. George.	S. Wisconsin ends.	
1020 Mrs. Ellen Brown.	S. East intersects.	
1021 James R. Gardner.	507 Fred Stackburger.	
S. Washington intersects.	Garfield av. intersects.	
1121 Edward F. Griffin.	1015 Laverne K. Crissey.	
Ry. track crosses.	1018 Harry W. Brown.	
S. Pearl intersects.	1019 Arthur C. Jenkins.	
1404 Thomas Sullivan.	Jefferson av. ends.	
1412 John Skelly.	1102 Thomas H. Edden.	
1420 Thomas Stack.	1112 Mrs. Mary Hickey.	
OAK, from 600 S. River w. to S. Jackson.	Logan, Grove, Ringold end.	
OAK HILL AV. (N.), from 1800 Pleasant n. to limits.	1319 Archie McBride.	
303 John Bierkness.	1322 Thomas Butters.	
338 Milton E. Rogers.	1323 Horace W. Brundage.	
Ravine ends.	OAK LAWN AV., now Hickory.	
432 Martin V. Witham.	OLIVE, from 601 Madison w. to Washington.	
Mineral Point av. intersects.	1002 John M. Harrington.	
Elizabeth and Highland av. end.	1003 Mrs. Elizabeth Meyer.	
720 Orra J. Powers.	1004 George H. Powers.	
Linden av. ends.	1010 Rey C. Jackson.	
915 Vacant.	Burr Jackson.	
Magnolia av. intersects.	1011 Frank C. Bloedel.	
Myra av. ends.	1017 John Drafahl.	
Hamilton av. ends.	Paul Lucht.	
1703 John Jones.	Myrtle begins.	
OAK HILL AV. (S.), from School s. to Western av. and from 1801 State s. to limits.	1102 Mrs. Josephine Kendall.	
e. s. 1 s. State William Hardie.	1105 Mrs. Minerva J. Church.	
e. s. 2 s. State Rev. Nelson Mikel- son.	1106 Henry S. Bicknell.	
w. s. 1 s. State Thomas B. McKune.	1110 Mrs. Martha Parker, dress- mkr.	
w. s. 2 s. State Thomas McDowell.	PALM (N.), from 1500 Pleasant n. to Highland av.	
OAKLAND AV., from 401 S. Main n. e. to Forest aPrk boul. and from Ringold to Aremont.	126 William A. McComb.	
112 Charles A. Smith.	Marg. E. McComb, dressmkr.	
116 Mrs. Kate McGhee.	W. Bluff intersects.	
120 William H. Rose.	202 Fred Feltz.	
121 Morris A. Eddington.	203 Oliver L. Richards.	
Mrs. Charlotte S. Hopkins.	209 Mrs. Sina A. Schroeder.	
S. Bluff intersects.	214 John C. Schuler.	
209 John C. Hill.	220 Charles Kuhlowl.	
Elbert E. Hill.	224 Rev. Willard Stebbins.	
John H. Jones.	226 Harvey J. Johnson.	
Hans Persson.	232 Albert R. Selleck.	
Nora Donahue.	302 Anton Hufnagel.	
Mary Donahue.	303 Benjamin P. Crossman, cement contr.	
221 Herbert A. Ford.	308 Edward H. Marvin.	
S. Division intersects.	309 Robert L. Roberts.	
300 Vacant.	314 Mathias Johnson.	
	315 Mrs. Ella V. Waggoner.	
	321- Albert W. Horwood.	

Pattersons Schools Classified 1998 Vol 48

Anthony S. Fauci



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Newsdealer and Stationer ,1898

The Medical Officer ,1912

Pursuit of Liberation Emily A. Nemeth,Ashley N.

Patterson,2022-04-01 The authors of this volume collectively demonstrate the importance of critical service learning in this historic moment as we participate in and witness ongoing struggles for justice around the world The contributors of this volume offer guidance to educators and scholars alike who are interested in designing participating in and studying the potential of alliances formed through critical service learning The volume emphasizes theoretical and historical foundations of critical service learning pressing questions facing the field exploration of outcomes of and ongoing challenges for the pedagogy and design features and larger scale models of critical service learning that can be implemented across the educational landscape of elementary secondary and higher education ENDORSEMENTS This volume in the Advances in Service Learning Research series does not disappoint Emily Nemeth and Ashley Patterson have amassed an amazing team of authors who take readers on a rewarding journey across diverse cultural communities and educational contexts revealing the limitations of traditional service learning approaches in addressing issues of racial injustice Readers of this volume will gain a greater understanding of the rapidly evolving and maturing nature of higher education service learning pedagogy and the need to adopt more critical perspectives in the study and practice of service learning Andrew Furco University of Minnesota Pursuit of Liberation conceived and written during tumultuous times in the United States offers hope for the possibility of social justice and liberation in educational spaces The modern day brutal lynching of George Floyd an African American man by a white police officer and the COVID 19 pandemic revealed the horridness and inhumanity of a country that advertises itself as a beacon of equity and inclusion This volume is a reminder that social justice and liberation require vigilance The editors Professors Nemeth and Patterson persuade us to understand that the work of inclusion and liberation in education is complex multidisciplinary continuous and iterative Most importantly they convincingly assert that communities and educational institutions need to take bold steps toward a more just hopeful and loving world through critical service learning Shirley Mthethwa Sommers University of Mpumalanga

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