

Revisioning **MACC**



The District is revisioning the Multi-Age Cluster Class. Our goal is to expand services, align the program with the revised BC curriculum and increase equity of access for students across the District. The future model focuses on:

Equity of **LOCATION**

CURRENT: three centres located on the west side and one on the east side
REVISION: four enrichment centres located in each quadrant of the District
A centre to be within 1.4 kilometres from any given elementary school, making each centre walking distance and geographically easier to access.

Equity of **DEVELOPMENT**

CURRENT: develops a student's academic skills while working at an accelerated pace
REVISION: develops a student's problem-solving, social and inter-personal skills, while providing an enriched curriculum
By going to their catchment school and an enrichment centre, students are exposed to different learning environments to better navigate the world outside of a classroom setting.

Equity of **ACCESS**

CURRENT: 80 students per year have access to a class
REVISION: more than 700 students have access to multiple enrichment sessions
Multi-week enrichment sessions increase student access and participation in the program.

Equity of **SERVICE**

CURRENT: students are committed for multiple years, some as long as 4 years
REVISION: students can participate in repeat visits per year so that they may engage in enrichment activities within different topics of interest.
The revised model fosters student agency by allowing students to choose to attend once, or multiple times a year to engage in deeper learning opportunities.

Equity of **ADMISSION**

CURRENT: referrals generated from teacher identification based in part on findings from a psychoeducational assessment
REVISION: referrals generated from teacher identification and a student's self-referral
A flexible referral system encourages more students to attend the enrichment centre.

Revisioning Adolescence

Stephen Hoare, Liz Blamire



Revisioning Adolescence:

Re-Visioning Psychiatry Laurence J. Kirmayer, Robert Lemelson, Constance A. Cummings, 2015-07-29 Revisioning Psychiatry brings together new perspectives on the causes and treatment of mental health problems The contributors emphasize the importance of understanding experience and explore how the brain the person and the social world interact to give rise to mental health problems as well as resilience and recovery [Psychology Express: Educational Psychology \(Undergraduate Revision Guide\)](#) Penney Upton, Charlotte Elizabeth Taylor, 2014-02-19 The Psychology Express undergraduate revision guide series will help you understand key concepts quickly revise effectively and make your answers stand out *Revision Notes in Psychiatry, Third Edition* Basant Puri, Annie Hall, Roger Ho, 2013-11-12 Revision Notes in Psychiatry Third Edition continues to provide a clear and contemporary summary of clinical psychiatry and the scientific fundamentals of the discipline It is an essential study aid for all those preparing for postgraduate examinations in psychiatry and a superb reference for practising psychiatrists Structured to follow the entire MRCPsych exam syllabus the book covers the following key areas along with the CACS examination Paper 1 General and adult psychiatric disorder History and mental state examination Cognitive assessment Neurology and psychology for psychiatrists Psychopathology History of psychiatry and psychiatric ethics Paper 2 Psychopharmacology Neurobiology for psychiatrists Psychiatric genetics Epidemiology Advanced psychological processes and treatments Paper 3 Critical appraisal Learning disability Child and adolescent psychiatry Old age psychiatry Forensic psychiatry Consultation liaison psychiatry Neuropsychiatry Psychosexual medicine Fully updated with recent references and many additional figures this third edition features a wealth of new material including NICE guidelines and updates the DSM IV TR criteria to the new DSM 5 Designed to meet the needs of today s candidates Revision Notes in Psychiatry Third Edition continues to provide a source of trusted expert information to ensure examination success for all those taking higher examinations in psychiatry *Science for Common Entrance 13+ Revision Guide (for the June 2022 exams)* Richard Balding, 2015-12-21 Please note this resource is suitable for the exams up to June 2022 New revision resources will be available from Spring 2022 for the exams from November 2022 Exam Board ISEB Level 13 Subject Science First Teaching September 2015 First Exam Autumn 2017 Revise every topic and theory tested in the ISEB 13 Common Entrance exams for Biology Chemistry and Physics This essential revision tool covers all the content of the new ISEB 13 Common Entrance syllabus for Biology Chemistry and Physics The knowledge required for the exam is integrated with practical exam tips and advice to make revision easier and more effective Consolidates revision with all key information in one place Ensures pupils have covered everything with the handy revision checklist Test yourself exercises identify areas requiring further study Suitable for ISEB 13 Science Common Entrance exams taken from Autumn 2017 onwards Also available to purchase from the Galore Park website www.galorepark.co.uk Science for Common Entrance 13 Exam Practice Answers Science for Common Entrance 13 Exam Practice Questions Science for Common Entrance Biology

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out of complacency It expands the breadth and scope of the approach discusses recent developments in psychotherapy and philosophy and aligns existential therapy to a progressive radical and counter traditional ethos Through clinical studies personal reflections discussions on aspects of theory and exciting links to art literature and contemporary culture these very diverse and wide ranging contributions take existential therapy into the fertile wilderness of shared experience Through renewed links to seminal writers it captures the subversive spirit the deep compassion the unflinching gaze and playfulness that is at the heart of the approach The book will share knowledge and enthusiasm for the practice of existential therapy in order to encourage therapists and trainees to partake of the joys and challenges of existential practice **Re-visioning**

Historical Fiction for Young Readers Kim Wilson,2011-06-15 This study is concerned with how readers are positioned to interpret the past in historical fiction for children and young adults Looking at literature published within the last thirty to forty years Wilson identifies and explores a prevalent trend for re visioning and rewriting the past according to modern social and political ideological assumptions Fiction within this genre while concerned with the past at the level of content is additionally concerned with present views of that historical past because of the future to which it is moving Specific areas of discussion include the identification of a new sub genre Living history fiction stories of Joan of Arc historical fiction featuring agentic females the very popular Scholastic Press historical journal series fictions of war and historical fiction featuring multicultural discourses Wilson observes specific traits in historical fiction written for children most notably how the notion of positive progress into the future is nuanced differently in this literature in which the concept of progress from the past is inextricably linked to the protagonist s potential for agency and the realization of subjectivity The genre consistently manifests a concern with identity construction that in turn informs and influences how a metanarrative of positive progress is played out This book engages in a discussion of the functionality of the past within the genre and offers an interpretative frame for the sifting out of the present from the past in historical fiction for young readers How Do You Hug a Cactus?

Reflective Parenting with Teenagers in Mind Sheila Redfern,2024-03-21 Have you ever wondered what s going on in your teenager s mind This engaging book will give you the tools to understand just that to ultimately help you keep the close connection you both need during these tricky years Following on from her acclaimed book for parents of younger children Sheila Redfern brings the reflective parenting model to parents of teenagers Teenagers can be experienced as prickly and hard to get close to like a cactus but Dr Redfern shows us how this stage of your child s life can be more enjoyable and connected than you d imagined Rather than focusing on their behaviours this book emphasises how we can teach teenagers to manage their feelings and relationships in safe ways It advocates theories underpinning reflective parenting mentalizing attachment and neuroscience as essential for building resilience and security in young people which is crucial through the storm and stress of adolescence Chapters are filled with everyday relatable scenarios and practical advice on pressing issues such as self harm social media and gaming risk and ASD There is also a chapter devoted to adoptive parents and foster

carers This practical guide aims to help readers become more reflective and available as parents and understand what might be in their teenager's head It also serves as an essential resource for clinicians working with families

Essential Revision Notes in Paediatrics for the MRCPCH Mark Beattie, 2006 Suitable for candidates preparing for the MRCPCH exam this title includes 24 specialty based chapters that provide concise information in an accessible format

Revision Notes in Psychiatry Basant Puri, Anne Hall, 2004-06-25 Any candidate for the MRCPsych or equivalent postgraduate examinations will feel challenged by the daunting breadth of the syllabus as well as by the level of detail required Revision Notes in Psychiatry responds to that challenge by comprehensively presenting key up to date information across the whole spectrum of psychiatry and its scientific basis

International Classification of Diseases, 9th Revision, Clinical Modification, Volumes 1, 2, and 3, 1994

Pass the MRCP (SCE) Neurology Revision Guide Dhananjay Gupta, 2024-12-30 This up to date revision guide for the MRCP SCE Membership of the Royal College of Physicians Specialty Certificate Examination in neurology covers the core areas essential for exam success The chapters are structured to align with the exam syllabus and help exam candidates learn and recall core concepts The chapter format and style provide a structured and focused approach to studying essential neurology topics ensuring a comprehensive understanding of the subject matter Carefully curated content encompasses all areas tested in the MRCP SCE Neurology examination The use of bullet points tables and colour illustrations aids in easy assimilation of information The inclusion of neuroradiology and neuropathology which account for a significant section of exam questions is a particular strength of this text Whether you are a resident or trainee preparing for your first SCE examination or a seasoned neurologist seeking to enhance your knowledge and skills this book will provide you with the necessary tools for success

ICD-9-CM, International Classification of Diseases, 9th Revision, Clinical Modification, Fourth Edition, Volumes 1, 2 and 3, October 1, 1994 ,

My Revision Notes: Health T Level Stephen Hoare, Liz Blamire, 2024-08-30 Unlock your full potential with this revision guide that will guide you through the knowledge and skills you need to succeed in the Health T Level core exams Plan your own revision and focus on the areas you need to revise with key content summaries and revision activities for every topic Understand key terms you will need for the exam with user friendly definitions and a glossary Use the exam tips to clarify key points and avoid making typical mistakes Test yourself with end of topic questions and answers and tick off each topic as you complete it Get ready for the exam with tips on approaching the paper and sample exam questions

Revision Guide for MRCPsych Paper A Elizabeth Templeton, Richard William Kerslake, Lianne Stock, 2022-09-30 This text covers the key information necessary to pass Paper A of the postgraduate examination to become a member of the Royal College of Psychiatrists MRCPsych It emphasises memory aids in the forms of diagrams or tables a novel presentation of these materials providing a quick and portable source for pre exam revision and visual memory aids and prompts

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