

Review of Research in Distance Education, 1990 to 1999

Zane L. Berge and Susan Mrozowski

Abstract

This review examines the research literature in distance education over a ten-year period from 1990 to 1999. Using four prominent, peer-reviewed, English-language distance education journals and the dissertation abstracts that were related to the field of distance education, the authors found 1,419 total articles and abstracts. Only those articles reporting a research methodology ($n = 890$) were included in this study. A categorization system based on Sherry (1996) was used to categorize the content. The patterns across journals and dissertation abstracts indicated a predominance of pedagogical issues being researched. Three-fourths of the articles and dissertations used a descriptive methodology. Implications for reviews such as this include that, while they can not correct sloppy or short-sighted research, they can begin to address gaps in past distance education research. They can dramatically show the need for a research agenda and future vision in the field of distance education.

Introduction

The research in distance education conducted to date has received harsh and consistent criticism. Criticism often focuses on (1) noncontrol for extraneous variables, (2) lack of use of randomly selected subjects, (3) lack of validity and reliability of the instruments used to measure student outcomes, and (4) inadequate control for the feelings and attitudes of the students and faculty (i.e., "reactive effects") (Anglin and Morrison 2000; Diaz 2000; Perraton 2000; Phipps and Merisotis 1999; Reeves 2000; Saba 2000).

We conducted a review of previous distance education research. The materials ranged from a comprehensive review of distance learning literature (Moore and Thompson 1997) to a focus on specific topics such as faculty issues (Dillon and Walsh 1992), distance learning studies in the United States military (Barry and Runyan 1995), learner issues with hypermedia (Dillon and Gabbard 1998), general trends in distance

Review Of Research In Education 1990

David H. Jonassen



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Review of Research Jack Keating, 2002 This study attempts a broad comparison of national vocational education and training VET systems through examining nine countries across Europe East Asia and the Americas *APAIS 1991: Australian public affairs information service* , Higher Learning in America, 1980-2000 Arthur Levine, 1993 The next decade promises to be a challenging one for colleges and universities This book explains why The essays provide an informative historical guide of the past decade while also looking into the future of higher education Christian Science Monitor **Handbook of Research on Educational Communications and Technology** David H. Jonassen, 2004 This edition of this handbook updates and expands its review of the research theory issues and methodology that constitute the field of educational communications and technology Organized into seven sectors it profiles and integrates the following elements of this rapidly changing field **Computer Assisted Learning** M.R. Kibby, J.R. Hartley, 2014-05-23 This volume contains a selection of the best papers from the Computer Assisted Learning 1993 symposium The theme of the proceedings CAL into the mainstream reflects the growing realization over the past few years that technology has a central role to play in supporting the changes which are taking place in educational provision and practice Perspectives on Public Relations Research Danny Moss, Dejan Vercic, Gary Warnaby, 2008-03-07 The practice and study of public relations has grown significantly within Europe over the past decade yet as a discipline it remains a relatively unexplored field This volume of papers brings together contributions from some of the leading international public relations academics and practitioners who provide valuable insights into the theories underpinning current public relations thinking and practice and illustrate the diversity of perspectives that characterize this evolving area Key issues discussed include the contribution of public relations to strategic management in organizations the feminization of public relations the function of rhetorical study in our understanding of modern corporate dialogue international perspectives of public relations A valuable aid to both students and practitioners this fascinating book challenges some of the traditional assumptions about public relations practice *Florida State University Research in Review* , 1992 The Meta-Analysis Research in Special Education Kenneth A. Kavale, 2021-09-02 First published in 2001 The purpose of this issue is to demonstrate the advantages of meta analysis in summarizing research in special education Toward this end five articles are included in this issue that deal with methodology interpretation and application of meta analyses The first article is a brief primer on meta analysis that compares and contrasts it with more traditional review methods and describes the methodological procedures for conducting a quantitative research synthesis The second article summarizes findings from 24 meta analytic efforts The third article explores the important issue of face validity Can we be confident about the findings from meta analyses The fourth article examines the controversy surrounding the meta analysis of single participant research What is the best metric The final paper reviews the process of decision making in special education by showing how meta analytic findings can provide a comprehensive

knowledge base that combined with wisdom and experience can be used to decide whether to include particular interventions

Resources in Education, 2000 The New Handbook of Research on Music Teaching and Learning Richard Colwell, Carol Richardson, 2002-04-18 Featuring chapters by the world's foremost scholars in music education and cognition this handbook is a convenient collection of current research on music teaching and learning This comprehensive work includes sections on arts advocacy music and medicine teacher education and studio instruction among other subjects making it an essential reference for music education programs The original Handbook of Research on Music Teaching and Learning published in 1992 with the sponsorship of the Music Educators National Conference MENC was hailed as a welcome addition to the literature on music education because it serves to provide definition and unity to a broad and complex field Choice This new companion volume again with the sponsorship of MENC explores the significant changes in music and arts education that have taken place in the last decade Notably several chapters now incorporate insights from other fields to shed light on multi cultural music education gender issues in music education and non musical outcomes of music education Other chapters offer practical information on maintaining musicians health training music teachers and evaluating music education programs Philosophical issues such as musical cognition the philosophy of research theory curriculum and educating musically are also explored in relationship to policy issues In addition to surveying the literature each chapter considers the significance of the research and provides suggestions for future study Covering a broad range of topics and addressing the issues of music education at all age levels from early childhood to motivation and self regulation this handbook is an invaluable resource for music teachers researchers and scholars

Federally Funded Research: Decisions for a Decade, 1991 "Code of Massachusetts regulations, 1990", 1990 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 The ERIC Review, 1991 Provides information on programs research publications and services of ERIC as well as critical and current education information

Federally Funded Research United States. Congress. Office of Technology Assessment, 1991 *The Cambridge Primary Review Research Surveys* Robin Alexander, Christine Doddington, John Gray, Linda Hargreaves, Ruth Kershner, 2012-08-06 The Cambridge Primary Review Research Surveys is the outcome of the Cambridge Primary Review England's biggest enquiry into primary education for over forty years Fully independent of government it was launched in 2006 to investigate the condition and future of primary education at a time of change and uncertainty and after two decades of almost uninterrupted reform Ranging over ten broad themes and drawing on a vast array of evidence the Review published thirty one interim reports including twenty eight surveys of published research provoking media headlines and public debate before presenting its final report and recommendations This book brings together the twenty eight research surveys specially commissioned from sixty five leading academics in the areas under scrutiny and now revised and updated to create what is probably the most comprehensive overview and evaluation of research in primary education yet published A

particular feature is the prominence given to international and comparative perspectives With an introduction from Robin Alexander the Review s director the book is divided into eight sections covering children s lives and voices school home and community children s development learning diversity and needs aims values and contexts for primary education the structure and content of primary education outcomes standards and assessment in primary education teaching in primary schools structures and processes teaching in primary schools training development and workforce reform policy frameworks governance funding reform and quality assurance The Cambridge Primary Review Research Surveys is an essential reference tool for professionals researchers students and policy makers working in the fields of early years primary and secondary education

A Critical History of Health, Sport, and Physical Education Michelle Gorzanelli,Jorge Knijnik,2025-07-01 This book fills a gap in literature by generating a combined history of Physical Education PE School Sport SS and Health Education HE in New South Wales NSW public schools from 1880 to 2024 It includes broad discussions on how political issues such as the World Wars influenced i the PE curriculum which was used as a medium to prepare a fit army ii the school sport system which acted as an expression of national strength via showcasing sporting prowess on the international stages of the Olympic Games and iii the health education curriculum which addressed infectious diseases resulting from poor hygiene associated with poverty The book also adopts a socio cultural perspective to the constructs of PE SS and HE curricula and highlights significant local national and international historical events and issues as factors driving curriculum developments and paradigm shifts in these subjects in the NSW public education and beyond It brings new and engendering socio historical findings to the discipline fields of PE SS and HE combined with an innovative methodology in critical historiographical studies

Insights in Educational Psychology 2021 Douglas F. Kauffman,Claudio Longobardi,Jesus de la Fuente,2023-09-12 This Research Topic is part of the Insights in Psychology series We are now entering the third decade of the 21st Century and especially in the last years the achievements made by scientists have been exceptional leading to major advancements in the fast growing field of Psychology Frontiers has organized a series of Research Topics to highlight the latest advancements in science in order to be at the forefront of science in different fields of research This editorial initiative of particular relevance led by Douglas Kauffman Specialty Chief Editor of the section Educational Psychology is focused on new insights novel developments current challenges latest discoveries recent advances and future perspectives in this field Also high quality original research manuscripts on novel concepts problems and approaches are welcomed

Handbook of Research on Student Engagement Sandra L. Christenson,Amy L. Reschly,CATHY WYLIE,2012-02-23 For more than two decades the concept of student engagement has grown from simple attention in class to a construct comprised of cognitive emotional and behavioral components that embody and further develop motivation for learning Similarly the goals of student engagement have evolved from dropout prevention to improved outcomes for lifelong learning This robust expansion has led to numerous lines of research across disciplines and are brought together clearly and comprehensively in

the Handbook of Research on Student Engagement The Handbook guides readers through the field's rich history sorts out its component constructs and identifies knowledge gaps to be filled by future research Grounding data in real world learning situations contributors analyze indicators and facilitators of student engagement link engagement to motivation and gauge the impact of family peers and teachers on engagement in elementary and secondary grades Findings on the effectiveness of classroom interventions are discussed in detail And because assessing engagement is still a relatively new endeavor chapters on measurement methods and issues round out this important resource Topical areas addressed in the Handbook include Engagement across developmental stages Self efficacy in the engaged learner Parental and social influences on engagement and achievement motivation The engaging nature of teaching for competency development The relationship between engagement and high risk behavior in adolescents Comparing methods for measuring student engagement An essential guide to the expanding knowledge base the Handbook of Research on Student Engagement serves as a valuable resource for researchers scientist practitioners and graduate students in such varied fields as clinical child and school psychology educational psychology public health teaching and teacher education social work and educational policy

Advances in Education Research ,1993 **Handbook of Research on E-Learning Applications for Career and Technical Education: Technologies for Vocational Training** Wang, Victor X.,2009-05-31 Provides an authoritative reference collection on leading international insights into the integration of technology tools and applications with adult and vocational instruction

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web question answer a answer b 1 what is the form of the function $y = 2x^2 - 3x + 2$ intercept form standard form 2 what is the form of the function $y = 2x^2 - 10x + 10$ vertex form intercept form 3 what is the form of the function $y = x^2 - 3x + 8$ intercept form standard form 4 what formula will find the x coordinate

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web the general form of a quadratic function is given as $f(x) = ax^2 + bx + c$ where a b and c are real numbers with $a \neq 0$ the roots of the quadratic function f x can be calculated using the formula of the quadratic function which is $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

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