RETRAINING COGNITION

Theoretical Foundations and Applications

Retraining Cognition

Rick Parente

Retraining Cognition:

Retraining Cognition Rick Parenté,Douglas J. Herrmann,2003 To date all of the books on cognitive restructuring have addressed only one component memory skills such as attention concentration rehearsal strategies This book covers these in detail but also provides the techniques for problem solving decision making concept learning organization planning other reasoning skills External aids prosthetic devices other techniques activities for improving memory reasoning skills are also covered **Retraining Cognition** Rick Parenté,Douglas J. Herrmann,1996 Summarizes many of the techniques developed over the past two decades for restoring a person s mental processes after injury to the brain and the theoretical underpinnings in cognitive psychology neuropsychology and speech and language therapy The topics include the neuropsychology of thinking *Training Cognition* Alice F. Healy,Lyle E. Bourne, Jr.,2012-08-21 Training is both a teaching and a learning experience and just about everyone has had that experience Training involves acquiring knowledge and skills This newly acquired training information is meant to be applicable to specific activities tasks and jobs In modern times where jobs are increasingly more complex training workers to perform successfully is of more importance than ever The range of contexts in which training is required includes industrial corporate military artistic and sporting at all levels from assembly line to executive function The required training can take place in a variety of ways and settings including the classroom the laboratory the studio the playing field and the work environment itself The general goal of this book is to describe the current state of research on training using cognitive psychology to build a complete empirical and theoretical picture of the training process The book focuses on training cognition as opposed to physical or fitness training It attempts to show how to optimize training efficiency durability and generalizability The book includes a review of relevant cognitive psychological literature a summary of recent laboratory experiments a presentation of original theoretical ideas and a discussion of possible applications to real world training settings **Cognitive Retraining Using Microcomputers** Veronica A. Bradley,John L. Welch,Clive E. Skilbeck,1993 The last decade has seen considerable development in the field of neuropsychological rehabilitation following brain damage and the use of computerized methods has attracted attention and stimulated controversy This practically oriented text reviews representative examples from the literature relating to the training of cognitive systems with the emphasis on studies describing the use of computerized methods The topic is discussed in context and the contents include sections on cognitive change in neurological disorders assessment techniques the interaction between cognition and behaviour and the advantages and disadvantages of the use of microcomputers The authors describe the evaluation of a computerized cognitive retraining programme run at the Regional Neurological Centre in Newcastle upon Tyne and draw on their experience of running such programmes to give practical guidance to those wishing to set up cognitive retraining programmes *The Neuropsychology Handbook* Arthur MacNeill Horton,2008 Print CourseSmart

The Effectiveness of Rehabilitation for Cognitive Deficits Peter W. Halligan,Derick T. Wade,2005 In this book some

of the leading clinicians and cognitive neuroscientists consider the effectiveness of cognitive rehabilitation They situate the issues within an overall context that considers the different types and levels of diagnosis and assessment the adequacy of underlying cognitive theory for rehabilitation and more importantly the clinical effectiveness of current treatments to improve functional recovery By employing an evidence based approach that critically evaluates the published literature the book provides for a better understanding of the strengths and limitations of the cognitive approach and hopefully a more realistic expectation of its outcome for patients with neurological deficits The book will serve as a valuable source for a wide spectrum of professionals who deal with the neuropsychological and neurological effects of brain damage BOOK JACKET

Learning and Cognition in the Mentally Retarded Penelope H. Brooks,Richard Sperber,Charley McCauley,1984 First published in 1984 Routledge is an imprint of Taylor Francis an informa company Retraining Cognition Techniques Applications Rick Parente,1995-12-01 *The Rehabilitation of Cognitive Disabilities* Charles J. Long,J.M. Williams,2012-12-06 The rehabilitation of intellectual impairment resulting from brain injury has become a major professional activity of clinical neuropsychologists In recent years neuropsychology has developed from a professional role stressing assessment and diagnosis to one that now includes treatment and rehabilitation activities Such trends are also manifested in two new research interests of neuropsychologists the study of the generalizability of neuropsychological test findings to everyday abilities often referred to as the ecological validity of tests and outcome studies of cognitive retraining treatments Discovering the relationships between traditional neuropsychological tests and everyday behavior is important because the referral questions posed to neuropsychologists have changed Now the neuropsychologist is asked to comment on the patient s functional intellectual abilities as they relate to the everyday demands of home work and educational settings Of course the development of cognitive retraining theory and procedures allows neuropsychologists to intervene in the treatment of the cognitive problems that the neuropsychological evaluation has documented Since these approaches are still in their formative stages they have been the subject of clinical lore great controversy and little systematic research This situation prompted one of our presenters to lament Either you believe Cognitive Retraining is divinly inspired or the work of the devil There is apparently little middle ground Given this state of affairs the program committee of the Mid South Conference on Human Neuropsychology decided to focus on the role of neuropsychologists in rehabilitation

Neuropsychological Rehabilitation Chad A. Noggle,Raymond S. Dean,Mark T. Barisa,2013-04-26 Print CourseSmart Rehabilitation of Persons with Traumatic Brain Injury Ronald L. Gordner,1998 *Handbook of Autism and Pervasive Developmental Disorders, Diagnosis, Development, Neurobiology, and Behavior* Fred R. Volkmar,Rhea Paul,Ami Klin,Donald J. Cohen,2005-04-29 Now expanded to two volumes this invaluable reference work provides a comprehensive review of all information presently available about these disorders drawing on findings and clinical experience from a number of related disciplines such as psychiatry psychology neurobiology pediatrics etc The Handbook covers descriptive and diagnostic

characteristics biological contributions intervention techniques legal and social issues The Third Edition is updated to include the newest work in animal models genetics neuropsychological processes screening and assessment methods *Current Research and Emerging Directions in Emotion-Cognition Interactions* Florin Dolcos,Lihong Wang,Mara Mather,2015-03-02 Emotion can impact various aspects of our cognition and behavior by enhancing or impairing them e g enhanced attention to and memory for emotional events or increased distraction produced by goal irrelevant emotional information On the other hand emotion processing is also susceptible to cognitive influences typically exerted in the form of cognitive control of motion or emotion regulation Despite important recent progress in understanding emotion cognition interactions a number of aspects remain unclear The present book comprises a collection of manuscripts discussing emerging evidence regarding the mechanisms underlying emotion cognition interactions in healthy functioning and alterations associated with clinical conditions in which such interactions are dysfunctional Initiated with a more restricted focus targeting 1 identification and in depth analysis of the circumstances in which emotion enhances or impairs cognition and 2 identification of the role of individual differences in these effects our book has emerged into a comprehensive collection of outstanding contributions investigating emotion cognition interactions based on approaches spanning from behavioral and lesion to pharmacological and brain imaging and including empirical theoretical and review papers alike Co hosted by the Frontiers in Neuroscience Integrative Neuroscience and Frontiers in Psychology Emotion Science the contributions comprising our book and the associated research topic are grouped around the following seven main themes distributed across the two hosting journals I Emotion and Selectivity in Attention and Memory II The Impact of Emotional Distraction Linking Enhancing and Impairing Effects of Emotion III What Really is the Role of the Amygdala IV Age Differences in Emotion Processing The Role of Emotional Valence V Affective Face Processing Social Cognition and Personality Neuroscience VI Stress Mood Emotion and the Prefrontal Cortex The Role of Control in the Stress Response VII Emotion Cognition Interactions in Clinical Conditions As illustrated by the present collection of contributions emotion cognition interactions can be identified at different levels of processing from perception and attention to long term memory decision making processes and social cognition and behavior Notably these effects are subject to individual differences that may affect the way we perceive experience and remember emotional experiences or cope with emotionally challenging situations Moreover these opposing effects tend to co occur in affective disorders such as depression and PTSD where uncontrolled recollection of and rumination on distressing memories also lead to impaired cognition due to emotional distraction Understanding the nature and neural mechanisms of these effects is critical as their exacerbation and co occurrence in clinical conditions lead to devastating effects and debilitation Hence bringing together such diverse contributions has allowed not only an integrative understanding of the current extant evidence but also identification of emerging directions and concrete venues for future investigations *The Handbook of Memory Disorders* Alan D. Baddeley,Michael D. Kopelman,Barbara A. Wilson,2003-04-11 The eagerly awaited 2nd edition of

this classic handbook is a critical thorough account of memory disorders relating to neurological processes and to developmental and acquired brain damage and presents comprehensive sections on theory assessment treatment and management of memory disorders Written by a truly international team of experts this completely updated edition offers an authoritative review of the key areas of research and development in this field Completely updated and expanded New sections and chapters reflect many of the biggest growth areas in the field in recent years such as confabulation false memory and the frontal lobes Written by an international team of experts *Memory Distortions and Their Prevention* Deborah L. Best,Margaret J. Intons-Peterson,2013-05-13 This volume explores the well documented phenomena of memory distortion in a variety of settings as well as how it can be ameliorated or prevented altogether The editors have recruited some of the very best researchers in the applied cognitive field to address these issues These authors examine distortion from several angles fuzzy trace theory face identification memory deficits with age collaborative influences on distortion sociocultural influences on memory retention of procedural and declarative information and ignorance of medical and other information The final chapter addresses the issue of cognitive technology in general Because of the surge of interest in applied cognitive psychology and in the memory distortion issue in particular this book will be valuable to many applied and basic researchers Mnemonology James B. Worthen,R. Reed Hunt,2011-02-25 This book bridges the gap between basic memory research and mnemonic applications through a careful analysis of the processes that underlie effective memory aids The book traces the history of mnemonics examines popular techniques and discusses the current relevance of mnemonics to both psychological researchers and those seeking to improve their memory Using a unique approach termed mnemonology the authors seek not necessarily to promote specific mnemonic techniques but to provide information which will allow one to improve memory by creating their own mnemonics *Motivating Students to Learn* Jere E. Brophy,2010-05-26 Written specifically for teachers this book offers a wealth of research based principles for motivating students to learn Its focus on motivational principles rather than motivation theorists or theories leads naturally into discussion of specific classroom strategies Throughout the book these principles and strategies are tied to the realities of contemporary schools and classrooms The author employs an eclectic approach to motivation that shows how to effectively integrate the use of extrinsic and intrinsic strategies Guidelines are provided for adapting motivational principles to group and individual differences and for doing repair work with students who have become discouraged or disaffected learners Cognition and Addiction Antonio Verdejo García,2019-09-29 Cognition and Addiction A Researcher s Guide from Mechanisms Towards Interventions provides researchers with a guide to recent cognitive neuroscience advances in addiction theory phenotyping treatments and new vistas including both substance and behavioral addictions This book focuses on what to know and how to apply information prioritizing novel principles and delineating cutting edge assessment phenotyping and treatment tools Written by world renowned researcher Antonio Verdejo Garcia this resource will become a go to guide for researchers in the field of

cognitive neuroscience and addiction Examines cognitive neuroscience advances in addiction theory including both substance and behavioral addictions Discusses primary principles of cutting edge assessment phenotyping and treatment tools Includes detailed chapters on neuro epidemiology and genetic imaging *The Essential Handbook of Memory Disorders for Clinicians* Alan D. Baddeley,Michael Kopelman,Barbara A. Wilson,2004-07-29 This concise version of the Handbook of Memory Disorders is a selection of chapters from the original volume that have been chosen with the busy practitioner in mind The Essential Handbook provides individual clinicians and students with those parts the editors consider most relevant and useful on a day to day basis as a portable adjunct to the more comprehensive Handbook Handbook of Memory Disorders 047 149819X **Cognitive and Brain Plasticity Induced by Physical Exercise, Cognitive Training, Video Games and Combined Interventions** Soledad Ballesteros,Claudia Voelcker-Rehage,Louis Bherer,2018-07-05 The premise of neuroplasticity on enhancing cognitive functioning among healthy as well as cognitively impaired individuals across the lifespan and the potential of harnessing these processes to prevent cognitive decline attract substantial scientific and public interest Indeed the systematic evidence base for cognitive training video games physical exercise and other forms of brain stimulation such as entrain brain activity is growing rapidly This Research Topic RT focused on recent research conducted in the field of cognitive and brain plasticity induced by physical activity different types of cognitive training including computerized interventions learning therapy video games and combined intervention approaches as well as other forms of brain stimulation that target brain activity including electroencephalography and neurofeedback It contains 49 contributions to the topic including Original Research articles 37 Clinical Trials 2 Reviews 5 Mini Reviews 2 Hypothesis and Theory 1 and Corrections 2

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