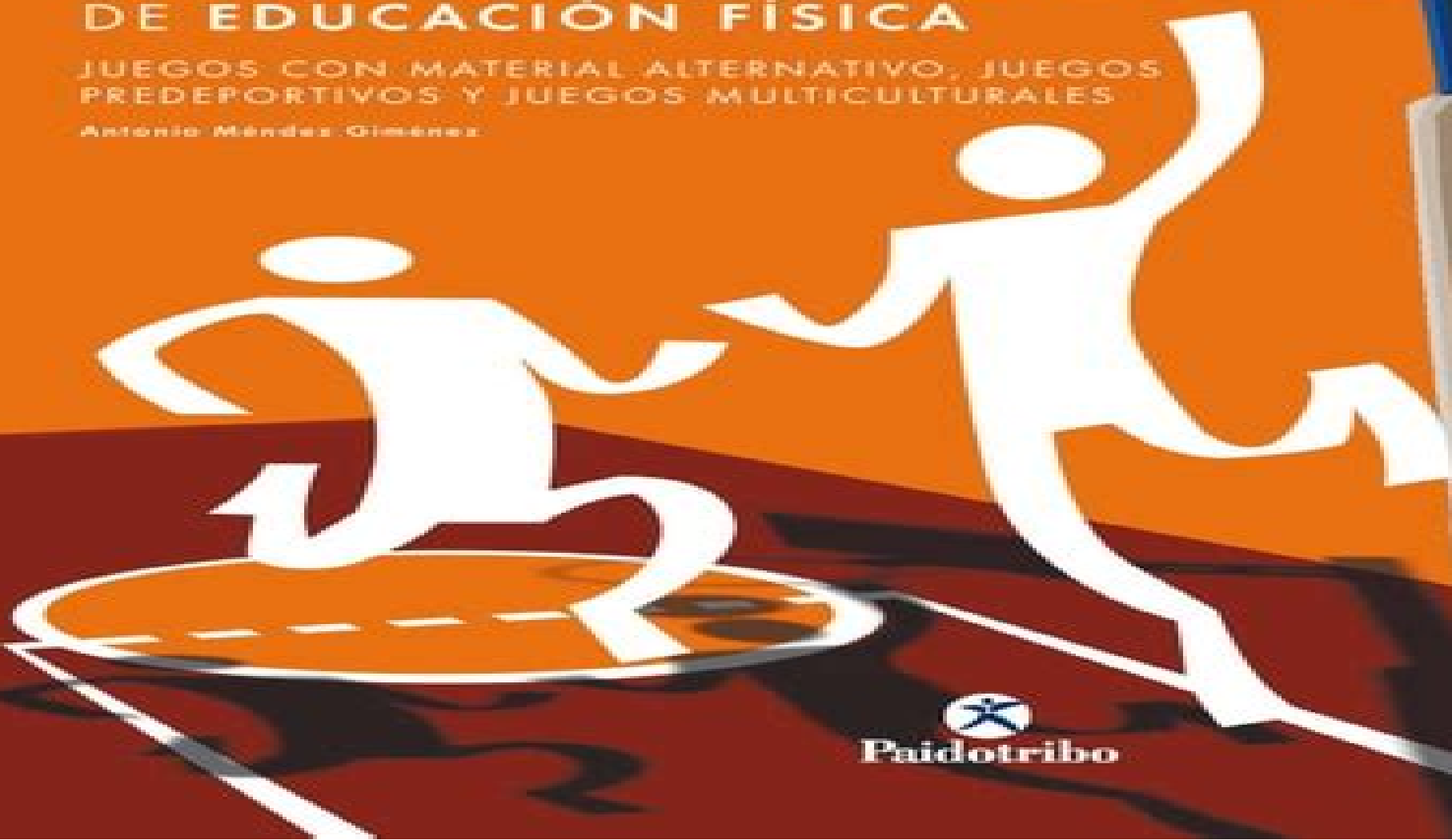


NUEVAS PROPUESTAS LÚDICAS PARA EL DESARROLLO CURRICULAR DE EDUCACIÓN FÍSICA

JUEGOS CON MATERIAL ALTERNATIVO, JUEGOS
PREDEPORTIVOS Y JUEGOS MULTICULTURALES

Antonio Méndez Giménez



Paidotribo

Nuevas Propuestas Ludicas Para El Desarrollo Curricular De Educacion Fisica

Varios autores



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NUEVAS PROPUESTAS LÚDICAS PARA EL DESARROLLO CURRICULAR DE EDUCACIÓN FÍSICA Antonio Méndez Giménez, 2003-04 Estas novedosas propuestas lúdicas para el desarrollo curricular de la educación física son un magnífico ejemplo de cómo se debe tratar el juego motor En este libro los profesionales de la educación física encontrarán a lo largo de tres extensos capítulos un amplio repertorio de experiencias lúdicas bien sistematizadas originales fáciles de aplicar y adecuadas a la edad de los alumnos El autor clasifica los juegos en tres grandes apartados que responden a objetivos y necesidades diferentes los juegos motores y de acondicionamiento con material alternativo cuya finalidad es mejorar las habilidades y capacidades físicas con materiales novedosos sencillos económicos y sobre todo motivadores para alumnos los juegos predeportivos en los que aporta un modelo de iniciación deportiva coherente con los aspectos estructurales y funcionales de los juegos y los juegos tradicionales del mundo en los que recoge una nutrida variedad de recursos lúdicos para el desarrollo de valores que potencien la igualdad de oportunidades y la no discriminación por motivos de raza sexo o religión Antonio Méndez Jiménez es doctor en Ciencias de la Educación Física y el Deporte y desempeña su labor docente en un Instituto de Enseñanza Secundaria de Asturias Es autor de dos libros sobre recursos lúdicos Juegos dinámicos de animación para todas las edades y Los juegos en el currículum de la Educación Física este último publicado por editorial Paidotribo

Nuevas propuestas lúdicas para el desarrollo curricular de educación física Antonio Méndez Giménez, 2018-11-08 Estas novedosas propuestas lúdicas para el desarrollo curricular de la educación física son un magnífico ejemplo de cómo se debe tratar el juego motor En este libro los profesionales de la educación física encontrarán a lo largo de tres extensos capítulos un amplio repertorio de experiencias lúdicas bien sistematizadas originales fáciles de aplicar y adecuadas a la edad de los alumnos El autor clasifica los juegos en tres grandes apartados que responden a objetivos y necesidades diferentes los juegos motores y de acondicionamiento con material alternativo cuya finalidad es mejorar las habilidades y capacidades físicas con materiales novedosos sencillos económicos y sobre todo motivadores para alumnos los juegos predeportivos en los que aporta un modelo de iniciación deportiva coherente con los aspectos estructurales y funcionales de los juegos y los juegos tradicionales del mundo en los que recoge una nutrida variedad de recursos lúdicos para el desarrollo de valores que potencien la igualdad de oportunidades y la no discriminación por motivos de raza sexo o religión **Educación Física, Transversalidad y Valores**, 2008 Los autores de este libro están convencidos de que desde la transversalidad y la educación en valores que proporciona la Educación Física se puede contribuir de manera importante al logro de un objetivo fundamental proporcionar una educación de calidad a todos los ciudadanos y que todos alcancen el máximo desarrollo de sus capacidades físicas intelectuales culturales y emocionales El libro aporta reflexiones teóricas y ejemplos prácticos de experiencias llevadas a cabo en centros de Educación Infantil y Primaria y en institutos de Secundaria que han abordado la transversalidad y la educación en valores a través de la actividad física corporal mental afectiva y social **Ejercicios para la clase de**

educación física Rafael Ortega Crespo, 2017-12-22 Rafael Ortega Crespo nos ofrece en este libro una amplia selección de ejercicios gimnásticos para ser puestos en práctica en las clases de Educación Física de colegios e institutos. Esta selección fruto del largo recorrido del autor como educador las divide en siete bloques temáticos: resistencia, fuerza, flexibilidad, velocidad, colchonetas, bancos suecos y plintos. Los distintos ejercicios además de una explicación detallada del procedimiento que se debe seguir están acompañados de unos dibujos que facilitan la comprensión de las actividades y su dinámica y que han sido realizados especialmente para esta obra por el ilustrador Sergio Calmaestra Madero.

Cooperative Learning in Physical Education Ben Dyson, Ashley Casey, 2012-05-31 Cooperative Learning is a dynamic instructional model that can teach diverse content to students at different grade levels with students working together in small structured heterogeneous groups to master subject content. It has a strong research tradition, is used frequently as a professional development tool in general education, and is now emerging in physical education. This book defines Cooperative Learning in physical education and examines how to implement Cooperative Learning in a variety of educational settings. It explores Cooperative Learning in physical education from three main perspectives. The first context of learning provides descriptions of Cooperative Learning in different levels of education: elementary school, secondary school, and university physical education. The second, Cooperative Learning in the curriculum, offers case studies from teachers and researchers of their experiences of implementing Cooperative Learning within their own national context. The third perspective, key aspects of Cooperative Learning, examines how the different elements of the model have been foregrounded in efforts to enhance learning in physical education. As the only text to provide international perspectives from eight different countries of Cooperative Learning in physical education, this book is important reading for any student, researcher, or teacher with an interest in physical education, sport education, sport pedagogy, curriculum development, or methods for learning and teaching.

Los juegos en el currículum de la Educación Física Antonio Méndez Giménez, Carlos Méndez Giménez, 2018-11-08 Los juegos son la manifestación más importante de la motivación humana. Desde la consolidación de los primeros esquemas sensoriales en el recién nacido pasando por la capacidad de simbolización y representación y terminando en los procesos de socialización e integración en grupos cooperativos, el ser humano encuentra en la actividad lúdica su instrumento más privilegiado contribuyendo al desarrollo de la personalidad. El libro presenta un análisis de los juegos relacionados con el ámbito físico-deportivo organizando de manera sistemática más de mil juegos en función de su utilidad y de los objetivos que se persiguen. Se han simplificado las normas, se han desarrollado los aspectos necesarios para una rápida comprensión de cada juego y se han ilustrado convenientemente para una más fácil y cómoda interpretación. Los más de mil juegos recopilan varios cientos de recursos lúdicos analizados y sistematizados por su interés práctico en sesiones de actividad lúdico-deportiva. En el estudio de cada juego se distinguen ocho apartados: nombre del juego, tipo de juego, esquema gráfico, nivel motivador requerido, número de participantes, material necesario, desarrollo del juego, efectos del juego y variantes señalando en algunos casos ciertas diferencias. Este trabajo va destinado a

todas aquellas personas que precisen recursos l dicos relacionados con la educaci n f sica para desarrollar su trabajo con ni os adolescentes j venes o adultos animadores socio culturales directores de tiempo libre monitores y entrenadores deportivos maestros de Ense anza Primaria profesores de Secundaria profesores de Escuela Universitaria profesores de INEF y en general todos aquellos que pretendan estimular la pr ctica f sico deportiva **Fútbol: Cuaderno Técnico nº 49** Varios autores,2010-07-02 En cada n mero podr encontrar una cuidada selecci n de art culos relacionados con las diferentes reas relacionadas con el entrenamiento y la competici n del f tbol ENTRENAMIENTO DE LA L NEA DEFENSIVA EN DEFENSA EJEMPLIFICACIONES DE MOVIMIENTOS EVOLUCIONES Y ACCIONES CONJUNTAS Fern n Galeote Mart n JUEGOS PARA EL ENTRENAMIENTO INTEGRADO DE LA T CTICA OFENSIVA Javier L pez L pez Javier Alberto Bernal Ruiz Antonio Wanceulen Moreno Jos Francisco Wanceulen Moreno METODOLOG A DE ENSE ANZA EN EL F TBOL BASE Jos Pino Ortega Gustavo Vegas Haro Cipriano Romero Cerezo DESARROLLO DE LAS SESIONES DE ENTRENAMIENTO MACROCICLO DE PRETEMPORADA David Carrasco Bellido Dimas Carrasco Bellido Dar o Carrasco Bellido JUEGOS MOTORES PARA PRIMARIA -10 a 12 años- (Libro+CD) José Sánchez Rodríguez,Jesús Carmona Bustamante,2004-09-14 Este libro presenta una recopilaci n de juegos espec ficos para ni os de 10 a 12 a os el tercer ciclo de la Educaci n Primaria Con las actividades agrupadas seg n los bloques de contenidos curriculares del ciclo Bloque 1 El cuerpo imagen y percepci n lateralidad relajaci n tono respiraci n equilibrio percepci n espacio temporal Bloque 2 El cuerpo habilidades y destrezas desplazamientos y carreras lanzamientos y recepciones saltos giros Bloque 3 El cuerpo expresi n y comunicaci n juego simb lico ritmo danza Bloque 4 La salud condici n f sica higiene Bloque 5 Los juegos tradicionales alternativos De cada juego se presenta una explicaci n clara y concisa de las reglas los objetivos el material utilizado el espacio de juego y las variantes El CD ROM que acompa a al libro ofrece para cada juego una secuencia de v deo en la que se observa la interacci n entre los alumnos El programa no precisa instalaci n La educación física en la escuela: recursos, experiencias y prácticas innovadoras en educación infantil y primaria Raúl Eirín Nemiña,2024-02-20 El prop sito de este libro es presentar una muestra de recursos experiencias y pr cticas innovadoras en Educaci n Infantil y Primaria que puedan resultar de inter s para el conjunto de los miembros de la comunidad educativa Igualmente el libro ofrece algunos estudios que han estado centrados en el an lisis de algunas experiencias ofreciendo visiones de lo que ha sucedido en la escuela en el momento que se han desarrollado Hemos procurado recoger experiencias llevadas a cabo en los ltimos a os y que pongan de relieve las posibilidades educativas que proporciona la Educaci n F sica en la escuela desde el aprendizaje de procedimientos y estrategias la socializaci n la resoluci n de conflictos y el fomento de la autonom a y la toma de decisiones que pueden ser excelentes recursos para estimular los procesos de ense anza aprendizaje En la consideraci n de las propuestas prestamos especial atenci n en atender aquellas que consideran las nuevas demandas del profesorado y alumnado que exigen el desarrollo de competencias digitales creativas e innovadoras Los criterios adoptados para la selecci n de las experiencias e investigaciones han sido fundamentalmente su

grado de significatividad y ha sido prioritario para nosotros la consideración de propuestas que pudiesen ser transferidas a diferentes contextos y realidades. Conviene destacar que en la medida de lo posible las experiencias fueran relatadas por los propios protagonistas de las experiencias. Por todo lo anterior ofrecemos un conjunto de recursos, propuestas y experiencias docentes ubicadas en las etapas educativas de Educación Infantil y Primaria.

Investigación y juego motor en España

Vicente Navarro, 2009-10-28. El juego motor ha emergido en el escenario de la investigación como una forma más de conocimiento sobre el juego. Estructurada en cinco perspectivas: psicológica, praxiológica, conductual, pedagógica e histórico-cultural, esta obra es una selección representativa de la investigación española acerca del juego motor.

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