Shaping the Culture of Schooling

The Rise of Outcome-Based Education

CHERYL TAYLOR DESMOND

Shaping The Culture Of Schooling The Rise Of Outcome Based

Rosina Ehmann

Shaping The Culture Of Schooling The Rise Of Outcome Based:

 Shaping the Culture of Schooling Cheryl Taylor Desmond,1996-07-03 Winner of the 1998 American Educational Studies Association Critics Choice Titles Focusing on the cultural history of the origins of outcome based education OBE this book investigates the social and economic culture of Johnson City New York schools OBE has often been proclaimed the salvation for ailing American schools and has spread to thousands of school districts throughout the United States The reform has also been the lightning rod for fierce challenges from community members who oppose OBE s dismantling of the bell shaped curve and its promotion of secular humanism The author uncovers the messy business of school change and its deep roots in the values of the local community and economy Grounding the story historically and theoretically Desmond analyzes the reshaping of the Johnson City schools from a production mill for blue collar workers to a development center of technologically minded middle class well educated citizens She argues that the heart of successful synergistic school reform lies in the consensus that children have unlimited learning capacity and a long term moral leadership that is committed to caring reciprocal relationships of power *Un-Standardizing Curriculum* Christine Sleeter,Judith Flores Carmona,2017 In this Second Edition of her bestseller Christine Sleeter and new co author Judith Flores Carmona show how educators can learn to teach rich academically rigorous multicultural curricula within a standards based environment The authors have meticulously updated each chapter to address current changes in education policy and practice New vignettes of classroom practice have been added to illustrate how today s teachers navigate the Common Core State Standards The book s field tested conceptual framework elaborates on the following elements of curriculum design ideology enduring ideas democratized assessment transformative intellectual knowledge students and their communities intellectual challenges and curriculum resources Un Standardizing Curriculum shows teachers what they can do to un standardize knowledge in their own classrooms while working toward high standards of academic achievement Book Features Classroom vignettes to help teachers bridge theory with practice in the context of commonly faced pressures and expectations Guidance for teachers who want to develop their classroom practice including the possibilities and spaces teachers have within a standardized curriculum Attention to multiple subject areas and levels of schooling making the book applicable across a wide range of teacher education programs A critique of the tensions between school reforms and progressive classroom practice This second edition is a game changer for educators interested in powerful curriculum engineering to support new century students H Richard Milner IV Helen Faison Endowed Chair of Urban Education University of Pittsburgh This text breaks new ground with a timely contribution that provides solid potentially emancipatory grounding for a new inclusive research based vision of curriculum assessment schools and society Angela Valenzuela author This is a book that teachers teacher educators policymakers and researchers will continue to return to for guidance and inspiration Dolores Delgado Bernal University of Utah **Resources in Education** ,1997-05 **The Anthropology of Education Policy** Angelina E. Castagno,Teresa

McCarty,2017-07-06 Advancing a rapidly growing field of social science inquiry the anthropology of policy this volume extends and solidifies this body of work focusing on education policy Its goal is to examine timely issues in education policy from a critical anthropological ethnographic and comparative perspective and through this to theorize new ways of understanding how policy does its work At the center is a commitment to an engaged anthropology of education policy that uses anthropological knowledge to imagine and foster more equitable and just forms of schooling The authors examine the ways in which education policy processes create reflect and contest regimes of knowledge and power sorting and stratifying people ideas and resources in particular ways In contrast to conventional analyses of policy as text based dictated linear and rational an anthropological perspective positions policy at the interface of top down bottom up and meso level processes and as de facto and de jure Demonstrating how education policy operates as a social cultural and deeply ideological process on the ground each chapter clearly delineates the implications of these understandings for educational access opportunity and equity Providing a single go to source on the disciplinary history theoretical framework methodology and empirical applications of the anthropology of education policy across a range of education topics policy debates and settings the book updates and expands on seminal works in the field carving out an important niche in anthropological studies of public policy

   Encyclopedia of Curriculum Studies Craig Kridel,2010-02-16 The study of curriculum beginning in the early 20th century first served the areas of school administration and teaching and was used to design and develop programs of study The field subsequently expanded and drew upon disciplines from the arts humanities and social sciences to examine larger educational forces and their effects upon the individual society and conceptions of knowledge Curriculum studies now embraces an array of academic scholarship in relation to personal and institutional needs and interests while it also focuses upon a diverse and complex dynamic among educational experiences practices settings actions and theories The Encyclopedia of Curriculum Studies provides a comprehensive introduction to the academic field of curriculum studies for the scholar student teacher and administrator This two volume set serves to inform and to introduce terms events documents biographies and concepts to assist the reader in understanding aspects of this rapidly changing expansive and contested field of study Key Features Displays different perspectives by having authors contribute independent essays on the nature and future of curriculum studies Presents a unique and in depth treatment of the Twenty Sixth Yearbook of the National Society for the Study of Education NSSE a 1927 publication that has taken on legendary dimensions for the field of curriculum studies Contains bibliographic entries which feature specific publications by curriculum leaders that helped to define the field Helps readers to learn unfamiliar terms and concepts to become more comfortable with specialized phrases and to understand the many significant and perplexing concepts and questions that characterize the field Key Themes Biography and Prosopography Concepts and Terms Content Descriptions Influences on Curriculum Studies Inquiry and Research Nature of Curriculum Studies Organizations Schools and Projects Publications Theoretical Perspectives Types of Curricula The Encyclopedia of

Curriculum Studies offers the careful reader a surprisingly revealing depiction of the conventions mores and accepted research and writing practices of the field of curriculum studies as it continues to expand and change Availability in print and electronic formats provides students with convenient easy access wherever they may be **Forthcoming Books** Rose Arny,1996-06 Anthropology & Education Quarterly ,1997 **Fundamentals of Management with Online Study Tools 12 Months** Danny Samson,Richard L Daft,Timothy Donnet,2017-12-05 Samson Daft Donnet s Fundamentals of Management is a robust foundation text providing a balance of broad theoretical content with accessible language for students This sixth edition features a new author on the team and contains updates to content based on recent research Along with current management theory and practice the text integrates coverage of innovation entrepreneurship agile workplaces social media and new technology throughout The book is rich with experiential exercises self assessment activities challenges and cases for students to engage with developing multiple skills Examples within the text are both local and global with a new focus on a skills approach and each part of the text concludes with a contemporary continuing case study focussing on car company Toyota as it faces managerial challenges and opportunities in the region The text covers the four key management functions Planning Organising Leading and Controlling conveying to students the elements of a manager s working day Transforming Schools Using Project-Based Learning, Performance Assessment, and Common Core Standards Bob Lenz,Justin Wells,Sally Kingston,2015-01-08 It s not what students know but what they do with what they know that is important Schools are changing in response to this reality and in Transforming Schools Using Project Based Learning Performance Assessment and Common Core Standards Bob Lenz Justin Wells and Sally Kingston draw on the example of the Envision Education schools as well as other leading schools around the country to show how the concept of deeper learning can meet the need for students who are both college and career ready and engaged in their own education In this book the authors explain how project based learning can blend with Common Core aligned performance assessment for deeper learning You ll discover how many schools have successfully made the transition from traditional teacher centered learning to project based deeper learning and find many practical ideas for implementation Companion DVD and website include videos showing how to implement deeper learning strategies in the classroom Evidence based descriptions show why deeper learning is right for students Performance assessment experts explain how to align assessments with Common Core by shifting the emphasis from knowing to doing Extensive game plan section provides step by step guidance for change Schools are complex organizations and transformation involves all of the stakeholders from students to superintendents But as this book shows there are amazing benefits to be realized when everyone commits to diving deeper into learning **Implementing Education Policies** Jonathan D. Jansen,Yusuf Sayed,2001 For the first time in South Africa a critical dialogue has been recorded between government policy makers and academic researchers on the subject of education policy and practice Implementing education policies attends to problems politics and possibilities of implementing the policy goals

of the first post apartheid government established in 1994 The value of this book lies in several insider accounts of the policy process told through the voices of the legislators politicians and bureaucrats concerned with steering national value commitments through the education system Running parallel to these practitioner accounts lie a number of critical analyses of the technical capabilities and political designs that explain the trajectory of education reform in the 1990s The dialogue brings together in a developing country context different experiences and analyses of one of the most intractable problems facing all national education systems the persistent gap between policy ideals and practical realities This volume is essential reading for all academics and students of education at higher education institutions as well as teachers researchers and policy makers **Outcome-Based Cooperation** Christopher Hodges,2022-09-22 How do we cooperate in social local business and state communities This book proposes an Outcome Based Cooperative Model in which all stakeholders work together on the basis of trust and respect to achieve shared aims and outcomes The Outcome Based Cooperative Model is built up from an extensive analysis of behavioural and social psychology genetic anthropology research into behaviour and culture in societies organisations regulation and enforcement The starting point is acceptance that humanity is facing ever larger risks which are now systemic and even existential To overcome the challenges humans need to cooperate more rather than compete alienate or draw apart Answering how we do that requires basing ourselves our institutions and systems on relationships that are built on trust Trust is based on evidence that we can be trusted to behave well ethically built up over time We should aim to agree common goals and outcomes moderating those that conflict produce evidence that we can be trusted and examine our performance in achieving the right outcomes rather than harmful ones The implications are that we need to do more in rebasing our relationships in local groupings business organisations regulation and dispute resolution The book examines recent systems and developments in all these areas and makes proposals of profound importance for reform This is a new blueprint for liberty solidarity performance and achievement *Bibliographic Index* ,1997 **Evaluating Global Accreditation Standards for Higher Education** Naim, Arshi,Saklani, Alok,Khan, Shad Ahmad,Malik, Praveen Kumar,2024-04-22 Higher education institutions must urgently overcome the difficulty of negotiating the complex web of international accreditation standards in a rapidly globalized world Academic researchers teachers and administrators struggle with the intricacy of making sure their programs adhere to strict standards while still attempting to maintain their competitiveness on a global level These organizations run the risk of stagnation and missing out on possibilities for advancement and recognition if there is no clear path forward Evaluating Global Accreditation Standards for Higher Education is a comprehensive guide for overcoming the modern accreditation conundrum This invaluable resource equips academic scholars and professionals with the tools and knowledge they need to successfully navigate the accreditation process at both local and international levels From program criteria and curriculum development to faculty professional development and alumni engagement this book offers a roadmap to excellence By following the expert guidance within these

pages institutions can unlock their potential achieve accreditation and gain the recognition they deserve **Calvin** James L. Codling,2010-06-09 This study examines the influence of John Calvin in ethics eschatology and education as well as those influences that affected him It examines his writings to determine if his vision made him an innovator The research searched for reforms in the areas of ethics curriculum understanding of the teaching office and universal education It also looked at philosophy economics and labor A belief in the after life and end times was an ethical motivation for Calvin and education was a means by which the people that he worked with and wrote to could understand how they should live and why they should live like that Thus there is an important connection among ethics eschatology and education All people were to work to their potential at their job because in doing their job they would honor God Teachers were especially important Those who taught would affect the quality of education Calvin worked to provide teacher training and support He believed that all occupations could be a special calling from God and education was a means to prepare the young person for his or her calling Schools existed in Geneva before Calvin arrived in 1536 however they did not function in the way that Calvin would have liked Calvin provided the elementary students with a needed text when he prepared a catechism The students had written material that they could read and study and a systematic presentation of the basic doctrines of the Christian faith Calvin also wanted more appropriate facilities in which the students could learn Although his organization of the schools improved the atmosphere for learning the building of the Academy was his dream and became his major educational achievement in the city of Geneva Because16th century students needed to be prepared for the new world there was a need for curriculum change The students were required to read many of the prominent Greek and Roman authors in the ancient languages but the student learned theology Hebrew poetry dialectic and rhetoric physics and mathematics as well Calvin wished to graduate a well rounded scholar who could take his or her place in society In this way the citizens of Geneva and all those of the Reformed belief would be better prepared for life on earth and the after life   21st Century Music Education: Informal Learning and Non-Formal Teaching Ruth Wright,2016   **International Encyclopedia of Education** ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A

totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files **Policy, Leadership and Professional Knowledge in Education** Michael Strain,Dr William F Dennison,Dr Janet Ouston,Dr Valerie Hall,1998-11-25 For those who want to wallow in the past this is a comfortable book that sets one s own experiences in context For those who will still be working into the next century here are the issues we must face as leaders For those PhD and EdD students seeking topics to research there are all the controversial issues here that still need investigation and it has a stunning list of references a roll call of all the great and the good in the last 25 years of educational administration International Studies in Educational Administration The book is a challenge to everyone concerned with the present and future state of public education in the UK and the rest of the developed world The issues are of special concern to those who are expected to provide leadership in schools and colleges and for those with public and political responsibilities How should our conception of learning and its contribution to a Learning Society be defined How can education and other aspects of social care and nurturing enhance our lives as people irrespective of our performance capabilities What is the role of teachers who also manage learning This book contributes formatively to current debate What can educationists do about the discontinuous changes which threaten parents and professionals alike Must education submit to the stranglehold of economic rationalism It is hoped that this book will assist all those working to promote education s humane and learning aspirations in society **Learning Architectures in Higher Education** Jonathan Tummons,2018-03-22 Learning Architectures in Higher Education restores criticality and rigour to the study of communities of practice as a means of understanding learning acknowledging that this is one of the most influential and widely used theories of learning to emerge during the last 30 years but one that has been misapplied and diluted Jonathan Tummons explores communities of practice theory looking at how its focus on learning as apprenticeship can be understood providing the reader with a conceptual framework for making sense of learning as a social practice as distinct from an individual psychological process Tummons looks at how communities of practice theory needs to be reconfigured to take account of the insights provided by other theoretical models and then applies his critically and theoretically reworked perspective to two distinct higher education contexts providing critical and powerful tools for examining learning and teaching practices **Resources in Education** ,1997 *The Psychology of Sex and Gender* Jennifer K. Bosson,Camille E. Buckner,Joseph A. Vandello,2021-01-09 Meeting the needs of gender science today The Psychology of Sex and Gender provides students with

balanced coverage of men and women that is grounded in psychological science The dynamic author team of Jennifer K Bosson Camille E Buckner and Joseph A Vandello paints a complete vibrant picture of the field through the presentation of classic and cutting edge research historical contexts examples from pop culture cross cultural universality and variation and coverage of nonbinary identities In keeping with the growing scholarship of teaching and learning SOTL the text encourages students to identify and evaluate their own myths and misconceptions participate in real world debates and pause to think critically along the way The thoroughly revised Second Edition integrates an expanded focus on diversity and inclusion enhances pedagogy based on SOTL and provides the most up to date scientific findings in the field

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