

# SHAPING CHARACTER



MORAL EDUCATION IN  
THE CHRISTIAN COLLEGE

ARTHUR F. HOLMES

# Shaping Character Moral Education In The Christian College

**RC Schank**



## **Shaping Character Moral Education In The Christian College:**

*Shaping Character* Arthur Frank Holmes, 1991 This is a print on demand book and is therefore non returnable The teaching of ethics and the transmission of values once performed an integrative function in the Christian college curriculum however they have gradually become relegated to a subspecialty status within the philosophy or religion department Arguing that ethics is everybody's business Arthur Holmes presents in this book a concise survey of moral education its goals and methods in the Christian college Arising out of a three year Christian College Consortium project *Shaping Character* reflects the insights of a rich variety of experts writers and faculty members Holmes first orients his readers to the present ethical climate to theological dimensions and distinctive in ethics and to moral development theory He then poses three overall objectives of ethics education forming the conscience making moral decisions and developing character and fleshes out each objective with particular goals Throughout the book Holmes makes suggestions about the role of faculty and staff paying special attention to teaching methods and noting the context and dynamics of college life in general The final chapter summarizes how the Bible functions in ethics *Shaping Character* is meant for all Christian college teachers professors and administrators concerned about student values and the moral condition of our society The book will serve as a valuable and practical guide for teaching ethics in every department

*Christianity and Moral Identity in Higher Education* P. Glanzer, T. Ream, 2009-11-23 This book offers examples from both Christian and secular democratic institutions of higher education and then responds to possible criticisms about how moral education in a comprehensive humanist moral tradition may short change diversity autonomy and critical thinking

**Christian Librarianship** Gregory A. Smith, 2002-09-25 Much of the current library literature assumes that professional library service is necessarily neutral detached from the librarian's philosophical or religious views By contrast contributors to this collection assert that librarianship is best practiced as an outworking of spiritual conviction Accordingly they discuss principles for integrating Christian faith and librarianship within various contexts and reflect on professional issues from biblical and theological perspectives This text will prove beneficial to Christians working in all types of libraries whether religious or secular This compilation of 16 essays is divided into two main parts the first on theory and the second on practice The first part includes chapters such as A Rationale for Integrating Christian Faith and Librarianship The Master We Serve The Call of the Christian Librarian to the Secular Workplace and The Impact of the Christian Faith on Library Service Chapters in the second part include Library Encounters Culture A Christian Approach to Intellectual Freedom in Libraries and Keeping Sunday Special in the Contemporary Workplace Culture Contributors include William Fraher Abernathy Rod Badams Donald G Davis Jr John Allen Delivuk Kenneth D Gill Graham Hedges D Elizabeth Irish James R Johnson Roger W Phillips Gregory A Smith Stanford Terhune John B Trotti John Mark Tucker and Geoff Warren

*Moral Development in the Professions* James R. Rest, Darcia Narv ez, 1994-11-01 Every year in this country some 10 000 college and university courses are taught in applied ethics And many professional organizations

now have their own codes of ethics Yet social science has had little impact upon applied ethics This book promises to change that trend by illustrating how social science can make a contribution to applied ethics The text reports psychological studies relevant to applied ethics for many professionals including accountants college students and teachers counselors dentists doctors journalists nurses school teachers athletes and veterinarians Each chapter begins with the research base of the cognitive developmental approach especially linked to Kohlberg and Rest s Defining Issues Test Finally the book summarizes recent research on the following issues moral judgment scores within and between professions pre and post test evaluations of ethics education programs moral judgment and moral behavior models of professional ethics education and models for developing new assessment tools Researchers in different professional fields investigate different questions develop different research strategies and report different findings Typically researchers of one professional field are not aware of research in other fields An important aim of the present book is to bring this diverse research together so that cross fertilization can occur and ideas from one field can transfer to another

### **The Christian Educator's Handbook on Adult Education**

Kenneth O. Gangel, James C. Wilhoit, 1998-02-01 Get historical insight and practical help for your adult Christian education needs [Reviewing Leadership \(Engaging Culture\)](#) Robert J. Banks, Bernice M. Ledbetter, David C. Greenhalgh, 2016-06-21

[Evaluating Current Approaches to Leadership](#) This book offers a comprehensive evaluation of current approaches to leadership from a discerning Christian perspective Combining expertise in leadership theology and ministry the authors take a historical look at leadership and how it is viewed and used in today s context The book is informed by both biblical and leadership studies scholarship and interacts with a number of popular marketplace writings on leadership It also evaluates exemplary role models of Christian leadership The second edition has been updated and revised throughout [Authority, Passion, and Subject-Centered Teaching](#) Christopher J. Richmann, 2024-08-27 This book asserts that authority is a contested category and explores why traditional notions of authority are increasingly in tension with progressive and postmodern claims devolving into stalemate schizophrenia or power plays Offering a Christian framework as a philosophically coherent and practical alternative for teachers the author argues that Jesus provides a pattern from which to reconstruct our conception of teaching authority in ways that align with evidence informed teaching practices and cultivate intellectual virtues Rather than examine Jesus as teacher the book instead applies the central insight on authority that Jesus embodies This authority with which Jesus taught it argues stemmed from his passion that is passive even suffering experience The author aligns this to a subject centered conception of teaching as opposed to student centered or teacher centered in which the subject is the authority and knowing is identified with being acted upon by the subject Teaching with authority thereby becomes a matter of unveiling suffering with students and inviting them into their own suffering encounter with the subject Building on the work on Parker Palmer and exploring pedagogical practice from a Christian perspective this book will appeal to scholars and researchers with interests in higher education evidence based teaching educational theory religion and

education and Christian history and thought      *How We Learn* Klaus Issler, Ron Habermas, 2002-05-17 No one fully understands how learning works but educational psychologists understand a great deal about what works The collaborative team of Klaus Issler and Ronald Habermas has assembled an integration of theology and instructional theory in *Teaching for Reconciliation Foundations and Practice of Christian Educational Ministry* Now they expound on one aspect of educational theory theology to help teachers choose the method that best reaches particular learners in a specific learning situation *How We Learn* demystifies the principles of educational psychology The book identifies means and barriers in learning motivational factors that make learners receptive learning s outcome in attitudes spirituality and behavior Application sections special exercises and examples plus dozens of figures and tables aid understanding of learning effectiveness age related development individual learning style special education and other issues      *Joining the Mission* Susan VanZanten, 2011-02-18 *Joining the Mission* is a helpful guide for new and experienced faculty at religious colleges and universities Susan VanZanten here provides an orientation to the world of Christian higher education and an introduction to the academic profession of teaching scholarship and service with a special emphasis on opportunities and challenges common to mission driven institutions From designing a syllabus to dealing with problem students from working with committees to achieving a balanced life VanZanten s guidebook will help faculty across the disciplines Art to Zoology and every subject between understand better what it means to pursue faithfully a vocation as professor Susan VanZanten s *Joining the Mission* is an exceptional resource for all faculty members at Christian colleges and universities While it is a very practical guide to teaching at a university the book also helps the reader understand and wrestle with the nuances of what it means to be a faculty member at a mission driven institution I appreciate VanZanten s contribution to articulating why mission is important at our institutions why we care about it so much and how we can better accomplish it Thomas Cedel President Concordia University Texas      *Faithful Learning and the Christian Scholarly Vocation* Douglas V. Henry, Bob R. Agee, 2003 Christian scholars and teachers everywhere are exploring ever more fully the relationship between Christian faith and the various academic disciplines In this book leading voices in the Christian academy provide a solid theological foundation for understanding the aims and practice of faith and learning integration especially within church related institutions and also discuss some major challenges and opportunities facing Christian higher education in the twenty first century From publisher s description      *Transforming Service* Dr. Shonda R. Jones, Pamela R. Lightsey, 2020-05-18 *Transforming Service* is a seminal book developed by student services professionals in theological education This edited volume is new and innovative in that it puts the student services professional and their work with divinity students center stage Amid the various and serious changes afoot within the church and academy there is a need for astute and perceptive expertise to assist professionals and institutions in transforming how to reach serve and sustain graduate students in theological education This book is an offering designed to establish and sustain conversations among student services

professionals in theological schools about the nature of the profession and to share wisdom within a rich community of practice that is essential to the success of theological schools With its rich combination of useful information reflective instruction on a host of professional leadership issues and animated narratives on the ways different colleagues address common practices and challenges in their context *Transforming Service* is a needed resource to all who engage in theological education *Biblical Counsel* ,1993 *Counter-Cultural Paradigmatic Leadership* Gary K. G. Choong,2011-06-03 In *Counter Cultural Paradigmatic Leadership* Gary Choong challenges the reader to consider the mind set motive and manner of leadership in any Asian setting that is suffused with contemporary practices of paternalistic authority It provides a counter cultural paradigm shift for the Christian leader who desires to honor God with mind and heart based on a biblical moral foundation and to lead with character biblical core values and a commitment to further the cause of Christ The counter cultural paradigms and practices of integrity humility and empowerment address the ills of contemporary paternalistic authority such as didactic leadership guarding and building of reputation protection of dominance autocratic control nepotism cronyism ambivalence lack of accountability overstaying one s effectiveness and underestimating one s subordinates This counter cultural paradigmatic Christian leadership deals first with the Christian leader s character and spiritual formation over a lifetime second it seeks to influence and impact team members toward biblical coherence and congruence in discipleship team ministry and leadership development third it encourages the leader to consider ways to address organizational behavioral dysfunctions and hence organizational coherence congruence and effectiveness particularly with a view toward leadership succession and organizational significance **New International Version Application Commentary James** David P. Nystrom,1997 Explore James as the book was understood in the first century With this volume pastors teachers Bible study leaders and students can explore the dynamic issues and themes of the book of James and discover how to apply these truths to lives today Part of a unique commentary series that focuses on how the Scriptures can relate to modern life **Gospel Virtues** Jonathan R. Wilson,2004-08-16 Virtues are in but the work of Bill Bennett and others says little about specifically Christian virtues Jonathan Wilson now recounts the recent rise of virtue ethics and provides a compelling Christian account and justification of them Wilson engages such key figures as Alasdair MacIntyre and Stanley Hauerwas Focusing especially on the theological virtues of faith hope and love he not only sets forth a closely reasoned intellectual argument but suggests how an embrace of virtue ethics might change the nitty gritty practice of the church s education worship and hospitality Accessible informed and faithful *Gospel Virtues* is important reading for all who care about issues of character and community *Liberal Arts for the Christian Life* Jeffry C. Davis,Philip Graham Ryken,2012-04-30 For over forty years Leland Ryken has championed and modeled a Christian liberal arts education His scholarship and commitment to integrating faith with learning in the classroom have influenced thousands of students who have sat under his winsome teaching Published in honor of Professor Ryken and presented on the occasion of his retirement

from Wheaton College this compilation carries on his legacy of applying a Christian liberal arts education to all areas of life Five sections explore the background of a Christian liberal arts education its theological basis habits and virtues differing approaches and ultimate aims Contributors including Philip Ryken Jeffry Davis Duane Litfin John Walford Alan Jacobs and Jim Wilhoit analyze liberal arts as they relate to the disciplines the Christian faith and the world Also included are a transcript of a well known 1984 chapel talk delivered by Leland Ryken on the student s calling and practical chapters on how to read write and speak well Comprehensive in scope this substantial volume will be a helpful guide to anyone involved in higher education as well as to students pastors and leaders looking for resources on the importance of faith in learning **Called to Be**

**Saints** Gordon T. Smith, 2013-12-06 Theologies of justification are too numerous to count In this book Gordon Smith synthesizes a lifetime of writing on calling conversion discernment and spiritual formation in a comprehensive and compelling theology of sanctification Smith presents holiness in its christological sapiential vocational social and emotional dimensions *In Search of a Calling* Thomas O. Buford, 1995 *Christian Perspectives on Being Human* J. P.

Moreland, David M. Ciochi, 2015-01-26 While there is a unity to truth from God s perspective there are nevertheless many different ways of knowing studying and defining that truth Thus the task of integration is the task of relating theology and other disciplines in such a way that one articulates and defends a comprehensive unified Christian worldview *Christian Perspectives on Being Human* is a vital step in that essential process of integration In this unique anthology colleagues from various departments at Biola University undertake an important multidisciplinary approach to integration J P Moreland and David Ciochi represent philosophy in this discussion Robert Saucy theology Sherwood Lingenfelter anthropology Nancy Duvall and Keith Edwards psychology Walt Russell and Scott Rae New Testament and medical ethics and Klaus Issler Christian education **The Breadth of Current Faculty Development: Practitioners' Perspectives** C. William McKee, Mitzy Johnson, William F. Ritchie, W. Mark Tew, 2013-03-19 With pedagogical philosophy and practice changing significantly faculty development has become much more important Each chapter in this volume identifies particular areas of opportunity and although the authors recognize that not every initiative suggested can be implemented by all institutions circumstances such as institutional mission available resources and governance issues will dictate that it is their hope that every reader will be able to glean details that might provide a spark or fan a flame on campus As educators themselves McKee Johnson Ritchie and Tew invite you to consider the challenges explore the possibilities and join them on the journey This is the 133rd volume of this Jossey Bass higher education series *New Directions for Teaching and Learning* offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers

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