Rituals, Ceremonies, and Cultural Meaning in Higher Education

Kathleen Manning

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Rituals Ceremonies And Cultural Meaning In Higher Education:

Rituals, Ceremonies, and Cultural Meaning in Higher Education Kathleen Manning, 2000-05-30 Manning explores the reasons why colleges and universities across the nation often carry on the same traditions within their social structure including inauguration ceremonies of presidents and chancellors establishing days which recognize the founding of the institution and myth making behind the founding itself and how types of behaviors protests initiation rites honors ceremonies religious displays are similarly conducted Ritual, Ceremonies, and Cultural Meaning in Higher Education Kathleen Qualitative Inquiry in Higher Education Organization and Policy Research Penny A. Pasque, Vicente M. Manning, Lechuga, 2016-11-25 Qualitative Inquiry in Higher Education Organization and Policy Research provides readers with the theoretical foundations and innovative perspectives for undertaking qualitative research to influence policy and practice discussions Well known chapter authors discuss innovative strategies for investigating complex problems helping readers understand how research can consider the culture of the institution administrative hierarchy students faculty and external constituencies From both an organizational and policy perspective chapter pairings explore a range of methodologies including ethnography case study critical qualitative inquiry and the notion of grit This volume explores how qualitative inquiry can advance understanding of organizational inequities in higher education and it offers graduate students and educational researchers the tools to improve the organizational function of institutions while contributing to meaningful change Higher Education in the United States James J. F. Forest, Kevin Kinser, 2002-06-21 Surveys the changing landscape of American higher education from academic freedom to virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity In the years following World War II college and university enrollment doubled students revolted faculty unionized and community colleges evolved Tuition and technology soared as did the number of first generation minority and women students These changes radically transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education Higher Education in the United States provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis Organizational Theory in Higher Education Kathleen Manning, 2024-06-13 The third edition of Organizational Theory in Higher Education is a comprehensive and accessible treatment of organizational theory and higher education administration Through her presentation of both traditional and contemporary organizational theories noted scholar Kathleen Manning offers a multi faceted take on the models and lenses

through which higher education can be viewed Chapters discuss the disciplinary foundation uses constructs and assumptions of each organizational theory including theories often excluded from the literature like organized anarchy feminist loosely coupled systems and gueer theory Each chapter concludes with a case study and discussion questions that encourage the reader to make connections to their practice Combining theory and practice Manning's rich interdisciplinary treatment enables leaders to gain a fuller understanding of the perspectives that operate on college campuses and ways to enact inclusive ethical change in the context of new and continuing challenges New to this Edition A new chapter on Oueer Theory that presents more socially just approaches to institutional organization A new chapter on Loosely Coupled Systems presenting the application of this theory to higher education settings Revised chapters updated theory and new coverage that reflect current issues such as pandemic crisis responses and social media Several new and revised case studies to address contemporary issues and align with current realities of higher education Updated and enhanced discussion questions to continue the conversation Culture and Power Jonathan Davies, 2009-03-16 Traditionally grand ducal Tuscany and its cultural politics have been viewed through the lens of absolutism Based on a wide range of newly found sources and building on recent revisionist scholarship this study uses the universities of Pisa and Siena to expose the contradictions and the tensions which characterised the grand duchy Setting the universities against the diplomatic military administrative economic ecclesiastical and cultural development of the grand duchy it shows how innovation mixed with tradition and local privileges were not only upheld but extended significantly **The Handbook of Student Affairs Administration** George S. McClellan, Judy Marguez Kiyama, 2023-01-25 The foremost scholars in student affairs discuss issues facing the field today approaches to those issues and skills necessary to enact the approaches Professionals in student affairs administration need practical timely and applied information on the myriad issues they encounter in supporting the success of the students and the institutions they serve In the Handbook of Student Affairs Administration the top scholars in the field share the latest information methods and advice on addressing these issues The book is sponsored by NASPA the leading professional organization for student affairs in higher education This fifth edition has been updated to reflect current and effective techniques in student affairs administration including new chapters on anti oppressive frameworks and equity in praxis access for students with disabilities men and masculinities support for students mental health and well being and student employment as learning integrated work There is also an emphasis throughout on adult learners online learners part time students and transfer students Chapter authors of diverse gender ethnicity sexual orientation experiential background and type of institution offer broader perspectives Learn about the dominant organization and administration models in student affairs Stay up to date on core competencies and professional development models Discover research based strategies for addressing both emerging and lasting issues in student affairs Instructor resources available The Handbook of Student Affairs Administration is a comprehensive and thoughtful resource with expert insight on the issues facing student affairs

This is one handbook students and professionals in the field won t want to go without Irish Medical Education and Student Culture, c.1850-1950 Laura Kelly, 2017-09-15 This book is the first comprehensive history of medical student culture and medical education in Ireland from the middle of the nineteenth century until the 1950s Utilising a variety of rich sources including novels newspapers student magazines doctors memoirs and oral history accounts it examines Irish medical student life and culture incorporating students educational and extra curricular activities at all of the Irish medical schools The book investigates students experiences in the lecture theatre hospital dissecting room and outside their studies such as in digs sporting teams and in student societies illustrating how representations of medical students changed in Ireland over the period and examines the importance of class religious affiliation and the appropriate traits that students were expected to possess It highlights religious divisions as well as the dominance of the middle classes in Irish medical schools while also exploring institutional differences the students decisions to pursue medical education emigration and the experiences of women medical students within a predominantly masculine sphere Through an examination of the history of medical education in Ireland this book builds on our understanding of the Irish medical profession while also contributing to the wider scholarship of student life and culture It will appeal to those interested in the history of medicine the history of education and social history in modern Ireland Resources in Education ,2001 The Ritual Culture of Victorian Professionals Albert D. Pionke, 2016-02-24 Focusing on the middle decades of the nineteenth century Albert D Pionke s book historicizes the relationship of ritual class and public status in Victorian England His analysis of various discourses related to professionalization suggests that public ritual flourished during the period especially among the burgeoning ranks of Victorian professions As Pionke shows magazines court cases law books manuals and works by authors that include William Makepeace Thackeray Thomas Hughes Anthony Trollope Charles Dickens George Eliot and Elizabeth Barrett Browning demonstrate the importance of ritual in numerous professional settings Individual chapters reconstruct the ritual cultures of pre professionalism provided to Oxbridge undergraduates of oath taking in a wide range of professional creation and promotion ceremonies of the education promotion and public practice of Victorian barristers and of Victorian Parliamentary elections A final chapter considers the consequences of rituals that fail through the lens of the Eglinton tournament The uneasy place of Victorian writers who were both promoters of and competitors with more established professionals is considered throughout Pionke's book excavates Victorian professionals vital ritual culture at the same time that its engagement with literary representations of the professions reconstructs writers unique place in the zero sum contest for professional status Transforming Medical Education Delia Gavrus, Susan Lamb, 2022-04-11 In recent decades researchers have studied the cultures of medicine and the ways in which context and identity shape both individual experiences and structural barriers in medical education The essays in this collection offer new insights into the deep histories of these processes across time and around the globe Transforming Medical Education compiles twenty one

historical case studies that foreground processes of learning teaching and defining medical communities in educational contexts The chapters are organized around the themes of knowledge transmission social justice identity pedagogy and the surprising affinities between medical and historical practice By juxtaposing original research on diverse geographies and eras from medieval Japan to twentieth century Canada and from colonial Cameroon to early Republican China the volume disrupts traditional historiographies of medical education by making room for schools of medicine for revolutionaries digital cadavers emotional medical students and the world's first mandatory Indigenous community placement in an accredited medical curriculum This unique collection of international scholarship honours historian physician and professor Jacalyn Duffin for her outstanding contributions to the history of medicine and medical education An invaluable scholarly resource and teaching tool Transforming Medical Education offers a provocative study of what it means to teach learn and belong in medicine Critical Education Against Global Capitalism Paula Allman, 2001-04-30 In today s vernacular Marx outed capitalism well over a century ago but his explanation has been both ignored and misinterpreted by not only his detractors but also by many socialists and even a considerable number of Marxists as well Today we are experiencing the full impact and suffering the repercussions of capitalism's inherent need to become more than ever before a fully internationalized and integrated system of socio economic control and domination the global system that many commentators have suddenly remembered Marx and Engels 1848 presciently forecasted in the Communist Manifesto When the Berlin Wall fell in 1989 the victory of capitalism and liberal democracy was triumphantly proclaimed The Cold War was over and we were promised a lasting peace But as we enter the third millennium we are facing escalating social divisions injustice and oppression with an environment in varying stages of ecological decay Daily we are bombarded by the schizoid media images of capitalism s extremes on television news the ravaged faces and wasted bodies of some of the thousands suffering famine or the millions living in the world's slums and then the gleaming yet vacuous smile and sumptuously adorned figure of some extravagant wealthy individual who is one of the select members of the global upper class Are we becoming conditioned to accept such contrasts and regard them as normal and inevitable at a time when we have the potential to eliminate scarcity and eradicate human deprivation The author argues that critical education is needed to form a movement capable of challenging and then transforming capitalism She also offers an accessible account of Marx s dialectical critique and expos of capitalism clearly demonstrating the real enemy that should be the focus of anti capitalist and anti globalization struggles This is an account that explains why our main focus should not be on greedy individual capitalists or particular multinational corporations or even their handmaiden institutions such as the World Bank IMF WTO etc but instead the global network of capitalist social relations and consequent habituated human practices in which we are all involved These together with the historically specific form of capitalist wealth are the real enemy the essence of capitalism that must be abolished in order for humanity to have any hope of social and economic justice in the future The Oxford Handbook of American Folklore and Folklife

Studies Simon J. Bronner, 2019 The Oxford Handbook of American Folklore and Folklife Studies surveys the materials approaches concepts and applications of the field to provide a sweeping guide to American folklore and folklife culture history and society Forty three comprehensive and diverse chapters explore the extraordinary richness of the American social and cultural fabric offering a valuable resource not only for scholars and students of American studies but also for the World Clothing and Fashion Mary Ellen Snodgrass, 2015-03-17 global study of tradition folk arts and cultural practice Taking a global multicultural social and economic perspective this work explores the diverse and colourful history of human attire From prehistoric times to the age of globalization articles cover the evolution of clothing utility style production and commerce including accessories shoes hats gloves handbags and jewellery for men women and children Dress for different climates occupations recreational activities religious observances rites of passages and other human needs and purposes from hunting and warfare to sports and space exploration are examined in depth and detail Fashion and design trends in diverse historical periods regions and countries and social and ethnic groups constitute a major area of coverage as does the evolution of materials from animal fur to textiles to synthetic fabrics and production methods from sewing and weaving to industrial manufacturing and computer aided design Dress as a reflection of social status intellectual and artistic trends economic conditions cultural exchange and modern media marketing are recurring themes Influential figures and institutions in fashion design industry and manufacturing retail sales production technologies and related fields are also covered

Creating Campus Cultures Samuel D. Museus, Uma M. Jayakumar, 2012-03-12 Many colleges and universities have not engaged in the critical self examination of their campuses necessary for effectively serving racially diverse student populations This timely edited collection provides insights into how campus cultures can and do shape the experiences and outcomes of their increasingly diverse college student populations By cultivating values beliefs and assumptions that focus on including validating and creating equitable outcomes among diverse undergraduate students an institution can foster their success While attention to campus climate is critical for gauging the nature of an institution s culture and how students are experiencing the campus environment changes in climate alone will not lead to holistic and deep rooted institutional transformation Moving beyond previous explorations of campus racial climates Creating Campus Cultures addresses the considerable institutionally embedded obstacles practitioners face as they attempt to transform entrenched institutional cultures to meet the needs of diverse student bodies A broad range of chapters include voices of students new research practical experiences and application of frameworks that are conducive to success This book will help student affairs and higher education administrators navigate this increasingly difficult terrain by providing practical advice on how to foster success among racial minority students and enact long term holistic change at any institution A Companion to Organizational Anthropology D. Douglas Caulkins, Ann T. Jordan, 2012-09-24 The first comprehensive guide to anthropological studies of complex organizations Offers the first comprehensive reference to the anthropological study of complex

organizations Details how organizational theory and research in business has adopted anthropology s key concept of culture inspiring new insights into organizational dynamics and development Highlights pioneering theoretical perspectives ranging from symbolic and semiotic approaches to neuroscientific frameworks for studying contemporary organizations Addresses the comparative and cross cultural dimensions of multinational corporations and of non governmental organizations working in the globalizing economy Topics covered include organizational dynamics entrepreneurship innovation social networks cognitive models and team building organizational dysfunctions global networked organizations NGOs unions virtual communities corporate culture and social responsibility Presents a body of work that reflects the breadth and depth of the field of organizational anthropology and makes the case for the importance of the field in the anthropology of the twenty first Why We Love Parades Doug Matthews, 2022-12-09 Why do millions of people attend the victory parades of winning sports teams travel across the world to attend a carnival march and chant for social justice cheer homecoming soldiers or watch enraptured as a princess or celebrity rides in a stately coach to their wedding The author answers these questions and more in this unique examination of the great parades and processions of history Part chronology part social history this book outlines why parades are more than the simplistic ephemeral entertainment we sometimes assume them to be as people are often deeply affected by regalia costumes and uniforms dances and floats The book traces the fascinating origins and development of carnival parades religious processions protest marches victory parades circus parades parade floats ship sail pasts and aerial fly pasts The Discursive Construction of Identity and Space Among Mobile People Roberta Piazza, 2020-12-10 This book offers a close look at the discourse of and around three socially marginalised and vulnerable groups Irish Travellers Squatters and Homeless people in order to understand more about how individuals within them position themselves vis vis mainstream society It investigates the groups diverse and provisional relationship with space that challenges mainstream society s spatial logic Given that the relationship between mobility space and identity has been explored in migrant contexts Roberta Piazza proposes a reconsideration of this relationship beyond people s movement from one place to another Investigating the space identity nexus among the three groups she highlights how mobility is not solely a cross country phenomenon but a no less crucial and dramatic reality within an individual nation Based on close linguistic analysis of interviews collected over many years Piazza investigates how the participants construct their social and personal identities when talking about themselves and the sites they inhabit drawing on the concepts of heterotopia and non sexual desire Bordering the Baltic Madeleine Hurd, 2010 In this book scholars from different disciplines use case studies drawn from Sweden Norway Finland and Denmark to analyze the last century s construction of engagement with and challenges to both hard and soft Scandinavian boundaries The book provide historical examples of how national borders have been contested by Scandinavian states caught between powerful Continental neighbors these attempts to firm up boundaries can be contrasted to the denationalization of borders caused both by the globalization of communications and markets and by political efforts to submerge national boundaries in a common Baltic identity A second set of studies focuses on boundaries defining Scandinavian minorities. Here the book analyzes the spaces rituals bodies gender roles and collective identity discourses implicit in majority minority boundaries and their transgression. Throughout Scandinavian bordering processes are studied in terms of the groups that launch them the methods by which they are propagated and finally the meanings supposedly and actually invested in them Series Nordische Geschichte Vol 10 — *Anxious Identity* Ho-chia Chueh, 2004-12-30. This work is a systematic analysis of texts with arguments on political performance of representation and agency in education. The author critically examines discourses on the politics of difference including those of Paulo Freire Claude Levi Strauss Iris M Young and Chantal Mouffe Derrida's thoughts on the political as a way to understand difference and identity in education concludes the volume This work begins with an examination of Hegel's work on the relationship between the lord and the bondsman which is implemented in the political discourse of Paulo Freire It explores the methodological value of concepts of opposition it looks at the work by Levi Strauss on cultural differences as well as that of Iris M Young and Chantal Mouffe on the politics of difference Anxious Identity calls for a consideration of Derrida's thoughts on the political as an approach to understanding difference and identity In addition to work of Western philosophers and theorists included are the postcolonial writers Homi Bhabha and Gayatri Spivak

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