

Working Group/Preparing Citizens Report Recommendations

1. Include readiness for civic life in definition of college and career readiness
2. Establish statewide network of regional advisory councils
3. Convene an annual conference
4. Revise the 2003 History and Social Science Curriculum Framework
5. Establish funding to support civic learning
6. Assess each school and district's effectiveness in developing and delivering sound civic instruction

Preparing Citizens Report on Civic Learning and Engagement, MA Board of Elementary and Secondary Education Working Group on Civic Learning and Engagement, June 2015



Preparing Citizens

**Ian Davies, Li-Ching Ho, Dina
Kiwan, Carla L. Peck, Andrew
Peterson, Edda Sant, Yusef Waghid**

Preparing Citizens:

Making Citizens Beth C. Rubin, 2012-05-23 Can social studies classrooms be effective makers of citizens if much of what occurs in these classrooms does little to prepare young people to participate in the civic and political life of our democracy Making Citizens illustrates how social studies can recapture its civic purpose through an approach that incorporates meaningful civic learning into middle and high school classrooms The book explains why social studies teachers particularly those working in diverse and urban areas should infuse civic education into their teaching and outlines how this can be done effectively Directed at both pre service and in service social studies teachers and designed for easy integration into social studies methods courses this book follows students and teachers in social studies classrooms as they experience a new approach to the traditional history oriented social studies curriculum using themes essential questions discussion writing current events and action research to explore enduring civic questions Following the experiences of three teachers working at three diverse high schools Beth C Rubin considers how social studies classrooms might become places where young people study ponder discuss and write about relevant civic questions while they learn history She draws upon the latest sociocultural theories on youth civic identity development to describe a field tested approach to civic education that takes into consideration the classroom and curricular constraints faced by new teachers

Making Citizens Bridget Byrne, 2014-11-25 In an increasingly mobile world with mounting concerns about the states control of borders and migration passports and citizenship rights matter more than ever This book asks what citizenship ceremonies can tell us about how citizenship is understood through empirical research in the UK the USA Canada Australia the Netherlands and Ireland

Making a Global City Robert Vipond, 2017-01-01 Making a Global City critically examines the themes of diversity and community in a single primary school the Clinton Street Public School in Toronto between 1920 and 1990

Schooling and the Making of Citizens in the Long Nineteenth Century Daniel Tröhler, Thomas S. Popkewitz, David F. Labaree, 2011-05-09 This book is a comparative history that explores the social cultural and political formation of the modern nation through the construction of public schooling It asks how modern school systems arose in a variety of different republics and non republics across four continents during the period from the late eighteenth century to the early twentieth century The authors begin with the republican preoccupation with civic virtue the need to overcome self interest in order to take up the common interest which requires a form of education that can produce individuals who are capable of self guided rational action for the public good They then ask how these educational preoccupations led to the emergence of modern school systems in a disparate array of national contexts even those that were not republican By examining historical changes in republicanism across time and space the authors explore central epistemologies that connect the modern individual to community and citizenship through the medium of schooling Ideas of the individual were reformulated in the nineteenth century in reaction to new ideas about justice social order and progress and the organization and pedagogy of the school turned these changes

into a way to transform the self into the citizen

Handbook of Counselor Preparation Garrett McAuliffe, Karen Eriksen, ACES, 2010-12-01 Published in cooperation with the Association of Counselor Education and Supervision ACES This definitive single volume guide is the first of its kind on teaching and developing counselor educator programs that embrace constructivist and developmental theory Leading scholars and experts offer practical advice on teaching courses in every area of counseling practice As a result the book is ideal for current and future counselor educators and supervisors as well as faculty in other helping professions The authors seek to inspire educators to empower and involve to risk losing control over subject matter to hear student voices to pose dilemmas and to challenge their own assumptions in the presence of their students using constructivist developmental and experiential thinking and strategies Dear Instructors Sage and ACES are pleased to announce that we together have published the first comprehensive guide to educating future counselors in the form of the Handbook of Counselor Preparation Constructivist Developmental and Experiential Approaches which has been co edited by Garrett McAuliffe and Karen Eriksen with contributions from leading counselor educators from two countries In this book you will find rich accessible guides to teaching in general and to teaching specific courses in the counseling curriculum From foundations in constructivist teaching including guides to the seminal works of Dewey and Kohlberg to suggestions for teaching and student evaluation practices the Handbook will function as the fundamental text for your course We hope you will adopt this first of a kind text for this course Sage Publications Inc ACES Garrett McAuliffe and Karen Eriksen

Making Disease, Making Citizens Suzanne Fraser, Kate Seear, 2016-05-13 Since the naming of hepatitis C in 1989 knowledge about the disease has grown exponentially So too however has the stigma with which it is linked Associated with injecting drug use and tainted blood scandals hepatitis C inspires fear and blame Making Disease Making Citizens takes a timely look at the disease those directly affected by it and its social and cultural implications Drawing on personal interviews and a range of textual sources the book presents a scholarly and engaging analysis of a newly identified and highly controversial disease and its relationship to philosophies of health risk and harm in the West It maps the social and medical negotiations taking place around the disease shedding light on the ways these negotiations are also co producing new selves Adopting a feminist science and technology studies approach this theoretically sophisticated empirically informed analysis of the social construction of disease and the philosophy of health will appeal to those with interests in the sociology of health and medicine health communication and harm reduction and science and technology studies

Citizen engagement in evidence-informed policy-making World Health Organization, 2024-02-26 This guide focuses on a specific form of citizen engagement namely mini publics and their potential to be adapted to a variety of contexts Mini publics are forums that include a cross section of the population selected through civic lottery to participate in evidenceinformed deliberation to inform policy and action The term refers to a diverse set of democratic innovations to engage citizens in policy making This guide provides an overview of how to organize mini publics in the health sector It is a practical companion to the

2022 Overview report Implementing citizen engagement within evidence informed policy making Both documents examine and encourage contributions that citizens can make to advance WHO s mission to achieve universal health coverage Anyone interested in or planning to organize citizen engagement in evidence informed policy making can use this guide to find relevant information on how to conduct a minipublic The guide also offers a structured learning process for organizers commissioners and facilitators who use the guide to develop an actual citizen engagement project The structure of the guide allows for flexibility and context specific circumstances that affect the organizing of a mini public Educating Tomorrow's Valuable Citizen Joan N. Burstyn,1996-01-01 The authors discuss the dilemmas that face those who would educate tomorrow s valuable citizens and describe the day to day commitment needed to maintain a community Important questions are asked How do our public schools educate children to become members of our particular public What problems face citizens of a democracy committed to both pluralism and equity How has the meaning of citizenship changed as our society has evolved In a world made interdependent through technology how can one best define citizenship The book s various perspectives provide guidelines for action through examples of current programs and the reader is invited to join new forums to discuss questions raised forums that allow for heated but civil disagreement Only by engaging in such discussions can a public consensus be reached on the best ways to educate for tomorrow Contributors include John Covalleskie Ellen Giarelli James Giarelli Jerilyn Fay Kelle Thomas Mauhs Pugh Barbara McEwan Mary B Stanley Donald Warren and Zeus Yiamouyiannis

Teaching History, Learning Citizenship Jeffery D. Nokes,2019 Learn how to design history lessons that foster students knowledge skills and dispositions for civic engagement Each section of this practical resource introduces a key element of civic engagement such as defending the rights of others advocating for change taking action when problems are observed compromising to promote reform and working with others to achieve common goals Primary and secondary sources are provided for lessons on diverse topics such as the Alice Paul and the Silent Sentinels Samuel Gompers and the American Federation of Labor Harriet Tubman Reagan and Gorbachev s unlikely friendship and Lincoln s plan for Reconstructing the Union With Teaching History Learning Citizenship teachers can show students how to apply historical thinking skills to real world problems and to act on civic dispositions to make positive changes in their communities Teachers will appreciate the adaptability of the unscripted lessons in this book Each lesson provides background historical context for the teacher and the resources to expose students to themes of civic engagement that cut across historical time periods and current events With the case studies ideas and sources in this book teachers can instill students with the dispositions of democratic citizens From the Foreword by Laura Wakefield interim executive director National Council for History Education The Making of Citizens Joseph Grégoire de Roulhac Hamilton,Edgar Wallace Knight,1922 *Becoming Active Citizens* Tom Driscoll,Shawn W. McClusker,2022-05-24 Reimagine civic education This innovative resource provides practical strategies and technological resources for creating authentic engaging learning experiences that empower students to participate in civic discourse and

action It examines the current reality of civic education in the United States and other democracies identifies why change is necessary and guides readers on how to spark interest and build skills for participating in a democratic society K 12 educators and leaders will Learn how to transform civic education to prepare students to become active and engaged citizens Discover how to weave civic instruction across the curriculum to create authentic interdisciplinary projects Explore games and other activities that enhance student engagement and understanding of civics Receive lesson examples of effective civic instruction for various grade levels and subject areas Understand how to create opportunities for teaching democratic values through productive civil discourse Contents Introduction Part I Civic Education in 2022 Chapter 1 Civic Education in 2022 Chapter 2 What Works in Civic Education Part II Modern Civic Education in Action Chapter 3 The Power of Action Civics and Authentic Experiences Chapter 4 Engagement in Civil Discourse Chapter 5 News Media Literacy for Combating Misinformation Chapter 6 Engagement Through Games Simulations and Competitions Part III Civics Lessons Across Subject Areas Chapter 7 Civics Lessons for English Language Arts and Social Studies Chapter 8 Civics Lessons for Science and Mathematics Chapter 9 Interdisciplinary Civics Experiences Epilogue References and Resources Index *Citizens by Right* Reva Klein, 2001 A Save the Children project in four inner city primary schools fired the children s enthusiasm for Citizenship Education Reva Klein describes how the human rights approach trialled in these schools can be adopted by teachers to involve children in this new curriculum subject at Key Stages One and Two The book supports teachers in two ways it presents the main Human Rights legislation in the UK and Europe that is relevant to children and those working with them in schools it offers guidance on classroom activities for each year of primary school that have been proven to engage children and foster their learning The book will be invaluable in all primary schools It will also be essential reading for teacher trainers and for all courses on citizenship education at primary level **Teaching Social Studies in an Era of Divisiveness** Wayne Journell, 2016-09-14 Teaching controversial social issues can be a daunting and oftentimes terrifying prospect for social studies teachers In many ways this fear is warranted given the politically polarized nature of American society in the 21st century However effective social studies instruction requires that students begin to grapple with difficult issues in tolerant ways The chapters in this book many of which are written by leading scholars within the field of social studies education cover a range of 21st century social issues including politically volatile issues such as gun control marriage equality the Black Lives Matter movement and immigration This book offers both a theoretical justification for engaging students with controversial social issues and practical suggestions for how to successfully implement discussions of these types of issues in K 12 classroom settings **Making Citizens in Africa** Lahra Smith, 2013-05-20 Smith argues that citizenship creation and expansion is a pivotal part of political contestation in Africa today Citizenship is a powerful analytical tool to approach political life in contemporary Africa because the institutional and structural reforms of the past two decades have been inextricably linked with the battle over the right to have rights Professor Lahra Smith s work advances the notion

of meaningful citizenship referring to the ways in which rights are exercised or the effective practice of citizenship Using data from Ethiopia and developing a historically informed study of language policy ethnicity and gender identities Smith analyzes the contestation over citizenship that engages the state social movements and individuals in substantive ways By combining original data on language policy in contemporary Ethiopia with detailed historical study and a focus on ethnicity citizenship and gender this work brings a fresh approach to Ethiopian political development and contemporary citizenship concerns across Africa

The Palgrave Handbook of Global Citizenship and Education Ian Davies, Li-Ching Ho, Dina Kiwan, Carla L. Peck, Andrew Peterson, Edda Sant, Yusef Waghid, 2018-01-11 This Handbook is a much needed international reference work written by leading writers in the field of global citizenship and education It is based on the most recent research and practice from across the world with the Geographically Based Overviews section providing summaries of global citizenship and education provided for Southern Africa Australasia Europe the Middle East North America Latin America and East and South East Asia The Handbook discusses in the Key Ideologies section the philosophies that influence the meaning of global citizenship and education including neo liberalism and global capitalism nationalism and internationalism and issues of post colonialism indigeneity and transnationalism Next the Key Concepts section explores the ideas that underpin debates about global citizenship and education with particular attention paid to issues of justice equity diversity identity and sustainable development With these key concepts in place the Principal Perspectives and Contexts section turns to exploring global citizenship and education from a wide variety of viewpoints including economic political cultural moral environmental spiritual and religious as well as taking into consideration issues of ethnicity gender and sexuality and social class Finally the Key Issues in the Teaching of Global Citizenship section discusses how education can be provided through school subjects and study abroad programmes as well as through other means including social media and online assessment and political activism This Handbook will be vital reading for academics postgraduates and advanced undergraduates in the fields of sociology and education particularly those with an interest in comparative studies

Reading, Writing, and Justice James W. Fraser, 1997-07-24 This is a book for teachers parents and other concerned citizens who care about public education who want schools to be democratic in the best sense and who seek argumentative ammunition for defending schools and for placing school issues within the larger framework of the long struggle to keep and expand democracy in the United States

Theorizing Chinese Citizenship Zhonghua Guo, Sujian Guo, 2015-10-08 This volume theorizes the concept of citizenship in contemporary China by probing into the formation of Chinese citizenship and synthesizing the practices of citizenship by different social groups The first section Imagining Chinese Citizenship analyses how Chinese citizenship was first imagined by means of translation and education at the beginning of the twentieth century The Chinese citizenship was then compared with the concept of Western citizenship and that of other Asian countries The second section Citizenship of Chinese Migrant Workers explains the citizenship status of migrant workers by discussing the relationship between household registration

hukou system and citizenship of the migrant workers showing how migrant workers contest their citizenship rights and categorizing the resistance of migrant workers from the perspective of citizenship Finally the last section Chinese Citizenship Education discusses the conditions and challenges of citizenship education in Chinese schools [Making a Difference in Theory](#) Gert Biesta,Julie Allan,Richard Edwards,2013-07-18 Making a Difference in Theory brings together original work from an international group of authors on the roles of theory in educational research and practice The book discusses the different roles theory plays can play and should play both from a historical perspective and in light of contemporary discussions and developments Particular attention is paid to the question of whether there are or should be distinctively educational forms of theory and theorising The double engagement with the theory question in education and the education question in theory and theorising provides original insights in what theory does might do or should do in educational research and practice With contributions from internationally renowned authors in the field of educational theory research and practice the book will be of value to academics researchers and postgraduate students in education **Making Citizens in Argentina** Benjamin Bryce,David M. K. Sheinin,2017-06-30 Making Citizens in Argentina charts the evolving meanings of citizenship in Argentina from the 1880s to the 1980s Against the backdrop of immigration science race sport populist rule and dictatorship the contributors analyze the power of the Argentine state and other social actors to set the boundaries of citizenship They also address how Argentines contested the meanings of citizenship over time and demonstrate how citizenship came to represent a great deal more than nationality or voting rights In Argentina it defined a person s relationships with and expectations of the state Citizenship conditioned the rights and duties of Argentines and foreign nationals living in the country Through the language of citizenship Argentines explained to one another who belonged and who did not In the cultural moral and social requirements of citizenship groups with power often marginalized populations whose societal status was more tenuous Making Citizens in Argentina also demonstrates how workers politicians elites indigenous peoples and others staked their own claims to citizenship **Making European Citizens** R. Bellamy,D. Castiglione,J. Shaw,2015-12-31 Making European Citizens examines the forms of transnational citizenship developing in Europe Active citizenship involves more than simply voting Achieving mobilization at a transnational level may involve new democratic techniques and skills The volume explores how far European citizens have acquired the requisite methods and qualities

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