



The Mediating Role of Sibling Relationships in the Relationship Between Parental Achievement Support and Pressure and Psychological Resilience

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ABSTRACT

A healthy family climate, including parents' attitudes towards their children and the quality of sibling relationships, is essential for child resilience. One of the domains where parental attitudes are determinative is the children's academic life. In an unhealthy family climate, for instance, parental pressure for academic success may cause dysfunctional sibling relationships and low-level psychological resilience in children. The aim is to investigate the mediating role of sibling relationships in the association between parental academic achievement pressure and support and children's resilience levels. Five hundred and one children (10–14 years old) participated in the study. Children completed the Parent Academic Achievement Pressure and Support Scale (PAAPSS), Sibling Relationship Questionnaire (SRQ), Child and Youth Resilience Measure (CYRM-12), and Demographic Information Form. Findings from the two different mediation models of Hayes Process Macro revealed that sibling relationship characteristics of warmth, intimacy, and status, or power, mediated the relationship between parental academic support and resilience levels. Rivalry and conflict were not significant mediators. All parental (i.e., support) and sibling relationship variables explained the 41% variance in child resilience (Model 1). Sibling relationship characteristics of warmth or intimacy, status or power, rivalry, and conflict mediated the relationship between parental academic pressure and resilience. All parental (i.e., pressure) and sibling relationship variables explained the 35% variance in child resilience (Model 2). To improve children's resilience, we propose healthier parental attitudes toward academic issues and more functional sibling relationships.

Keywords:

Achievement pressure, achievement support, psychological resilience, sibling relationship

1. Introduction

Increasing epidemics, adverse economic conditions, and risks led by technological developments (e.g., bullying) have started to draw the focus of societies back to the phenomena that adversely influence human life. For instance, the COVID-19 pandemic was one of the most terrible disasters humanity has faced. During those days, one of the most emphasized points was the need to increase the resilience of individuals, especially healthcare workers, against hopelessness, helplessness, and burnout (Shaw, 2020). Expectations that such epidemics and economic difficulties will continue (Şahinöz et al., 2022) push us to search for ways in which children can be made stronger despite these adverse conditions. The concept of resilience, which is described as "good outcomes in spite of serious threats to adaptation or development" (Masten, 2001, p. 228), is one of the most remarkable classes of phenomena. The emphasis on context is substantial when the topic is resilience. Masten (2001) suggests that one of the criteria for being defined as resilient is being exposed to a considerable risk factor for the development of a person. Similarly, we presume that family of origin experiences can be a

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Sibling Relationships Psychological And Educational Implications

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Sibling Relationships Psychological And Educational Implications:

Sibling Relationships Sharad Raj Arora,1989 Brothers and Sisters in India G. N. Ramu,2006-01-01 Indian society is rapidly becoming more urban and while the level of urbanization and the values associated with it have yet to correspond with those of Western societies the traditional ethos governing sibling relations is becoming increasingly less relevant G N Ramu explores this phenomenon in *Brothers and Sisters in India* the first detailed study of adult siblings in contemporary Indian society Based on sixteen months of field work in the city of Mysore and over three decades of research in this area Ramu s study focuses on the three types of sibling relationships fraternal sororal and cross sibling and examines the frequency of interaction the level of mutual assistance and the incidence of conflict and strain between brothers and sisters

Power, Control, and Influence in Sibling Relationships across Development Nicole Campione-Barr,2017-06-12 Take a close look at sibling relationships particularly how siblings navigate power control and influence and how the relationship affects the development of the individuals involved While such relationships are both complementary and reciprocal they transforms rather dramatically from hierarchical in early and middle childhood to egalitarian by early adulthood This issue to examines the processes and consequences of such dynamic power shifts for our broader understanding of how these relationship dynamics change and develop throughout the life course how such dynamics may be similar or different cross culturally and how they influence the quality of the sibling relationship as well as the well being of youth To do so the authors present research from each developmental period from early childhood through young adulthood as well as cross cultural research in order to further understanding of the developmental and contextual themes that allow for drawing broader conclusions This is the 156th volume in this Jossey Bass series *New Directions for Child and Adolescent Development* Its mission is to provide scientific and scholarly presentations on cutting edge issues and concepts in this subject area Each volume focuses on a specific new direction or research topic and is edited by experts from that field

Proceedings of the 2025 4th International Conference on Educational Innovation and Multimedia Technology (EIMT 2025) Heyong Wang,Yinyin Xiao,Mustafa Misir,Dayana Farzeeha Ali,2025-07-16 This is an open access book As a leading role in the global megatrend of scientific innovation China has been creating a more and more open environment for scientific innovation increasing the depth and breadth of academic cooperation and building a community of innovation that benefits all Such endeavors are making new contributions to the globalization and creating a community of shared future To adapt to this changing world and China s fast development in the new era 2025 4th International Conference on Educational Innovation and Multimedia Technology EIMT 2025 to be held in March 14 16 2025 This conference takes bringing together global wisdom in scientific innovation to promote high quality development as the theme and focuses on cutting edge research fields including Educational Innovation and Multimedia Technology EIMT 2024 encourages the exchange of information at the forefront of research in different fields connects the most advanced academic resources in China and the

world transforms research results into industrial solutions and brings together talent technology and capital to drive development The conference sincerely invites experts scholars business people and other relevant personnel from universities scientific research institutions at home and abroad to attend and exchange

Mindreading in the Classroom
Sandra Leanne Bosacki,2025-07-11 Research shows that the ability to read others minds or make sense of the signs and symbols evident in human communication informs collaborative learning and relationship formation during childhood and adolescence An emerging area of applied social neuroscience and learning sciences shows that teachers family members and peers serve as important contributors to how young people learn to make sense of the mental world This book investigates which aspects of these experiences foster brain growth and social cognitive abilities within a learning context Overall this book explores how educational leaders of youth can help teach young people to understand mind emotion and spirit and use this ability to navigate their identity and relationships with others To bridge the gap between theory and practice in the fields of human development well being and education analyses of cutting edge research is provided throughout and translated into developmentally appropriate and culturally informed strategies for educational practice

Sibling Relationships M. E. Lamb,B. Sutton-Smith,Brian Sutton-Smith,Michael E. Lamb,2014-01-14 First published in 1982 Since the emergence of developmental psychology early this century theorists and researchers have emphasized the family s role in shaping the child s emergent social style personality and cognitive competence In so doing however psychologists have implicitly adopted a fairly idiosyncratic definition of the family one that focuses almost exclusively on parents and mostly on mothers The realization that most families contain two parents and at least two children has occurred slowly and has brought with it recognition that children develop in the context of a diverse network of social relationships within which each person may affect every other both directly through their interactions and indirectly i e through A s effect on B who in turn influences C The family is such a social network itself embedded in a broader network of relations with neighbors relatives and social institutions Within the family relationships among siblings have received little attention until fairly recently In this volume the goal is to review the existing empirical and theoretical literature concerning the nature and importance of sibling relationships

The Impact of New Fertility Policies on Early Education and Development in China Xiumin Hong,Yong Jiang,Li Luo,Philip Hui Li,2023-12-04 This book is among the first to comprehensively examine the far reaching impact of China s new fertility policies on early education and development Since the beginning of the 21st century China has entered a period of declining fertility rate and aging population which poses a serious threat to its sustainable development To address this crisis China has radically revised its fertility policy through the state s guidance for regulating couples reproductive choices abandoning its iconic one child policy and adopting the selective two child 2013 universal two child 2016 and then the three child 2021 policy Drawing on empirical evidence obtained through various research methods this book offers multidisciplinary perspectives on the far reaching impact of these policies Part I summarizes the lessons learned

from new fertility policies and identifies important directions for future research Focusing on two major microsystems part II presents research assessing families fertility desire for an additional child and projecting the demand for preschool education Part III attends to family dynamics and their relation to early learning and development for both only and non only children Part IV addresses the importance of expanding access to affordable and high quality early childhood education and care for children from birth through age 6 *The Impact of New Fertility Policies on Early Education and Development in China* contributes to policy development and practical improvement and serves as a catalyst to stimulate future studies on the topic It will be a valuable resource for researchers policymakers and practitioners of early childhood education and care as well as for families of young children The chapters in this book were originally published as a special issue of *Early Education and Development* *Clinical and Educational Child Psychology* Linda Wilmschurst,2013-01-22 *Clinical and Educational Child Psychology* There is no shortage of books on developmental psychopathology but what is unique about this one is the effort to bridge clinical and educational practice with school practice It is very well conceptualized and the ecological and transactional approach is very appropriate to the subject matter In fact it is the only framework capable of providing a full picture of children s mental health problems This book is highly relevant for psychologists working with children and families as well as for teachers and special education professionals Isaac Prilleltensky PhD Dean School of Education and Human Development Professor of Educational and Psychological Studies University of Miami *Clinical and Educational Child Psychology* An Ecological transactional Approach to Understanding Child Problems and Interventions examines developmental patterns in children aged 3 to 18 and the challenges that influence their developmental trajectory Adopting a transactional ecological perspective Linda Wilmschurst explores the reasons why some children exposed to a variety of stressors may become vulnerable to a host of clinical educational and mental health problems Initial chapters explore theoretical models and developmental milestones from early childhood through adolescence Coverage also includes a variety of contemporary issues in the psychopathology of children and adolescents with discussion of neurodevelopmental and disruptive behavior disorders anxiety and mood disorders attention and learning disorders later onset disorders such as substance abuse and eating disorders and issues of maltreatment that can result in trauma disorders Through an innovative presentation that combines clinical and educational psychological approaches *Clinical and Educational Child Psychology* offers unique insights into our understanding of behavioral issues during the transition from childhood to adolescence

Handbook of Adolescent Psychology, Volume 2 Richard M. Lerner,Laurence Steinberg,2009-04-06 The study of and interest in adolescence in the field of psychology and related fields continues to grow necessitating an expanded revision of this seminal work This multidisciplinary handbook edited by the premier scholars in the field Richard Lerner and Laurence Steinberg and with contributions from the leading researchers reflects the latest empirical work and growth in the field

Sibling Relationships in Childhood and Adolescence Avidan Milevsky,2011 The most long lasting and enduring

relationship an individual can develop is with a sibling Considering the closeness in age and early association of siblings they can bond for a lifetime Psychologists are beginning to appreciate the sibling link and its dynamic role in a child's social development Beyond the mother-child dyad sibling associations are now attributed with determining cognitive faculties emotional balance self-sufficiency and peer interactions Clarifying the complex processes of these relationships and the benefit of parental involvement Avidan Milevsky provides a foundational text for a growing area of study Deploying personal narrative theoretical examinations and empirical data he unravels the intricacies of the sibling exchange and their function in overall family structures He identifies the factors that make such bonds successful or harmful and the influence of parents in shaping these outcomes He also evaluates the compensatory possibilities of the sibling bond when faced with the absence of a parent or friend Variables such as age birth order gender and family size are tremendous considerations and parents hoping to enhance the sibling bond gain immensely from understanding these predictors Milevsky shows practitioners how to educate parents and help them apply their knowledge in practice He particularly supplies crucial perspective on deidentification or conscious differentiation in which parents encourage different life paths to minimize sibling comparison and competition A major tool for clinicians social service providers and educators this book clarifies the next frontier in child development research **The Wiley-Blackwell Handbook of Family Psychology** James H. Bray, Mark

Stanton, 2012-07-23 The Handbook of Family Psychology provides a comprehensive overview of the theoretical underpinnings and established practices relating to family psychology Provides a thorough orientation to the field of family psychology for clinicians Includes summaries of the most recent research literature and clinical interventions for specific areas of interest to family psychology clinicians Features essays by recognized experts in a variety of specialized fields Suitable as a required text for courses in family psychology family therapy theories of psychotherapy couples therapy systems theory and systems therapy Resources in Education, 1997 **Child and Adolescent Development for Educators** Michael

Pressley, Christine B. McCormick, 2006-11-20 Filling a tremendous need this is the first graduate level child development text written specifically for future educators From eminent authorities the volume provides a solid understanding of major theories of development focusing on how each has informed research and practice in educational contexts Topics include the impact of biology and early experiences on the developing mind the development of academic competence and motivation how learning is influenced by individual differences sociocultural factors peers and the family environment what educators need to know about child mental health and more Every chapter features a quick reference outline definitions of key terms and boxes addressing special topics of interest to educators Special feature Instructors considering this book for course adoption will automatically be e-mailed a test bank in RTF format that includes objective test items essay questions and case questions based on classroom scenarios **Research in Education**, 1972 **The Oxford Handbook of Reciprocal**

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Adult Development The fields of adult development and the study of learning have traditionally been considered separate with development falling under psychology and learning under education However recent ideas research and practices that have emerged in these fields of study effectively emphasize the inherent reciprocal relationship that exists between them advances in development frequently lead to learning and conversely learning almost necessarily fuels development In this second edition of *The Oxford Handbook of Reciprocal Adult Learning and Development* the synchronicity between development and learning is explored further as expert authors advance the latest theories to provide a rich foundation for this new area of study and practice for this interrelated field of study At the border of two disciplines this handbook focuses on the capacities of intelligence meta cognition insight self efficacy spirituality interpersonal competence wisdom and other key adult attributes as they relate to positive changes and personal growth in adults Contexts for development and learning e g the work role and environment are also addressed and mixed in throughout the volume are emanating implications for research practice and policy What emerges is a thoughtful handbook for all who promote optimal aging and is a must read for academics psychologists and practitioners in adult development

Advances in Sport Psychology Thelma S.

Horn,2008 This third edition presents a thorough review of the literature and terminology in key topic areas The clear explanation of potential research directions and the list of contributors make this a must have book for students of sport psychology

The Influence of Theorists and Pioneers on Early Childhood Education Roy Evans,Olivia N.

Saracho,2022-02-23 The chapters in this book reflect on the major shifts in the views of early childhood thinkers and educators who have contributed to contemporary theoretical frameworks pertaining to early childhood learning The book also revisits and critically analyses the influence of developmental theories on early childhood education starting in the 1890s with the work of G Stanley Hall that established the close association of early childhood education and child development Several chapters comprise critical examinations of the fundamental influence of thinkers such as Piaget Vygotsky Kohlberg Adler Pestalozzi Froebel and so on on early childhood learning The book also contends that these theoretical conceptions of child development have heavily influenced modern views of early childhood education This book is a significant new contribution to early childhood learning and will be a great resource for academics researchers and advanced students of Education Public Policy History of Education Psychology and Sociology The chapters in this book were originally published as a special issue of the *Early Child Development and Care*

Sibling Development Jonathan Caspi,2010-10-25 I heartily

recommend *Sibling Development* CFLE Network Newsletter National Council on Family Relations Sibling relationships have a major influence on a person s development and behavior yet until now the topic has been seriously underrepresented in the professional literature *Sibling Development Implications for Mental Health Practitioners* addresses this gap by examining the range of developmental clinical and cultural issues related to sibling relationships It highlights positive sibling relationships as a source of strength and resilience at the other end of the spectrum it addresses sibling abuse a dangerous and

underdiagnosed condition It demonstrates the crucial support that siblings can provide each other in families experiencing mental illness substance abuse divorce and other stressors It also considers issues of cultural and ethnic diversity gender disability and sexual orientation as they relate to siblings and their families Each chapter provides case studies to illustrate how theory and empirical findings can be incorporated into culturally informed treatment and offers implications for practice and future research It is an essential resource for all practitioners researchers students and educators who work with or study siblings

Key Features Examines the role of siblings as cultural educators and socializing agents Offers empirically derived treatment approaches for siblings and families Discusses lesbian gay bisexual and transgender siblings Includes case studies to demonstrate how to integrate theory and empirical findings into practice Looks at sibling dynamics in families with mental illness substance abuse and divorce as well as siblings of individuals with disabilities Discusses sibling relationships in transracial adoptive families

Psychological Dynamics of Physical Activity Diane L. Gill, Erin J. Reifsteck, DeAnne Davis Brooks, 2025-09-24 With a streamlined presentation of content and greater coverage devoted to current references and research the fifth edition of Psychological Dynamics of Physical Activity simplifies complex psychology topics and helps students explore practical theory as they prepare for their professional lives

Contemporary Perspectives on Families, Communities and Schools for Young Children Olivia Saracho, Bernard Spodek, 2006-03-01 Early childhood education has always been an enterprising one Innovative models that provide connections among the family community and school of early childhood will continue to emerge through the years to acknowledge new educational ideologies new social demands and new knowledge The issues addressed in this volume can provide new directions to prepare early childhood scholars researchers and practitioners to work as a team in these different settings

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