The Routledge Guide to KEY DEBATES IN EDUCATION Edited by Dennis Hayes

Routledgefalmer Guide To Key Debates In Education

Michael Brown

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the three titles offers a genuinely accessible and engaging introduction to a wide range of professional practice supporting the education of babies to young adults Discussion of current developments in theory policy and research is combined with quidance on the practicalities of working with each age group Numerous examples of real practice are included throughout along with a range of additional features to help promote understanding Teaching in Post-14 Education and Training Andy Armitage, 2016-02-16 Teaching in Post 14 Education Training provides a skilfully balanced mix of essential theory and practical guidance to support you if you are studying an education and training qualification It covers fundamental background information such as key philosophies and concepts current policy and practice key thinkers and ideas and includes a useful chronology More importantly it also provides the tools to help you approach the classroom with confidence covering fundamental issues such as teaching and learning assessment resources and course design Through its pedagogical features the book also offers you opportunities to pause and reflect as well as practical exercises templates and examples of student work Key features of this new edition include Links to the latest Professional Standards for Teachers and Trainers Updating of the legislative and policy context Supporting learning with technology Planning for equality and diversity Embedding language and literacy This is the definitive textbook on teaching learning and assessment for those training to work in the post 14 sector Teachina 14-19 Georgina Donovan, 2013-11-19 The emergence of the new 14-19 sector raises huge learning and teaching issues for both schools and colleges of further education A new generation of skilled and flexible professionals will need to be trained and re trained Teachers in both sectors are understandably nervous about the impending changes Covering everything a teacher needs to know about learning and teaching across these phases this book supports recent government policy initiatives for the 14 19 sector covers how to teach the 14 19 age phase in both schools and colleges addresses issues of concern for both teachers and college lectures helps both groups appreciate the background and rationale of the other sector With a FAQ format lots of practical advice and illustrative case studies this book will be vital for all practitioners experienced and trainee in both secondary and post compulsory education Learning to Teach in the Secondary School Susan Capel, Marilyn Leask, Tony Turner, Sarah Younie, 2013-08-15 A sound and practical introduction to the skills needed to qualify as a teacher Learning to Teach in the Secondary School is designed to help develop the qualities that lead to good practice and a successful future in education *Education Studies* Will Curtis, Stephen Ward, John Sharp, Les Hankin, 2013-12-06 Education Studies continues to grow as a popular undergraduate area of study This core text addresses themes common to all Education Studies courses It benefits from a large list of chapters from key contributors at key institutions This third edition has been completely revised and updated with the addition of seven new chapters Themes newly explored include gender research the power of money and status and alternatives to schooling This fully comprehensive text is accessibly written with learning features throughout to encourage students to approach issues critically Fully up to date and covering a huge range of themes for Education Studies students **Teaching And Training**

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chapters include Troublesome learning journey Applying educational thinkers to contemporary educational practice Values production through social and emotional learning Policy research In defence ad hocery We are all critically reflective now The politics of critical reflection in higher education and in the work place Developing critical thought about SEN The refuge of relativism Aimed at supporting students on Masters level courses this accessible but critically provocative text is an essential resource for those wishing to develop a more critical understanding of the role purpose and function of educational systems and practices Understanding and Using Educational Theories Karl Aubrey, Alison Riley, 2022-03-03 This textbook gives readers a clear overview of a selection of 19 of the most influential thinkers on education including established names Vygotsky Bruner Dewey more recent thinkers Freire hooks Claxton and other key names whose writing has helped shaped our views on teaching and learning Each chapter includes practical examples showing how theories can be used to inform classroom teaching and critiques of each theorist exploring opposing viewpoints and the strengths and weaknesses of different ideas This third edition includes New chapters on Barak Rosenshine and Daniel Goleman Revamped reflective tasks with a greater practical focus for the classroom More models and theoretical diagrams throughout This is an essential primer for any university course that includes learning theory with particular relevance for initial teacher education education studies and early childhood degrees Karl Aubrey has recently retired from his post at Bishop Grosseteste University Alison Riley is the Programme Leader for the BA Early Childhood Studies at Bishop Grosseteste University Blair's Educational Legacy A. Green, 2010-12-20 Providing an overview and Marxist assessment of Tony Blair and New Labour's UK education policies structures and processes the contributors in this exciting new collection discuss specific aspects of education policy and practices How to Challenge the System and Become a Better Teacher Scott Buckler, 2021-04-07 This book empowers you to seek a deeper perspective on the education system and to develop as a critically informed teacher able to challenge the status quo appropriately without losing your job It focuses on the need to engage with research to reflect critically and question your own teaching practice so you don t get stuck in bad or ineffective routines and can develop personally and professionally as a confident versatile educator Key topics include Understanding the pressure points in today s education system Developing your own educational philosophy Reading and critiquing research to sharpen your thinking How to make change happen

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