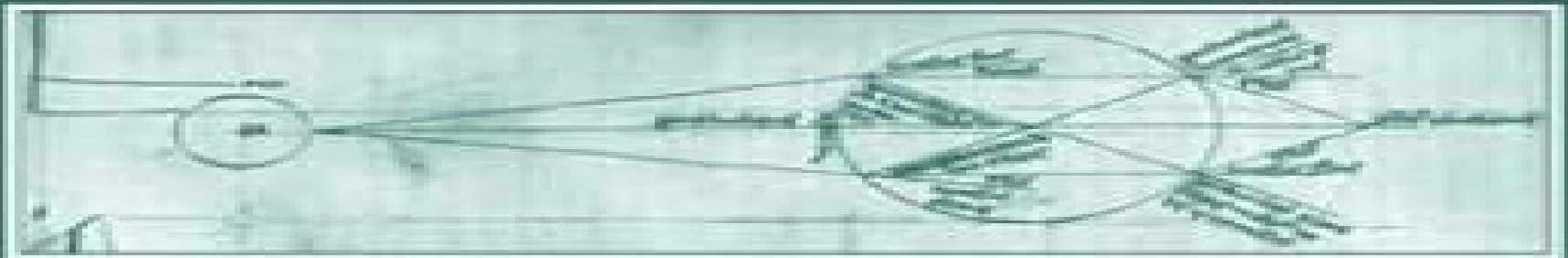


# ROBERT GROSSETESTE AND THE ORIGINS OF EXPERIMENTAL SCIENCE 1100–1700



A. C. CROMBIE

# Robert Grosseteste And The Origins Of Experimental Science 1100 17

**J. L. Heilbron**



## **Robert Grosseteste And The Origins Of Experimental Science 1100 17:**

**Robert Grosseteste and the origins of experimental science** Alistair Cameron Crombie,1962     Robert Grosseteste and the Origins of Experimental Science 1100-1700 A. C. Crombie,1962     *The Renaissance and 17th Century Rationalism* Prof G H R Parkinson (Author),G.H.R. Parkinson,2023-05-09 This fourth volume traces the history of Renaissance philosophy and seventeenth century rationalism covering Descartes and the birth of modern philosophy     Mathematics and Its Applications to Science and Natural Philosophy in the Middle Ages Edward Grant,John Emery Murdoch,1987-08 Eleven distinguished historians of science explore natural philosophy and mathematics in the Middle Ages     **Robert Grosseteste and the Origins of Experimental Science, 1100-1700** Alistair Cameron Crombie,1953     *The Foundations of Modern Science in the Middle Ages* Edward Grant,1996-10-28 This 1997 book views the substantive achievements of the Middle Ages as they relate to early modern science     **Electricity in the 17th and 18th Centuries** J. L. Heilbron,2023-11-15 Electricity in the 17th and 18th Centuries A Study of Early Modern Physics examines the development of electricity during the Scientific Revolution offering a comprehensive analysis of its evolving understanding The study unfolds in three stages the first until 1700 was marked by narrow exploration and premature attempts to systematize electrical phenomena the second spanning the early 18th century saw the discovery of new phenomena that couldn t be explained by existing philosophies with experimental philosophers at the forefront and the third stage by the late 18th century saw electricity being quantified particularly in the realm of electrostatics The book provides an insightful account of the transition from theoretical abstraction to practical experimentation highlighting the slow and incremental progress made by scientists in understanding electricity culminating in the work of figures like Franklin Cavendish and Coulomb The book delves into the institutional and intellectual frameworks that shaped the study of electricity during these centuries emphasizing the significant role of the Catholic Church particularly the Jesuits in fostering experimental physics It explores the challenges early electricians faced such as inconsistent results caused by external factors like humidity and the peculiarities of materials like glass and gems The author also scrutinizes the development of electrical theories including the transition from effluvial models to more modern quantifiable concepts like charge capacity and tension By analyzing the Leyden jar and other key apparatus the book traces how these tools helped clarify the nature of electricity contributing to the eventual acceptance of Newtonian approaches to electrical theory This title is part of UC Press s Voices Revived program which commemorates University of California Press s mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1979     *Robert Grosseteste and the pursuit of Religious and Scientific Learning in the Middle Ages* Jack P. Cunningham,Mark Hocknull,2016-08-29 This book explores a wide range of topics relating to scientific and religious learning in the work of Bishop Robert Grosseteste c 1168 1253 and does so from

various perspectives including those of a twenty first century scientists historians and philosophers as well as several medievalists In particular it aims to contribute to our understanding of where to place Grosseteste in the history of science against the background of the famous claim by A C Crombie that Grosseteste introduced what we now might call experimental science and to demonstrate that the polymathic world of the medieval scholar who recognized no dichotomy in the pursuit of scientific and philosophical theological understanding has much to teach those of us in the modern world who wrestle with the vexed question of the relationship between science and religion The book comprises an edited selection of the best papers presented at the 3rd International Robert Grosseteste Conference 2014 on the theme of scientific and religious learning especially in the work of Grosseteste

**Robert Grosseteste** James McEvoy,2000-09-21 Robert Grosseteste c 1168 1253 was the initiator of the English scientific tradition one of the first chancellors of Oxford University and a famous teacher and commentator on the newly discovered works of Aristotle In this book James McEvoy provides the first general inclusive overview of the entire range of Grosseteste s massive intellectual achievement

**Robert Grosseteste and Theories of Education** Jack P. Cunningham,Steven Puttick,2019-12-06 This book examines Robert Grosseteste s often underrepresented ideas on education It uniquely brings together academics from the fields of medieval history modern science and contemporary education to shed new light on a fascinating medieval figure whose work has an enormous amount to offer anyone with an interest in our educational processes The book locates Grosseteste as a key figure in the intellectual history of medieval Europe and positions him as an important thinker who concerned himself with the science of education and set out to elucidate the processes and purposes of learning This book offers an important practical contribution to the discussion of the contemporary nature and purpose of many aspects of our education processes This book will be of interest to students researchers and academics in the disciplines of educational philosophy medieval history philosophy and theology

**A Historical Introduction to the Philosophy of Science** John Losee,2001-03-01 John Losee provides a balanced and engaging survey of the development of views about scientific method Ideal for those coming to the subject for the first time this fully updated new edition incorporates discussion on contemporary debates including philosophy of biology normative naturalism theory appraisal experimental practice and scientific realism Concise profiles of the major philosophers discussed within the text are provided including Aristotle Galileo Newton Whewell Hempel and Kuhn

**The Natural Philosophy of Leibniz** Kathleen Okruhlik,J.R. Brown,2012-12-06 **The Scientific Revolution** H. Floris Cohen,1994-10-03 In this first book length historiographical study of the Scientific Revolution H Floris Cohen examines the body of work on the intellectual social and cultural origins of early modern science Cohen critically surveys a wide range of scholarship since the nineteenth century offering new perspectives on how the Scientific Revolution changed forever the way we understand the natural world and our place in it Cohen s discussions range from scholarly interpretations of Galileo Kepler and Newton to the question of why the Scientific Revolution took place in seventeenth century Western Europe rather

than in ancient Greece China or the Islamic world Cohen contends that the emergence of early modern science was essential to the rise of the modern world in the way it fostered advances in technology A valuable entr e to the literature on the Scientific Revolution this book assesses both a controversial body of scholarship and contributes to understanding how modern science came into the world

**Necessary Conditions of Learning** Ference Marton, 2014-06-20 Necessary Conditions of Learning presents a research approach phenomenography and a theory the variation theory of learning introduced and developed by Ference Marton and taken up by his wide and varied following around the world together with their practical applications in educational contexts Reflecting Marton s whole lifetime s work the unique and significant contribution of this book is to offer an evidence based answer to the questions How do we make novel meanings our own and How do we learn to see things in more powerful ways The presentation makes use of hundreds of empirical studies carried out in Europe and Asia which build on the theory The line of reasoning and the way in which the examples are put together is consistent with the theory it is both presented and applied The main argument is that in order to learn we have to discern and to discern the intended ideas we must be presented with carefully structured variation against a background of invariance We then go through processes of contrast generalization and fusion in order to make sense These insights form a practical framework for those who design teaching and teaching materials Necessary Conditions of Learning is a major original work for which scholars of pedagogical theory have been waiting a long time

*Hypotheses and Perspectives in the History and Philosophy of Science* Raffaele Pisano, Joseph Agassi, Daria Drozdova, 2017-11-23 To commemorate the 50th anniversary of his passing in 2014 this special book features studies on Alexandre Koyr 1892 1964 one of the most influential historians of science of the 20th century who re evaluated prevalent thinking on the history and philosophy of science In particular it explores Koyr s intellectual matrix and heritage within interdisciplinary fields of historical epistemological and philosophical scientific thought Koyr is rightly noted as both a versatile historian on the birth and development of modern science and for his interest in philosophical questions on the nature of scientific knowledge In the 1940s and 1950s his activities in the United States established a crucial bridge between the European historical tradition of science studies and the American academic environments and an entire generation of historians of science grew up under his direct influence The book brings together contributions from leading experts in the field and offers much needed insights into the subject from historical nature of science and philosophical perspectives It provides an absorbing and revealing read for historians philosophers and scientists alike

**After Certainty** Robert Pasnau, 2017-11-10 No part of philosophy is as disconnected from its history as is epistemology After Certainty offers a reconstruction of that history understood as a series of changing expectations about the cognitive ideal that beings such as us might hope to achieve in a world such as this The story begins with Aristotle and then looks at how his epistemic program was developed through later antiquity and into the Middle Ages before being dramatically reformulated in the seventeenth century In watching these debates unfold over the centuries one

sees why epistemology has traditionally been embedded within a much larger sphere of concerns about human nature and the reality of the world we live in. It ultimately becomes clear why epistemology today has become a much narrower and specialized field concerned with the conditions under which it is true to say that someone knows something. Based on a series of lectures given at Oxford University, Robert Pasnau's book ranges widely over the history of philosophy and examines in some detail the rise of science as an autonomous discipline. Ultimately, Pasnau argues that we may have no good reasons to suppose ourselves capable of achieving even the most minimal standards for knowledge, and the final chapter concludes with a discussion of faith and hope.

**Descartes-Agonistes** John Schuster, 2012-10-23. This book reconstructs key aspects of the early career of Descartes from 1618 to 1633, that is, up through the point of his composing his first system of natural philosophy, *Le Monde*, in 1629-33. It focuses upon the overlapping and intertwined development of Descartes' projects in physico-mathematics, analytical mathematics, universal method, and finally systematic corpuscular mechanical natural philosophy. The concern is not simply with the conceptual and technical aspects of these projects but with Descartes' agendas within them and his construction and presentation of his intellectual identity in relation to them. Descartes' technical projects, agendas, and senses of identity shifted over time, entangled and displayed great successes and deep failures as he morphed from a mathematically competent Jesuit-trained graduate in neo-Scholastic Aristotelianism to aspiring prophet of a systematised corpuscular mechanism, passing through stages of being a committed physico-mathematicus, advocate of a putative universal mathematics, and projector of a grand methodological dream. In all three dimensions, projects, agendas, and identity concerns, the young Descartes struggled and contended with himself and with real or virtual peers and competitors; hence the title *Descartes Agonistes*.

Occult Scientific Mentalities Brian Vickers, 1984. **Architecture as Cosmology** John Shannon Hendrix, 2011. *Architecture as Cosmology* examines the precedents, interpretations, and influences of the architecture of one of the great buildings in the history of architecture, Lincoln Cathedral. It analyzes the origin and development of its architectural forms, which were to a great extent unprecedented and were very influential in the development of English Gothic architecture and in conceptions of architecture to the present day. *Architecture as Cosmology* emphasizes the relation of the architectural forms to medieval philosophy, focusing on the writings of Robert Grosseteste, Bishop of Lincoln, 1235-53. The architecture is seen as a text of the philosophy, cosmology, and theology of medieval English culture. This book should be useful to anyone interested in architecture, architectural history, architectural theory, Gothic architecture, and medieval philosophy.

*The Routledge Research Companion to John Gower* Ana Saez-Hidalgo, Brian Gastle, R.F. Yeager, 2017-03-31. *The Routledge Research Companion to John Gower* reviews the most current scholarship on the late medieval poet and opens doors purposefully to research areas of the future. It is divided into three parts. The first part, 'Working theories: medieval and modern', is devoted to the main theoretical aspects that frame Gower's work, ranging from his use of medieval law, rhetoric, theology, and religious attitudes to approaches incorporating gender and queer studies. The

second part Things and places material cultures examines the cultural locations of the author not only from geographical and political perspectives or in scientific and economic context but also in the transmission of his poetry through the materiality of the text and its reception Polyvocality text and language the third part focuses on Gower s trilingualism his approach to history and narratological and intertextual aspects of his works The Routledge Research Companion to John Gower is an essential resource for scholars and students of Gower and of Middle English literature history and culture generally

## Decoding **Robert Grosseteste And The Origins Of Experimental Science 1100 17**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Robert Grosseteste And The Origins Of Experimental Science 1100 17**," a mesmerizing literary creation penned with a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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