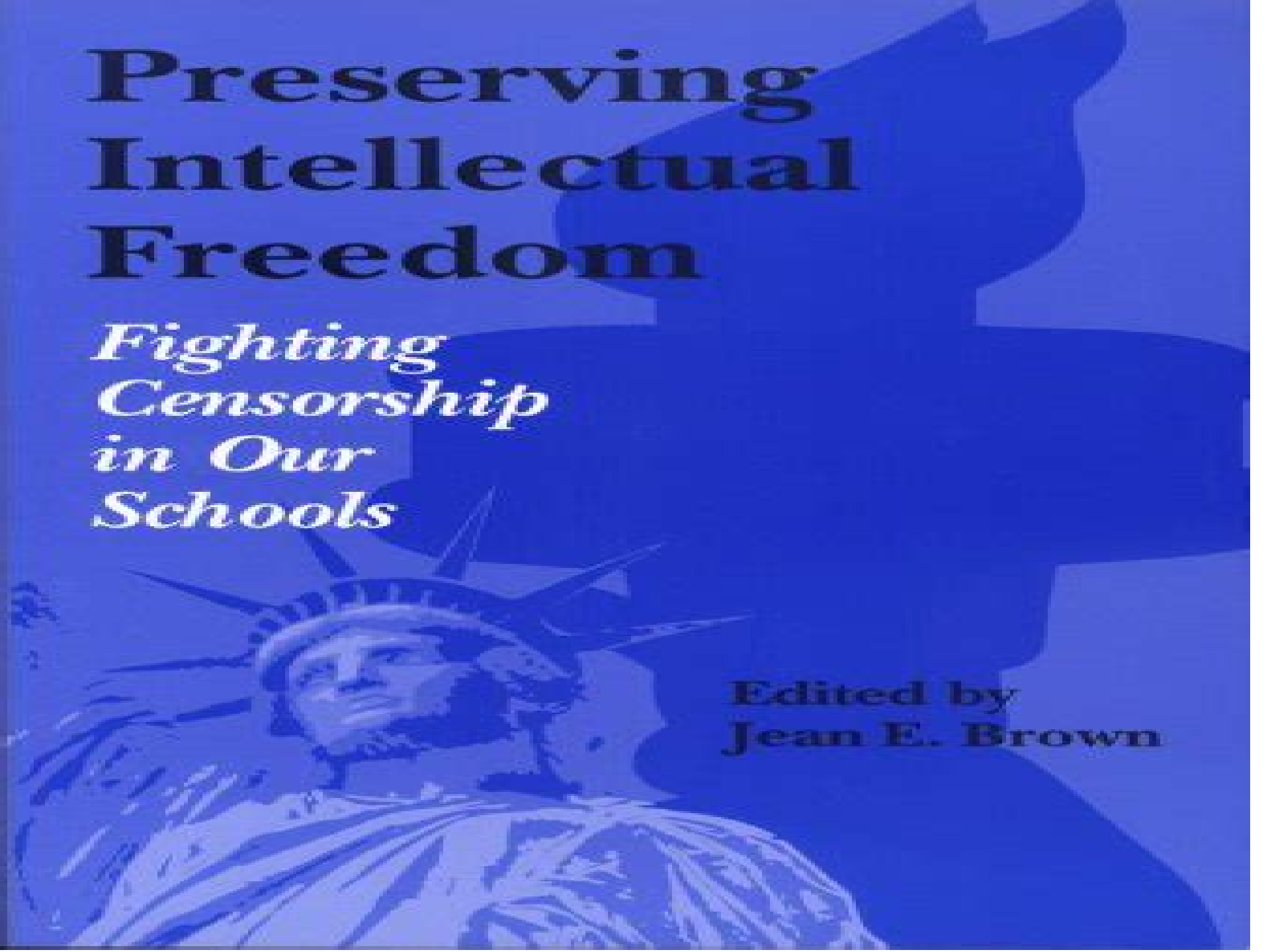


Preserving Intellectual Freedom

*Fighting
Censorship
in Our
Schools*

Edited by
Jean E. Brown



Preserving Intellectual Freedom Fighting Censorship In Our Schools

R Bogdan



Preserving Intellectual Freedom Fighting Censorship In Our Schools:

Preserving Intellectual Freedom Jean E. Brown, 1994 A collection of twenty two essays on what causes censorship how it affects communities and ways to fight it *Controversial Books in K-12 Classrooms and Libraries* Randy Bobbitt, 2019-10-04 *Controversial Books in K 12 Classrooms and Libraries* Challenged Censored and Banned analyzes the history of controversy surrounding assigned reading in K 12 classrooms and books available in school libraries Randy Bobbitt outlines the history of book banning and controversy in the United States stemming from 1950s conservative Cold War values of patriotism and respect for authority and ramping up through the 1960s and onward as media coverage and parental intervention into the inner workings of schools increased The author claims that sensitive topics including sexuality suicide and drug use do not automatically imply the glorification of deviant behavior but can be used constructively to educate students about the reality of life Bobbitt argues that in an effort to shield children from the dangers of controversial issues parents and administrators are depriving them of the ability to discover and debate values that are inconsistent with their own and those around them teaching instead that avoidance of different viewpoints is the solution Scholars of education communication literature and policy will find this book especially useful **Censorship! ...or Selection?** Shaheen Shariff, Leanne Johnny, 2007-01-01 This book is a must read for academics policy makers and teachers who grapple with policy and pedagogical decisions about what to include or exclude in schools that cater to diverse stakeholders Much has been written about controversial litigious school censorship controversies relating to text and library books Post September 11th these have expanded to banning of religious clothing and symbols Court challenges emerge in the context of a global and political media backdrop that consistently reinforces anti Muslim sentiment The re emergence of an extreme right wing religious backlash against liberal civil liberties that endorse homosexuality feminism religious and racial equality create formidable dilemmas for educators further complicated by the blurred boundaries of free expression safety and privacy in cyber space as students increasingly communicate on line Shariff and Johnny argue that censorship is deeply rooted in hegemonic perspectives that sustain neo colonial privilege and silence the social historical and intellectual contributions of some students This curriculum of orthodoxy supports discriminatory political media stereotypes of non Caucasian ethnic groups through selection that is in fact censorship The authors introduce a Critical Legal Literacy model for teacher education that combines legal and digital literacies with critical educational pedagogy to help educators meet contemporary challenges through pluralistic ethical and educational decisions **Teaching Banned Books** Pat R. Scales, 2001-06 As a standard bearer for intellectual freedom the school librarian is in an ideal position to collaborate with teachers to not only protect the freedom to read but also ensure that valued books with valuable lessons are not quarantined from the readers for whom they were written **Marketing Fear in America's Public Schools** Leslie Poynor, Paula Wolfe, 2005-01-15 *Marketing Fear in America's Public Schools* The Real War on Literacy is an eye opening examination of the real world

consequences of the political pressures and influences on teachers today In particular it looks at how the political actions of the conservative right disempower and control teachers school districts parents and children through an atmosphere of fear used as a strategy to ensure that schools follow the conservative political agenda supporting and imposing mandates such as increased accountability high stakes testing and direct intense direct instruction phonics programs The book offers a unique look not at not only what the conservative factions are doing but why The volume includes chapters on resistance to the conservative agenda national and or federal agendas and actions that directly or indirectly contribute to the privatization and corporate control of public education the linkage of federal policy to the disappearance or promotion of particular philosophical and pedagogical approaches and the role of the media in perpetuating the agendas of the corporate and political right Many teachers across the U S are frustrated and angry about the outside legislative constraints placed on their work but at the same time frightened of losing their jobs and or being faced with a lawsuit The book s premise is that one must understand the motives behind the current educational reforms in order to resist them The editors and contributors envision the volume as a voice for an alternative to compliance with unreasonable mandates and thus as a message of hope

Marketing Fear in America s Public Schools The Real War on Literacy is important reading for teachers teacher educators education students school administrators and other education professionals researchers concerned with literacy critical theory pedagogy and educational policy and parents and community activists concerned with the politics of schooling and school reform It is will serve well as a text in a range of courses across the field of education A Web site for the book can be found at <http://www.eribaum.com/poynor>

The Tragedy of American School Reform Ronald W. Evans, 2011-05-09 Two persistent dilemmas haunt school reform curriculum politics and classroom constancy Both undermined the 1960s new social studies a dynamic reform movement centered on inquiry issues and social activism Dramatic academic freedom controversies ended reform and led to a conservative restoration On one side were teachers and curriculum developers on the other conservative activists determined to undo the revolutions of the 1960s The episode brought a return to traditional history a turn away from questioning and the re imposition of authority Engagingly written and thoroughly researched *The Tragedy of American School Reform* offers a provocative perspective on current trends

The Routledge Companion to Latino/a Literature Suzanne Bost, Frances R. Aparicio, 2013 Latino a literature is one of the fastest developing fields in the discipline of literary studies It represents an identity that is characterized by fluidity and diversity often explored through divisions formed by language race gender sexuality and immigration The Routledge Companion to Latino a Literature represents over forty essays by leading and emerging international scholars of Latino a literature and analyses Regional cultural and sexual identities in Latino a literature Worldviews and traditions of Latino a cultural creation Latino a literature in different international contexts The impact of differing literary forms of Latino a literature The politics of canon formation in Latino a literature This collection provides a map of the critical issues central to the discipline as well as uncovering new perspectives

and new directions for the development of the field It is essential reading for anyone interested in the past present and future of this literary culture **Defending Frequently Challenged Young Adult Books** Pat R. Scales, 2016-09-08 A Day No Pigs

Would Die Speak Thirteen Reasons Why These are some of the most beloved and most challenged books Leaving controversial titles such as these out of your collection or limiting their access is not the answer to challenges While ALA's Office for Intellectual Freedom reports more than 4 500 challenges to young adult literature from 2000 through 2009 This authoritative handbook gives you the information you need to defend challenged books with an informed response and ensure free access to young book lovers With a profile of each book that includes its plot and characters related materials and published reviews awards and prizes and Web and audiovisual resources you will be prepared to answer even the toughest attacks Resources in Education ,1996-07 **Reading Programs for Young Adults** Martha Seif

Simpson, 2015-11-16 School and public libraries often provide programs and activities for children in preschool through the sixth grade but there is little available to young adults For them libraries become a place for work the place to research an assignment or find a book for a report but the thought of the library as a place for enjoyment is lost So how do librarians recapture the interest of teenagers This just might be the answer Here you will find theme based units such as Cartoon Cavalcade Log On at the Library Go in Style Cruising the Mall Space Shots Teens on TV and 44 others that are designed for young adults Each includes a display idea suggestions for local sponsorship of prizes a program game to encourage participation 10 theme related activities curriculum tie in activities sample questions for use in trivia games or scavenger hunts ideas for activity sheets a bibliography of related works and a list of theme related films The units are highly flexible allowing any public or school library to adapt them to their particular needs Faculty and Student Research in Practicing Academic Freedom Enakshi Sengupta, Patrick Blessinger, 2020-10-22 Including case studies from Turkey Iraq Pakistan and Hungary the authors in this edited collection examine the role of racial and gender biases paired against rights and responsibilities to highlight the drivers of restrictions on academic freedom against a backdrop of globalisation

Banned Books Resource Guide Robert P. Doyle, 2000-06 **The Texts in Elementary Classrooms** James V. Hoffman, Diane Lemonnier Schallert, 2004-09-22 This CIERA sponsored book is based on the premise that high quality texts of all kinds are essential to good teaching in elementary classrooms Experts on a variety of text related topics were asked to summarize existing research and then apply it to literacy development in an ideal classroom The most comprehensive and up to date book in its field it moves progressively from an examination of discrete literacy processes and forms to a holistic overview and assessment of the classroom literacy environment Content coverage in this outstanding new book includes Literacy Processes Part I examines basic reading processes instruction comprehension word recognition fluency and motivation as they relate to text features Forms of Texts Part II examines the wide variety of text types fiction nonfiction leveled local and electronic that comprise an effective classroom literacy program Discussions include the nature of these texts their qualities

and quantities how they fit into an instructional plan and how a teacher might assess their effectiveness Text Selection Part III examines special issues linguistic diversity and teachers as censors related to the selection of classroom texts Personal Applications The final hands on chapter synthesizes the book s ideas and offers practical tools checklists and inventories whereby teachers can self assess the literacy environment of their own classrooms This book is suitable for anyone graduate students in service reading specialists and curriculum directors college faculty and researchers who deal directly with issues of classroom literacy

Knowledge in the Making Joan DelFattore, 2010-10-26 How free are students and teachers to express unpopular ideas in public schools and universities Not free enough Joan DelFattore suggests Wading without hesitation into some of the most contentious issues of our times she investigates battles over a wide range of topics that have fractured school and university communities homosexuality themed children s books research on race based intelligence the teaching of evolution the regulation of hate speech and more and with her usual evenhanded approach offers insights supported by theory and by practical expertise Two key questions arise What ideas should schools and universities teach And what rights do teachers and students have to disagree with those ideas The answers are not the same for K 12 schools as they are for public universities But far from drawing a bright line between them DelFattore suggests that we must consider public education as a whole to determine how and how successfully it deals with conflicting views When expert opinion clashes with popular belief which should prevail How much independence should K 12 teachers have How do we foster the cutting edge research that makes America a world leader in higher education What are the free speech rights of students This uniquely accessible and balanced discussion deserves the full attention of everyone concerned with academic goals and agendas in our schools

Supporting Students' Intellectual Freedom in Schools: The Right to Read Sachdeva, Danielle E., Hull, Samantha L., Kimmel, Sue C., Whitaker, Westry A., 2023-12-21 In today s developing view of education a disquieting trend looms the erosion of students right to choose what they read This erosion fueled by an alarming surge in censorship attempts casts a shadow over the very essence of intellectual exploration Recent years have witnessed an unprecedented number of challenges aimed at restricting access to books targeting themes that embrace human diversity inclusivity and the tapestry of life itself As educators administrators and scholars grapple with this critical juncture Supporting Students Intellectual Freedom in Schools The Right to Read serves as a comprehensive resource they can turn to for support and knowledge This book is a call to action resonating with teachers school librarians administrators and scholars who refuse to let censorship erode the foundations of education As censorship attempts proliferate its chapters offer fortification providing educators at all levels with the tools to safeguard students intellectual freedom From the hallowed halls of academia to the vibrant classrooms of K 12 the insights within these pages shape curricula conversations and a collective commitment to nurturing minds that thrive on diversity and inquiry In a world clamoring for unwavering advocates of intellectual freedom Supporting Students Intellectual Freedom in Schools is not just a solution it is a declaration of

resolute solidarity in the pursuit of knowledge and the unassailable right to read **Exploring Diversity** Jean E. Brown, Elaine C. Stephens, 1996-04-15 Help students explore their own identity through fiction biographies and autobiographies examine their most significant relationships i e with family members and friends and learn about different racial ethnic and cultural traditions through contemporary realistic fiction and historical fiction Brown and Stephens also describe outstanding books and authors that enhance the perspective of diversity and they address controversial issues related to the use of multicultural literature Grades 4-8 Legal Information Kent Olson, 1998-11-19 Now at last there is a comprehensive and readable guide designed to help librarians scholars and the general public quickly find the legal information they need While most legal research books focus on the needs of beginning law students or litigants Legal Information takes a broader view of the law including its value in other disciplines It explains why legal information exists in certain formats and describes how to get the most out of the major legal reference tools It also suggests the best sources for different kinds of information and explains how these resources compare to other available materials *Reading Their World* Virginia R. Monseau, Gary M. Salvner, 2000 Reading Their World 2 e and its companion CD ROM provide the most extensive examination of young adult literature available today **Adolescent Rationality and Development** David Moshman, 2004-12-13 The huge and fractured literature on adolescence challenges both students and scholars For students there is too much to learn and too little coherence across topics to enable deeper understanding For scholars there are few integrative visions to connect minitheories research programs and practical concerns In the first edition of this advanced text Moshman provided a constructivist synthesis of the literatures of cognitive moral and identity development from the classic universalist theories of Piaget Kohlberg and Erikson through the more pluralist research and theorizing of the late 20th century Without assuming any prior knowledge of psychology he introduced and coordinated basic concepts to enable students to wrestle with the questions of concern to experts and help experts see those concerns from a larger perspective In this thoroughly updated second edition Moshman develops his conceptualization of advanced psychological development in adolescence and early adulthood and proposes in a new chapter a conception of rational moral identity as a developmental ideal Unlike the prototypical changes of early childhood advanced psychological development cannot be understood as progress through universal stages to a universally achieved state of maturity Progress is possible however through rational processes of reflection coordination and social interaction *Using Young Adult Literature in the English Classroom* John H. Bushman, Kay Parks Haas, 2006 This practical methods book provides future middle and high school English teachers with the direction they ll need to choose adolescent literature and to develop ideas for teaching it Using a highly effective conversational tone the book provides the latest information about young adult literature in a short concisely written classroom oriented format The authors show the busy English teacher how to accomplish four important teaching goals including life long reading reader response teaching the classics and reaching a diverse student population NEW Expanded

section on Organizing Literature Chapter 6 Provides literature suggestions to incorporate its use in content area courses
NEW Updated chapters on Diversity and Media in Young Adult Literature Chapters 8 and 9 Provides readers with
information about the most current young adult literature and contains ready made media activities that can be taken
directly into the classroom NEW Three appendices designed to make the text as useful and accessible as possible Provides
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