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Teaching Education Process and Citizenship in the Contemporary Digital Environment. Pre and Post-Covid Perspectives

Abstract

The rapidly changing reality, which has been influenced by the development of technology and the industrial revolution since the nineteenth century, has largely weakened the teaching profession and the form and type of professional certification. This weakening also devaluates the idea of citizenship, which is largely conveyed during the education process. Contemporary education (4.0) is focused on practical education, where the space for shaping attitudes and creating behaviour patterns is marginalised. The relationship between education and industry related to socialisation and culture-forming processes is part of the development of individuals in societies and part of a broader formal development plan for different types of state and national organisations. The processes of systemic changes in education do not always keep up with the changing social, political and economic situation. The authors of this article indicate how the teacher education process looked in the past, through a sociohistorical approach based on the understanding of what teachers think about the meaning of digital learning in everyday school life and work. In order to do this, it was necessary to undertake an investigation from the perspective of the teachers themselves. This was helpful for the analysis of the semantic and ideological imperfection of education 4.0, based on the role of teaching staff in digital citizenship education.

Precepts Policy And Process Perspectives On Contemporary Canadian Education

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Precepts, Policy and Process Hugh A. Stevenson, J. Donald Wilson, 1977 The Wiley Handbook of Vocational Education and Training David Guile, Lorna Unwin, 2019-04-09 A collection of the theories practices and policies of vocational education and training written by international experts The Wiley Handbook of Vocational Education and Training offers an in depth guide to the theories practices and policies of vocational education and training VET With contributions from a panel of leading international scholars the Handbook contains 27 authoritative essays from a wide range of disciplines The contributors present an integrated analysis of the complex and dynamic field of VET Drawing on the most recent research thinking and practice in the field the book explores the key debates about the role of VET in the education and training systems of various nations The Handbook reveals how expertise is developed in an age of considerable transformation in work processes work organization and occupational identities The authors also examine many of the challenges of vocational education and training such as the impact of digital technologies on employment the demand for re training in the context of extended working lives the emergence of learning regions and skill ecosystems and the professional development of vocational teachers and trainers This important text Offers an original view of VET s role in both the initial and continuing development of expertise Examines the theories and concepts that underpin international perspectives and explores the differences about the purposes of VET Presents various models of learning used in VET including apprenticeship and their relationship with general education Explores how VET is shaped in different ways by the political economy of different countries Reviews how developments in digital technologies are changing VET practice Discusses the challenges for universities offering higher vocational education programs Draws on both recent research as well as historical accounts Written for students researchers and scholars in the fields of educational studies human resource development social policy political economy labor market economics industrial relations sociology The Wiley Handbook of Vocational Education and Training offers an international perspective on the topic of VET The New Practical Guide to Canadian Political Economy Daniel Drache, Wallace Clement, 1985-01-01 The New Practical Guide to Canadian Political Economy is a handy reference to the vast range of research and writing that political economists in Canada have completed to the date of publication The book is divided into twenty five subject bibliographies each one compiled and introduced by an expert in the field The overall range of subjects includes economic development in Canada Canada s external economic relations regional disparities and regional development social and economic classes women Native peoples politics and the Canadian state nationalism culture and political thought The book is indexed by author and includes a helpful shortlist of the staples in Canadian political economy Published in 1985 The New Practical Guide to Canadian Political Economy remains a useful reference to some of the classic literature of the discipline **Education in North America** D. E. Mulcahy, D. G. Mulcahy, Roger Saul, 2014-02-27 Education in North America is a concise and thorough reference guide to the main themes in American and Canadian

education from their historical roots to the present time The book brings a global awareness to the discussion of local issues in North American education and sheds light on the similar and different ways that Canada and the United States have moved in light of political and social changes Scholarly contributions made by active researchers from the region provide an overview of each country s education system the way in which it arose and its current state of affairs

Schoolteaching in Canada Alexander Lockhart,1991-12-15 Virtually every Canadian has been influenced for better or worse by schoolteachers Adults recall with clarity experiences with individual teachers children are in contact with schoolteachers on a daily basis parents know the importance of teachers in their children s lives Teachers are the key component in the hotly debated heavily funded education systems across the country Theirs is a profession at the centre of often contradictory interests pedagogic political professional and public Alexander Lockhart offers a survey of elementary and secondary schoolteachers and presents a profile of the profession as a whole Among the topics he discusses are the characteristics of today s teachers the conditions in which they work their professional associations career patterns in teaching the political environment current pedagogy and the public interest His findings reflect a profession in transition In elementary schools two thirds of teaching staff are women in secondary schools two thirds are men Half of all Canada s teachers are at mid career aged 35 49 and near the top of their salary levels Teachers salaries have risen faster than the industrial composite in recent years yet teachers are frustrated in their aspirations As a group Lockhart says teachers have less autonomy than other professionals Current policy directions and public attitudes aggravate this situation Lockhart warns that the teaching profession is moving into crisis The implications are serious for our children and for the quality of life throughout Canada as we look toward the twenty first century

Subject Knowledge Christopher J. Anstead,Ivor F Goodson,J. Marshall Mangan,2002-11-01 School knowledge has been a subject for historians notably in the field of history of education concentrating on the educational aspects of particular historical periods however links with contemporary education have often remained undeveloped This text attempts to account for the growth of increased interest by sociologists and others in school subjects since the 1960s Goodson s analysis of his own work in the UK and North America examines the range of insights afforded of the nature of schooling and teaching through the study of school subjects

Academic Freedom in Canada Michiel Horn,1998-01-01 Covering issues from the resistance in universities to Darwinist thought to the experience of women and ethnic minorities to economic and political correctness from 1860 to the present

Rethinking Vocationalism Rebecca Priegert Coulter,Ivor F. Goodson,1993-01-01 Vocational education can either reinforce or challenge dominant ideology students can learn to accept and fit into a workplace or to change it How we understand the links between knowledge and work will significantly affect our ability to make important political and strategic decisions about education in general and about vocational education in particular The old questions about education who controls education whose interests are served by the education system assume new urgency in an era of global restructuring The contributors to Rethinking Vocationalism examine these questions

from a variety of enlightening perspectives An Our Schools Our Selves book The Welfare State in Canada Allan Moscovitch, Theresa Jennissen, Peter Findlay, 1983-11-16 The first major reference work of its kind in the social welfare field in Canada this volume is a selected bibliography of works on Canadian social welfare policy The entries in Part One treat general aspects of the origins development organization and administration of the welfare state in Canada included is a section covering basic statistical sources The entries in Part Two treat particular areas of policy such as unemployment disabled persons prisons child and family welfare health care and day care Also included are an introductory essay reviewing the literature on social welfare policy in Canada a User s Guide several appendices on archival materials and an extensive chronology of Canadian social welfare legislation both federal and provincial The volume will increase the accessibility of literature on the welfare state and stimulate increased awareness and further research It should be of wide interest to students researchers librarians social welfare policy analysts and administrators and social work practitioners **NFB Kids** Brian J. Low, 2006-01-01 Imagine a society that exists solely in cinema this book explores exactly that Using a half century of films from the archival collection of the National Film Board NFB Kids Portrayals of Children by the National Film Board of Canada 1939 1989 overcomes a long standing impasse about what films may be credibly said to document Here they document not reality but social images preserved over time the NFB Society an evolving cinematic representation of Canadian families schools and communities During the postwar era this society in cinema underwent a profound change in its child rearing and schooling philosophies embracing modern notions based upon principles espoused by the American mental hygiene movement Soon after the introduction of these psychological principles into NFB homes in 1946 and schools in 1956 there was a subtle transformation in adult child relations which progressively over time narrowed the gulf of power between generations and diminished the socializing roles of the NFB parents and teachers NFB Kids is a pioneering study within a new field of academic research cinema ethnography It adds to the growing body of knowledge about the function and the considerable impact of psychiatry and psychology in the post war social reconstruction of Canadian society and social history It will be of interest to academics over a broad spectrum of disciplines and to anyone thinking about the advancing arbitrary power of the cinematic state **Alternative Schools in British Columbia 1960-1975** Harley Rothstein, 2024-07-18 The tumultuous 1960s was an era of the counterculture political activism and resistance to authority Conventions and values were challenged and new approaches to education captured the imaginations of parents teachers and students Reacting against the one size fits all nature of the traditional public school system groups of parents and teachers in Canada and the United States established alternative schools or free schools based on the Progressive child centred philosophy of John Dewey and the Romantic ideas of Summerhill founder A S Neill In Alternative Schools in British Columbia 1960 1975 Harley Rothstein tells the story of ten such schools that arose in the province of British Columbia Drawing on 350 self conducted interviews newspaper articles personal journals and school records Dr Rothstein invites

readers to experience the early days of alternative schools He describes the educational philosophy curriculum and governance of these institutions and introduces readers to the people who were at the heart of alternative communities Tracing the evolution successes and challenges of each school he presents the day to day experience and brings to life the ethos of the 1960s era Historians educators and all curious readers will become immersed in this engaging account of a group of educational pioneers on Canada s west coast and how they inspired the liberalization of the public school system that would come in the 1970s

Through the Schoolhouse Door Ivor F. Goodson, Christopher J. Anstead, 2010-01-01 This book presents a multi faceted approach to a case study of a secondary school the London Technical and Commercial High School one of the first vocational secondary schools The authors make a case for tracing the history of classroom and curriculum using a variety of ways to examine the history the institutional structures and everyday life in the school A major theme is the importance of viewing teachers and administrators as mediating agencies between government and the outside world on one hand and students on the other whilst retaining their own personal and career agendas Other central themes are gender and class

Yearbook - Canadian Society for the Study of Education Canadian Society for the Study of Education, 1982

The Sociology of Education in Canada Terry Wotherspoon, 2009 Designed for courses offered in the departments of sociology and education this text introduces the major sociological approaches to understanding education analyzing central debates and issues with reference to current research and theories of education

Corpus Almanac & Canadian Sourcebook, 1997

Le Multiculturalisme Et L'histoire Des Relations Internationales Du XVIIIe Siècle À Nos Jours Commission of History of International Relations, 1999

Public Policy and Futures Bibliography, 1980

Changing Relationships in Educational Bargaining Jeffrey Gandz, Ontario. Education Relations Commission, 1986

Race, Gender & Class in the World Cultures, 1995

Taking Control Celia Haig-Brown, 1995 The study is based primarily on fieldwork conducted in the centre during the 1988 9 school year

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