

Shaping School Culture

THE HEART OF LEADERSHIP

TERRENCE E. DEAL

COAUTHOR OF *LEADING WITH SOUL*

KENT D. PETERSON

Shaping School Culture The Heart Of Leadership

Gwendolyn J. Cooke



Shaping School Culture The Heart Of Leadership:

Shaping School Culture Terrence E. Deal, Kent D. Peterson, 1999 Explores the importance of school culture and the symbolic roles of leaders in shaping cultural patterns and practices in school communities and presents numerous examples that demonstrate how culture influences school functioning [The Shaping School Culture Fieldbook](#) Kent D.

Peterson, Terrence E. Deal, 2009-07-27 When the bestselling books *Shaping School Culture* and *The Shaping School Culture Fieldbook* were first published Kent D Peterson and Terrence E Deal described the critical elements of school culture the purposes traditions norms and values that guide and glue the community together The authors showed how a positive culture makes school reform work and the companion Fieldbook included the tools needed to bring out the best in students teachers and the surrounding community In today s complex educational environment new challenges have surfaced for school leaders who must grapple with issues of standards based testing school accountability and student achievement The second edition of *The Shaping School Culture Fieldbook* offers a companion to the newly revised edition of *Shaping School Culture* and includes an expanded version of Peterson and Deal s time tested model to address the latest thinking on school culture and change The Fieldbook offers a wealth of new ideas and approaches and includes new material on toxic environments with specific action plans In addition the book contains powerful new case examples for revitalizing school culture *The Shaping School Culture Fieldbook* draws on the authors extensive research and nationwide school contacts and includes hands on strategies and exercises for helping school leaders Uncover a school s hidden values beliefs and assumptions Think through and develop a school s mission and purpose Work out appropriate stories metaphors and symbols to represent a school Devise rituals and ceremonies for enriching the school experience Rethink leadership practices in light of educational and cultural needs Identify transform and heal a toxic educational culture This important resource will help school leaders understand assess and transform school culture for organizational success **Powerful Partnerships** Gary Bloom, Martin

L. Krovetz, 2008-11-26 Nurture the development of future school leaders through effective principal assistant principal partnerships Principals and assistant principals can use their collaborative relationship to build a strong leadership team for today while preparing assistants for tomorrow s leadership roles Viewing the partnership between principals and assistant principals as a coaching based relationship the authors provide discussion questions activities for the assistant principal and shared activities to help principals and assistant principals Develop a shared vision for their relationship and their school Design a plan for communication and professional development Build assistants skills in school management instructional leadership and personnel management *International Perspectives on Ethical Educational Leadership* Brandy Yee, Dianne Yee, 2024-10-07 This book considers ethical educational leadership dilemmas that impact the workplace cultures influencing school districts success As school systems become increasingly demographically racially and culturally diverse the need intensifies for educational leaders to lead their school communities in an ethical manner developing workplace cultures

characterized by psychological and emotional safety Based on research and extensive experience working with school districts in Canada Germany Finland and the United States Yee and Yee deliver vignettes from various school contexts illustrating ethical leadership dilemmas and leader responses indicative of both toxic and healthy workplace cultures Finally the authors present key lessons learned from healthy educational workplaces illustrating next steps and a call to action for implementing and maintaining ethical school district leadership practices

School Leadership in Times of Urban Reform Marilyn Bizar, Rebecca Barr, 2000-09 Examines schools in Chicago where the largest experiment in site based management accountability is being enacted An analysis allows insights relevant beyond this single site permits pursuit of an agenda concerned w educational leadership reform

Engage Every Family Steven M. Constantino, 2020-08-27 New and Improved Revisit Five Simple Principles and Engage With Every Family Why haven t we been more successful in engaging every family in the educational lives of their children Why do we still struggle with the notion of engaging every family as a conduit to improved student learning This book outlines a pathway and process to engage every family including those families that have been traditionally disengaged or disenfranchised Updates to this second edition include updated research to ensure a firmer foundation for each of its five simple principles as well as Reflections about implicit bias equitable learning outcomes and the role family engagement plays A deeper dive into the idea of family efficacy or empowering families to work alongside teachers for improved learning A nuanced switch from building to developing relationships and how trust is at the core of that subtle difference Join Dr Steve Constantino as he shares what he has learned and how he has improved the Five Simple Principles for family engagement and its powerful effects upon student achievement

Leading improvement in school community wellbeing Donna Cross, Leanne Lester, 2023-12-01 More than ever before the wellbeing of students staff and the school community must be a priority for principals and school leaders Leading Improvement in School Community Wellbeing provides a framework for a set of high impact strategies that individually and together can be the focus of improving wellbeing across the school The book provides school leaders with key research based school improvement practices authentic case studies in the form of principals reflections and crucially practical explanations outlining how to choose a particular practice and how to successfully embed or implement that strategy within the school Asking What s happening What s working and What s next the three parts of the book provide tools to assess the school community s wellbeing strengths and needs to determine actions required to improve student and staff wellbeing and to effectively implement wellbeing strategies across the school for the benefit of the entire school community

Transforming Teachers' Work Globally Eija Kimonen, Raimo Nevalainen, 2014-01-02 As societies change so do the needs of students in their education systems This volume argues that the core professional responsibility of today s teacher is to create learning environments in which teaching and learning are linked to real life situations

The A-Z of International School Leadership Simon Watson, 2024-07-19 The A Z of International School Leadership is a stimulating collection of sharp insights and

creative perspectives drawing on the author's global experiences organised around the 26 letters of the English alphabet. Leaders of international schools are free to choose from the best educational initiatives around the world yet many find themselves blinkered by slavishly following historical traditions and patriotic ruts. The hindrance to development and innovation that follows from ploughing the single furrow is self-evident. The best schools are open and outward thinking ready to critically accept ideas from around the world even if these ideas emanate from people in countries other than their own. International schools are ideally placed to be at the forefront of innovation in education. Simon Watson *Communication Activities for the Classroom* Ariel Gratch, Lyndsay Michalik Gratch, Andrea Baldwin, 2025-10-16 This book contains over 20 activities for use in the in-person communication studies classroom. Communication is an embodied act: our thoughts, ideas, and messages originate in our body and through our experiences. An embodied approach to pedagogy fosters inclusivity, creativity, and critical thinking, making classrooms more dynamic and equitable spaces. Drawing on a wide range of performance studies-based approaches and theories, the activities in this book can be applied across the communication studies curriculum, including relational communication, organizational communication, media studies, public address, and communication and culture. Whether you are hesitant to incorporate performance in your classroom or you regularly invite your students to get up and play, the activities in this book provide a step-by-step guide that is accessible to all communication teachers.

Seven Steps to Effective Instructional Leadership Elaine K. McEwan, 2002-08-20 Updated Edition of Best Seller You won't find a more practical, detailed guide to improving school effectiveness than is contained between the covers of this book. Leonard O. Pellicer, Dean, School of Education, University of La Verne, La Verne, CA. Few books on school leadership have effectively brought together the best of educational theory and practice for school administrators as Elaine McEwan's *Seven Steps to Instructional Leadership*. Michael Pladus, 1999 MetLife NASSP National Principal of the Year. Have the courage and the vision to lead your staff to achieve their highest instructional goals. Make a substantive impact on the lives of your students and your staff. This practical, hands-on guide can help you become a more effective instructional leader. Here are research-based activities to help you lead your staff through McEwan's seven steps: Establish, implement, and achieve academic standards; Be an instructional resource for your staff; Create a learning-oriented school culture and climate; Communicate your school's vision and mission to staff and students; Set high expectations for your staff and yourself; Develop teacher leaders; Develop and maintain positive relationships with students, staff, and parents; Integrate these seven steps into your daily behavior. Chapters on each step include research data, discussion, and advice from instructional leaders and practical suggestions from dozens of leading principals that you can use right now in your own school. Use the Instructional Leadership Checklist to assess your current level of instructional leadership. Find out how your staff thinks you're doing. Set goals for improving your instructional leadership practice. Evaluate your progress toward your goals. Attaining a new and higher level of instructional leadership will make a difference for each person in your school. Staff, students, and parents will

get the message that all students matter Everyone will start expecting that all students can learn and your school will achieve its mission improving education

Keys to Success for Urban School Principals Gwendolyn J. Cooke, 2006-11-07 A must read for practitioners of educational leadership and students alike Offers powerful strategies recommendations and resources to successfully lead school reform The checklists are invaluable tools to bring about the cultural shift needed to focus all stakeholders on teaching and learning Roy F Davenport Principal Alfred E Beach High School Savannah GA Urban principals face unique challenges that deserve unique solutions How can urban principals meet the challenge of educating students in environments that routinely include poverty violence aging infrastructure lack of funding cultural differences and high levels of turnover This accessible manual offers powerful tools and practical guidance to ensure that urban principals succeed as school leaders Gwendolyn J Cooke provides tried and true research based strategies for initiating stabilizing and sustaining effective practices Each chapter includes reflective thinking activities to help school leaders assess needs and set and achieve goals This second edition examines the challenges the current educational environment and links the ISLLC standards to seven keys of leadership Control manage the school community by building consensus Caring create a school climate that invites students to learn grow and explore Change use effective strategies to implement constructive change processes Charisma cultivate your own charismatic potential Communication strengthen your ability to communicate in different settings Curriculum provide instructional leadership by harnessing the power of curriculum Courage find the courage needed to take risks that will move your school forward Use these proven strategies to increase your leadership capacity and effect real change in your school

Beyond Measure Patricia E. Holland, 2004 First Published in 2004 Routledge is an imprint of Taylor Francis an informa company

A Practice-based Model of STEM Teaching Alpaslan Sahin, 2015-07-21 The STEM Students on the Stage SOS™ model was developed by Harmony Public Schools with the goal of teaching rigorous content in an engaging fun and effective way In this book you will learn that the STEM SOS model is not only helping students learn STEM content and develop 21st century skills but also helping teachers improve their classroom climate through increased student teacher communication and a reduction in classroom management issues There are at least two ways in which this book is innovative First you will find student videos and websites associated with QR codes readers can use their QR readers to watch student videos related to the content in the chapter and see student e portfolio samples at their Google sites This provides the opportunity to see that what is discussed in the book actually happened Second the book is not about a theory it is an actual implemented model that has evolved through the years and has been used in more than 25 schools since 2012 Every year the model continues to be improved to increase its rigor and ease of implementation for both teachers and students In addition to using the book as a classroom teacher resource and guide it can also be used as a textbook in advanced graduate level curriculum and instruction educational leadership and STEM education programs Therefore STEM educators leaders pre service and in service teachers and graduate students will all

benefit from reading this book Appendices will be one of the favorite aspects of this book for teachers who are constantly looking for ready to use student and teacher handouts and activities Full handouts including formative and summative assessments materials and grading rubrics will provide an opportunity for teachers and curriculum directors to understand the ideas and secrets behind the STEM SOS model Lastly STEM directors will find this to be one of the best STEM teaching model examples on the market because the model has fully accessible student and teacher handouts assessment materials rubrics and hundreds of student products e portfolios including video presentations and project brochures online

Leveraging the Impact of Culture and Climate Steve Gruenert, Todd Whitaker, 2021-10-08 Together culture and climate can make or break your school improvement efforts Authors Todd Whitaker and Steve Gruenert help educators understand how to leverage culture and climate to drive deep and lasting change Learn how to assess current culture address climate issues combat challenges and work toward a collaborative school community dedicated to achieving high levels of learning for all Rely on this book s effective school improvement strategies for creating a collaborative culture in schools Understand the commonalities and differences between school climate and school culture Identify the characteristics of specific types of classroom cultures for self assessment and improvement in creating a positive classroom climate Learn how to assess the values and beliefs of educators at the classroom and school levels Discover your school s capacity for culture change using a step by step process Consider how the elements of climate and culture influence school effectiveness and school improvement efforts Contents Introduction How Culture and Climate Can Improve Schools Chapter 1 How to Define School Culture Chapter 2 Differences Between Culture and Climate Chapter 3 Elements of Climate Chapter 4 Classroom Cultures Chapter 5 The Culture Scorecard Chapter 6 The Capacity to Change Chapter 7 School Culture Assessment Chapter 8 The Necessity of Culture Change Chapter 9 A Closer Look at Values Chapter 10 Not the Perfect Culture the Right Culture Epilogue References and Resources Index **The School Improvement Planning Handbook** Daniel L. Duke, Marsha Carr, William Sterrett, 2012-12-27 Developing and updating school improvement plans is an annual ritual for virtually all school principals and their school improvement committees Still large numbers of schools continue to produce disappointing outcomes The authors believe that part of the problem is the result of plans that focus on the wrong targets and that rely on ineffective strategies for improvement To help principals and their school improvement committees develop and implement plans with a greater likelihood of success the authors offer a step by step process for school improvement planning They go on to pinpoint specific school improvement goals including raising reading and mathematics achievement building robust school cultures addressing the needs of English language learners improving instruction and reducing absenteeism and dropouts For each goal a variety of objectives and proven strategies is presented along with sample school improvement plans The book addresses the differences in planning to turn around a low performing school planning to sustain improvements over time and planning to move a good school to a great school Deciphering Chinese School Leadership

Allan Walker, Haiyan Qian, 2017-10-23 With existing educational leadership models and theories being predominantly western influenced this book aims to provide more insight into school leadership in China. It pioneers building research and practice informed knowledge and unravels the complexities that characterize the scholarship context and practices of school leadership. School leadership in China is presented through four sub purposes investigating how Chinese school leadership is conceptualized in the international and Chinese literature exploring the shifting context within which Chinese school leaders enact their leadership and examining key policies that have shaped the practice of leader development extending the understandings about the complexities of work lives of Chinese school leaders and further locating indigenous understandings of Chinese school leadership in the political and socio cultural context of contemporary China and the theoretical and conceptual context of international school leadership. This text will be particularly useful to international education researchers with focus on educational leadership comparative education education policy and education in China.

JSL Vol 21-N5 JOURNAL OF SCHOOL LEADERSHIP, 2011-11-11 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts. We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations. The editorial team is particularly interested in working with international authors, authors from traditionally marginalized populations and in work that is relevant to practitioners around the world. Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice. Teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement. [The Principles of Educational Leadership & Management](#) Tony Bush, Les Bell, David Middlewood, 2010-05-05 Fully revised and thoroughly updated this Second Edition of this classic book brings together many leading international authors on educational leadership with brand new chapters from leaders in the field: Ken Leithwood, Paul Begley, Allan Walker and Alma Harris. Providing an overview of essential topics within the field, this book adopts an international perspective and offers conceptual and empirical insights. *The Will to Lead, the Skill to Teach* Anthony Muhammad, Sharroky Hollie, 2011-11-01 School improvement begins with self examination and honest dialogue about socialization, bias, discrimination and cultural insensitivity. The authors acknowledge both the structural and sociological issues that contribute to low performing schools and offer multiple tools and strategies to assess and improve classroom management, increase literacy, establish academic vocabulary and contribute to a healthier school culture.

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