

SECOND LANGUAGE ACQUISITION RESEARCH SERIES

2ND EDITION

Questionnaires

in Second Language Research
Construction, Administration, and Processing

Zoltán Dörnyei
with Tatsuya Taguchi



Questionnaires In Second Language Research Construction Administration And Processing

**Kathleen Bardovi-Harlig, Beverly S.
Hartford**



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Questionnaires in Second Language Research Zoltán Dörnyei, Tatsuya Taguchi, 2009-12-04 Questionnaires in Second Language Research Construction Administration and Processing is the first guide in the second language field devoted to the question of how to produce and use questionnaires as reliable and valid research instruments It offers a thorough overview of the theory of questionnaire design administration and processing made accessible by concrete real life second language research applications This Second Edition features a new chapter on how an actual scientific instrument was developed using the theoretical guidelines in the book and new sections on translating questionnaires and collecting survey data on the Internet Researchers and students in second language studies applied linguistics and TESOL programs will find this book invaluable and it can also be used as a textbook for courses in quantitative research methodology and survey research in linguistics psychology and education departments

Questionnaires in Second Language Research Zoltán Dörnyei, 2014-04-08 One of the most common methods of data collection in second language research is using questionnaires of various kinds In spite of the wide application of questionnaires in the second language field there does not seem to be sufficient awareness in the profession about the theory of questionnaire design and processing The usual and in most cases false perception is that anybody with a bit of common sense can design good questionnaires and the practice of questionnaire design and use has remained largely uninformed by theory As a consequence it is all too common to see that studies which start out with exciting research questions are spoiled by the application of badly designed questionnaires and or a lack of reliable and valid results due to faulty processing One reason for the lack of sufficient awareness of questionnaire theory among language researchers is the absence of relevant summaries and training materials in the second language literature The purpose of the current book is to fill this gap The book is motivated by very practical purposes namely to help researchers to increase the efficiency of their questionnaires and to avoid possible pitfalls Accordingly special care has been taken to avoid unnecessary jargon to make the text accessible and to relate everything to real life situations Illustrated by concrete examples the book offers a thorough but accessible overview of the theory of questionnaire design and administration and processing with a special view on second language research applications The conclusion summarizes the main points of questionnaire theory in a straightforward checklist that offers an easy to use tool for researchers Researchers and students in TESOL and second language programs and applied linguistics with secondary markets in other language research e g child language will find this book useful

Questionnaires in Second Language Research Zoltán Dörnyei, Jean-Marc Dewaele, 2022-11-21 Questionnaires in Second Language Research is the first state of the art methodological guide for producing and using questionnaires as reliable and valid research instruments in second language studies Zoltán Dörnyei and Jean-Marc Dewaele provide a comprehensive reader friendly overview of the theory of questionnaire design administration and processing made accessible with a detailed how to guide and concrete real life

applications This new edition is thoroughly updated to reflect developments in the field and with recent example studies that focus on considerations challenges and opportunities raised at all stages of the research process by online questionnaires There is also expanded detailed guidance on how to use the IRIS database and how to clean process and analyze questionnaire data prior to determining and reporting findings This is an invaluable resource to students and researchers of SLA applied linguistics psychology and education who are interested in understanding and conducting quantitative L2 research using questionnaires and surveys *Questionnaires in Second Language Research* Zoltan Dornyei, 2023

Questionnaires in Second Language Research: Construction, Administration, and Processing (second Edition), 2011 **Designing Questionnaires for Language Studies** Lamont Antieau, 2025-09-30 Designing Questionnaires for Language Studies is a guide to the design and use of questionnaires for empirical linguistic research particularly in the areas of dialectology sociolinguistics and linguistic anthropology Whether completed via written correspondence or through interviewing questionnaires play an essential role in linguistic research Yet the design of questionnaires is rarely taught formally leaving researchers to learn effective design in practice This practical and accessible text offers structured step by step guidance to provide researchers with the skills they need to make the most of questionnaire based research It also provides a history of the use of questionnaires in linguistic research and critically examines the assumptions and motivations inherent in their creation and administration as well as that of the questions that populate them and discusses how biases can negatively affect the outcome of the research itself Experience using these tools in the field has led to their refinement over time Armed with this knowledge readers can make informed decisions about how to structure their own questionnaires as they embark on linguistic investigations or use it to better understand the results of previous research that has relied on questionnaires for data collection *Interaction, Feedback and Task Research in Second Language Learning* Alison Mackey, 2020-08-06 The role of interaction and corrective feedback is central to research in second language learning and teaching and this volume is the first of its kind to explain and apply design methodologies and materials in an approachable way Using examples from interaction feedback and task studies it presents clear and practical advice on how to carry out research in these areas providing step by step guides to design and methodological principles suggestions for reading short activities memory aids and an A Z glossary for easy reference Its informative approach to study design and in depth discussions of implementing research methodology make it accessible to novice and experienced researchers alike Commonly used tools in these paradigms are explained including stimulated recalls surveys eye tracking metanalysis and research synthesis Open research areas and gaps in the literature are also discussed providing a point of departure for researchers making their first foray into interaction feedback and task based teaching research [A Guide to Doing Statistics in Second Language Research Using SPSS and R](#) Jenifer Larson-Hall, 2015-07-24 [A Guide to Doing Statistics in Second Language Research Using SPSS and R](#) Second Edition is the only text available that demonstrates how to use SPSS and R as

specifically related to applied linguistics and SLA research This new edition is up to date with the most recent version of the SPSS software and now also includes coverage of R a software program increasingly used by researchers in this field Supported by a number of pedagogical features including tip boxes and practice activities and a wealth of screenshots this book takes readers through each step of performing and understanding statistical research covering the most commonly used tests in second language research including t tests correlation and ANOVA A robust accompanying website covers additional tests of interest to students and researchers taking them step by step through carrying out these tests themselves In this comprehensive and hands on volume Jenifer Larson Hall equips readers with a thorough understanding and the practical skills necessary to conducting and interpreting statistical research effectively using SPSS and R ideal for graduate students and researchers in SLA social sciences and applied linguistics For more information and materials please visit www.routledge.com/cw/larson/hall

Second Language Research Alison Mackey, Susan M. Gass, 2015-07-24 In this second edition of the best selling Second Language Research Alison Mackey and Sue Gass continue to guide students step by step through conducting the second language research process with a clear and comprehensive overview of the core issues in second language research Supported by a wealth of data examples from actual studies the book examines questions of what is meant by research and what defines good research questions covering such topics as basic research principles and data collection methods designing a quantitative research study and concluding and reporting research findings The second edition includes a new chapter on mixed methods new time to think and time to do text boxes throughout and updates to reflect the latest research and literature Supplementary materials including an extensive glossary and appendices of forms and documents that students can use in conducting their own studies serve as useful reference tools with suggestions on how to get research published reemphasizing the book's practical how to approach Second Language Research Second Edition is the ideal resource for understanding the second language research process for graduate students in Second Language Acquisition and Applied Linguistics

Conducting Reaction Time Research in Second Language Studies Nan Jiang, 2013-06-17 This book offers a general introduction to reaction time research as relevant to Second Language Studies and explores a collection of tasks and paradigms that are often used in such research It provides a lucid explanation of the technical aspects of collecting reaction time data and outlines crucial research principles and concepts that will ensure accurate data In addition Conducting Reaction Time Research in Second Language Studies provides step by step instructions for using DMDX a software program widely used for conducting reaction time research From general guidelines to techniques to working with data this complete why and how guide for conducting reaction time research is ideal for both students beginners and more seasoned researchers

Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2011-01-25 This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All authors are leading authorities in their areas of expertise The chapters all

completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook s international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers

Migration and Language Education in Southern Europe Eleni Griva, Maria Moumtzi, Marina Mattheoudakis, 2021-10-04 The entry of migrant populations to Europe and especially to countries of Southern Europe is expected to drastically change the make up of state school classes as learners of various ages ethnic backgrounds and mother tongues are going to co exist within the same educational setting In Greece in particular the landscape of education has already started changing as a significant number of immigrant students have joined mainstream classrooms This volume maps this new educational reality and its challenges as Greek teachers are required with very limited training and resources to address those students educational and socio emotional needs All chapters are authored by Greek researchers who are actively involved in the study of refugees and immigrants education their needs and their educational linguistic and political rights Despite the fact that education for immigrants and refugees has become the focus of much research on a global level the ongoing rapid rise of immigrant populations in Southern Europe has not been adequately researched This book consequently meets the need for further research and empirical studies in this field

Identity Trajectories of Adult Second Language Learners Cristiana Palmieri, 2018-12-07 This book explores the motivations of adult second language L2 learners to learn Italian in continuing education settings in Australia It focuses on their motivational drives learning trajectories and related dynamics of identity development triggered by the learning process Central to the study are adult L2 learners who are still a largely under researched and growing group of learners and readers will gain a better understanding of the learning process of this specific group of learners and ideas for sustaining L2 adult learning motivation in continuing education settings Furthermore the book discusses the role played by the Italian migrant community in Australia in making Italian a sought after language to learn It explores how a migrant community may influence motivation and highlights and expands on the notion of L2 learning contexts showing the existence of sociocultural environments where second language learning trajectories are affected by the presence of migrant groups

Handbook of Research on Effective Online Language Teaching in a Disruptive Environment LeLoup, Jean W., Swanson, Pete, 2021-11-26 The COVID 19 pandemic radically and rapidly and perhaps forever changed the K 20 educational landscape In March 2020 K 12 schools and institutions of higher education were forced to

pivot quickly to online and remote teaching This new paradigm resulted in many teachers regardless of content area being unprepared In the field of second language teaching and learning world language and TESOL educators require the investigation of techniques used during the global pandemic to ensure continued success in online teaching practice The Handbook of Research on Effective Online Language Teaching in a Disruptive Environment provides strong and cogent guidance in the use of pedagogically sound methods of online language instruction This book builds an innovative knowledge base about teaching during disruptive times in the context of K 20 language learning that is supported with empirical evidence Covering topics such as online work engagement reflective practice and flipped classroom methods this handbook serves as a powerful resource for instructors of English language arts and TESOL TESOL professionals pre service teachers professors administrators instructional designers curriculum developers students researchers and academicians

Language, Aging and Society Lihe Huang, Boyd Davis, 2024-10-24 This book explores how studies of language and aging can be applied to build an aging friendly society drawing on the socio pragmatic turn in language and aging to examine the perspectives of older adults experiencing aging through a linguistic lens Research on the phenomenon and mechanisms of language in aging can provide older adults with language training increase their active aging and offer improved information communication channels for an aging society which will bring a series of clinical and social benefits to handle problems in aging and language across the world This book will be of interest to researchers in linguistics sociology gerontology and related fields

Explicit Learning in the L2 Classroom Ronald P. Leow, 2015-02-20 Explicit Learning in the L2 Classroom offers a unique five prong theoretical empirical methodological pedagogical and model building approach to the issue of explicit learning in the L2 classroom from a student centered perspective To achieve this five prong objective the book reports the theoretical underpinnings empirical studies and the research designs employed in current research to investigate the constructs of attention and awareness in SLA with the objectives to 1 propose a model of the L2 learning process in SLA that accounts for the cognitive processes employed during this process and 2 provide pedagogical and curricular implications for the L2 classroom The book also provides a comprehensive treatise of research methodology that is aimed at not only underscoring the major features of conducting robust research designs with high levels of internal validity but also preparing teachers to become critical readers of published empirical research

Advancing Methodology and Practice Alison Mackey, Emma Marsden, 2015-11-19 Instruments for Research into Second Languages is an accessible introduction to understanding and evaluating existing and emerging methodologies in L2 research The book provides an introduction to the data collection materials available in the IRIS database IRIS is an open access searchable repository of instruments used to elicit data for research into second and foreign language learning and teaching The book is aimed at graduate students researchers and educators in the fields of Applied Linguistics and Second Language Acquisition Featuring contributions from top scholars in the field this dynamic volume includes empirical research carried out using innovative

instruments held in IRIS offering insights into their basic mechanics how and why they are used as well as the challenges they can present The chapters describe the kinds of data evidence about knowledge processing interaction learning and motivation that result from these methods and they discuss conditions that lead to reliable and valid data collection and analysis This unique collection provides researchers professionals and students with up to date responses to practical and theoretical questions about how second language learning and teaching can be investigated using the IRIS database of instruments IRIS was funded by the Economic and Social Research Council and is a long term British Academy Research Project

Writing and Revising in Second Language Classrooms Jing Chen,2025-02-05 This book contributes to the field of L2 writing with a focus on instruction in revision Theoretically this research provides a better understanding of students metacognitive knowledge about revision and their self efficacy for text revision in EFL writing such understanding is vital to make pedagogical connections between cognitive research self efficacy theory and instructional research in writing Moreover the designed questionnaire for data collection and analysis in this study can be employed as a diagnostic or consciousness raising tool in the L2 writing classrooms or be used as a research tool to chart the development of students metacognitive knowledge about revision and self efficacy for text revision over time to contribute to this line of research Pedagogically this study examined the effects of the SRSD model an approach that has shown its effectiveness in improving learners metacognition and impacting their self efficacy in both L1 and L2 writing in the context of revision in an EFL context Hence it broadens the understanding of the feasibility and effectiveness of the SRSD model

Informal Learning of English at University Camilla De Riso,2025-04-14

Age and the Rate of Foreign Language Learning Carmen Muñoz,2006-01-01 This book examines the various ways in which age affects the process and the product of foreign language learning in a school setting It presents studies that cover a wide range of topics from phonetics to learning strategies It will be of interest to students and researchers working in SLA research language planning and language teaching

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