Science, Values, and Objectivity

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Larry Laudan

Science Values and Objectivity Peter Machamer, Gereon Wolters, 2004-11-28 Few people if any still argue that science in all its aspects is a value free endeavor At the very least values affect decisions about the choice of research problems to investigate and the uses to which the results of research are applied But what about the actual doing of science As Science Values and Objectivity reveals the connections and interactions between values and science are quite complex The essays in this volume Theory and Method in the Neurosciences surveys the nature and structure of theories in contemporary neuroscience exploring many of its methodological techniques and problems The essays in this volume from the Pittsburgh Konstanz series explore basic questions about how to relate theories of neuroscience and cognition the multilevel character of such theories and their experimental bases Philosophers and scientists and some who are both examine the topics of explanation and mechanisms simulation and computation imaging and animal models that raise questions about the forefront of research in cognitive neuroscience Their work will stimulate new thinking in anyone interested in the mind or brain and in recent theories of their connections identify the crucial values that play a role in science distinguish some of the criteria that can be used for value identification and elaborate the conditions for warranting certain values as necessary or central to the very activity of scientific research Recently social constructivists have taken the presence of values within the scientific model to question the basis of objectivity However the contributors to Science Values and Objectivity recognize that such acknowledgment of the role of values does not negate the fact that objects exist in the world Objects have the power to constrain our actions and thoughts though the norms for these thoughts lie in the public social world Values may be decried or defended praised or blamed but in a world that strives for a modicum of reason values too must be reasoned Critical assessment of the values that play a role in scientific research is as much a part of doing good science as interpreting data

Science, Policy, and the Value-Free Ideal Heather E. Douglas, 2009-07-15 The role of science in policymaking has gained unprecedented stature in the United States raising questions about the place of science and scientific expertise in the democratic process Some scientists have been given considerable epistemic authority in shaping policy on issues of great moral and cultural significance and the politicizing of these issues has become highly contentious Since World War II most philosophers of science have purported the concept that science should be value free In Science Policy and the Value Free Ideal Heather E Douglas argues that such an ideal is neither adequate nor desirable for science She contends that the moral responsibilities of scientists require the consideration of values even at the heart of science She lobbies for a new ideal in which values serve an essential function throughout scientific inquiry but where the role values play is constrained at key points thus protecting the integrity and objectivity of science In this vein Douglas outlines a system for the application of values to guide scientists through points of uncertainty fraught with moral valence Following a philosophical analysis of the historical background of science advising and the value free ideal Douglas defines how values should and should not function

in science She discusses the distinctive direct and indirect roles for values in reasoning and outlines seven senses of objectivity showing how each can be employed to determine the reliability of scientific claims Douglas then uses these philosophical insights to clarify the distinction between junk science and sound science to be used in policymaking In conclusion she calls for greater openness on the values utilized in policymaking and more public participation in the policymaking process by suggesting various models for effective use of both the public and experts in key risk assessments

The British National Bibliography Arthur James Wells, 2005 American Book Publishina Record .2005 in the Context of Application Martin Carrier, Alfred Nordmann, 2010-11-12 We increasingly view the world around us as a product of science and technology Accordingly we have begun to appreciate that science does not take its problems only from nature and then produces technological applications but that the very problems of scientific research themselves are generated by science and technology Simultaneously problems like global warming the toxicology of nanoparticles or the use of renewable energies are constituted by many factors that interact with great complexity Science in the context of application is challenged to gain new understanding and control of such complexity it cannot seek shelter in the ivory tower or simply pursue its internal quest for understanding and gradual improvement of grand theories Science in the Context of Application will identify explore and assess these changes Part I considers the Changing Conditions of Scientific Research and part II Science Values and Society Examples are drawn from pharmaceutical research the information sciences simulation modelling nanotechnology cancer research the effects of commercialization and many other fields The book assembles papers from well known European and American Science Studies scholars like Bernadette Bensaude Vincent Janet Kourany Michael Mahoney Margaret Morrison Hans J rg Rheinberger Arie Rip Dan Sarewitz Peter Weingart and others The individual chapters are written to address anyone who is concerned about the role of contemporary science in society including scientists philosophers and policy makers Bibliographisch repertorium van de wijsbegeerte ,2006

Bibliografisch Repertorium Van de Wijsbegeerte ,2006 Science at Century's End Martin Carrier, Gerald J. Massey, Laura Ruetsche, 2000 A collection of 20 essays by prominent philosophers and historians who explore and debate limits of scientific inquiry and their consequences for science in the 21st century Constraints are addressed that are relevant for the whole of science and possible limitations of specific branches of science are considered Subjects discussed include reconciling scientific realism with unending progress limits to self observation and models of error and limits of experimental testing Comptes Rendus Philosophiques ,2005 The Limits Of Science Nicholas Rescher, 2014-08-12 Perfected science is but an idealization that provides a useful contrast to highlight the limited character of what we do and can attain This lies at the core of various debates in the philosophy of science and Rescher's discussion focuses on the question how far could science go in principle what are the theoretical limits on science He concentrates on what science can discover not what it should discover He explores in detail the existence of limits or limitations on scientific inquiry especially those that in

principle preclude the full realization of the aims of science as opposed to those that relate to economic obstacles to scientific progress Rescher also places his argument within the politics of the day where strident calls of ideological extremes surround us ranging from the exaggeration that science can do anything to the antiscientism that views science as a costly diversion we would be well advised to abandon Rescher offers a middle path between these two extremes and provides an appreciation of the actual powers and limitations of science not only to philosophers of science but also to a larger less specialized Revisiting Discovery and Justification Jutta Schickore, Friedrich Steinle, 2006-04-18 The distinction between the contexts of discovery and justification has had a turbulent career in philosophy of science At times celebrated as the hallmark of philosophical approaches to science at times condemned as ambiguous distorting and misleading the distinction dominated philosophical debates from the early decades of the twentieth century to the 1980s Until today it informs our conception of the content domain and goals of philosophy of science It is due to this fact that new trends in philosophy of experimentation and history and sociology of science have been marginalized by traditional scholarship in philosophy To acknowledge properly this important recent work we need to re open the debate about the nature development and significance of the context distinction about its merits and flaws The contributions to this volume provide close readings and detailed analyses of the original textual sources for the context distinction They revise those accounts of forerunners of the distinction that have been written through the lens of Logical Empiricism They map clarify and analyse the derivations and mutations of the context distinctions as we encounter them in current history and philosophy of science The re evaluation of the distinction helps us deal with the philosophical challenges that the New Experimentalism and historically socio politically and economically oriented science studies have placed before us This volume thus clears the ground for the productive and fruitful integration of these new developments into philosophy of science **Subject Guide to Books in Print** .1991

Logic, Language, and the Structure of Scientific Theories Wesley C. Salmon, Gereon Wolters, 1994-07-14 This volume honors and examines the founders of the philosophy of logical empiricism Historical and interpretive essays clarify the scientific philosophies of Carnap Reichenbach Hempel Kant and others while exploring the main topics of logical empiricist Science at Century's End Laura Ruetsche, Martin Carrier, Gerald J. Massey, 2000 philosophy of science Whitaker's Books in Print ,1998 Index of Conference Proceedings British Library. Document Supply Centre, 1994 Science and Values Larry Laudan, 1984 Science as Social Knowledge Helen E. Longino, 1990-02-21 Conventional wisdom has it that the sciences properly pursued constitute a pure value free method of obtaining knowledge about the natural world In light of the social and normative dimensions of many scientific debates Helen Longino finds that general accounts of scientific methodology cannot support this common belief Focusing on the notion of evidence the author argues that a methodology powerful enough to account for theories of any scope and depth is incapable of ruling out the influence of social and cultural values in the very structuring of knowledge The objectivity of scientific inquiry can nevertheless be maintained

she proposes by understanding scientific inquiry as a social rather than an individual process Seeking to open a dialogue between methodologists and social critics of the sciences Longino develops this concept of contextual empiricism in an analysis of research programs that have drawn criticism from feminists Examining theories of human evolution and of prenatal hormonal determination of gender role behavior of sex differences in cognition and of sexual orientation the author shows how assumptions laden with social values affect the description presentation and interpretation of data In particular Longino argues that research on the hormonal basis of sex differentiated behavior involves assumptions not only about gender relations but also about human action and agency She concludes with a discussion of the relation between science values and ideology based on the work of Habermas Foucault Keller and Haraway Concepts, Theories, and Rationality in the Biological Sciences Gereon Wolters, 2022-05-31 A Unified Report on the State of the Art in the Philosophy of Biology In October 1993 the University of Pittsburgh hosted the Second Pittsburgh Konstanz Colloquium in the Philosophy of Science with a focus on the rapidly growing field of philosophy of biology An interdisciplinary group of philosophers and scientists came together to discuss the basic theories and concepts of biology and their connections with ethics economics and psychology The colloquium organizers strove to create an event that would provide attendees with a wide overview on the current state of the philosophy of biology with as many topics and views on these topics as possible Those presentations are gathered here in a volume that offers the reader a varied and thorough survey of the field **Science and Values** Larry Laudan, 1984 Laudan constructs a fresh approach to a longtime problem for the philosopher of science how to explain the simultaneous and widespread presence of both agreement and disagreement in science Laudan critiques the logical empiricists and the post positivists as he stresses the need for centrality and values and the interdependence of values methods and facts as prerequisites to solving the problems of consensus and dissent in science

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