

Questioning Technology

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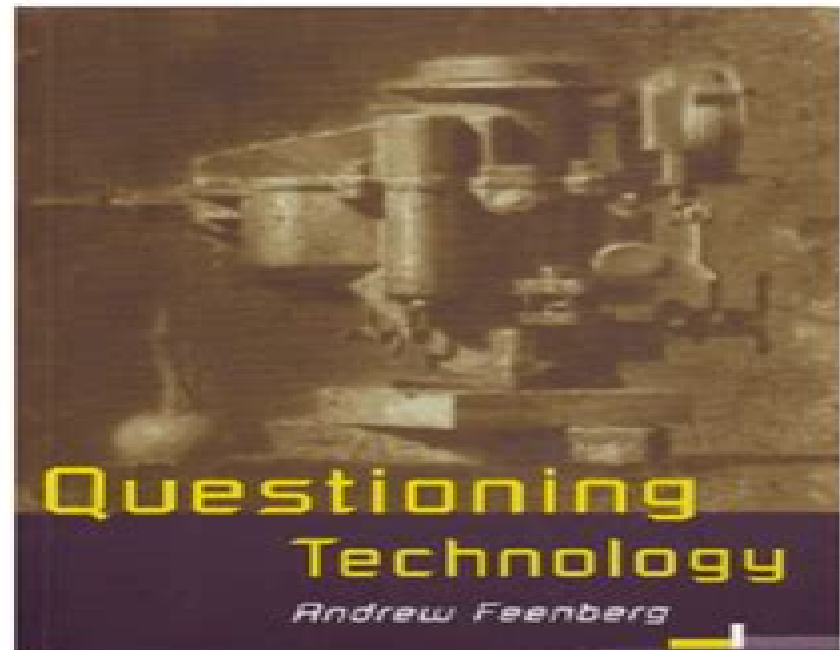
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Questioning Technology

John Zerzan, Alice Carnes



Questioning Technology:

Questioning Technology Andrew Feenberg, 2012-08-21 In this extraordinary introduction to the study of the philosophy of technology Andrew Feenberg argues that technological design is central to the social and political structure of modern societies Environmentalism information technology and medical advances testify to technology's crucial importance In his lucid and engaging style Feenberg shows that technology is the medium of daily life Every major technical change reverberates at countless levels economic political and cultural If we continue to see the social and technical domains as being separate then we are essentially denying an integral part of our existence and our place in a democratic society Questioning Technology convinces us that it is vital that we learn more about technology the better to live with it and to manage it

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Questioning Technology John Zerzan, Alice Carnes, 1991 **Kierkegaard and the Question Concerning Technology** Christopher B. Barnett, 2019-08-22 Over the last several decades technology has emerged as an important area of interest for both philosophers and theologians Yet despite his status as one of modernity's seminal thinkers Søren Kierkegaard is not often seen as one who contributed to the field Kierkegaard and the Question Concerning Technology argues otherwise Christopher B. Barnett shows that many of Kierkegaard's criticisms of the present age relate to the increasing dominance of technology in the West and he puts Kierkegaard's thought in conversation with subsequent thinkers who grappled with technological issues from Martin Heidegger to Thomas Merton Barnett shows that Kierkegaard's writing with its marked emphases on personal upbuilding stands as a place where deeper non technical modes of thinking are both commended and nurtured In doing so Barnett presents a Kierkegaard who remains relevant perhaps all too relevant in today's digital age

Democratizing Technology Tyler J. Veak, 2012-02-01 Largely because of the Internet and the new economy technology has become the buzzword of our culture But what is it and how does it affect our lives More importantly can we control and shape it or does it control us In short can we make technology more democratic Using the work of Andrew Feenberg one of the most important and original figures in the field of philosophy of technology as a foundation the contributors to this volume explore these important questions and Feenberg responds In the 1990s Feenberg authored three books that established him as one of the leading scholars in a rapidly developing field and he is one of the few to delineate a

theory for democratizing technological design He has demonstrated the shortcomings of traditional theories of technology and argued for what he calls democratic rationalization where actors intervene in the technological design process to shape it toward their own ends In this book the contributors analyze foundational issues in Feenberg's work including questions of human nature biotechnology gender and his readings of Heidegger and they also examine practical issues including democratizing technology moral evaluation and environmentalism

Questioning Technology Karen Ann Ferneding, 2003 This book revisits current technocentric educational reform policy and examines the meaning of educational reform within the context of a technological society and globalized market economy Having colonized the politics of educational reform technocentrism has narrowed the social space of educational reform discourse by invalidating alternative social visions germane to the tradition of social justice and the development of a civic society This book interrogates current technocentric discourse through the voices of educators who engage in the practice of questioning technology and raises significant issues regarding the dominance of a technology based reform agenda techno utopianism as a dominant social vision and the positioning of teachers within school cultures reconfigured by control technologies and performativity Educators need to create a deliberative approach to technology adoption for only by assuming a more questioning stance toward the adoption of technological innovations can we hope to avoid technological determinism and take responsibility for the consequences of our inventions

Questioning Technology John Zerzan, Alice Carnes, 1988

Touching Thought Ellen Mortensen, 2003-04-01 The blindness to ontological questioning in feminist theory has left a lacuna in scholarly study that Touching Thought a study at the intersection of ontological meditation and feminist theorizing on sexual difference seeks to fill Ellen Mortensen's new work critiques the language and theoretical pathways of contemporary feminist theorists such as Judith Butler Rosi Braidotti Elizabeth Grosz Luce Irigaray Theresa de Lauretis and Donna Haraway to reveal a problematic predilection for technological language at the expense of ontological inquiry The volume ranges across feminist epistemology and ethics the politics of performativity the aesthetics of body power and the question of sexual difference and concludes with an examination of the different philosophical and theoretical attempts at undertaking an ontological questioning of sexual difference This foundational work will serve as preparation for scholars of feminist and queer theory and continental philosophy seeking alternative pathways of feminist thought that encourage fundamental thinking on the subject of individual freedom

Technology and the Philosophy of Religion David Lewin, 2010-09-13 The last one hundred years has seen unimaginable technological progress transforming every aspect of human life Yet we seem unable to shake a profound unease with the direction of modern technology and its ideological siblings global capitalism and massive consumption Philosophers such as Marcuse Borgmann and especially Heidegger have developed important analyses of technological society however in this book David Lewin argues that their ideas have remained limited either by their secular context or by the narrow conception of religion that they do allow This study guides the reader along the newly formed paths of the

philosophy of technology arguing that where those paths come to an abrupt end a religious discourse is needed to articulate the ultimate concerns that drive technological action It calls for a meditation on the central insight of many religious traditions that in an ultimate sense we know not what we do To acknowledge that we know not what we do is the first step towards a theology of technology that draws upon insights from the mystical theological tradition as well as from recent developments in the continental philosophy of religion

Inquiring Minds Want to Learn Erik M. Francis, 2024-04-01 Quality questions directed inquiry and authentic literacy are important tools that enhance students comprehension knowledge and application of what is taught Learn how to phrase and pose good questions that will ignite inquiring minds and enrich student learning during classroom instruction Author Erik M Francis shares a framework for engagement that hooks students interest and guides students down four pathways of inquiry and questioning that make learning stick This book will help K 12 teachers Understand what it means to teach and learn with an inquiring mind Learn the elements of the Inquiring Minds Framework and why the framework is important Reflect on how they can engage in effective inquiry and questioning with end of chapter applications Rephrase academic standards into essential questions to better assess and advance student understanding Conceptualize how to apply the Inquiring Minds Framework through personal stories from the author Learn how to use Socratic questioning prompts and stimuli to promote inquiry and build cognitive rigor Explore the pros and cons of using artificial intelligence to create meaningful questions Contents Introduction The Quandary With Questions and Inquiry in Education Chapter 1 What Is an Inquiring Mind Chapter 2 What Are the Forms of Inquiry Students Can Engage in and Experience Chapter 3 How Do Good Questions Promote Cognitive Rigor and Prompt Inquiry Chapter 4 How Can Students Be Hooked Into Inquiry Using Good Questions Chapter 5 How Could Good Questions Personalize Inquiry and Promote Expertise Chapter 6 How Can Good Questions and Inquiry Address and Assess Understanding Chapter 7 How Do Students Good Questions Foster and Further Foundational Inquiry Chapter 8 How Could Inquiry and Questioning Deepen Teaching and Learning Epilogue Considerations for Teaching and Learning With an Inquiring Mind References and Resources Index

Disruptive Technology Enhanced Learning Michael Flavin, 2017-02-24 This book is about how technologies are used in practice to support learning and teaching in higher education Despite digitization and e learning becoming ever increasingly popular in university teaching settings this book convincingly argues instead in favour of simple and convenient technologies thus disrupting traditional patterns of learning teaching and assessment Michael Flavin uses Disruptive Innovation theory Activity Theory and the Community of Practice theory as lenses through which to examine technology enhanced learning This book will be of great interest to all academics with teaching responsibilities as it illuminates how technologies are used in practice and is also highly relevant to postgraduate students and researchers in education and technology enhanced learning It will be especially valuable to leaders and policy makers in higher education as it provides insights to inform decision making on technology enhanced learning at both an institutional and sectoral level

The Ethics of Nature Celia Deane-Drummond, 2008-04-15 This accessible and timely book uses a Christian perspective to explore ethical debates about nature A detailed exploration of humanity's treatment of the natural world from a Christian perspective Covers a range of ethical debates including current controversies about the environment animal rights biotechnology consciousness and cloning Sets the immediate issues in the context of underlying theological and philosophical assumptions Complex scientific issues are explained in clear student friendly language The author develops her own distinctive ethical approach centred on the practice of wisdom Discusses key figures in the field including Peter Singer Aldo Leopold Tom Regan Andrew Linzey James Lovelock Anne Primavesi Rosemary Radford Ruether and Michael Northcott The author has held academic posts in both theology and plant science

Creating Value with Science and Technology

Eliezer Geisler, 2001-08-30 Do science and technology create value for society and the economy and how might one go about measuring it How do we evaluate its benefits Can we even be certain that there are benefits Geisler argues that there are benefits and that they outweigh in value the negative impacts that inevitably accompany them His revolutionary new book goes on to show that they can also be measured and evaluated and in one volume all of the existing knowledge on how to do it is compiled then Geisler's own methods are offered The result is a compelling argument that the value of science and technology in our lives has indeed been positive and that the economic well being of all individuals organizations and nations rests upon them Geisler starts off by describing his conceptual framework for the evaluation of science and technology and the impact and benefits that proceed from them He discusses the nature of evaluation in general terms and then in the specific context of science technology and innovation together He reviews the state of our present knowledge and assesses the nature of value creation itself Throughout Geisler remains fixed on his driving thesis Although there are certainly some negative impacts from science and technology on the whole the results of its outputs are positive He shows how they have contributed to a range of activities and institutions particularly to the improvement of health and human welfare worldwide Finally after discussing the theories of evaluation he gets down to the practice providing readers with a way to assess science and technological innovations for themselves

Technology Ethics Gregory J. Robson, Jonathan Y. Tsou, 2023-01-31 The first of its kind this anthology in the burgeoning field of technology ethics offers students and other interested readers 32 chapters each written in an accessible and lively manner specifically for this volume The chapters are conveniently organized into five parts Perspectives on Technology and its Value Technology and the Good Life Computer and Information Technology Technology and Business Biotechnologies and the Ethics of Enhancement A hallmark of the volume is multidisciplinary contributions both 1 in analytic and continental philosophies and 2 across several hot button topics of interest to students including the ethics of autonomous vehicles psychotherapeutic phone apps and bio enhancement of cognition and in sports The volume editors both teachers of technology ethics have compiled a set of original and timely chapters that will advance scholarly debate and stimulate fascinating and lively classroom discussion Downloadable eResources available from www

routledge.com/9781032038704 provide a glossary of all relevant terms sample classroom activities discussion questions relevant for chapters and links to Stanford Encyclopedia of Philosophy entries and other relevant online materials Key Features Examines the most pivotal ethical questions around our use of technology equipping readers to better understand technology's promises and perils Explores throughout a central tension raised by technological progress maintaining social stability vs pursuing dynamic social improvements Provides ample coverage of the pressing issues of free speech and productive online discourse *Leaving Safe Harbors* Dennis Carlson, 2002-09-27 To rise to the challenges of postmodern culture Carlson argues progressives will need to leave the safe harbors of what is familiar and comfortable A new progressivism can only be forged of a fundamental rethinking and re-mythologizing of democratic education Drawing upon cultural studies perspectives Carlson interrogates philosophy through p Ethics and Educational Technology Stephanie L. Moore, Heather K. Tillberg-Webb, 2023-05-19 Ethics and Educational Technology explores the creation and implementation of learning technologies through an applied ethical lens The success of digital tools and platforms in today's multi-faceted learning and performance contexts is dependent not only on effective design and pedagogical principles but further on an awareness of these technologies interactions with and implications for users and social systems This first of its kind book provides an evidence-based process-oriented model for ethics in technology-driven instructional design and development one that necessitates intentional reflective practice a critical and theoretically informed interrogation of technology and a participatory approach to technology design and applications Rich with real-world ethics examples and design cases supported by reflection questions and applied activities and attentive to ethical codes among preeminent educational technology organizations this is an ideal resource for students faculty researchers and professionals across educational technology instructional design learning sciences learning engineering organizational training and other disciplines

Philosophy of Technology after the Empirical Turn Maarten Franssen, Pieter E. Vermaas, Peter Kroes, Anthonie W.M. Meijers, 2016-06-23 This volume features 16 essays on the philosophy of technology that discuss its identity its position in philosophy in general and the role of empirical studies in philosophical analyses of engineering ethics and engineering practices This volume is published about fifteen years after Peter Kroes and Anthonie Meijers published a collection of papers under the title *The empirical turn in the philosophy of technology* in which they called for a reorientation toward the practice of engineering and sketched the likely benefits for philosophy of technology of pursuing its major questions in an empirically informed way The essays in this volume fall apart in two different kinds One kind follows up on *The empirical turn* discussion about what the philosophy of technology is all about It continues the search for the identity of the philosophy of technology by asking what comes after the empirical turn The other kind of essays follows the call for an empirical turn in the philosophy of technology by showing how it may be realized with regard to particular topics Together these essays offer the reader an overview of the state of the art of an empirically informed philosophy of technology and of various views on the

empirical turn as a stepping stone into the future of the philosophy of technology

Learning and Instructional Technologies for the 21st Century Leslie Moller, Douglas M. Harvey, 2008-12-16 Learning and Instructional Technologies for the 21st Century gathers research which identify models and approaches to improve learning through the inclusion of technology These papers from leading researchers and thinkers in instructional technology begin by refuting the idea that education can be improved through more or better technology Instead the contributors emphasize specific research based ideas which re evaluate learning reorganize schools redirect technology and provide instruction Acknowledging the critical role of technology these contributions explore technology s main advantage its ability to enable advanced learning designs and emerging paradigms as well as to evolve learning interactions While each paper explores a specific aspect of the role of technology the collection shares this common theme Without sufficient consideration to the process of learning and its many facets technological availability alone will not provide a sustained impact on the educational process Originating from the first AECT Research Symposium Learning and Instructional Technologies for the 21st Century will be of interest to researchers and practitioners alike

Political Internet Biju P. R., 2016-11-03 This book investigates the Internet as a site of political contestation in the Indian context It widens the scope of the public sphere to social media and explores its role in shaping the resistance and protest movements on the ground The volume also explores the role of the Internet a global technology in framing debates on the idea of the nation state especially India as well as diplomacy and international relations It also discusses the possibility of whether Internet can be used as a tool for social justice and change particularly by the underprivileged to go beyond caste class gender and other oppressive social structures A tract for our times this book will interest scholars and researchers of politics media studies popular culture sociology international relations as well as the general reader

Critical Theory and the Thought of Andrew Feenberg Darrell P. Arnold, Andreas Michel, 2017-11-01 This volume explores Andrew Feenberg s work in critical theory Feenberg is considered one of the key second generation critical theorists with a keen interest in philosophy of technology He has made a vital contribution to critical theory in ways that remain of interest given the pressing technological issues of our time The authors of this book highlight not only the ways that Feenberg has begun to make good on what is often characterized as the broken promise of critical theory to address issues of technology but also the continued importance of critical theory more generally and of Feenberg s contributions to understanding this tradition

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