OPEN DISTANCE LEARNING POLICY

1. PREAMBLE

1.1 The *2015 Strategic Plan* of the University of South Africa (UNISA) dedicates itself to becoming *the* African university in service of humanity.

1.2 UNISA commits itself to advancing social justice with an emphasis on redress, equity and empowerment of the previously disadvantaged groups in South Africa such as blacks, women, people with disabilities, the rural and urban poor and adults generally who have missed out on opportunities to access higher education.

1.3 UNISA is South Africa's only comprehensive dedicated distance education university. The conceptualization of distance education and open learning is central to achieving its vision.

2. PURPOSE

2.1 To position UNISA as a leading provider of higher education opportunities through open distance learning (ODL) nationally, on the African continent and internationally.

2.2 To commit UNISA to the guidelines for cross-border provision developed by the national Department of Education.

2.3 To commit UNISA to an ongoing, responsive interaction with current and emerging national and international imperatives and developments with relevance to quality ODL provision.

3. DEFINITIONS

Blended learning	is accomplished by using multiple teaching and learning strategies, a range of technologies in combination with face-to-face interaction and the deployment of both physical and virtual resources;
Distance education	is a set of methods or processes for teaching a diverse range of students[1] located at different places and physically separated from the learning institution, their tutors/teachers as well as other students;
Learning	is an active process of construction of knowledge, attitudes and values as well as developing skills using a variety of resources including people, printed material, electronic media, experiential and work-integrated learning, practical training, reflection, research, etc. Learning is also associated

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[1] Note: While the international literature on ODL favours the use of the term 'learner', feedback from UNISA learners indicates that they prefer to be known as 'students'

Policy Issues For Open And Distance Learning

OECD

Policy Issues For Open And Distance Learning:

   Policy for Open and Distance Learning H. D. Perraton,Helen Lentell,2004 This book considers the questions that planners and policy makers in open and distance learning need to address at any level of education   *An Administrator's Guide to Online Education* Kaye Shelton,George Saltsman,2005-11-01 An Administrator s Guide to Online Education is an essential resource for the higher education administrator Unlike most books regarding online education this book is not about teaching it is about effectively administrating an online education program Grounded in existing distance education theory and drawing from best practices current research and an extensive review of current literature An Administrator s Guide to Online Education systematically identifies and discusses seven key issues that affect the practice of online education today leadership and strategic planning policy and operation faculty online student services online student success technology and the courseware management system and finally marketing Throughout the text the authors provide case studies examples policies and resources from actual institutions which further enhance the value of this text An Administrator s Guide to Online Education encompasses the issues and provides information on how to accomplish one specific task successful online education administration   *Higher Education Reform in China* W. John Morgan,Bin Wu,2011-03-31 A major transformation of Chinese higher education HE has taken place over the past decade China has reshaped its higher education sector from elite to mass education with the number of graduates having quadrupled to three million a year over six years China is exceptional among lower income countries in using tertiary education as a development strategy on such a scale aiming to improve the quality of its graduates and make HE available to as many of its citizens as possible This book provides a critical examination the challenges to the development and sustainability of higher education in China Can its universities move from quantity to quality How will so many graduates find jobs in line with their expectations Can Britain and other western countries continue to benefit from China s education boom What are the prospects for collaboration in research This book evaluates the prospects for Chinese and foreign HE providers regulators and other stakeholders It introduces the key changes in China s HE programme since the Opening Up policy in 1978 and analyses the achievements and the challenges over the subsequent three decades Furthermore it sheds light on new reforms that are likely to take place in the future particularly as a result of the ongoing international financial crisis   **Handbook of Research for Educational Communications and Technology** David Jonassen,Marcy Driscoll,2003-12-08 First Published in 2008 Routledge is an imprint of Taylor Francis an informa company   *Handbook of Research on Educational Communications and Technology* David H. Jonassen,2004 This edition of this handbook updates and expands its review of the research theory issues and methodology that constitute the field of educational communications and technology Organized into seven sectors it profiles and integrates the following elements of this rapidly changing field   **Developing Innovation in Online Learning** Maggie McPherson,Miguel Baptista Nunes,2004-05-06 This book introduces action research as a

method of developing e learning modules and courses It covers both the theory and practice of applying action research principles to develop online learning   **Reviews of National Policies for Education: Lithuania 2002** OECD,2002-02-14 This book first gives a brief overview of regional issues and a history of education in Lithuania and describes the development of education in the country since the political changes It then presents an analysis of the entire education system and identifies key directions for reforms   *Research on e-Learning and ICT in Education* Tassos Anastasios Mikropoulos,2018-10-04 This book is an essential text for researchers and academics seeking the most comprehensive and up to date coverage of all aspects of e learning and ICT in education providing expanded peer reviewed content from research presented at the 10th Panhellenic Conference on ICT in Education The volume includes papers covering technical pedagogical organizational instructional as well as policy aspects of ICT in Education and e Learning and emphasizes applied research relevant to the educational realities in schools colleges universities and informal learning organizations Research on e Learning and ICT in Education is a valuable resource for education professionals interested in keeping up with current trends perspectives and approaches determining e Learning and ICT integration in practice including learning and teaching curriculum and instructional design learning media and environments teacher education and professional development

    Cases on Digital Technologies in Higher Education: Issues and Challenges Luppicini, Rocci,Haghi, A.K.,2010-05-31 This book focuses on the institutionalization of technology into education specifically discussing the integration of technology and new techniques into various areas of higher education Provided by publisher   *Advances in Knowledge-based and Intelligent Information and Engineering Systems* Manuel Graña,2012 In this 2012 edition of Advances in Knowledge Based and Intelligent Information and Engineering Systems the latest innovations and advances in Intelligent Systems and related areas are presented by leading experts from all over the world The 228 papers that are included cover a wide range of topics One emphasis is on Information Processing which has become a pervasive phenomenon in our civilization While the majority of Information Processing is becoming intelligent in a very broad sense major research in Semantics Artificial Intelligence and Knowledge Engineering supports the domain specific applications that are becoming more and more present in our everyday living Ontologies play a major role in the development of Knowledge Engineering in various domains from Semantic Web down to the design of specific Decision Support Systems Research on Ontologies and their applications is a highly active front of current Computational Intelligence science that is addressed here Other subjects in this volume are modern Machine Learning Lattice Computing and Mathematical Morphology The wide scope and high quality of these contributions clearly show that knowledge engineering is a continuous living and evolving set of technologies aimed at improving the design and understanding of systems and their relations with humans   **Cases on Interactive Technology Environments and Transnational Collaboration: Concerns and Perspectives** Mukerji, Siran,Tripathi, Purnendu,2010-05-31 Technology is essential for access to learning and development of a knowledge society Cases on Interactive Technology Environments and

Transnational Collaboration Concerns and Perspectives provides a comparative and comprehensive analysis of technologically enabled educational environments and various issues concerning education and collaborations across the world while also focusing on best practices and experiences from a varied range of countries *Resources in Education* ,2001-04 *Public Affairs Education and Training in the 21st Century* Kulaç, Onur,Babaoğlu, Cenay,Akman, Elvettin,2021-09-17 Since the beginning of the 20th century public administration PA departments have been established primarily in the USA and later in other Western countries and education in the field of public administration has been provided in these departments As the field of public administration has been changing due to globalization government reforms and increasing governance practices within intergovernmental networks research and teaching in public administration has also had to adapt Public Affairs Education and Training in the 21st Century highlights the best practices of various countries in public administration and policy education and training to contribute to the development of the public administration and policy education training field This book focuses on comparative studies and innovative teaching techniques and how they affect public administration education methods and curriculum Highlighting topics that include distance learning public affairs education ethics and public policy this book is essential for teachers public affairs specialists trainers researchers students practitioners policymakers academicians public administrators public officials and public policy scholars *Culturally Responsive Education* Elina Lehtomäki,Hille Janhonen-Abruquah,George Kahangwa,2017-04-21 11 Motives and motivations for mature women s participation in higher education in Ghana Introduction Conceptualising the study Mature women s motives and motivations for HE participation Method Research context and participants Results and discussion Motivations for returning to study Parents motivation Partners encouragement socio economic status and childcare arrangements Geographical relocation and social networks Motives for entering HE Higher education as a tool for breaking the cycle of poverty Personal development Everybody was going so I wanted to go Conclusions Concluding remarks 12 Epilogue reflections on cultural responsiveness Index **Human Development Report 2001** , International Encyclopedia of Education ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100

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creativity and responsibility vital to bringing about actual social harmony **Reviews of National Policies for Education: Estonia 2001** OECD,2001-06-11 OECD s 2001 review of Estonia s education system Journal of the American Society for Information Science American Society for Information Science,1996

Enjoying the Track of Expression: An Mental Symphony within **Policy Issues For Open And Distance Learning**

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