

NURSING TEXTBOOK SERIES

NURSING RESEARCH

THE APPLICATION OF QUALITATIVE APPROACHES

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Nursing Research The Application Of Qualitative Approaches

Mary De Chesnay



Nursing Research The Application Of Qualitative Approaches:

Nursing Research Janice M. Morse, Peggy-Anne Field, 2013-11-11 Nursing Research Peggy Anne Field, Janice M. Morse, 1985 Nursing Research Janice M. Morse, Peggy Anne Field, 2014-01-15 **Nursing Research** Patricia L. Munhall, 2007 Written for nurses and nursing students Nursing Research A Qualitative Perspective Fourth Edition defines qualitative research and presents information on the current state of this important field Divided into three sections Part I provides foundational content for understanding the qualitative research process Part II presents the more dominant methods following each with an exemplar method and Part III with the contributions of six new authors discusses considerations essential to conducting qualitative research Nursing Research A Qualitative Perspective contains recent qualitative methods and examples including phenomenology ethnography and case study methods Nine new essential chapters have been added to the Fourth Edition to provide a complete foundation in qualitative research **Qualitative Nursing Research** Janice M. Morse, 1990-11-01 An American Journal of Nursing 1991 Book of the Year Debates about counting and coding data ethical issues of interviewing improving the use of self examining one's own culture these are but a few of the troublesome issues nursing researchers face on a daily basis Written for nursing researchers and graduate students Qualitative Nursing Research addresses many of the problematic issues described above Leading qualitative methodologists with backgrounds in phenomenology grounded theory and ethnography contribute specific chapters on their favorite sticky issues which in turn form the basis for the informative dialogues at the beginning of each chapter These stimulating dialogues reflect the active disagreements and different solutions presented thus accurately indicating the state of the science in nursing today In addition contributors also examine the importance of funding institutional review and peer reviews Qualitative Nursing Research is a vital resource for all nursing researchers and their advanced students The book is a valuable contribution grounded in the current state of qualitative research There are some answers solutions suggestions offered for teaching for conducting or not conducting research in your own culture for getting a proposal funded for interviewing for choosing a sample for combining different methods in the same study among others The chapters are practical reality based offering concrete examples to illustrate issues discussed There are insightful critiques of research throughout the book identifying strengths weaknesses or inaccurate use of methods Phenomenology and the Human Sciences The book's mix of contributors is one of its major strengths The authors represent a cross section of major qualitative researchers The perspectives represented include ethnography phenomenology and grounded theory Collectively they provide a vibrant and vital discussion of qualitative research in the 1990s The writing style is clear and readable The editor has maintained the flavor of the original authors and blended the work into a consistent whole Rehabilitation Nursing Research There are only a few substantial revisions to the first edition but they are useful and important In her chapter Issues of Reliability and Validity Pamela Brink adds two very helpful sections in which she compares how the concepts of

reliability and validity are treated differently in other qualitative research texts Kathleen Knafl and Bonnie Breitmayer enhance their concluding discussion of triangulation and a solid bibliography on grant writing is added by Toni Tripp Reimer and Marlene Zichi Cohen to their chapter Funding Strategies for Qualitative Research Moving through the book the reader will find the chapters to be of high quality Vangie Bergum's Being a Phenomenological Researcher shine in their clarity and resonance There is much that is useful here practical pointers are offered in the various chapters such as schedules for research projects tips for interviewing and access suggestions for getting qualitative research through institutional review boards and how to teach qualitative research methods Thought provoking issues are raised such as Brink's notion that nursing practice as a process demands longitudinal research Morse's aim to address some of the gaps in the qualitative text books is well met Graduate students and experienced researchers alike will find the book useful It is one that a researcher can in the spirit of dialogue repeatedly return to in order to explore the questions which arise in the reading Engaging in dialogue is made easier by the book's format Each chapter is preceded by excerpts of dialogue from the discussion Chicago symposium 1987 Some of the most interesting points are raised in these excerpts The establishment of strong qualitative research programs by the book's contributors is noteworthy Qualitative Nursing Research A Contemporary Dialogue makes an important contribution to the developing body of knowledge in the exploration of meaning in experience in health and illness and in nursing International Journal of Nursing Studies This book represents an important addition to the former dearth of texts on qualitative research methods for nurses who wish to pursue ethnographic grounded theory and phenomenological approaches Not only does this book make clear the distinct nature of each of these traditions but it also wrestles with the contentious issues of sampling to count or not to count during analysis reliability and validity and triangulation in qualitative research Palliative Medicine I have found the book to be one of the best available on issues surrounding qualitative nursing research The strengths of Dr Morse's book are clear articulation of the issues on a wide range of topics pertinent to qualitative research description of possible solutions and recognition that other points of view are valid An additional unique feature is the short dialogues between chapters These dialogues provide the reader with an opportunity to trace the thought processes of the contributors as they struggle with the issues The dialogues raise to consciousness those often unrecognized problems with which qualitative nurse researchers must deal in order to develop the methodology for nursing Joan E Haase Ph D R N The University of Arizona A whole range of methodological conceptual and technical complexities are exposed and examined All kinds of questions which I have pondered over are raised here This is a book which makes a scholarly and significant contribution to an important debate It should be compulsory reading for all those who claim to be doing supervising or teaching qualitative research Nursing Standard This book is timely because of the tremendous debate going on about the American health care system and how it may be improved Now more than ever nurses have an opportunity to prove to people in decision making roles that Nursing can contribute more to the solution of the

problems than has been allowed in the past Health Values From the first edition This book is a compilation of richly textured intelligent well documented and personally informed papers on issues facing qualitative nurse researchers today The discussions are refreshingly direct uncompromised and spirited in tone perhaps because initially the target audience was made up of peers engaged in qualitative research Nursing Research Provides salient writings of leading qualitative nursing researchers from the United States and Canada The book provides a much needed exchange of the ideas related to sticky issues in qualitative research and promotes concepts that can be used by qualitative researchers and reviewers

Gerontological Nursing *Qualitative Research in Nursing and Healthcare* Immy Holloway, Stephanie Wheeler, 2010 The third edition of this successful book incorporates recent developments in nursing research with updates to every chapter Abstract ideas in qualitative research are clearly explained and more complex theories are included Nursing Research Janice M. Morse and Peggy Anne Field Janice M. Morse, Peggy Anne Field, 1996 **Evidence-Based Practice** Heather R. Hall, Linda A. Roussel, 2016-08-04 Quantitative research Qualitative research Mixed methods research Data analysis Navigating the institutional review board IRB Critical appraisal of research based evidence Scholarship of administrative practice Evidence based leadership practices Evaluating organizational frameworks for systems change The nature of the evidence microsystems macrosystems and mesosystems Quality improvement and safety science historical and future perspectives Improvement science impact on quality and patient safety Health policy and evidence based practice the quality safety and financial Incentive link Scholarship of clinical practice Philosophical and theoretical perspectives guiding inquiry Introduction to evidence based research Technology supporting the search for evidence A doctor of nursing practice systems change project educating for early Intervention in methamphetamine exposed children and families Integrating research based evidence into clinical practice Evidence based practice in the global community building bridges Barriers to evidence based practice in developing countries Dissemination of the evidence The Health Project Book Dr Neil Wood, Neil Wood, 2002-04-12 A practical and detailed guide to all aspects of conducting a research project in health The book encourages a systematic approach and emphasises the best use of modern technology including software and the Internet

Fundamentals of Qualitative Phenomenological Nursing Research Brigitte S. Cypress, 2021-10-11 Fundamentals of Qualitative Phenomenological Nursing Research is the first book of its kind to specifically link the findings of qualitative research to evidence based practice policy theory and theory development Designed for novice researchers graduate students and experienced practitioners alike this comprehensive resource provides up to date coverage of research methods and techniques the use of data analysis software phenomenological writing and publishing and more The text opens with a general introduction to qualitative research and its components followed by detailed description of the philosophical paradigmatic and conceptual aspects of phenomenological inquiry Subsequent sections address topics including the practical aspects of phenomenological investigations the concepts of rigor and validity in qualitative studies and the methods of

phenomenological data collection reduction analysis interpretation and presentation Throughout the book author Brigitte S Cypress offers expert guidance and real world tips regarding the challenges researchers encounter when conducting a qualitative study Provides simple straightforward descriptions of qualitative research methods with actual phenomenological examples Features numerous in depth exemplars of the philosophical and paradigmatic aspects of qualitative research from the author s own studies Includes practical advice on teamwork mentoring relationships data organization and reporting phenomenological studies Presents approaches for dealing with ethical issues methods for collecting recording and storing data and techniques for analyzing and interpreting findings Examines the role of computer assisted qualitative data analysis software Fundamentals of Qualitative Phenomenological Nursing Research is a must have guide for qualitative researchers from any discipline academics and faculty members and undergraduate and graduate nursing students wanting to learn more about phenomenology as a research approach Principles and Practice of Research in Midwifery Elizabeth R.

Cluett,Rosalind Bluff,2006-05-04 This title is directed primarily towards health care professionals outside of the United States Written by authors with clinical and research experience this book is intended for midwives and student midwives participating in Diploma Advanced Diploma and first level degree programmes It aims to increase research awareness and develop the skills of critical appraisal of research evidence that are essential to evidence based practice Key features Introduces research methods in midwifery Discusses the application of research to practice and looks at the route from practice to research Presents both quantitative and qualitative research methods Provides a framework for the appraisal of midwifery research evidence New chapters on evidence based research and interviewing in qualitative research Maternity care related examples used throughout New chapter on interviewing as a means of data collection including information on using focus groups New chapter on evidence based practice including issues around supervision for evidence based projects Inclusion of new material in relation to such topics as undertaking case studies *Research Methods for Clinical Therapists*

Carolyn M. Hicks,2009-08-07 Struggling to do a project or dissertation evaluate published research or conduct your own research Help is at hand with this 5th edition of Research Methods for Clinical Therapists which explains in a clear and simple manner how to evaluate existing research and how to conduct your own research Aimed at undergraduate and postgraduate students as well as the practising health care professional the focus of the text is the design and analysis of experimental studies These are vital to the effectiveness studies that are central to the work of the healthcare professional Specific examples from different areas of healthcare are used to explain the core research concepts and relate them to clinical situations Statistical theory and jargon are kept to a minimum Key concept boxes to explain technical research terms Activities and exercises with answers provided in an appendix to reinforce learning Sample critique of a published research article Comprehensive coverage of the key components of a robust research study Explanation of basic mathematical concepts Theory and Method in Higher Education Research Jeroen Huisman,Malcolm Tight,2016-10-31 This volume of

Theory and Method in Higher Education Research contains contemporary contributions to international debates regarding the application and development of theory and methodology in researching higher education **Teaching for Health** Alice Kiger, 2004-11-01 A book on health education for nurses and midwives It give necessary background on health promotion and health education what it is theories of learning and teaching types of communication involved then goes on to concentrate on the nurse s teaching role emphasising an interactive rather than a didactic approach Fully updated Student activities Clear simple presentation Updated references To be expanded to include material for other countries such as Canada Australia and South Africa **Nursing Research Using Life History** Mary De Chesnay, 2014-07-28 Print CourseSmart **Nursing Research Using Participatory Action Research** Mary De Chesnay, 2014-12-05 PAR is the ultimate in social justice practice I suggest that PAR should be the basis for all nursing research This book will provide you with the basics for getting started Patricia J Kelly PhD MPH APRN University of Missouri Kansas City From the Foreword Participatory action research is a qualitative research method conducted in collaboration with a community of people in order to effect changes in the community that are relevant to the residents This is a practical how to resource for conducting participatory action research that guides readers step by step through planning conducting and disseminating nursing research using this qualitative design It is part of a unique series of seven books devoted to nursing research using qualitative designs and methods Examples from actual research along with author commentary illustrate potential pitfalls and challenges that may occur during the process and how to resolve them Written by a leading scholar of nursing research and nurse experts in participatory action research the book describes its philosophical underpinnings and state of the art techniques and provides a concrete road map for planning and conducting studies It considers why this particular research method is best suited for a particular study ethical considerations and potential obstacles The book also discusses how to ensure rigor during a study providing examples from scholarly literature and the authors own work Each case example features a description of the study including why the investigator decided to use participatory action rather than another research design how he or she solved gatekeeper and access to sample issues and institutional review board concerns Also included is a discussion of how to collect and analyze data and how to disseminate findings to both the scientific community and research participants With a focus on practical problem solving throughout the book will be of value to novice and experienced nurse researchers graduate teachers in service educators students and nursing research staff at health care institutions Key Features Describes step by step how to plan conduct and disseminate participatory action research Delivers new designs and methods Focuses on solving practical problems related to the conduct of research Features rich nursing exemplars in a variety of health mental health clinical conditions in the United States and internationally **Research Methods: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2015-01-31 Across a variety of disciplines data and statistics form the backbone of knowledge To ensure the reliability and validity of data appropriate

measures must be taken in conducting studies and reporting findings Research Methods Concepts Methodologies Tools and Applications compiles chapters on key considerations in the management development and distribution of data With its focus on both fundamental concepts and advanced topics this multi volume reference work will be a valuable addition to researchers scholars and students of science mathematics and engineering *Case Study Research and Applications* Robert K. Yin, 2017-09-27 Winner of the 2019 McGuffey Longevity Award from the Textbook Academic Authors Association TAA Recognized as one of the most cited methodology books in the social sciences the Sixth Edition of Robert K Yin s bestselling text provides a complete portal to the world of case study research With the integration of 11 applications in this edition the book gives readers access to exemplary case studies drawn from a wide variety of academic and applied fields Ultimately Case Study Research and Applications will guide students in the successful use and application of the case study research method

ECRM 2019 18th European Conference on Research Methods in Business and Management Prof. Anthony Stacey, 2019-06-20 *Research Methods in Education* Louis Cohen, Lawrence Manion, Keith Morrison, 2013-03-07 This rewritten expanded and updated 7th edition of the long running bestseller Research Methods in Education encompasses the whole range of methods currently employed by educational research at all stages It offers plentiful and rich practical advice underpinned by clear theoretical foundations research evidence and up to date references Chapters new to this edition cover Causation critical educational research evaluation and the politics of research including material on cross cultural research mixed methods and participatory research Choosing and planning a research project including material on sampling research questions literature reviews and ethical issues Meta analysis research syntheses and systematic reviews Virtual worlds and internet research Using and analysing visual media and data in educational research Organizing and presenting qualitative data content analysis coding and computer analysis themes narratives conversations and discourses grounded theory Understanding and choosing statistical tests descriptive and inferential statistics multi dimensional measurement and factor analysis Research Methods in Education is essential reading for both the professional researcher and students of education at undergraduate and postgraduate level who need to understand how to plan conduct analyse and use research The textbook is accompanied by a website www.routledge.com/textbooks/cohen7e PowerPoint slides for every chapter contain an outline of the chapter structure followed by a thorough summary of the key points ideal for both lecturers and students Within the book a variety of internet resources are referred to and these references have been included here with links to the websites A wide range of supplementary documents are available for many chapters providing additional guidance and examples They range from guidelines for the contents of a research proposal with a worked example to screen print manuals for using SPSS and QSR N6 NUD IST exportable to NVivo plus data files

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