

Research Paper

The correlation between the socio-political activity of nurse educators and their knowledge of health policy

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ABSTRACT

Nurse educators who are competent regarding socio-political issues and who have good societal networks are confident in engaging in the development of education and behave as agents of change. However, research in this field is scarce. This study aims to describe the socio-political activity of nurse educators and their knowledge regarding health policy and education policy from the point of view of the nurse educators themselves, as well as from the point of view of nursing education administrators. The data were collected by a structured Nursing Teachers' Social Activity (NTSA) questionnaire via e-mail from nursing teachers (N=765) and the educational administrators of nursing education programmes (N=45). The questionnaire included five background factors and eight items regarding social activities of nursing teachers. The response rate was 46% (n=342) among nursing teachers and 38% (n=17) among education administrators. The data were analysed using descriptive statistics. The results showed that the nursing teachers are quite active in society activities even though almost half of them evaluated themselves as quite inactive. Nursing teachers often publish professional papers and reports but seldom articles in international peer-reviewed scientific journals. Teachers participate mostly in local working groups. Nursing education administrators evaluated the social activity of nursing teachers as quite good. Although nursing teachers' knowledge about health policy was quite good by their own opinion, they felt they must update and improve their knowledge.

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Key words: Socio-political activity, nurse educator, nursing, education, health policy, education policy, administration.

INTRODUCTION

The challenge of building strong, responsive, and sustainable healthcare systems is faced by most nations in the world. Globally, healthcare systems struggle against gaps and inequities in healthcare due to greater complexities of healthcare needs, rising costs, and a shortage of healthcare personnel (European Commission, 2009). Moreover, the ageing population, increasing healthcare needs and technological developments have changed both the objectives of health policy and the competence demanded of nursing staff and nursing education (WHO, 2009). Nurse educators should be

visionaries, because they are in a central position to carry out nursing education in order to meet the future needs of society (Salminen et al., 2010). Nurse educators should also prepare future nurses to actively take part in socio-political discussions (Carnegie and Kiger, 2009). The socio-political activity of nurses and nurse educators impacts nursing practice on all levels, including research and education (Hall-Long, 2009).

Research on nurse educators' socio-political activity and their interaction, or engagement with society is scarce. These studies have focused on the characteristics of the

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Nurse Educators And Politics:

Nurse Educators and Politics Sondra Z. Koff, 2004-09-22 Examines how nurse educators shape the political behavior of nurses

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Political Action in Nursing Rebecca Polly, 2006

NLN Core Competencies for Nurse Educators: A Decade of Influence Judith Halstead, 2018-09-17

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academic role and use of curriculum in both practice and academic settings Additionally the book describes the history and evolution of current nursing curricula and presents the theories concepts and tools necessary for curriculum development Chapters include objectives discussion points learning activities references and a glossary New to the Fourth Edition Reorganized and updated to reflect recent evidence based curricular changes and developments Highlights current research New chapter Implementation of Curriculum Course Development Strategies for the Application of Learning Theories Educational Taxonomies and Instruction Team Building New chapter on Planning for Undergraduate Programs New content on Needs Assessment and the Frame Factors Model New content on Planning for Doctoral Education in Nursing New content on curriculum evaluation financial support budget management and use of evidence Key Features Supports new faculty as they transition to academe Addresses the need for preparing more faculty educators as defined by IOM report the ACA and the Consensus Model Describes the scope of academic curriculum models at every practice and academic level Threads the concept of interdisciplinary collaboration in education throughout Serves as a CNE Certification Review *Certified Nurse Educator (CNE) Review Manual* Ruth Wittmann-Price, Maryann Godshall, 2013-05-22 Print CourseSmart **Policy & Politics in Nursing and Health Care - E-Book** Diana J. Mason, Deborah B Gardner, Freida Hopkins Outlaw, Eileen T. O'Grady, 2015-04-24 Featuring analysis of cutting edge healthcare issues and first person stories Policy Politics in Nursing and Health Care 7th Edition is the leader in helping students develop skills in influencing policy in today s changing health care environment Approximately 150 expert contributors present a wide range of topics in this classic text providing a more complete background than can be found in any other policy textbook on the market Discussions include the latest updates on conflict management health economics lobbying the use of media and working with communities for change With these insights and strategies you ll be prepared to play a leadership role in the four spheres in which nurses are politically active the workplace government professional organizations and the community Comprehensive coverage of healthcare policies and politics provides a broader understanding of nursing leadership and political activism as well as complex business and financial issues Taking Action essays include personal accounts of how nurses have participated in politics and what they have accomplished Expert authors make up a virtual Nursing Who s Who in healthcare policy sharing information and personal perspectives gained in the crafting of healthcare policy Winner of several American Journal of Nursing Book of the Year awards NEW Nine new chapters ensure you have the most up to date information on key topics such as ethical dimensions of policy and politics patient engagement public health women s reproductive health emergency preparedness new health insurance exchanges and much more NEW The latest information and perspectives are provided by nursing leaders who influenced health care reform including the Affordable Care Act NEW Emphasis on evidence based policy throughout the text NEW A list of web links is included in most chapters for further study Complexity and Values in Nurse Education Martin Lipscomb, 2022-07-06 This work explores the interplay of complexity and values in nurse education

from a variety of vantages Contributors who come from a range of international and disciplinary backgrounds critically engage important and problematic topics that are under investigated elsewhere Taking an innovative approach each chapter is followed by one or more responses and on occasion a reply to responses This novel dialogic feature of the work tests animates and enriches the arguments being presented Thought provoking challenging and occasionally rumbustious in tone this volume has something to say to both nurse educators who may find cherished practices questioned and students Given the breadth and nature of subjects covered the book will also appeal to anyone concerned about and interested in nursing s professional development trajectory

TEXTBOOK OF NURSING EDUCATION Dr. Sudhir Kumar Khuntia, Dr. Ann Maria Thomas, Prof. J.M. Silja, Dr. Vasanthakumari Sundararajan, Prof. Dr. Shalini Abraham, 2024-04-11 I would like to dedicate this unit 1 Introduction to Education in memory of our great Indian Leader philosopher great Scientist India s pride Bharat Ratna the Missile Man of India Dr Abdul Kalam Despite the range of titles he had earned in his lifetime the visionary preferred to call himself A Teacher Abdul Kalam he is the only president who has a lot of love for children and feels that the future of India lies in them According to Dr APJ Abdul Kalam the purpose of education is to make good human beings with skill and expertise He was source of inspirations for thousands of people across the world because of his philosophy and teachings His ideas and considerations on education and empowering country are outstanding He said all of us do not have equal talent But all of us have equal opportunity to develop out talent He emphasized that education is a pillar of a developed and a powerful country besides the most important element for growth and prosperity of a nation

Nursing Education Barbara Ann Moyer, Ruth A Wittman-Price, 2007-08-10 Whether you are new to teaching or an experienced educator looking for innovative techniques this new resource offers a wealth of theoretical knowledge and practical guidance from a who s who of nursing education leaders From foundational concepts curriculum development and instructional principles and methods through intervention and evaluation methods for didactic and clinical settings to technology and visions for nursing education s future every aspect of teaching is covered in step by step detail

Politics, Personalities, and Persistence Beverley Clare Williams Hicks, 2020-10-06 Politics Personalities and Persistence tells the story of the evolution of registered psychiatric nursing in the province of Manitoba This comprehensive account traces the distinct profession s transition from the asylums of Manitoba where for seventy years psychiatric nurses had cared for the mentally ill when few others were interested in them to the halls of academia in Brandon University in 1986 the first university in Canada to grant a baccalaureate degree to psychiatric nurses This specialty began in the asylums and took further shape in this small prairie university on the banks of the Assiniboine River courtesy of the energy and vision of many dedicated individuals who believed in the legitimate place of psychiatric nursing in the health care field and pushed hard for its recognition What makes this story unique is that the emergence of psychiatric nursing in Manitoba and indeed in Western Canada countered the established practice of the general nursing regulatory bodies who viewed psychiatric nursing as a specialty to be pursued at the graduate level At times

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Wittmann-Price, Maryann Godshall, Linda Wilson, 2016-12-19 Print version of the book includes free access to the app web iOS and Android which offers interactive Q A review plus the entire text of the print book Please note the app is included with print purchase only The third edition of this classic study guide for nurse educators taking the CNE exam continues to be the only concise review book to feature a systematic approach to exam preparation Presented in both book and e book format it is updated throughout and includes a more in depth focus on distance learning modes along with new content on global initiatives and interdisciplinary and interprofessional education A majority of the Q As have been revised to reflect a stronger integrative and application focus and 100 new questions have been added throughout the book for a total of 350 questions Chapter references have been updated to provide opportunity for further study The third edition is also geared for use by nurse educators in Canada who intend to take the CNE exam The CNE review designed for use by both novice and expert nurse educators incorporates all content areas designated by the National League for Nursing NLN as essential knowledge in the field It is formatted to closely reflect the test blueprint Valuable features include case studies and critical thinking questions Evidence Based Teaching Practice boxes Teaching Gems offering advice from practice experts review questions at the end of each chapter and a practice CNE exam with answers and rationales New to the Third Edition More in depth focus on distance learning modes New content on global initiatives Additional information on interdisciplinary and interprofessional education 100 additional review questions reflecting a higher integrative and application focus CNE app with updated Q As and rationales available as a separate purchase Key Features Offers systematic approach to exam preparation Closely reflects the NLN test blueprint Highlights areas designated by the NLN as essential knowledge Includes case studies critical thinking questions 350 practice questions with rationales and practice test Provides Evidence Based Teaching Practice Boxes and Teaching Gems from practice experts **Teaching in Nursing - E-Book** Diane M.

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Nursing History Review, Volume 22 Patricia D'Antonio, PhD, RN, FAAN, 2013-09-28 Nursing History Review an annual peer reviewed publication of the American Association for the History of Nursing is a showcase for the most significant current research on nursing history Regular sections include scholarly articles over a dozen book reviews of the best publications on nursing and health care history that have appeared in the past year and a section abstracting new doctoral dissertations on nursing history Historians researchers and individuals fascinated with the rich field of nursing will find this an important resource Included in Volume 22 Nurses Across Borders Displaced Russian and Soviet Nurses After World War I and World War II Coming to Grips With the Nursing Question The Politics of Nursing Education Reform in 1960s America It's Been a Long Road to Acceptance Midwives in Rhode Island 1970 2000 The Future of Health Care's Past A Symposium in Honor of Joan E Lynaugh PhD RN FAAN Edward L Bernays and Nursing's Code of Ethics An Unexplored History

Nursing Education Challenges in the 21st Century Leana E. Callara, Leana R. Callara, 2008 Nursing education is facing a massive set of obstacles as the fields of medicine continues to progress at warp speed at the same time hospitals do not have enough doctors and depend more on nurses than anytime before The result is overworked nurses running to keep it with the fields in which they must work This book presents some analyses of nursing education at a critical juncture in the field

Nowhere Fast Brian Bolger, 2023-11-25 Nowhere Fast looks at the structural and cultural decline of western democracies particularly the UK It examines the economic crisis of globalisation the emergence of a new

knowledge class and examines the emerging phenomena of populism It will be of interest to scholars and researchers in social studies political philosophy political economy and economics Policy and Politics for Nurses and Other Health Professionals Donna M. Nickitas, Donna J. Middaugh, Nancy Aries, 2014-12-01 Policy and Politics for Nurses and Other Health Professionals Second Edition focuses on the idea that all health care providers require a fundamental understanding of the health care system including but not limited to knowledge required to practice their discipline The text discusses how health care professionals must also prepare themselves to engage in the economic political and policy dimensions of health care The Second Edition offers a nursing focus with an interdisciplinary approach intertwined to create an understanding of health care practice and policy The text is enriched through the contributions from nurses and other health professionals including activists politicians and economists who comprehend the forces of healthcare in America how their impact on the everyday provider The new edition features key updates on the current health care environment including the Affordable Care Act

Civic Pedagogies: Teaching Civic Engagement in an Era of Divisive Politics Lauren C. Bell, Allison Rank, Carah Ong Whaley, 2024 This book comes at a crucial time as the USA and countries around the world wrestle with an ongoing period of democratic backsliding that shows little sign of abating Alarmingly study after study shows that younger people are not convinced that democracy will endure and that a sizable number are no longer convinced that it should Especially as changing educational and political landscapes make efforts to educate for democracy both more necessary and more fraught contributors to this book offer innovative pedagogies and praxis grounded in political and civic theories aimed at strengthening democratic norms practices and institutions

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