

RIGHT *from the* START

Effective planning and Assessment
in the Early Years



Vicky Hutchin

Right From The Start Effective Planning And Assessment In The Early Years

Collette Drifte



Right From The Start Effective Planning And Assessment In The Early Years:

Right from the Start Vicky Hutchin,1999 This practical guide shows how to establish an effective system for planning and assessment which is sensitive to individual development and builds on good early years practice with 3 4 and 5 year olds

Shaping Early Childhood: Learners, Curriculum and Contexts Glenda Mac Naughton,2003-12-16 This should be essential reading for anyone involved in the training and professional development of early years practitioners It is an impressive analysis of the historical and contemporary big ideas that have influenced societies and practitioners views of children and the nature of the curriculum There are powerful sections on parents and communities I particularly liked the stimulating ideas galleries with their statements from researchers policy makers and practitioners around the world Nursery World October 2004 This key textbook introduces students and practitioners to a wide range of different approaches to early childhood It provides practical strategies for developing and implementing early learning experiences that promote excellence and equity for children The book presents the latest research and thinking about good practice discusses how various philosophies and beliefs influence decisions in early childhood education and identifies the key thinkers behind each approach By examining different perspectives the book helps early childhood practitioners to navigate their way through competing views make informed choices and be critically reflective in their work In an accessible lively and user friendly way it explores issues such as What constitutes an appropriate early childhood curriculum How best to study and assess children Involving parents and children in early childhood learning The book features a range of pedagogical devices to inspire early childhood workers to reflect critically on their work and the ideas underpinning it including Boxed definitions of key terms Ideas summary charts and ideas galleries Clarification exercises Case studies Further reading lists This essential textbook is ideal for students undertaking early childhood qualifications at degree level Masters courses in early childhood education and for practitioners who work with children from birth to eight in early childhood settings

Observation, Assessment and Planning in the Early Years - Bringing It All Together Kathy Brodie,2013-04-16 Children develop and learn best when their environment is tailored to their individual needs supported through careful observation informed assessment and dynamic planning a cycle which is the bedrock of good early years practice Although the EYFS recommends that observation assessment and planning should be linked in a constant cyclical process in practice this can be a significant challenge This book presents an integrated framework which puts the cycle into practical terms bringing it all together to ensure a seamless process and to support you in this vital part of your work The focus is on the critical links within the cycle and combines theory with proven good practice including Making and recording observations effectively and efficiently How observations should inform next steps assessment and planning Bringing all the information together into a cyclical process Exploring potential challenges Using reflective practice to refine and improve your techniques Rich in practical examples and case studies that illustrate how the cyclical framework works in practice this is an excellent resource for early years practitioners

and students looking to improve their observation assessment and planning techniques

Observation Assessment and Planning in the Early Years Bringing it All Together actually does bring it all together Kathy Brodie has linked theorists from the past to the present skilfully connecting to the revised EYFS Early Years students and practitioners will have the opportunity to reflect on the innovative ideas that she has suggested Kathy has also included detailed information on observing SEN children This modern update to observation assessment and planning is a must read for the early years sector Laura Henry Managing Director Childcare Consultancy This is a very well researched and practical guide to observation planning and assessment in the Early Years Kathy has collected together both historical and current thinking and ideas around the subject and then presented them in a way that is easy for the reader to access understand and more importantly apply The structure and format of the book helps the reader to check their understanding of the key learning points and then supports them in working through any challenges that they may have along with answers to key questions

Observation Planning and Assessment in the Early Years is an essential read for all Early Years Practitioners from those with experience to those just starting out Alistair Bryce Clegg Early Years Consultant This is a wonderful and timely resource to help practitioners make and use well informed judgements of young children s learning and achievement The four threads of observation assessment next steps and planning are skilfully woven together Plentiful exemplifications and case studies vividly illustrate theoretical points and give young children a central place in the book Marion Dowling Early Years Specialist and Vice President of Early Education

Observing, Assessing and Planning for Children in the Early Years Sandra Smidt, 2005 Using theories and case studies this is an introductory text for all involved in the development of young children

Assessment for Learning in the Early Years Foundation Stage Jonathan Glazzard, Denise Chadwick, Anne Webster, 2010-03-12 Are you struggling with the complexities of assessment Demystifying the process of assessment for learning in the Early Years Foundation Stage EYFS

Assessment for Learning in the Early Years Foundation Stage explains in straightforward language how to put principles into practice Looking at models of assessment the book draws heavily on examples of real assessments from practice and the relevant theory is explained in context Lessons from research are applied to best practice and issues covered include self assessment and peer assessment collecting evidence as a basis for making judgements show to track the child s development in the six areas of learning using assessment to inform future planning summative assessment in the EYFS involving parents and carers in the assessment process using assessment to support children with additional needs moderation

The Manual for the Early Years SENCO Collette Drifte, 2010-02-15 Written with both new and experienced practitioners in mind and packed with practical advice suggestions case studies and useful photocopiable materials this new edition of a much loved book will help all SENCOs Special Educational Needs Co ordinators succeed in what is often a very demanding role Providing plenty of help with planning and time management this book contains everything you need to know about your role information on the current government policies such as Every Child Matters ECM and the Early Years Foundation Stage

EYFS and meeting the Early Years Professional Status EYPS standards for supporting children with additional needs New to this second edition are a CD ROM containing photocopiable materials PowerPoint presentations for delivery of in service training advice on inter agency working and inter professional practice more guidance on working in partnership with parents guidance on implementing the Early Years Foundation Stage EYFS for all children case studies including several in the Birth to 3 age range A must have for new and busy SENCOs working in reception classes nursery schools playgroups or any other early years setting working with the Birth to 7 age range this book is also useful for those studying for a Foundation Degree in Early Childhood Care and Education and for those working towards Early Years Professional Status EYPS

Shaping Early Childhood: Learners, Curriculum And Contexts Mac Naughton, Glenda, 2003-12-01 This text is designed to support novice and more experienced early childhood educators working with children from birth to age eight to be critically reflective in diverse aspects of their work Each section contains ideas clarification exercises reflection points summaries and case studies

The Foundation Stage Teacher in Action Margaret Edgington, 2004-09-22 The book takes a deeper insight into the role of the practitioner and provides invaluable information Nursery Education I think the book would be good value for money for anyone working within a foundation stage team Foundation Stage File The Foundation Stage Teacher in Action is one of the definitive texts on the foundation stage in which Margaret Edgington deals with the realities of practice based on theory and early years principles It is immensely practical and easy to read and while it deserves to be read from cover to cover this New Edition is particularly accessible for those who want to dip in or who need to refer to a specific chapter Early Education If you are new to the Foundation Stage have been working in the Early Years for a few years or for longer than you care to remember if you have responsibility for employing staff for the Foundation Stage within your setting or if you work in a different key stage but have co ordinator responsibility for the Foundation Stage you should buy this book National Campaign for Nursery Education Newsletter This is classic in the world of nursery education and this Third Edition with its new title reflecting the changes in that world is as exciting and challenging as earlier versions Margaret Edgington s campaigning zeal is undiminished as she asserts the prime need for specialist teachers to work with young children in the Foundation Stage and backs this claim with authoritative research references This is a strong passionate authoritative text and I shall keep it close to hand for my own work Marian Whitehead Nursery World This is the third generation of books dealing with the pedagogy of the early years from Margaret Edgington the first two being her editions of The Nursery Teacher in Action originally published under the name Margaret Lally The changes that have come about in early years education notably the introduction of the Foundation Stage with its accompanying curriculum guidance and assessment requirements meant that many early years books have needed updating This Third Edition is more than an update it represents some very hard thinking about what practitioners now need to know to be effective and presents this by revisiting the original book s themes Escalate Paul Chapman Publishing and Margaret Edgington have pulled off a real gem

of a book with updated sections thank you for the Forest school stuff for example and fresh insights The hard work has really paid off thanks so much Nick Swarbrick Oxford Brookes University This Third Edition brings a broader perspective to the early years world Margaret's years of experience as a practitioner and consultant in the field are evident and she manages to blend good practice policy and theoretical aspects bringing an astute yet sensitive approach to the early years practitioners varied experiences and qualifications The book reaches not only those who are starting on their careers as early years practitioners but also those who have been there a long time and witnessed many often bewildering changes where their beliefs and practice have been challenged The new edition should be essential reading not only for those working in the field whatever stage in their careers but also for anyone who seeks to understand small children and support them in the best way possible Angela D Nurse Head of Department of Childhood Studies Canterbury Christ Church University This is a fully revised and updated edition of the author's best selling book The Nursery Teacher in Action Second Edition This book now includes an extended section on leadership on managing the foundation stage and involving the team in monitoring and evaluating foundation stage practice Curriculum planning and assessment now reflect the new statutory guidance on the Foundation Stage Curriculum and Profile The author reviews the implementation of the Foundation Stage and the Profile positive developments and areas which are still proving challenging New material is included on the broadening role of the foundation stage teacher in integrated multi disciplinary services and providing support in other settings The book has been updated to include recent findings from Effective Pedagogy projects and other research on learning styles The Foundation Stage Teacher is essential reading for all early years students and practitioners early years course tutors and teachers new to working with 3 5 year olds and also primary headteachers

Developing Early Years Practice Linda Miller, Carrie Cable, Jane Devereux, 2005 This book provides readers working in a diverse range of early years settings with the underpinning knowledge required to increase their effectiveness in working with young children It will explore a wide range of issues including the roles and responsibilities of practitioners developing reflective practice how children learn and develop early years curriculum working with parents and professionals and developing inclusive environments Appropriate for all SureStart Unit Recognized Awards Helps students meet the learning outcomes of the Statement of Requirement Covers the birth to eight age range Includes Practical work related activities and issues for reflection Combining an understanding of the relationship between practical workplace issues and relevant academic knowledge this is a core textbook for all Foundation Degree students working in early years education and care It is also highly relevant for students following an Early Childhood Studies degree or B Ed PGCE Early Years course

Developing Professional Practice 0-7 Catherine Knowles, 2009 Developing Professional Practice 0 to 7 provides a thoroughly comprehensive and cutting edge guide to developing the understanding and practical skills necessary for working within early years education Chapter content is directly linked to the early years professional standards and pedagogical features are incorporated throughout the

book to guide the student Chapter objectives at the start of each chapter clearly set out the learning goals for that chapter
Reflect and relate to practice sections throughout the book encourage the student

Unveiling the Magic of Words: A Review of "**Right From The Start Effective Planning And Assessment In The Early Years**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Right From The Start Effective Planning And Assessment In The Early Years**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book's central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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