

# **REDEFINING LINGUISTICS**

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Edited by  
Hayley G. Davis and  
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LINGUISTICS



# Redefining Linguistics

**Fred Dervin, Anthony J. Liddicoat**



## **Redefining Linguistics:**

**Redefining Linguistics (RLE Linguistics A: General Linguistics)** Hayley G. Davis, Talbot J. Taylor, 2014-02-03 The academic discipline of linguistics is at a critical stage of development. Whatever consensus there may have been fifteen or even ten years ago is fast disappearing. A process of redefinition is underway and it is the aim of this volume to contribute to that process: explain why a redefinition is needed and how it should proceed. In the case of linguistics the subject is also the subject matter. Many linguists have ignored the problem of definition simply regarding linguistics as the science of language itself. What though is language itself? Is it a language i.e. English, Swahili? Or language in a more general sense? The primary goal of a redefinition of linguistics should be to demonstrate that language is not an objective matter. Linguistics is and should be the study of whatever is linguistically pertinent. A linguistics redefined would look at how we interpret and construct our day to day communication acts, what views of language are shared by and opposed by societies and the source and roles that these views play in our living and learning experience. These papers argue the case for such a redefinition more explicitly than has ever been done before in modern linguistic theory. Such a redefined perspective precisely because it is a perspective subject to outside influence and in constant dialogue with the perspective of the other human sciences must be endlessly redefined.

**Rethinking Linguistics** Hayley G. Davis, Talbot J. Taylor, 2003-09-02 Rethinks the aims and methods of contemporary linguistics. Uses integrationist theory to exemplify how language users become language makers.

*Redefining Linguistics* Hayley G. Davis, Talbot J. Taylor, 1990

**Sociolinguistics** Nikolas Coupland, 2016-06-20 Sociolinguistics is a dynamic field of research that explains the role and function of language in social life. This book offers the most substantial account available of the core contemporary ideas and arguments in sociolinguistics with an emphasis on innovation and change. Bringing together original writing by more than twenty of the field's most influential international thinkers and researchers, this is an indispensable guide to the newest and most searching ideas about language in society. For researchers and advanced students it gives access to the field's most pressing issues and debates as well as providing a platform for new initiatives in sociolinguistic research.

**The New Psychology of Language** Michael

Tomasello, 2017-07-05 This book which gathers in one place the theories of 10 leading cognitive and functional linguists represents a new approach that may define the next era in the history of psychology. It promises to give psychologists a new appreciation of what this variety of linguistics can offer their study of language and communication. In addition it provides cognitive functional linguists new models for presenting their work to audiences outside the boundaries of traditional linguistics. Thus it serves as an excellent text for courses in psycholinguistics and appeal to students and researchers in cognitive science and functional linguistics.

**The Reflexivity of Language and Linguistic Inquiry** Dorthe Duncker, 2018-11-09 This book explores the reflexivity of language both from the perspective of the lay speaker and the linguistic analyst. Linguistic inquiry is conditional upon linguistic reflexivity but so is language. Without linguistic reflexivity

we would not be able to make sense of everyday linguistic communication and the idea of a language would not be conceivable Not even fundamental notions such as words or meaning would exist Linguistic reflexivity is a feature of the communication process and it essentially depends on situated participants and time It is a defining characteristic of the human language but despite its obvious importance it is not very well understood theoretically and it is strangely under researched empirically Throughout history and in modern linguistics it has mostly either been taken for granted misconstrued or ignored Only integrational linguistics fully recognizes its specifically linguistic implications However integrational linguistics does not provide the necessary methodological basis for investigating linguistic phenomena empirically This catch 22 situation means that the goal of the book is twofold one part is to explore the reflexivity of language theoretically and the other part is to propose an applied integrational linguistics and to implement this proposal in practice

**Expanding the Linguistic Landscape** Martin Pütz, Neele-Frederike Mundt, 2018-12-20 This book provides a forum for theoretical methodological and empirical contributions to research on language s multimodality and public space which will advance new ways of understanding the sociocultural ideological and historical role of communication practices and experienced lives in a globalised world Linguistic Landscape is viewed as a metaphor and expanded to include a wide variety of discursive modalities imagery non verbal communication silence tactile and aural communication graffiti smell etc The chapters in this book cover a range of geographical locations and capture the history motives uses causes ideologies communication practices and conflicts of diverse forms of languages as they may be observed in public spaces of the physical environment The book is anchored in a variety of theories methodologies and frameworks from economics politics and sociology to linguistics and applied linguistics literacy and education cultural geography and human rights

Sociolinguistics and Language Education Nancy H. Hornberger, Sandra McKay, 2010 This book provides an up to date overview of sociolinguistics including topics of nationalism and popular culture style and identity creole languages critical language awareness multimodal literacies classroom discourse ideologies and power across language education contexts ranging from the teaching of English as an international language to Indigenous language revitalization

**Encyclopedia of Language and Linguistics**, 2005-11-24 The first edition of ELL 1993 Ron Asher Editor was hailed as the field s standard reference work for a generation Now the all new second edition matches ELL s comprehensiveness and high quality expanded for a new generation while being the first encyclopedia to really exploit the multimedia potential of linguistics The most authoritative up to date comprehensive and international reference source in its field An entirely new work with new editors new authors new topics and newly commissioned articles with a handful of classic articles The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition Ground breaking and International in scope and approach Alphabetically arranged with extensive cross referencing Available in print and online priced separately The online version will include updates as subjects develop ELL2 includes c 7 500 000 words c 11 000 pages c 3 000 articles c 1 500

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Doerr,2024-10-21 Language standardization is problematic because it imposes the dominant group s linguistic variety as the only correct one and promotes the idea of unit thinking i e seeing the world as consisting of bounded internally homogeneous units This volume examines intentional practices to subvert such processes of language standardization what we call counter standardization practices in language education and other contexts By suggesting alternative classroom pedagogies language reclamation processes for indigenous populations and discourses about mis pronunciation this volume explores more liberatory approaches the post unit thinking of language

**Linguistics for Intercultural Education** Fred Dervin,Anthony

J. Liddicoat,2013-04-24 The issue of intercultural learning has been tackled amongst others in the fields of education language education and applied linguistics In spite of the extensive literature on the subject there is still much which needs to be done to address the ways in which linguistics itself can contribute to intercultural education The 8 chapters by internationally renowned scholars highlight different ways of using it both in the classroom and in researching intercultural education The following approaches are covered Critical Discourse Analysis nonciation Conversation Analysis and Pragmatics The introduction to the volume also offers a useful and comprehensive survey of the debates around the polysemic notion of the intercultural The book will appeal to an international readership of students scholars and professionals across a wide range of disciplines interested in making intercultural education more effective

*Handbook of Pragmatics* Jef

Verschueren,Jan-Ola Östman,2022-08-15 The Manual section of the Handbook of Pragmatics produced under the auspices of the International Pragmatics Association IPrA is a collection of articles describing traditions methods and notational systems relevant to the field of linguistic pragmatics the main body of the Handbook contains all topical articles The first edition of the Manual was published in 1995 This second edition includes a large number of new traditions and methods articles from the 24 annual installments of the Handbook that have been published so far It also includes revised versions of some of the entries in the first edition In addition a cumulative index provides cross references to related topical entries in the annual installments of the Handbook and the Handbook of Pragmatics Online at <https://benjamins.com/online/hop> which continues to be updated and expanded This second edition of the Manual is intended to facilitate access to the most comprehensive resource available today for any scholar interested in pragmatics as defined by the International Pragmatics Association the science of language use in its widest interdisciplinary sense as a functional i e cognitive social and cultural perspective on language and communication

**The Oxford Handbook of Sociolinguistics** Robert Bayley,Richard Cameron,Ceil

Lucas,2015 This major new survey of sociolinguistics identifies gaps in our existing knowledge base and provides directions for future research

**Integrational Linguistics** Maria Manoliu-Manea,2023-07-24

This collection of readings is complementary to Introduction to Integrational Linguistics Language Communication Library Vol 17 but can be used independently It brings together for the first time 24 key papers in integrational linguistics and is intended to serve as a basic reading list for students and others making the first acquaintance with the subject Originally published in sources that

are for the most part out of print these papers have been revised and updated by their authors where necessary They are arranged in six sections Language and Communication Language and the Language Myth Language and Meaning Language and Discourse Language and Writing and Language and Society An editorial introduction discusses the individual contributions and their relevance to integrationist theory

**The Linguaging of Higher Education in the Global South** Sinfree Makoni, Cristine G. Severo, Ashraf Abdelhay, Anna Kaiper-Marquez, 2022-01-06 By foregrounding language practices in educational settings this timely volume offers a postcolonial critique of the languaging of higher education and considers how Southern epistemologies can be used to further the decolonization of post secondary education in the Global South Offering a range of contributions from diverse and minoritized scholars based in countries including South Africa Rwanda Sudan Qatar Turkey Portugal Sweden India and Brazil The Linguaging of Higher Education in the Global South problematizes the use of language in various areas of higher education Chapters demonstrate both subtle and explicit ways in which the language of pedagogy scholarship policy and participation endorse and privilege Western constructs and knowledge production and utilize Southern theories and epistemologies to offer an alternative way forward practice and research which applies and promotes Southern epistemologies and local knowledges The volume confronts issues including integrationism epistemic solidarity language policy and ideology multilingualism and the increasing use of technology in institutions of higher education This innovative book will be of interest to researchers scholars and postgraduate students in the fields of higher education applied linguistics and multicultural education Those with an interest in the decolonization of education and language will find the book of particular use

*Performative Linguistics* Douglas Robinson, 2003-09-02 In this book Douglas Robinson introduces a new distinction between constative and performative linguistics arguing that Austin's distinction can be used to understand linguistic methodologies Constative linguistics Robinson suggests includes methodologies aimed at freezing language as an abstract sign system while performative linguistics explores how language is used or performed in those speech situations Robinson then tests his hypothesis on the act of translation Drawing on a range of language scholars and theorists Performative Linguistics consolidates the many disparate action approaches to language into a new paradigm for the study of language

Rethinking Linguistics Hayley G. Davis, Talbot J. Taylor, 2003-09-02 This book deals with the need to rethink the aims and methods of contemporary linguistics Orthodox linguists discussions of linguistic form fail to exemplify how language users become language makers Integrationist theory is used here as a solution to this basic problem within general linguistics The book is aimed at an interdisciplinary readership comprising those engaged in study teaching and research in the humanities and social sciences including linguistics philosophy sociology and psychology

Routledge Library Editions: Linguistics Various, 2021-12-02 Routledge Library Editions Linguistics brings together as one set mini sets or individual volumes a series of previously out of print classics from a variety of academic imprints With titles ranging from Applied Linguistics and Language Learning to Experimental Psycholinguistics and Sociolinguistics Today International

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