

RESEARCH METHODS FOR ENGLISH LANGUAGE TEACHERS

JO McDONOUGH &
STEVEN McDONOUGH



Research Methods For English Language Teachers

**Kenan Dikilitas, Kate Mastruserio
Reynolds**



Research Methods For English Language Teachers:

Research Methods for English Language Teachers Jo McDonough, Steven McDonough, 2014-05-12 This book offers a lively introduction to the research methods and techniques available to English language teachers who wish to investigate aspects of their own practice It covers qualitative and quantitative methodology and includes sections on observation introspection diary studies experiments interviews questionnaires numerical techniques and case study research Each method is illustrated with examples in language teaching contexts and techniques of data collection and analysis are introduced The authors focus particularly on research in the classroom on tests materials the effects of innovations and they discuss methods appropriate to research in various collaborative modes as well as by individuals A key feature of the book is an introduction to the debate surrounding different approaches to research with an evaluation of traditional research in relation to the paradigms associated with reflective practice and action research The book is ideal for teachers on initial training and post experience courses students on degree programmes in applied linguistics and TEFL and of course practising teachers with an interest in research methods in language teaching

Research Methods in Language Teaching and Learning Kenan Dikilitas, Kate Mastruserio Reynolds, 2022-01-13 A practical guide to the methodologies used in language teaching and learning research providing expert advice and real life examples from leading TESOL researchers Research Methods in Language Teaching and Learning provides practical guidance on the primary research methods used in second language teaching learning and education Designed to support researchers and students in language education and learning this highly accessible book covers a wide range of research methodologies in the context of actual practice to help readers fully understand the process of conducting research Organized into three parts the book covers qualitative studies quantitative studies and systematic reviews Contributions by an international team of distinguished researchers and practitioners explain and demonstrate narrative inquiry discourse analysis ethnography heuristic inquiry mixed methods experimental and quasi experimental studies and more Each chapter presents an overview of a method of research an in depth description of the research framework or data analysis process and a meta analysis of choices made and challenges encountered Offering invaluable insights and hands on research knowledge to students and early career practitioners alike this book Focuses on the research methods techniques tools and practical aspects of performing research Provides firsthand narratives and case studies to explain the decisions researchers make Compares the relative strengths and weaknesses of different research methods Includes real world examples for each research method and framework to highlight the context of the study Includes extensive references further reading suggestions and end of chapter review questions Part of the Guides to Research Methods in Language and Linguistics series Research Methods in Language Teaching and Learning is essential reading for students educators and researchers in all related fields including TESOL second language acquisition English language teaching and applied linguistics

The Cambridge Guide to Research in Language Teaching and Learning

Intrinsic eBook James Dean Brown, Christine Coombe, 2015-10-08 A comprehensive overview of research methods in second language teaching and learning from experts in the field The Cambridge Guide to Research in Language Teaching and Learning covers 36 core areas of second language research organised into four main sections Primary Considerations Getting Ready Doing the Research Research Contexts Presenting in depth but easy to understand theoretical overviews along with practical advice the volume is aimed at students of research including pre service and in service language teachers who are interested in research methods as well as those studying research methods in Bachelor MA or PhD graduate programs around the world Methods of Research on Teaching the English Language Arts James Flood, Diane Lapp, James R. Squire, Julie Jensen, 2005-01-15 This text makes available in a concise format the chapters comprising the research methodology section of the Handbook of Research on Teaching the English Language Arts Second Edition An introduction designed to give K 12 teachers an understanding of the basic categories and functions of research in teaching is followed by chapters addressing teacher professionalism and the rise of multiple literacies empirical research longitudinal studies case studies ethnography teacher research teacher inquiry into literacy social justice and power synthesis research fictive representation and contemporary methodological issues and future direction in research on the teaching of English Methods of Research on Teaching the English Language Arts is well suited for use in upper level undergraduate and graduate level literacy research methods courses **Research Methods in English Medium Instruction** Jack Kwok-Hung Pun, Samantha M. Curle (Samantha Margaret), 2021-07-19 In this special edited volume the editors and invited English Medium Instruction EMI researchers from different parts of the world outline the latest EMI research methods Providing academic instruction using English is rapidly spreading in many countries where English is a second or foreign language and there is a growing interest in researching the effectiveness and effects of EMI across different educational levels This volume includes chapters on everything from research into classroom interaction to teachers and students perceptions and motivations to language challenges and strategies and the pedagogical implications of translanguaging in EMI classrooms These specific topics were chosen to reflect different approaches to researching EMI Each chapter focuses on a specific type of research methodology It begins with an overview of the literature of the topic under discussion Then an example study is provided to illustrate how this methodology can be used to investigate EMI Each chapter identifies the process that the EMI researcher used to conduct their research and discusses key dilemmas they faced focusing particularly on the methodological issues they encountered By exploring these issues this volume hopes to inform theory or the lack thereof underlying research into the phenomenon of EMI This volume is indispensable for EMI tutors curriculum developers policymakers and teachers as well as students at both undergraduate and postgraduate levels It is particularly valuable for researchers from across the globe working in the fields of applied linguistics language education English for Academic Purposes EAP English Language Teaching ELT and Teaching English to Speakers of Other Languages TESOL Research Methods for Language Teaching

Netta Avineri, 2017-03-03 This book provides readers with a range of approaches and tools for thinking deeply about conducting research in their own language classrooms The book's accessible style and content encourage language teachers to become part of a community focused on inquiry equipping them with relevant terminology and concepts for their own teaching and research inquiry data collection data analysis bringing it all together The reader is exposed to various research methods and examples accompanied by pros and cons and rationales for each This enables them to select which research approaches resonate most and are relevant to their own teaching The book is designed to empower language teachers to engage in ongoing research thus democratizing who might be considered a researcher It includes a range of activities and reflections that can be adapted for both pre and in service language teachers in diverse language classrooms *Research Methods in Language Learning* David Nunan, 1992-06-26 An introduction to research methods intended to help readers understand and evaluate research in language learning this book presents a balanced accessible view of a range of methods including formal experiments introspective methods including diaries logs journals and stimulated recall interaction and transcript analysis case studies It emphasises the value to language teachers of reading published research as well as initiating their own research After completing the tasks and exercises in each chapter readers should acquire sufficient skills and knowledge to formulate research questions collect relevant data analyse and interpret it and report the results to others

Methods of Research on Teaching the English Language Arts James Flood, Diane Lapp, James R. Squire, Julie Jensen, 2005-02-14 A concise format of the research methodology section of the Handbook of Research on Teaching the English Language Arts Second Edition Designed to give K 12 teachers an understanding of the basic categories and functions of research in teaching is followed by chapters addressing teacher professionalism and the rise of multiple literacies The Praxis of English Language Teaching and Learning (PELT) Mark Vicars, Shirley R. Steinberg, Tarquán McKenna, Marcelle Cacciattolo, 2015-06-17 This edition of Critical New Literacies The Praxis of English Language Teaching and Learning PELT begins with an examination of bricolage as a way to engage in critical research in TEFL TESOL teaching and research The volume considers the quality of encounter needed in the global and intercultural classroom The authors address validity reliability and an authentic need for research which has at its heart ethical practice Disenfranchisement of the co participants in research which is usually not considered is reviewed in the volume The manner in which quantitative methods can be used to deliberate on praxis is also explored Self reflexive practice is at the heart of EFL research and remains central to this volume The authors are all praxis based research practitioners and make the work of research accessible equitable and socially just This series has at its core the need to state that equitable research is about shared authority and shared power These nine authors address the periphery and in doing so contest the way the world sees research The PELT series has a disruptive quality as its raison d'être and Steinberg et al are asking us to revisit review and reassess the notion of our life work as researchers in EAL ESL TEFL and TESOL These nine authors are all global leaders in research inquiry and the

provocations offered here are unified in the parading by questioning the more traditional field of research inquiry The ethic of care and courage is encapsulated in this edition **Mixed Methods Research for TESOL** James Brown,2014-11-05

Defining and discussing the relevance of theoretical and practical issues involved in mixed methods research Covering the basics of research methodology this textbook shows you how to choose and combine quantitative and qualitative research methods to b **Research Methods in Applied Linguistics** Brian Paltridge,Aek Phakiti,2015-08-27

Research Methods in Applied Linguistics is designed to be the essential one volume resource for students The book includes qualitative quantitative and mixed methods research techniques and approaches ethical considerations sample studies a glossary of key terms resources for students As well as covering a range of methodological issues it looks at numerous areas in depth including language learning strategies motivation teacher beliefs language and identity pragmatics vocabulary and grammar Comprehensive and accessible this is the essential guide to research methods for undergraduate and postgraduate students in applied linguistics and language studies **Qualitative Research Methods in English Medium Instruction for**

Emerging Researchers Samantha M. Curle,Jack K. H. Pun,2023-06-20 This timely book will guide researchers on how to apply qualitative research methods to explore English medium instruction EMI issues such as classroom interactions teachers and students perceptions on language and pedagogical challenges and stakeholders views on the implementation of EMI Each chapter focuses on a specific type of qualitative research methodology beginning with an overview of the research and the method used before presenting a unique case study Chapters will also identify the process that EMI researchers went through to conduct their research the key dilemmas they faced and focus particularly on the methodological issues they encountered By exploring these issues and providing up to date insights in contexts across the globe this book informs theory or the lack thereof underlying research into the phenomenon of EMI This text will be indispensable for researchers who want to learn and acquire skills in conducting qualitative research in EMI as well as undergraduate and postgraduate students reading in the fields of applied linguistics and language education Doing Action Research in English Language Teaching

Anne Burns,2009-12-04 This hands on practical guide for ESL EFL teachers and teacher educators outlines for those who are new to doing action research what it is and how it works Straightforward and reader friendly it introduces the concepts and offers a step by step guide to going through an action research process including illustrations drawn widely from international contexts Specifically the text addresses action research and how it differs from other forms of research the steps involved in developing an action research project ways of developing a research focus methods of data collection approaches to data analysis making sense of action research for further classroom action Each chapter includes a variety of pedagogical activities Pre Reading questions ask readers to consider what they already know about the topic Reflection Points invite readers to think about discuss what they have read action points ask readers to carry out action research tasks based on what they have read Classroom Voices illustrate aspects of action research from teachers internationally Summary

Points provide a synopsis of the main points in the chapter Bringing the how to and the what together Doing Action Research in English Language Teaching is the perfect text for BATESOL and MATESOL courses in which action research is the focus or a required component *Reflective Practice in English Language Teaching* Steve Mann, Steve Walsh, 2017-06-27 Offering a unique data led evidence based approach to reflective practice in English language teaching this book brings together theory research and practice in an accessible way to demonstrate what reflective practice looks like and how it is undertaken in a range of contexts Readers learn how to do and to research reflective practice in their own settings Through the use of data dialogue and appropriate tools the authors show how reflective practice can be used as an ongoing teaching tool that supports professional self development **Innovation in English Language Teaching** David Hall, Ann Hewings, 2013-10-18 This reader provides both theoretical perspectives and practical tools for analysing and understanding how ELT classroom curricula can be analysed developed and evaluated The commissioned and classic texts place curriculum change in a philosophical framework and also explore the political and institutional considerations A series of case studies are provided to highlight both the role of the teacher in curriculum innovation and various processes of planning and implementation The final section deals with evaluating curriculum and syllabus change **Preparing Teachers to Teach English as an International Language** Aya Matsuda, 2017-01-19 This book explores ways to prepare teachers to teach English as an International Language EIL and provides theoretically grounded models for EIL informed teacher education The volume includes two chapters that present a theoretical approach and principles in EIL teacher education followed by a collection of descriptions of field tested teacher education programs courses units in a course and activities from diverse geographical and institutional contexts which together demonstrate a variety of possible approaches to preparing teachers to teach EIL The book helps create a space for the exploration of EIL teacher education that cuts across English as a Lingua Franca World Englishes and other relevant scholarly communities **Continuum Companion to Research Methods in Applied Linguistics** Brian Paltridge, Aek Phakiti, 2010-04-04 The Continuum Companion to Research Methods in Applied Linguistics is designed to be the essential one volume resource for students The book includes qualitative and quantitative methods research techniques and approaches ethical considerations sample studies a glossary of key terms resources for students As well as covering a range of methodological issues it looks at numerous areas in depth including researching gender and language language and identity pragmatics vocabulary and grammar Comprehensive and accessible this will be the essential guide to research methods for undergraduate and postgraduate students in applied linguistics and language studies **English Language Teaching Textbooks** N. Harwood, 2013-11-29 English language teaching textbooks or coursebooks play a central role in the life of a classroom This edited volume contains research informed chapters focusing on analysis of textbook content how textbooks are used in the classroom and textbook writers accounts of the materials writing design and publishing process **Handbook of Research in Second Language Teaching and Learning** Eli Hinkel, 2005-03-23

This landmark volume provides a broad based state of the art overview of current knowledge and research into second language teaching and learning Fifty seven chapters are organized in eight thematic sections social contexts of second language learning research methodologies in second language learning acquisition and teaching contributions of applied linguistics to the teaching and learning of second language skills second language processes and development teaching methods and curricula issues in second or foreign language testing and assessment identity culture and critical pedagogy in second language teaching and learning and important considerations in language planning and policies The Handbook of Research in Second Language Teaching and Learning is intended for researchers practitioners graduate students and faculty in teacher education and applied linguistics programs teachers teacher trainers teacher trainees curriculum and material developers and all other professionals in the field of second language teaching and learning

Research Methods in Second Language Acquisition Alison Mackey, Susan M. Gass, 2011-12-12 Research Methods in Second Language Acquisition With its cornucopia of information both thorough and practical this book is a must for our methodology shelves Its study questions and project suggestions will be a boon for many research methods courses Robert M DeKeyser University of Maryland This guide to collecting coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike Peter Robinson Aoyama Gakuin University Comprehensive and technically up to date yet accessible and cogent This remarkable textbook is sure to become a premier choice for the research training of many future SLA generations Lourdes Ortega University of Hawaii Alison Mackey and Susan Gass valuable new book offers hands on methodological guidance from established experts on all kinds of second language research Michael H Long University of Maryland Research Methods in Second Language Acquisition A Practical Guide is an informative guide to research design and methodology in this growing and vibrant field Utilizing research methods and tools from varied fields of study including education linguistics psychology and sociology this collection offers complete coverage of the techniques of second language acquisition research This guide covers a variety of topics such as second language writing and reading meta analyses research replication qualitative data collection and analysis and more Each chapter of this volume offers background step by step guidance and relevant studies to create comprehensive coverage of each method This carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition

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Table of Contents Research Methods For English Language Teachers

1. Understanding the eBook Research Methods For English Language Teachers
 - The Rise of Digital Reading Research Methods For English Language Teachers
 - Advantages of eBooks Over Traditional Books
2. Identifying Research Methods For English Language Teachers
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Research Methods For English Language Teachers
 - User-Friendly Interface
4. Exploring eBook Recommendations from Research Methods For English Language Teachers
 - Personalized Recommendations
 - Research Methods For English Language Teachers User Reviews and Ratings
 - Research Methods For English Language Teachers and Bestseller Lists
5. Accessing Research Methods For English Language Teachers Free and Paid eBooks
 - Research Methods For English Language Teachers Public Domain eBooks
 - Research Methods For English Language Teachers eBook Subscription Services
 - Research Methods For English Language Teachers Budget-Friendly Options

6. Navigating Research Methods For English Language Teachers eBook Formats
 - ePub, PDF, MOBI, and More
 - Research Methods For English Language Teachers Compatibility with Devices
 - Research Methods For English Language Teachers Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Research Methods For English Language Teachers
 - Highlighting and Note-Taking Research Methods For English Language Teachers
 - Interactive Elements Research Methods For English Language Teachers
8. Staying Engaged with Research Methods For English Language Teachers
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Research Methods For English Language Teachers
9. Balancing eBooks and Physical Books Research Methods For English Language Teachers
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Research Methods For English Language Teachers
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Research Methods For English Language Teachers
 - Setting Reading Goals Research Methods For English Language Teachers
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Research Methods For English Language Teachers
 - Fact-Checking eBook Content of Research Methods For English Language Teachers
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

-
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