

Un.siting French Studies

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From the Latin *situs*, French and English derive the word “site”: if the primary sense is of concreteness and spatial specificity, definitions provided by dictionaries in both languages indicate the importance of the relationship between that space and the human. *Site* according to *Le Dictionnaire Robert* can be the “[c]onfiguration d’un lieu (en rapport avec son utilisation par l’homme)”.¹ We build, we bury, we dig in sites. They are the theatres of our conflicts, we move between them, and we take aim at them. They memorialize our heritage and, particularly in French, they are appreciated for their aesthetic qualities: *site*, again for *Le Robert* is “[un p]aysage (du point de vue de l’esthétique, du pittoresque)” giving primacy to the phenomenological, to questions of perspective and to the relationship between human subjectivity and place. In both languages, “site” has divested itself of the previously necessary qualifiers or prefixes such as “internet” to indicate collections of webpages with a single domain name. “Site” has specific connotations for fields as diverse as medicine (“the location of a wound, tumour, disease etc in or on the body”),² archaeology, architecture, ballistics (*ligne de site*).³ What then is “site” in French studies, and specifically for French cultural studies, the domain of this journal?

The three definitions from *Le Robert*—the space-in-use, the aesthetic space and the virtual—are applicable to the experience of the 2021 Australian Society of French Studies conference, to the papers presented there and to this volume of articles from participants. As the COVID-19 pandemic continued to impose unpredictable conditions of lockdowns, closed borders and interrupted travel, the conference did not ‘take place’ (*avoir lieu*); it occupied no one physical space but rather occurred online and in the multiple places where participants were located. With the theme “Un.sited: ‘Sites’ in French Studies”, the conference was not “hosted at” but “by” the University of Queensland.

Instead of booking lecture theatres and seminar rooms for keynotes and parallel sessions, we created Zoom rooms and carefully checked the time zones of our participants to coordinate their presentations at hours that were not cruel. While there was no shared physical site where our conference was located, we used

¹ *Le Robert Dico en ligne*, “Site”, <<https://dictionnaire.lerobert.com/definition/site>>.

² *Oxford English Dictionary*, “Site”, <<https://www.oed.com/>>.

³ *Larousse Langue française*, “Site”, <<https://www.larousse.fr/dictionnaires/francais/site/72964>>

Research And Reference Guide To French Studies

Thomas Griffiths



Research And Reference Guide To French Studies:

Research and Reference Guide to French Studies Charles B. Osburn,1968 **Research and Reference Guide to French Studies** Charles B. Osburn,1972 **Guide to French Studies** Charles Benjamin Osburn,1968 A Reference Guide for English Studies Michael J. Marcuse,1990-01-01 This ambitious undertaking is designed to acquaint students teachers and researchers with reference sources in any branch of English studies which Marcuse defines as all those subjects and lines of critical and scholarly inquiry presently pursued by members of university departments of English language and literature Within each of 24 major sections Marcuse lists and annotates bibliographies guides reviews of research encyclopedias dictionaries journals and reference histories The annotations and various indexes are models of clarity and usefulness and cross references are liberally supplied where appropriate Although cost conscious librarians will probably consider the several other excellent literary bibliographies in print such as James L Harner s Literary Research Guide Modern Language Assn of America 1989 larger academic libraries will want Marcuse s volume Jack Bales Mary Washington Coll Lib Fredericksburg Va Library Journal **A Critical Bibliography of French Literature** H. Gaston Hall,1983-02-01 Richard A Brooks general editor v *Library User Education* Barbara I. Dewey,2002-05-09 Material presented here is replete with concrete new ideas not only for collaboration but also for funding training personal involvement Web based instruction and other concepts too numerous to mention And the best thing about these ideas is that they are not the usual endlessly discussed theories these are ideas that have worked and some which have failed in the real world Despite the myriad new works available today related to library instruction in general and information literacy in particular none is devoted solely to collaborative efforts between teaching faculty and librarians This is where Library User Education Powerful Learning Powerful Partnerships shines just as in the real world it s all about collaboration Angela Weiler Portal A Crtitical Bibliography of French Literature V2 16th C , *Romance Linguistics and the Romance Languages* Kathryn F. Bach,Glanville Price,1977 Prévost Peter Tremewan,1984 Bibliography of Bibliographies of the Languages of the World: General and Indo-European languages of Europe ,1990-01-01 This is Volume I of a monumental two volume work a historical record and guide to bibliographic efforts on all the languages of the world which is designed to serve the professional as well as non professional reader as a first point of entry for information about any language By consulting the Bibliography the reader will quickly be able to identify specific bibliographic sources for particular topics of interest and thus rapidly begin to narrow the search for information Although bibliographies of bibliographies have appeared for a few language families this set provides for the first time a comprehensive compilation of bibliographies for all of the languages or language families of the world from the earliest period through 1985 Volume I with nearly 2500 entries in 400 pages covers the Indo European languages of Europe plus Etruscan and Basque as well as general and multi language references including sections on dictionaries dissertations and specialized topics Volume II with approximately the same number of

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Research And Reference Guide To French Studies Book Review: Unveiling the Power of Words

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