

Elements of Argumentation

- Evidence

- What you used to support your claim
- This is where your research becomes important
- Your word is never just enough

Research And Argumentation

Christian Plantin



Research And Argumentation:

Rhetorical Argumentation Christopher W. Tindale, 2004-05-27 The study of argumentation has primarily focused on logical and dialectical approaches with minimal attention given to the rhetorical facets of argument Rhetorical Argumentation Principles of Theory and Practice approaches argumentation from a rhetorical point of view and demonstrates how logical and dialectical considerations depend on the rhetorical features of the argumentative situation Throughout this text author Christopher W Tindale identifies how argumentation as a communicative practice can best be understood by its rhetorical features Rhetorical Argumentation uniquely presents argumentation through the idea of an invitational rhetoric by encouraging readers to think about the ways in which they encounter arguments The book explores the processes involved in the argumentative exchanges between arguers and audiences thus emphasizing the collaborative nature of the arguer audience relationship in the argumentative situation That is argument is presented not as a set of ideas imposed upon a passive audience but rather as a dynamic exchange wherein the audience is involved in self persuasion Key Features Explores the ancient foundations of rhetoric from Aristotle to the relatively contemporary works of Perelman and Olbrechts Tytecta Toulmin and Bakhtin Includes numerous examples illustrating the ways in which the reasoning within arguments involves the audience from premise through to conclusion Presents the idea of dialogism drawn from the theories of Mikhail Bakhtin to create a more dynamic and interactive sense of the argumentative context Examines current theory as well as the historical relationship between argument and rhetoric Provides detailed discussions of topics such as nature of the dialogical rhetorical context audiences and standards of appraisal Rhetorical Argumentation is designed to provide advanced undergraduate and graduate students with a clear understanding of the rhetorical view of argumentation and how it can be effective in contemporary society The book is an ideal text for courses in Communication Rhetoric Argumentation Informal Logic Critical Thinking and Conflict Resolution **Why Good Argument is Critical to Useful Research** Mike

Metcalfe, 2007 Writers like Rorty Popper Dewey and Feyerabend suggest that rather than searching for more and more exacting and rigorous rules for how to undertake well justified research we need to be concerned with communities of doubters These if adequately applying dialectic argument will act to challenge unjustified knowledge claims and so save us all from being deceived This book encourages doubt by providing over a dozen ways to critique research especially where that research results in knowledge claims about human activities Each chapter provides another pragmatic conception of knowledge used to question the assumptions behind whatever research work you have just read Therefore the book offers a way of learning about your own discipline specific research literature while also learning how to design a well justified research report *Business Research Through Argument* Mike Metcalfe, 2012-12-06 This book suggests that business research in the collection analysis and communication of evidence will benefit from explicit acceptance of research as argumentation Argumentation is the process of compiling an argument through selection and organization of the relevant

evidence Recently business research methods books have placed too much emphasis on the scientific method as brute empiricism using only large sample statistical testing and demanding prediction through retesting old theories Especially with regard to the study of human activity there is now much evidence that there is not one special scientific method This book argues that all types of empirical data including statistics and personal experiences be accepted as data but that it is essential that these observations be explained This book will provide researchers and postgraduate business students with a strategy for conducting research that encourages thought provides a way of critically perceiving previous research as well as suggesting a logical structure for communicating their research

Advances in Argumentation Theory and Research J. Robert Cox, Charles Arthur Willard, 1982 For this volume the editors commissioned the top theorists in argumentation and human communication to submit essays in their areas of specialization Because there are sixteen essays contributed by twenty one specialists many points of view are represented in this volume all of the essayists however look upon argumentation as a process of human communication not a species of formal logic These essayists see the function of argument as a method of attaining social knowledge The editors have assembled this volume to make available the latest advances in argumentation for scholars it serves as a state of the discipline report The editors have divided the book into four sections Conceptual Foundations Reasoning and Reasonableness Methodological Issues and Uses of Argument Those contributing under the heading Conceptual Foundations are Daniel J O Keefe Charles Arthur Willard Ray D Dearin and Henry W Johnstone Jr Contributors to the Reasoning and Reasonableness section are Ray E McKerrow Thomas B Farrell Barbara J O Keefe Pamela J Benoit Malcolm O Sillars and Patricia Ganer Under Methodological Issues the contributors are Scott Jacobs Sally Jackson V William Balthrop and Dale Hamble Contributors to Uses of Argument are Ch Perelman E Culpepper Clark Robert P Newman Walter R Fisher Richard A Filloy and Richard D Rieke Reference list prepared by Glenda Rhodes and Jack Rhodes

Topical Themes in Argumentation Theory Frans H. van Eemeren, Bart Garssen, 2012-05-05 Topical Themes in Argumentation Theory brings together twenty exploratory studies on important subjects of research in contemporary argumentation theory The essays are based on papers that were presented at the 7th Conference of the International Society for the Study of Argumentation ISSA in Amsterdam in June 2010 They give an impression of the nature and the variety of the kind of research that has recently been carried out in the study of argumentation The volume starts with three essays that provide stimulating theoretical perspectives on argumentation Subsequently some views are explained on the intriguing topics of dissensus and deep disagreement After a discussion of three different approaches to the treatment of types of argumentation some classical themes from antique argumentation theory are revisited The new research area of visual argumentation is explored in the next part The volume concludes with three reports of experimental studies concerning argumentative discourse The volume starts with three essays that provide stimulating theoretical perspectives on argumentation Subsequently some views are explained on the intriguing topics of dissensus and deep disagreement After a

discussion of three different approaches to the treatment of types of argumentation some classical themes from antique argumentation theory are revisited The new research area of visual argumentation is explored in the next part The volume concludes with three reports of experimental studies concerning argumentative discourse The volume starts with three essays that provide stimulating theoretical perspectives on argumentation Subsequently some views are explained on the intriguing topics of dissensus and deep disagreement After a discussion of three different approaches to the treatment of types of argumentation some classical themes from antique argumentation theory are revisited The new research area of visual argumentation is explored in the next part The volume concludes with three reports of experimental studies concerning argumentative discourse

Perspectives on Scientific Argumentation Myint Swe Khine, 2011-09-30

Argumentation arriving at conclusions on a topic through a process of logical reasoning that includes debate and persuasion has in recent years emerged as a central topic of discussion among science educators and researchers There is now a firm and general belief that fostering argumentation in learning activities can develop students critical thinking and reasoning skills and that dialogic and collaborative inquiries are key precursors to an engagement in scientific argumentation It is also reckoned that argumentation helps students assimilate knowledge and generate complex meaning The consensus among educators is that involving students in scientific argumentation must play a critical role in the education process itself Recent analysis of research trends in science education indicates that argumentation is now the most prevalent research topic in the literature This book attempts to consolidate contemporary thinking and research on the role of scientific argumentation in education Perspectives on Scientific Argumentation brings together prominent scholars in the field to share the sum of their knowledge about the place of scientific argumentation in teaching and learning Chapters explore scientific argumentation as a means of addressing and solving problems in conceptual change reasoning knowledge building and the promotion of scientific literacy Others interrogate topics such as the importance of language discursive practice social interactions and culture in the classroom The material in this book which features intervention studies discourse analyses classroom based experiments anthropological observations and design based research will inform theoretical frameworks and changing pedagogical practices as well as encourage new avenues of research

Argumentation in Science Education Sibel

Erduran, María Pilar Jiménez-Aleixandre, 2007-12-14 Educational researchers are bound to see this as a timely work It brings together the work of leading experts in argumentation in science education It presents research combining theoretical and empirical perspectives relevant for secondary science classrooms Since the 1990s argumentation studies have increased at a rapid pace from stray papers to a wealth of research exploring ever more sophisticated issues It is this fact that makes this volume so crucial

Reasonableness and Effectiveness in Argumentative Discourse Frans H. van Eemeren, 2015-08-27

This volume presents 50 contributions on the themes of reasonableness and effectiveness and their connections which are central issues in argumentation theory It discusses van Eemeren's views on the study of argumentation the approach to

argumentation adopted in pragma dialectics pragma dialectical perspectives on the dialectical and pragmatic dimensions of argumentative discourse the notion of strategic maneuvering the pragma dialectical method of analyzing argumentative discourse the treatment of fallacies as violations of rules for critical discussion pragma dialectical views on context the role of logic verbal indicators of argumentative moves and argument schemes and the process of writing and rewriting argumentative texts The pragma dialectical quantitative approach to empirical research on argumentative discourse is illustrated by reporting on selected illustrative experimental studies as well as qualitative studies of historical cases

Argumentation in Higher Education Richard Andrews, 2009-09-10 Argumentation in Higher Education offers professors lecturers and researchers informative guidance for teaching effective argumentation skills to their undergraduate and graduate students This professional guide aims to make the complex topic of argumentation open and transparent Grounded in empirical research and theory but with student voices heard strongly throughout this book fills the gap of argumentation instruction for the undergraduate and graduate level Written to enlighten even the most experienced professor this text contributes to a better understanding of the demands of speaking writing and visual argumentation in higher education and will undoubtedly inform and enhance course design The book argues for a more explicit treatment of argument the product and argumentation the process in higher education so that the ground rules of the academic discipline in question are made clear Each chapter concludes with practical exercises for staff development use Topics discussed include The importance of argument The current state of argumentation in higher education Generic skills in argumentation The balance between generic and discipline specific skills Information communication technologies and visual argumentation How can we best teach argumentation so that students feel fully empowered in their academic composition Professors new and experienced lecturers researchers professional developers and writing coaches worldwide grappling with this question will find this accessible text to be an extremely valuable resource Richard Andrews is Professor in English at the Institute of Education University of London

Research and Argumentation Williams, 1998-03-21 Argumentation Theory: A Pragma-Dialectical Perspective Frans H. van Eemeren, 2018-07-27 The book offers a compact but comprehensive introductory overview of the crucial components of argumentation theory In presenting this overview argumentation is consistently approached from a pragma dialectical perspective by viewing it pragmatically as a goal directed communicative activity and dialectically as part of a regulated critical exchange aimed at resolving a difference of opinion As a result the book also systematically explains how the constitutive parts of the pragma dialectical theory of argumentation which are discussed in a number of separate publications hang together The following crucial topics are discussed 1 argumentation theory as a discipline 2 the meta theoretical principles of pragma dialectics 3 the model of a critical discussion aimed at resolving a difference of opinion 4 fallacies as violations of a code of conduct for reasonable argumentative discourse 5 descriptive research of argumentative reality 6 analysis as theoretically motivated reconstruction 7 strategic manoeuvring

aimed at combining achieving effectiveness with maintaining reasonableness 8 the conventionalization of argumentative practices 9 prototypical argumentative patterns 10 pragma dialectics amidst other approaches Argumentation Theory A Pragma Dialectical Perspective is clearly written and makes argumentation theory understandable to all scholars and advanced students interested in argumentation research The Craft of Research, Fifth Edition Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams, Joseph Bizup, William T. FitzGerald, 2024-06-24 A thoroughly updated edition of a beloved classic that has guided generations of researchers in conducting effective and meaningful research With more than a million copies sold since its first publication The Craft of Research has helped generations of researchers at every level from high school students and first year undergraduates to advanced graduate students to researchers in business and government Conceived by seasoned researchers and educators Wayne C Booth Gregory G Colomb and Joseph M Williams this fundamental work explains how to choose significant topics pose genuine and productive questions find and evaluate sources build sound and compelling arguments and convey those arguments effectively to others While preserving the book's proven approach to the research process as well as its general structure and accessible voice this new edition acknowledges the many ways research is conducted and communicated today Thoroughly revised by Joseph Bizup and William T FitzGerald it recognizes that research may lead to a product other than a paper or no product at all and includes a new chapter about effective presentations It features fresh examples from a variety of fields that will appeal to today's students and other readers It also accounts for new technologies used in research and offers basic guidelines for the appropriate use of generative AI And it ends with an expanded chapter on ethics that addresses researchers' broader obligations to their research communities and audiences as well as systemic questions about ethical research practices This new edition will be welcomed by a new and more diverse generation of researchers Discourse and Argumentation in Archaeology: Conceptual and Computational Approaches Cesar Gonzalez-Perez, Patricia Martin-Rodilla, Martín Pereira-Fariña, 2023-11-03 This book covers the topic of discourse and argumentation in archaeology with an aim to serve the archaeology community The book presents discourse and argument analysis approaches and techniques in an affordable manner and applied to archaeological situations It focuses on techniques and approaches that can be applicable to multiple situations periods and cultures The book begins with an introduction to discourse and argumentation analysis as a general field and also as an auxiliary technique to archaeology The work includes conceptual applications ranging from causality ontological connections vagueness social production of discourse and public debates The work also devotes a section to computational approaches and describes the specifics of some well known families of algorithms such as lexical processing information extraction or sentiment analysis The conclusion comments on the future and which reflects on the previous chapters and discusses how the presented techniques and approaches should be adapted or improved for easier and more powerful application to archaeology Contributing authors bring perspectives from archaeology linguistics and computer science **Argumentation Through**

Languages and Cultures Christian Plantin, 2022-11-16 This book examines argumentative situations as they develop in different cultures and language groups. It considers the development of argumentation studies making greater allowance for the specificities of argument as developed by non mainstream cultures: the contribution of Jainism to the framework of philosophical disputation in India; duet songs as an institutionalized argumentative genre practiced by Ammassalik culture within the Inuit community; the application of the Muslim theological legal reasoning system to evaluate two traditional pre-Muslim traditional practices in Borneo; the annotation of schemes on the basis of Walton's taxonomy of argument schemes and Wagemans' Periodic Table of Arguments methodology proposed for the reconstruction and analysis of double mode arguments in advertisements; combining the instruments developed in social semiotics, pragmatics and argumentation theory; and a review of the argumentation theoretical literature on metaphor in argumentative discourse. This book is of interest to students and researchers in argumentation studies, rhetoric, philosophy, cultural studies and language studies. Previously published in *Argumentation* Volume 35 issue 1 March 2021. Chapters *Annotating Argument Schemes* and *The Study of Metaphor in Argumentation Theory* are available open access under a Creative Commons Attribution 4.0 International License via link.springer.com. **Business Research Through Argument** Mike Metcalfe, 1995-11-30 This book suggests that business research in the collection, analysis and communication of evidence will benefit from explicit acceptance of research as argumentation. Argumentation is the process of compiling an argument through selection and organization of the relevant evidence. Recently business research methods books have placed too much emphasis on the scientific method as brute empiricism using only large sample statistical testing and demanding prediction through retesting old theories. Especially with regard to the study of human activity there is now much evidence that there is not one special scientific method. This book argues that all types of empirical data including statistics and personal experiences be accepted as data but that it is essential that these observations be explained. This book will provide researchers and postgraduate business students with a strategy for conducting research that encourages thought, provides a way of critically perceiving previous research as well as suggesting a logical structure for communicating their research. **Understanding and Evaluating Research** Sue L. T. McGregor, 2017-10-25 *Understanding and Evaluating Research: A Critical Guide* shows students how to be critical consumers of research and to appreciate the power of methodology as it shapes the research question, the use of theory in the study, the methods used and how the outcomes are reported. The book starts with what it means to be a critical and uncritical reader of research, followed by a detailed chapter on methodology and then proceeds to a discussion of each component of a research article as it is informed by the methodology. The book encourages readers to select an article from their discipline, learning along the way how to assess each component of the article and come to a judgment of its rigor or quality as a scholarly report. *Advanced Information Systems Engineering Workshops* João Paulo A. Almeida, Claudio Di Ciccio, Christos Kalloniatis, 2024-05-31 This book constitutes the thoroughly refereed proceedings of the international workshops associated

with the 36th International Conference on Advanced Information Systems Engineering CAiSE 2024 which was held in Limassol Cyprus during June 2024 The total of 25 full and 5 short papers included in these proceedings were carefully reviewed and selected from 60 submissions They stem from the following workshops International Workshop on Blockchain for Information Systems BC4IS24 and Blockchain for Trusted Data Sharing B4TDS 2nd International Workshop on Hybrid Artificial Intelligence and Enterprise Modelling for Intelligent Information Systems HybridAIMS 2nd International Workshop on Knowledge Graphs for Semantics driven Systems Engineering KG4SDSE 16th International Workshop on Enterprise International Workshop on Digital Transformation with Business Process Mining DigPro

An Introductory Course in Argumentation Frances Melville Perry,1906 The Postgraduate's Companion Gerard Hall,Jo Longman,2008-09-12 The Postgraduate s Companion is the most comprehensive practical and accessible source of support and guidance for anyone contemplating starting or already undertaking their research degree Hall and Longman s invaluable book is an essential reference resource for anyone doing postgraduate research or thinking of doing it Leading experts in their fields address the fundamental questions of what a research degree involves how to choose the best institution secure an offer and fund your research degree For students who are currently working towards a research degree the book deals with the process thoroughly including coverage of getting the most from the supervisory relationship planning and writing the thesis navigating and succeeding in research training learning to teach in HE and balancing teaching and research beating the blues and learning how to complete in good time succeeding in the viva voce examination The final section of the book covers what to do with a research degree once you have one This includes identifying your skills staying in academia research outside academia leaving research and academia and starting your own business SAGE Study Skills are essential study guides for students of all levels From how to write great essays and succeeding at university to writing your undergraduate dissertation and doing postgraduate research SAGE Study Skills help you get the best from your time at university Visit the SAGE Study Skills hub for tips resources and videos on study success **Argumentation and Advocacy** ,1995

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