

Rereading The Sophists Classical Rhetoric Refigured

Lynée Lewis Gaillet, Winifred Bryan Horner

Rereading The Sophists Classical Rhetoric Refigured:

Rereading the Sophists Susan C. Jarratt,1998 In rereading the sophists of fifth century Greece Susan C Jarratt reinterprets classical rhetoric with implications for current theory in rhetoric and composition Provided by publisher

Gorgias and the New Sophistic Rhetoric Bruce McComiskey, 2002-01-31 In Gorgias and the New Sophistic Rhetoric Bruce McComiskey achieves three rhetorical goals he treats a single sophist's rhetorical techn art in the context of the intellectual upheavals of fifth century bee Greece thus avoiding the problem of generalizing about a disparate group of individuals he argues that we must abandon Platonic assumptions regarding the sophists in general and Gorgias in particular opting instead for a holistic reading of the Gorgianic fragments and he reexamines the practice of appropriating sophistic doctrines particularly those of Gorgias in light of the new interpretation of Gorgianic rhetoric offered in this book In the first two chapters McComiskey deals with a misconception based on selective and Platonic readings of the extant fragments that Gorgias s rhetorical techn involves the deceptive practice of manipulating public opinion This popular and ultimately misleading interpretation of Gorgianic doctrines has been the basis for many neosophistic appropriations. The final three chapters deal with the nature and scope of neosophistic rhetoric in light of the non Platonic and holistic interpretation of Gorgianic rhetoric McComiskey postulates in his opening chapters He concludes by examining the future of communication studies to discover what roles neosophistic doctrines might play in the twenty first century McComiskey also provides a selective bibliography of scholarship on sophistic rhetoric and philosophy in English since 1900 Classical Rhetoric and Its Christian and Secular Tradition from Ancient to Modern Times George A. Kennedy, 2003-07-11 Since its original publication by UNC Press in 1980 this book has provided thousands of students with a concise introduction and guide to the history of the classical tradition in rhetoric the ancient but ever vital art of persuasion Now George Kennedy offers a thoroughly revised and updated edition of Classical Rhetoric and Its Christian and Secular Tradition From its development in ancient Greece and Rome through its continuation and adaptation in Europe and America through the Middle Ages and Renaissance to its enduring significance in the twentieth century he traces the theory and practice of classical rhetoric through history At each stage of the way he demonstrates how new societies modified classical rhetoric to fit their needs For this edition Kennedy has updated the text and the bibliography to incorporate new scholarship added sections relating to women orators and rhetoricians throughout history and enlarged the discussion of rhetoric in America Germany and Spain He has also included more information about historical and intellectual contexts to assist the reader in understanding the tradition of classical rhetoric The History and Theory of Rhetoric James A. Herrick, 2015-08-07 The History and Theory of Rhetoric offers discussion of the history of rhetorical studies in the Western tradition from ancient Greece to contemporary American and European theorists that is easily accessible to students By tracing the historical progression of rhetoric from the Greek Sophists of the 5th Century B C all the way to contemporary studies such as the rhetoric of science and feminist rhetoric this

comprehensive text helps students understand how persuasive public discourse performs essential social functions and shapes our daily worlds Students gain conceptual framework for evaluating and practicing persuasive writing and speaking in a wide range of settings and in both written and visual media Known for its clear writing style and contemporary examples throughout The History and Theory of Rhetoric emphasizes the relevance of rhetoric to today s students Talking Feminist Rhetorics Lindal Buchanan, Kathleen J. Ryan, 2010-01-12 Walking and Talking Feminist Rhetorics Landmark Essays and Controversies gathers significant oft cited scholarship about feminism and rhetoric into one convenient volume Essays examine the formation of the vibrant and growing field of feminist rhetoric feminist historiographic research methods and methodologies and women's distinct sites genres and styles of rhetoric The book's most innovative and pedagogically useful feature is its presentation of controversies in the form of case studies each consisting of exchanges between or among scholars about significant questions The SAGE Handbook of Rhetorical Studies Andrea A. Lunsford, Kirt H. Wilson, Rosa A. Eberly, 2008-10-29 The SAGE Handbook of Rhetorical Studies surveys the latest advances in rhetorical scholarship synthesizing theories and practices across major areas of study in the field and pointing the way for future studies Edited by Andrea A Lunsford and Associate Editors Kirt H Wilson and Rosa A Eberly the Handbook aims to introduce a new generation of students to rhetorical study and provide a deeply informed and ready resource for scholars currently working in the field Key Features Brings together scholars from across the disciplines of Speech Communication English and Writing Studies While rhetoric is by definition interdisciplinary self identified scholars in the field are most often institutionally separated from one another This Handbook bridges this divide by providing a refreshing range of transdisciplinary views on the nature status definition and scope of rhetoric today Offers a thorough going overview of rhetorical studies today Organized in four sections Historical Studies in Rhetoric Rhetoric Across the Disciplines Rhetoric and Pedagogy and Rhetoric and Public Discourse the volume provides a single resource for engaging rhetorical studies Underscores the importance of rhetoric to education across a wide range of disciplines as well as to effective participation in public arenas Thus the volume connects rhetoric s long teaching tradition to an activist agenda for informed civic engagement Addresses methodological and theoretical difficulties and offers means of negotiating them Provides one of the first introductions to rhetorical studies across cultures and to the related debates concerning comparative and contrastive rhetorics Theory, Text, Context Christopher Lyle Johnstone, 1996-10-03 Leading scholars of classical rhetoric address contemporary topics in Greek rhetoric and oratory Historical Foundations of Informal Logic Douglas Walton, Alan Brinton, 2016-12-05 In just the last twenty years there has arisen a strong interest especially among teachers of logic at the universities in teaching techniques of applied logical reasoning and critical thinking Many universities are now stressing these skills at an introductory level and to meet the need informal logic has begun to form and grow as a discipline in its own right Like all subjects it helps us to understand it if we can situate it in a context of historical development This collection of

essays provides the readings required to understand the development of a subject whose historical origins have been so far little studied Many of the chapters are written by scholars in philosophy and speech communication who are themselves leading contributors to the subject and their contemporary views throw light on how these earlier writers have influenced their thinking This dimension gives an added interest to the essays and indicates the way informal logic is currently evolving and seeking out its ancient historical origins Traditions of Eloquence Cinthia Gannett, John Brereton, 2016-05-25 This groundbreaking collection explores the important ways Jesuits have employed rhetoric the ancient art of persuasion and the current art of communications from the sixteenth century to the present Much of the history of how Jesuit traditions contributed to the development of rhetorical theory and pedagogy has been lost effaced or dispersed As a result those interested in Jesuit education and higher education in the United States as well as scholars and teachers of rhetoric are often unaware of this living 450 year old tradition Written by highly regarded scholars of rhetoric composition education philosophy and history many based at Jesuit colleges and universities the essays in this volume explore the tradition of Jesuit rhetorical education that is constructing a more usable past and a viable future for eloquentia perfect athe Jesuits chief aim for the liberal arts Intended to foster eloquence across the curriculum and into the world beyond Jesuit rhetoric integrates intellectual rigor broad knowledge civic action and spiritual discernment as the chief goals of the educational experience Consummate scholars and rhetors the early Jesuits employed all the intellectual and language arts as contemplatives in action preaching and undertaking missionary educational and charitable works in the world The study pedagogy and practice of classical grammar and rhetoric adapted to Christian humanism naturally provided a central focus of this powerful educational system as part of the Jesuit commitment to the Ministries of the Word This book traces the development of Jesuit rhetoric in Renaissance Europe follows its expansion to the United States and documents its reemergence on campuses and in scholarly discussions across America in the twenty first century Traditions of Eloquence provides a wellspring of insight into the past present and future of Jesuit rhetorical traditions In a period of ongoing reformulations and applications of Jesuit educational mission and identity this collection of compelling essays helps provide historical context a sense of continuity in current practice and a platform for creating future curricula and pedagogy Moreover it is a valuable resource for anyone interested in understanding a core aspect of the Jesuit educational heritage **Professing Rhetoric** Frederick J. Antczak, Cinda Coggins, Geoffrey D. Klinger, 2005-04-11 Representing current theory and research in rhetoric this volume brings together scholarship from a variety of orientations theoretical critical historical and pedagogical Some contributions cover work that has previously been silenced or unrecognized including Native American African American Latino and women's rhetorics Others explore rhetoric's relationship to performance and to the body or to revising canons stases topoi and pisteis Still others are reworking the rhetorical lexicon to comprise contemporary theory Among these diverse interests rhetoricians find common themes and share intellectual and pedagogical enterprises that hold them together even as their

institutional situations keep them apart Topics discussed in this collection include Rhetoric as figurality comparative and contrastive rhetorics rhetoric and gender and rhetorics of science and technology Rhetoric and reconceptions of the public sphere rhetoric and public memory and rhetorics of globalization and social change including issues of race ethnicity and nationalism Rhetoric's institutionalized place in the academy in relation to other humanities and to the interpretive social sciences and The place of rhetoric in the formation of departments and the development of pedagogy With its origins in the 2000 Rhetoric Society of America RSA conference this volume represents the range and vitality of current scholarship in rhetoric The conversations contained herein indicate that professing rhetoric is at the turn of the millennium an intellectual activity that engages with and helps formulate the most important public and scholarly questions of today As such it will be engaging reading for scholars and students and is certain to provoke further thought discussion and exploration Years of Rhetoric Society Quarterly Joshua Gunn, Diane Davis, 2018-05-15 Fifty Years of Rhetoric Society Quarterly Selected Readings 1968 2018 celebrates the semicentennial of Rhetoric Society Quarterly bringing together the most influential essays included in the journal over the past fifty years Assessed by members of the Rhetoric Society of America this collection provides advanced undergraduate and graduate students with a balanced perspective on rhetorical theory and practice from scholars in both communication studies and rhetoric and writing studies The volume covers a range of themes from the history of rhetorical studies writing and speaking pedagogy and feminism to the work of Kenneth Burke the rhetoric Seduction, Sophistry, and the Woman with the Rhetorical Figure of science and rhetorical agency Rhetoric . Michelle Ballif, 2001 Ballif guestions why the profession wants to retain these beliefs in the face of vociferous arguments from new rhetorics that the discipline no longer posits a foundational self or truth and in the face of the poststructuralist critique which has demonstrated that founding truth is always accomplished by first positing and then negating an other As an alternative to this negative and violent rhetorical process Ballif suggests a turn to sophistry as embodied in the figure of Woman one with the power to seduce us literally to lead astray from our truth and our demand for it BOOK JACKET The Present State of Scholarship in the History of Rhetoric Lynée Lewis Gaillet, Winifred Bryan Horner, 2010-03-15 Through two previous editions The Present State of Scholarship in Historical and Contemporary Rhetoric has not only introduced new scholars to interdisciplinary research but also become a standard research tool in a number of fields and pointed the way toward future study Adopting research methodologies of revision and recovery this latest edition includes all new material while still following the format of the original and is constructed around bibliographical surveys of both primary and secondary works addressing the Classical Medieval Renaissance and eighteenth through twentieth century periods within the history of rhetoric The Present State of Scholarship in the History of Rhetoric doesn t simply update but rather recasts study in the history of rhetoric The authors experienced and well known scholars in their respective fields redefine existing strands of rhetorical study within the periods expand the scope of rhetorical engagement and include additional figures and their

works The globalization and expansion of rhetoric are demonstrated in each of these parts and seen clearly in the inclusion of more female rhetors discussions of historical and contemporary electronic resources and examinations of rhetorical practices falling outside the academy and the traditional canon New to this edition is a cumulative review of twentieth century rhetoric along with a thematic index designed to facilitate interdisciplinary or specialized study and scholarly research across the traditional historical periods As programs incorporating rhetorical studies continue to expand at the university level students and researchers are in need of up to date bibliographical resources No other work matches the scope and approach of The Present State of Scholarship in the History of Rhetoric which carries scholarship on rhetoric into the twenty first century

Rhetoric and Human Consciousness Craig R. Smith, 2017-04-12 For two decades students and instructors have relied on award winning author Craig Smith s detailed description and analysis of rhetorical theories and the historical contexts for major thinkers who advanced them He employs key themes from important philosophical schools in this well researched chronicle of rhetoric and human consciousness One is that rhetoric is a response to uncertainty The modern philosophers like the naturalists of ancient Greece and the Scholastics who preceded them tried to end uncertainty by combining the discoveries of science and psychology with rationalism Their aim was progress and a consensus among experts as to what truth is However where modernism proved ineffective rhetoric was revived to fill the breach Another significant theme is that different conceptions of human consciousness lead to different theories of rhetoric and for every major school of thought another school of thought forms in reaction Classic and contemporary examples demonstrate the usefulness of rhetorical theory especially its ability to inform and guide By providing probes for rhetorical criticism discussions also demonstrate that rhetorical criticism illustrates verifies and refines rhetorical theory Thus the synergistic relationship between theory and criticism in rhetoric is no different than in other arts Theory informs practice analysis of successful practice refines theory Smith s absorbing study has been expanded to include thorough treatments of rhetoric in the Romantic Era feminist and queer theory and historical context for the creation of rhetorical theory and its use in public address Ambient Rhetoric Thomas J. Rickert, 2013-05-10 In Ambient Rhetoric Thomas Rickert seeks to dissolve the boundaries of the rhetorical tradition and its basic dichotomy of subject and object With the advent of new technologies new media and the dispersion of human agency through external information sources rhetoric can no longer remain tied to the autonomy of human will and cognition as the sole determinants in the discursive act Rickert develops the concept of ambience in order to engage all of the elements that comprise the ecologies in which we exist Culling from Martin Heidegger's hermeneutical phenomenology in Being and Time Rickert finds the basis for ambience in Heidegger's assertion that humans do not exist in a vacuum there is a constant and fluid relation to the material informational and emotional spaces in which they dwell Hence humans are not the exclusive actors in the rhetorical equation agency can be found in innumerable things objects and spaces As Rickert asserts it is only after we become attuned to these influences that rhetoric can make a first step toward sufficiency Rickert also recalls the

foundational Greek philosophical concepts of kairos time chora space place and periechon surroundings and cites their repurposing by modern and postmodern thinkers as informational scaffolding for how we reason feel and act He discusses contemporary theory in cognitive science rhetoric and object oriented philosophy to expand his argument for the essentiality of ambience to the field of rhetoric Rickert then examines works of ambient music that incorporate natural and artificial sound spaces and technologies finding them to be exemplary of a more fully resonant and experiential media In his preface Rickert compares ambience to the fermenting of wine how its distinctive flavor can be traced to innumerable factors including sun soil water region and grape variety. The environment and company with whom it s consumed further enhance the taste experience And so it should be with rhetoric to be considered among all of its influences As Rickert demonstrates the larger world that we inhabit and that inhabits us must be fully embraced if we are to advance as beings and rhetors within it **Encyclopedia of Rhetoric and Composition** Theresa Enos, 2013-10-08 First Published in 1996 Routledge is an imprint of Taylor Francis an informa company Listening to the Logos Christopher Lyle Johnstone, 2012-07-23 An exploration of the role of language arts in forming and expressing wisdom from Homer to Aristotle In Listening to the Logos Christopher Lyle Johnstone provides an unprecedented comprehensive account of the relationship between speech and wisdom across almost four centuries of evolving ancient Greek thought and teachings from the mythopoetic tradition of Homer and Hesiod to Aristotle's treatises Johnstone grounds his study in the cultural conceptual and linguistic milieu of archaic and classical Greece which nurtured new ways of thinking about and investigating the world He focuses on accounts of logos and wisdom in the surviving writings and teachings of Homer and Hesiod the Presocratics the Sophists and Socrates Isocrates and Plato and Aristotle Specifically Johnstone highlights the importance of language arts in both speculative inquiry and practical judgment a nexus that presages connections between philosophy and rhetoric that persist still His study investigates concepts and concerns key to the speaker's art from the outset wisdom truth knowledge belief prudence justice and reason From these investigations certain points of coherence emerge about the nature of wisdom that wisdom includes knowledge of eternal principles both divine and natural that it embraces practical moral knowledge that it centers on apprehending and applying a cosmic principle of proportion and balance that it allows its possessor to forecast the future and that the oral use of language figures centrally in obtaining and practicing it Johnstone's interdisciplinary account ably demonstrates that in the ancient world it was both the content and form of speech that most directly inspired awakened and deepened the insights comprehended under the notion of wisdom Learning from Language Walter H. Beale, 2010-06-15 In Learning from Language Walter H Beale seeks to bring together the disciplines of linguistics rhetoric and literary studies through the concept of symmetry how words mirror thought society and our vision of the world Citing thinkers from antiquity to the present Beale provides an in depth study of linguistic theory development and practice He views the historic division between the schools of symmetry and asymmetry a belief that language developed as a structure independent of human

experience as built into the character of language itself and as an impediment to literary humanism the combined study of language rhetoric and literature to improve the competence and character of the individual In his analysis Beale outlines and critiques traditional claims of symmetry then offers new avenues of approach to the subject In doing so he examines how important issues of human culture and consciousness have parallels in processes of language how linguistic patterns relate to pervasive human problems how language is an active participant in the expression performance and construction of reality the concepts of designating versus naming figurative language as a process of reenvisioning reality and the linking of style to virtue by the ancients Beale concludes that both asymmetrical and symmetrical elements exist in language each with their own relevance and that they are complementary rather than opposing philosophies The basic intuitions of symmetry that relate language to life are powerful and important to all of English studies Combined with a love for the workings sounds and structures of language Beale says an understanding of symmetry can help guide the pursuit of literary humanism

Community Literacy and the Rhetoric of Public Engagement Linda Flower, 2008-07-24 Community Literacy and the Rhetoric of Public Engagement explores the critical practice of intercultural inquiry and rhetorical problem solving that encourages urban writers and college mentors alike to take literate action Author Linda Flower documents an innovative experiment in community literacy the Community Literacy Center in Pittsburgh and posits a powerful and distinctively rhetorical model of community engagement and pedagogy for both marginalized and privileged writers and speakers In addition she articulates a theory of local publics and explores the transformative potential of alternative discourses and counter public performances In presenting a comprehensive pedagogy for literate action the volume offers strategies for talking and collaborating across difference forconducting an intercultural inquiry that draws out situated knowledge and rival interpretations of shared problems and for writing and speaking to advocate for personal and public transformation Flower describes the competing scripts for social engagement empowerment public deliberation and agency that characterize the interdisciplinary debate over models of social engagement Extending the Community Literacy Center s initial vision of community literacy first published a decade ago Community Literacy and the Rhetoric of Public Engagement makes an important contribution to theoretical conversations about the nature of the public sphere while providing practical instruction in how all people can speak publicly for values and visions of change Winner 2009 Rhetoric Society of America Book Award

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