

# Person-Centered Graduate Education



Roy P. Fairfield

# Person Centered Graduate Education

**Peterson's**



## **Person Centered Graduate Education:**

**Person-Centered Graduate Education** Roy P. Fairfield,1994-12      The Person-Centered Approach Doug Bower,2000-11-16 For nearly 50 years the approach of Carl Rogers and his colleagues has been used to help others in counseling psychotherapy and education This project takes that work into the realms of Religion Politics Alcohol treatment Incest Mental Disabilities Sandtray therapy Philosophy and Person Centered history theory      **Compassionate**

**Person-Centered Care for the Dying** Bonnie Freeman,2015-02-23 A milestone resource for palliative care nurses that facilitates evidence based compassionate and humanistic care of the dying A valuable contribution to the evolving field of palliative nursing care It is authored by a model for this field Bonnie Freeman and brings to the bedside what her practice embodies evidence based clinically expert care The CARES tool is a long needed resource and we are all grateful to the author for moving her passion to paper It will touch the lives and deaths of patients families and the nurses who care for them Betty Ferrell PhD RN MA FAAN FCPN CHPN Professor and Director Division of Nursing Research and Education City of Hope National Medical Center From the Foreword This groundbreaking reference for palliative care nurses is the first to provide realistic and achievable evidence based methods for incorporating compassionate and humanistic care of the dying into current standards of practice It builds on the author s research based CARES tool a reference that synthesizes five key elements demonstrated to enable a peaceful death as free from suffering as possible comfort airway management management of restlessness and delirium emotional and spiritual support and selfcare for nurses The book describes step by step how nurses can easily implement the basic tenets of the CARES tool into their end of life practice It provides a clearly defined plan that can be individualized for each patient and tailored to specific family needs and facilitates caring for the dying in the most respectful and humane way possible The book identifies the most common symptom management needs in dying patients and describes in detail the five components of the CARES paradigm and how to implement them to enable a peaceful death and minimize suffering It includes palliative care prompts founded on 29 evidence based recommendations and the National Consensus Project for Palliative Care Clinical Practice Guidelines The resource also addresses the importance of the nurse to act as a patient advocate how to achieve compassionate communication with the patient and family and barriers and challenges to compassionate care Case studies emphasize the importance of compassionate nursing care of the dying and how it can be effectively achieved Key Features Provides nurses with a clear understanding of the most common needs of the dying and supplies practical applications to facilitate and improve care Clarifies the current and often complex literature on care of the dying Includes case studies illustrating the most common needs of dying patients and how these are addressed effectively by the CARES tool Based on extensive evidence as well as on the National Consensus Project for Palliative Care Clinical Practice Guidelines      **Person-Centered Communication with Older Adults** Timothy A. Storlie,2015-06-01 Providers serving older adults face a growing problem Older adults are becoming increasingly dissatisfied

with service quality citing deficits in provider communication and relationship skills The author argues this dissatisfaction is largely related to three widespread issues ageism use of professional jargon and age related changes in the older adult To address these concerns Dr Storlie advocates adoption of an evidence based person centered approach to communication The benefits of person centered communication are many They can increase older adult satisfaction with provider services enhance mutual respect and understanding improve accuracy of information exchanged positively impact service outcomes increase compliance with provider recommendations and reduce the frustration and stress often experienced by both provider and older adult Rare to this genre readers are introduced to several under explored topics within the field of communication along with methods for applying concepts from research findings into these topics to enhance the quality of interpersonal communication Topics include the role of mental imagery in the communication process the influence of neurocardiology on relationships and controversial findings from research into quantum physics The book concludes by highlighting progress made in narrowing the interpersonal communication gap and forecasts how communications oriented technological advances might improve quality of life for 21st century older adults and the providers who serve them Utilizing interdisciplinary case studies to illustrate common problematic situations this book provides detailed exercises that explain how providers can integrate person centered communication into their practices to improve provider older adult interactions Written in a style designed to maximize learning it helps providers find the information they need understand what they read and apply what they ve learned to improve professional communication Person Centered Communication with Older Adults is an essential guide for today s healthcare professionals and other aging services providers and also for the educators who help to prepare the providers of tomorrow Presents a conceptual framework for understanding respect based person centered communication Teaches specific communication skills to aging services providers and educators to assist in effectively communicating with older adults Includes numerous case studies to help in identifying common problematic situations and describing practical ways to integrate positive communication One of the first books to integrate scientific evidence based findings with a personal approach that includes important new information on neurocardiology *Intelligent Systems for Sustainable Person-Centered Healthcare* Dalia Kriksciuniene, Virgilijus Sakalauskas, 2022-02-17 This open access book establishes a dialog among the medical and intelligent system domains for igniting transition toward a sustainable and cost effective healthcare The Person Centered Care PCC positions a person in the center of a healthcare system instead of defining a patient as a set of diagnoses and treatment episodes The PCC based conceptual background triggers enhanced application of Artificial Intelligence as it dissolves the limits of processing traditional medical data records clinical tests and surveys Enhanced knowledge for diagnosing treatment and rehabilitation is captured and utilized by inclusion of data sources characterizing personal lifestyle and health literacy and it involves insights derived from smart ambience and wearables data community networks and the caregivers feedback The book discusses intelligent systems and their

applications for healthcare data analysis decision making and process design tasks The measurement systems and efficiency evaluation models analyze ability of intelligent healthcare system to monitor person health and improving quality of life

The Handbook of Person-Centred Psychotherapy and Counselling Mick Cooper, Maureen O'Hara, Peter F.

Schmid, 2013-05-31 Thoroughly updated to reflect the latest trends in theory and practice this substantially revised and extended edition is the most in depth and wide ranging textbook available on person centred psychotherapy and counselling Divided into four parts it examines the theoretical philosophical and historical foundations of the person centred approach the fundamental principles of person centred practice and applications of person centred practice how person centred conceptualisations and practices can be applied to groups of clients who bring particular issues to therapy and finally professional issues for person centred therapists such as ethics supervision and training Written by a diverse range of expert contributors unified by a more relational ethics based reading of person centred theory and practice this is a comprehensive cutting edge resource for students on all advanced level person centred courses as well as for a wide range of professional practitioners in the field New to this Edition A new introductory chapter looking at contemporary challenges and opportunities for growth for the person centred world Nine further new chapters including work with children and young people older clients arts based therapies addiction and bereavement spiritual dimensions contact and perception working integratively global and political implications Increased use of text learning features to make the chapters more accessible and engaging A greater focus on actual practice with more case studies and examples of therapist client dialogues Increased reference to research A general updating of all chapters to include all relevant references *Applying the Person-Centred Approach to Global, Social and Personal Crises* Mairi McMenamin, Kate Munro, 2025-09-12 Against the backdrop of current debates in society about mental health and responses to crises this edited volume examines the person centred approach PCA as a vital framework for addressing contemporary mental health challenges and promoting psychosocial resilience across diverse cultural contexts This book tackles a range of themes and topics that reflect challenging contemporary global social and personal issues such as war and conflict social care grief and loss artificial intelligence and neurodiversity Chapters explore the universal issues that face the person centred experiential and humanistic counselling communities in our current times as well as the barriers to addressing these issues and the models of good innovative practice that have sought to tackle them This book demonstrates how non directivity proves to be crucial for affecting meaningful change for the self Presenting first hand practitioner experience and guidance this book will be of significant value amidst current dialogue and debate on the value of the PCA when working with people and organisations in times of crises Focusing on the wider application of the PCA beyond the therapy room and the response it offers to current societal challenges this book will be essential reading for person centred practitioners counselling researchers and policymakers interested in crises conflicts and social changes **Person Centered Medicine** Juan E. Mezzich, W. James Appleyard, Paul Glare, Jon Snaedal, C. Ruth

Wilson,2023-04-13 The 21st is being recognized as the Century of the Person particularly in Medicine and Health Person Centered Medicine as a concept and global programmatic movement developed in collaboration with the World Medical Association World Health Organization International Council of Nurses and 30 other institutions over a decade of annual Geneva Conferences places the whole person as the center of health and as the goal and protagonist of health actions Seeking the person at the center of medicine has meant a medicine of the person for the person by the person and with the person Articulating science and humanism it strives for a medicine informed by evidence experience and values and aimed at the restoration and promotion of health for all The textbook on Person Centered Medicine reviews this perspective as it has evolved to date and its resulting knowledge base The book structure encompasses an Introduction to the field and four sections on Principles Methods Specific Health Fields and Empowerment Perspectives Its 42 chapters are authored by 105 clinician scholars from 25 different countries across world regions North America Latin America Europe Africa the Middle East Asia and Oceania Its vision and goals involve total health for a total person Ongoing work and upcoming publications would focus on redesigning health systems fit to purpose and integrating ancestral knowledge and wisdom community members self and mutual care advances in medical science and the contributions of health relevant social sectors *Person Centered Psychiatry* Juan E. Mezzich, Michel Botbol, George N. Christodoulou, C. Robert Cloninger, Ihsan M. Salloum, 2017-01-26 This book presents an authoritative overview of the emerging field of person centered psychiatry This perspective articulating science and humanism arose within the World Psychiatric Association and aims to shift the focus of psychiatry from organ and disease to the whole person within their individual context It is part of a broader person centered perspective in medicine that is being advanced by the International College of Person Centered Medicine through the annual Geneva Conferences held since 2008 in collaboration with the World Medical Association the World Health Organization the International Council of Nurses the International Federation of Social Workers and the International Alliance of Patients Organizations among 30 other international health institutions In this book experts in the field cover all aspects of person centered psychiatry the conceptual keystones of which include ethical commitment a holistic approach a relationship focus cultural sensitivity individualized care establishment of common ground among clinicians patients and families for joint diagnostic understanding and shared clinical decision making people centered organization of services and person centered health education and research **Person-Centered Outcome Metrology** William P. Fisher, Jr., Stefan J. Cano, 2022-12-02 This unique collection of chapters from world experts on person centered outcome PCO measures addresses the following critical questions Can individual experiences be represented in measurements that do not reduce unique differences to meaningless uniformity How person centric are PCO measures Are PCO measurements capable of delivering the kind of quality assured quantification required for high stakes decision making Are PCO measures likely to support improved health care delivery Have pivotal clinical studies failed to deliver treatments for diseases because of shortcomings in the PCO

measures used Are these shortcomings primarily matters of precision and meaningfulness Or is the lack of common languages for communicating outcomes also debilitating to quality improvement research and the health care economy Three key issues form an urgent basis for further investigation First the numbers generated by PCO measures are increasingly used as the central dependent variables upon which high stakes decisions are made The rising profile of PCO measures places new demands for higher quality information from scale and test construction evaluation selection and interpretation Second PCO measurement science has well established lessons to be learned from those who have built and established the science over many decades Finally the goal in making a PCO measurement is to inform outcome management As such it is vitally important that key stakeholders understand that over the last half century developments in psychometrics have refocused measurement on illuminating clinically important individual differences in the context of widely reproduced patterns of variation in health and functioning comparable scale values for quality improvement and practical explanatory models This book s audience includes anyone interested in person centered care including healthcare researchers and practitioners policy makers pharmaceutical industry representatives clinicians patient advocates and metrologists This is an open access book

On Becoming an Effective Teacher Carl R Rogers, Harold C Lyon, Reinhard Tausch, 2013-08-22 On Becoming an Effective Teacher describes exemplary practices like Teach For America which highlight the power of person centered teaching to bring about higher student achievement and emotional intelligence Lyon situates the classic with the cutting edge integrating wisdom with research anecdote with practical advice to find truths that reveal paths toward effective teaching Jeffrey Cornelius White Psy D LPC Professor of Counseling Missouri State University USA Author of Learner Centered Instruction Building Relationships for Student Success This fascinating book reveals through current research and contemporary applications that Carl Rogers pioneering and radical approach to education is as relevant today as it was in the 1970s and 80s Brian Thorne University of East Anglia UK Carl Rogers is one of the most influential psychologists of the twentieth century His influence is similarly outstanding in the fields of education counselling psychotherapy conflict resolution and peace On Becoming an Effective Teacher presents the final unpublished writings of Rogers and as such has not only unique historical value but also a vital message for today s educational crises and can be read as a prescription against violence in our schools It documents the research results of four highly relevant related but independent studies which comprise the biggest collection of data ever accumulated to test a person centred theory in the field of education This body of comprehensive research on effective teaching was accomplished over a twenty year period in 42 U S States and in six other countries including the UK Germany Brazil Canada Israel and Mexico and is highly relevant to the concerns of teachers psychologists students and parents The principal findings of the research in this book show that teachers and schools can significantly improve their effectiveness through programs focusing on facilitative interpersonal relationships Teachers who either naturally have or are trained to have empathy genuineness congruence and who prize their students positive regard

create an important level of trust in the classroom and exert significant positive effects on student outcomes including achievement scores interpersonal functioning self concept attendance and violence The dialogues between Rogers and Lyon offer a unique and timeless perspective on teaching counselling and learning The work of Reinhard Tausch on person centered teaching for counselors parents athletics and even textbook materials and the empathic interactions of teachers and students is among the most thorough and rigorous research ever accomplished on the significance and potential of a person centered approach to teaching and learning This pioneering textbook is highly relevant to educational psychologists and researchers as well as those in undergraduate and graduate university courses in education teacher training counseling psychology and educational psychology

**Interdisciplinary Handbook of the Person-Centered Approach** Jeffrey H. D. Cornelius-White, Renate Motschnig-Pitrik, Michael Lux, 2013-06-04 This book examines the scientific contribution and increasing relevance of the Person Centered Approach PCA in psychotherapy The direction taken in the book is to provide readers with a multidisciplinary and multi perspective view as well as practical applications Beyond the more conventional psychotherapy applications client centered experimental emotion focused child centered motivational interviewing existential filial etc others have evolved including peace and conflict resolution work encounter and T groups nonviolent communication parent effectiveness training person centered planning for people with disabilities relationship enhancement methods learner centered education technology enhanced learning environments human relations leadership training etc Simultaneously scientific disciplines were influenced by this perspective in less obvious ways Hence the major contribution of this book is to identify and characterize the key bridges so far only partly recognized between the PCA and several other disciplines Based on the results of the bridge building endeavor the editors will propose an initial formulation of the PCA as a meta theory It is intended as a generic framework to solve complex social problems and to stimulate further research and development concerning the human species in relationship to its environment

[The Dissertation Research Guide for the Doctoral Scholar](#) Throne, Robin, 2025-07-03 The dissertation process is a defining milestone in doctoral education demanding both academic rigor and personal resilience Navigating this journey requires a deep understanding of research design scholarly writing ethical considerations and the discipline specific expectations that shape advanced academic work As doctoral scholars undertake this transformative endeavor they develop the critical thinking inquiry and communication skills essential to contribute original knowledge to their fields Beyond fulfilling a degree requirement the dissertation journey cultivates intellectual independence and professional growth empowering scholars to become future leaders in research academia and practice The Dissertation Research Guide for the Doctoral Scholar supports all aspects of the dissertation journey from proposal to final manuscript to defense and the elements in between It can be used as a compass for navigating the specialized nuances and often complex paths of dissertation research and writing that only a doctoral scholar will experience Covering topics such as case study research research methodology and topic selection this book is an excellent resource for



graduate students doctoral scholars research supervisors academicians and more      **Person-centered Planning** Steve Holburn, Peter Vietze, 2002 Researchers and practitioners in social services set out the theory and methodology of person centered planning which has evolved from an obscure way of helping disenfranchised people into a popular philosophy and approach in the field of developmental disabilities It is often discounted they say because it is very different from conventional professional practice and challenges traditional research methods Annotation copyrighted by Book News Inc Portland OR      **Research in Education** ,1974      **The Grants Register 1997** Ruth Austin, 2016-01-06 In response to changing market needs The Grants Register has been substantially revised from previous editions for this its 15th edition With increased student and professional mobility world wide coverage in The Grants Register has been extended from the English speaking world to the whole world making it the only truly international guide of its kind The number of awards has increased by 25% from the last edition with all the information supplied directly by the awarding body To improve ease of use the layout and field structure has also been completely update This has included the introduction of new fields on the level of study individual eligibility and applications procedures as well as additional contact details such as email and World Wide Web addresses The indexes have also been completely revised with the introduction of an internationally recognised subject index which simultaneously incorporates a geographical guide to eligibility An alphabetical list of awards will also be given Now significantly extended The Grants Register continues to be the only complete guide to awards and grants for postgraduates young professionals mature students and advanced scholars      *Graduate Programs in the Biological/Biomedical Sciences & Health-Related Medical Professions 2014 (Grad 3)* Peterson's, 2013-12-20 Peterson s Graduate Programs in the Biological Biomedical Sciences Health Related Medical Professions 2014 contains comprehensive profiles of nearly 6 800 graduate programs in disciplines such as allied health biological biomedical sciences biophysics cell molecular structural biology microbiological sciences neuroscience neurobiology nursing pharmacy pharmaceutical sciences physiology public health and more Up to date data collected through Peterson s Annual Survey of Graduate and Professional Institutions provides valuable information on degree offerings professional accreditation jointly offered degrees part time and evening weekend programs postbaccalaureate distance degrees faculty students requirements expenses financial support faculty research and unit head and application contact information There are helpful links to in depth descriptions about a specific graduate program or department faculty members and their research and more There are also valuable articles on financial assistance the graduate admissions process advice for international and minority students and facts about accreditation with a current list of accrediting agencies      [Dossey & Keegan's Holistic Nursing: A Handbook for Practice](#) Mary A. Blaszkowski Helming, Deborah A. Shields, Karen M. Avino, William E. Rosa, 2020-11-23 Dossey Keegan s Holistic Nursing A Handbook for Practice Eighth Edition covers basic and advanced concepts of holism demonstrating how holistic nursing spans all specialties and levels This text is distinguished by its emphasis on theory research and evidence based practice

essential to holistic nursing      The Emerald Handbook of Wellbeing in Higher Education Keith D. Walker, Benjamin Kutsyuruba, 2024-07-17 Scholars from around the globe discuss initiatives practices and structures that can provide a positive outlook and flourishing in higher learning and offer lessons from efforts to promote positive emotional and social aspects for students leaders and faculty      **Person-Centred Practice in Nursing and Health Care** Brendan

McCormack, Tanya McCance, 2016-07-20 Person centred Practice in Nursing and Health Care is a comprehensive and practical resource for all nurses and healthcare practitioners who want to develop person centred ways of working This second edition which builds on the original text Person Centred Nursing has been significantly revised and expanded to provide a timely and topical exploration of an important subject which underpins all nursing and healthcare edited by internationally renowned experts in the field Person centred Practice in Nursing and Health Care looks at the importance of person centred practice PCP from a variety of practice strategic and policy angles exploring how the principles of PCP underpin a variety of perspectives including within leadership and in the curriculum The book explores not only a range of methodologies but also covers a variety of different healthcare settings and contexts including working within mental health services acute care nursing homes the community and working with children and people with disabilities Key features Significantly updated and expanded since the previous edition taking into account the considerable changes in recent health care advancements including the Francis report Builds on previous perspectives of person centredness in nursing and applies them in a broader nursing and health care context Includes a stronger exploration on the role of the service user Shows the use of life story and narrative approaches as a way of putting the individual's identity at the heart of the care relationship Includes learning features such as links to current practice developments and reflective questions

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