

# **Research as Social Change**

New opportunities for qualitative research

Michael Schratz and Rob Walker



# Research As Social Change New Opportunities For Qualitative Research

**Margaret Alston, Penny Buykx, Wendy Foote, David Betts**



## **Research As Social Change New Opportunities For Qualitative Research:**

**Research as Social Change** Michael Schratz, Rob Walker, 2005-07-08 Have you ever thought research is boring Research writes Umberto Eco should be fun It seems unlikely that Umberto Eco has read many of the standard social science or education research texts But social research does offer the possibility of involvement in projects that are informative sometimes revealing and fun to do This book shows us that teaching learning and research are essentially social and deeply personal activities and that fun needs to be an integral part of this This is not a conventional text although it is about ways in which research can be used by those in various areas of professional practice Its main concerns are with qualitative research action research and case study methods and it goes back to first principles arguing for research that is concerned with the nature of personal memories and of perception the use of drawings and photographs the emotional relationships implicit in any kind of research and the context of the contemporary workplace The authors develop new directions and new possibilities for research and find ways of bringing together theory and practice the personal and the social organisations and their clients It is an important resource for all who are interested in doing research but are sceptical or critical of most studies that are currently available [Handbook of Research Methods in Social Work](#) Margaret Alston, Penny Buykx, Wendy Foote, David Betts, 2025-01-09 This insightful Handbook provides a comprehensive overview of the unique and varied methods of social work research drawing on examples of research projects undertaken in a variety of countries cultures and social work settings **Doing Research** Daniel Druckman, 2005-03-16 Winner of the 2006 outstanding book award for books published in 2004 2005 from the International Association for Conflict Management at their annual meeting held in Montreal An award winning book Doing Research is a must read Designed for students across a variety of social science disciplines it is the first research methods text devoted to conflict analysis and resolution It begins with a discussion of the philosophical foundations for doing research providing guidelines on how to develop research questions and how these questions can be addressed with various methodologies The book presents a wide ranging treatment of both quantitative and qualitative approaches to the design and analysis of problems of conflict The approaches covered include experiments simulations and models surveys single and comparative case studies ethnographies content analysis narrative analysis evaluation research action research and research consulting These approaches come alive in a variety of applications culled from the published literature A concluding chapter provides an integration of the various methodologies including their complementary strengths Throughout the book author Daniel Druckman illustrates the value of a multi method approach to doing research on conflict analysis and more generally across the social sciences Key Features Guides readers through how to do literature reviews and ask research questions easing students into the research process Weaves together qualitative and quantitative as well as deductive and inductive approaches to analysis allowing for the widest possible diversity in methodology Includes numerous examples from published articles and dissertations and a discussion of research consulting

Doing Research is perfectly suited as a text for research methods courses across the social sciences especially those dealing with conflict analysis in departments of political science communication psychology sociology and management Professional researchers and consultants will also want to add this book to their libraries for guidance on multi method techniques This is an extremely important book for our field because it is the first research methods book that focuses on techniques that are common in this area but transcends disciplines I am confident that the book will be used widely in our field because it is both practical and engaging William A Donohoe Michigan State University Doing Research is a gem It provides multiple research methods and models focusing on conflict analysis and resolution that can be used by any student in a variety of social science disciplines or fields of study I wish this book had been written 20 years ago Brian Polkinghorn Salisbury State University Doing Research is the most widely acclaimed book on research methods for conflict resolution students to appear in recent years The book provides a wonderfully rich array of ideas about ways to do research for both the scholar and practitioner pracademic enriching the analysis and practice in the conflict resolution field The author has a diverse intellectual background and his wide ranging research experience informs the contributions made by this book to conflict analysis and resolution and to related social science fields Sean Byrne University of Manitoba **Everyday Ethics** Gretchen

Rossmann, Sharon Rallis, 2014-06-11 Everyday Ethics Reflections on Practice looks at the moments that demand moral consideration and ethical choice that arise as part of a researcher's daily practice Drawing on principles of systematic inquiry as transparent and grounded in conceptual reasoning it describes research as praxis and the researcher as practitioner The researcher is a decision maker for both procedural and ethical matters that attend the conduct of research especially when the research is focused on human wellbeing Every decision about data collection analysis interpretation and presentation has moral dimensions Morally compelling moments demand a reflexivity research praxis that is informed action the back and forth between reasoning and action Methodological wisdom emerges during the cyclical process of inquiry that is doing thinking about the doing through a moral lens and doing again This book invites us to deepen our understanding of everyday ethics and contributes to the ongoing discourse about research as moral practice conducted by such reflexive practitioners This book was originally published as a special issue of the International Journal of Qualitative Studies in Education

*Handbook of Participatory Video* Elizabeth-Jane Milne, Claudia Mitchell, Naydene De Lange, 2012 Participatory video is a growing area of research and an increasingly popular tool among practitioners researchers and NGOs working with communities around the world The Handbook of Participatory Video advances the field engaging critically with it as a research methodology and method and interrogating assumptions about its emancipatory nature and potential for social change In twenty eight chapters contributors examine historical ethical methodological and technical aspects of participatory video and discuss power ownership and knowledge production The Handbook is organized into six parts Locating Participatory Video Participatory Video as a Critical Research Methodology Working with Visual Data Power and Ethics in

Participatory Video Dissemination and Reaching New Audiences and Communities and Technologies This benchmark work takes an interdisciplinary and global approach and will be invaluable to researchers practitioners and students

Participatory Visual Methodologies in Global Public Health Claudia Mitchell,Marni Sommer,2018-10-18 Participatory Visual Methodologies in Global Public Health focuses on the use of participatory visual methodologies such as photovoice participatory video including cellphilmimg or the use of cell phones to make videos drawing and mapping in public health research These approaches are modes of inquiry that can engage participants and communities eliciting evidence about their own health and well being as well as modes of representation and modes of production in the co creation of knowledge and modes of dissemination in relation to knowledge translation and mobilization Thus the production by a group of girls or young women of a set of photos or videos from their own visual perspective can offer new evidence on how for example they see sexual violence Unlike other data such as those collected through surveys or even conventional interviews the images they have produced not only inform the empirical evidence but also do not need to remain in a laboratory or the office of a researcher They can through exhibitions and screenings reach various audiences school or health personnel parents and community members and perhaps also policy makers This collection offers a critical overview for students practitioners researchers and policy makers working in or concerned with the use of participatory methodologies in public health around the globe This book was originally published as a special issue of Global Public Health **Muslim Women in Britain**

Sariya Cheruvallil-Contractor,2012-09-10 Perceptions of Muslim women in Western society have been shaped by historical and sociological conditions such as colonialism patriarchy and Orientalism In Muslim Women in Britain Sariya Contractor seeks to reinstate the Muslimah as a storyteller who tells her own story An exploration of the lives of British Muslim women this book examines issues of femininity Britishness inter communal relations and social cohesion Presenting the reader with incisive narratives of Muslim women on familiar topics such as the hijab Muslim women in the media and feminist debate particularly in a Western context Sariya Contractor makes a valuable contribution to the existing literature on Islamic studies social anthropology feminist philosophy and social cohesion Presenting a complex and nuanced retelling of Muslim women s realities as explored through their own voices stories and experiences this book will be of interest to scholars and students of Islamic studies Women s studies Social Anthropology and Sociology seeking a fresh perspective on Muslim women in Britain

**Teaching Qualitative Research** Raji Swaminathan,Thalia M. Mulvihill,2018-10-04 This timely resource provides a framework for teaching students how to think qualitatively and become more critical and reflexive researchers Presented are a wealth of pedagogical tools that instructors across the disciplines can tailor to their own needs including thought provoking discussion questions group work exercises and field activities The authors discuss issues and choices in course design including approaches to assessment and grading and share sample syllabi for both online and face to face course formats Exploring the complexities and debates that surround teaching qualitative research the book argues for a holistic model of

preparing novice researchers It demonstrates effective ways to engage students in the qualitative inquiry process from start to finish from understanding positionality and crafting a research problem to writing up findings for different audiences

Online Collaboration and Communication in Contemporary Organizations Kolbaek, Ditte, 2018-04-06 The digital age has introduced a deeper sense of connectivity in business environments By relying more heavily on current technologies organizations now experience more effective communication and collaboration opportunities Online Collaboration and Communication in Contemporary Organizations is a critical scholarly resource that identifies the new practices and techniques for leading knowledge sharing and learning through the use of online collaboration Featuring coverage on a broad range of topics such as online leadership intercultural competence and e ethics this book is geared toward professionals managers and researchers seeking current research on new practices for online collaboration and communication

Social Identities Between the Sacred and the Secular Abby Day, Giselle Vincett, Christopher R. Cotter, 2016-04-01 Focusing on the important relationship between the sacred and the secular this book demonstrates that it is not paradoxical to think in terms of both secular and sacred or neither in different times and places International experts from a range of disciplinary perspectives draw on local national and international contexts to provide a fresh analytical approach to understanding these two contested poles Exploring such phenomena at an individual institutional or theoretical level each chapter contributes to the central message of the book that the in between is real embodied and experienced every day and informs and is informed by intersecting social identities Social Identities between the Sacred and the Secular provides an essential resource for continued research into these concepts challenging us to re think where the boundaries of sacred and secular lie and what may lie between

**The Future of Sustainability** Ray C. Anderson, Ian Spellerberg, Daniel E. Vasey, 2012-10-31 The Future of Sustainability the tenth and final volume of the Berkshire Encyclopedia of Sustainability brings together essays from a group of renowned scholars and well known environmentalist thinkers Crucial topics are considered in terms of the future of humanity and its relationship with the natural world from the outlook for nuclear energy cities energy agriculture water food security mobility and migration the role of higher education and the concept of collective learning The volume concludes with a resource guide for teaching materials at several levels a directory of leading undergraduate and graduate level programs in sustainability and a combined index of the 10 volume set

**EBOOK: Doing Collective Biography** Bronwyn Davies, Susanne Gannon, 2006-08-16 At last a book that not only describes what collective biography is but also explains how to use it The book describes how to set up collective biography workshops in which participants examine how discursive structures and power relations have both enabled and limited the conditions of possibility for their lived experience Focusing on a more complicated reflexivity than is usually described in social science research collective biography inspired by Frigga Haug and refined by Davies will no doubt be used increasingly by researchers interested in the production of subjects in a postmodern world Elizabeth Adams St Pierre University of Georgia

USA This book introduces the reader to collective biography an innovative research methodology for use in education and the social sciences The methodology of collective biography overcomes the theory practice divide by putting theory to use in everyday life and using everyday life to understand and to extend theory Doing Collective Biography provides guidelines for developing a collective biography project and demonstrates how these guidelines emerged from and were shaped by projects on such topics as subjectivity power agency reflexivity literacy gender and neoliberalism at work Each chapter gives a detailed example of collective biography in practice showing how a group of students and or scholars can work collaboratively to investigate aspects of the production of subjectivity and clearly demonstrates how poststructural theory can be elaborated and refracted through the experiences of ordinary everyday life This is key reading for undergraduate and postgraduate students on Education and social science courses with a research element as well as for academics and professionals undertaking research projects

*Successful Writing for Qualitative Researchers* Peter Woods,2005-06-23 It is always difficult to know how to write up research and as academics and postgraduates alike come under increasing pressure to improve rates of publication a text like this one is essential reading for all researchers The book discusses all aspects of translating research into writing including getting started and keeping going putting into words what you want to say ways of organizing your work coping with problems blockages and sustaining morale style and format editing your writing writing alone and writing in a team approaching problems and getting published This book will be of use to students researchers and writers concerned with getting their research written and having it published

*Active Partners* Gertrude Anne MacIntyre,1995

*Development Planning and School Improvement for Middle Managers* Marilyn Leask,Ian Terrell,2014-05-22 Classroom teachers moving to positions of increased responsibility often have very little formal training for their new role This book provides guidelines for best practice in the necessary skills for success planning management and accountability

*Bridging Discourses in the ESL Classroom* Pauline Gibbons,2018-10-18 Bridging Discourses in the ESL Classroom is concerned with the nature of talk in multilingual classrooms Examining the interactions between students learning in and through English as a second language and their teachers this book identifies the patterns of discourse which support and enable both second language development and the learning of curriculum knowledge These patterns are bridging discourses combining the everyday language used by the student with the specialised language of the academic register Drawing on second language acquisition research and systemic functional linguistic theory in particular the work of Halliday and Vygotsky Pauline Gibbons develops tools to view classroom talk through a powerful interdisciplinary lens Putting forward an innovative new theory of classroom discourse analysis this book focuses on applying theory to practice This is an invaluable resource for all teachers researchers and students of linguistics and education

*Research Methods and Methodologies in Education* James Arthur,Michael Waring,Robert Coe,Larry V Hedges,2012-03-19 This work will be of immense value to those who are undertaking a significant post graduate research study in Education The array of impressive

contributors writes in an accessible and clear manner and brings the attention of the reader to both technical and conceptual terms This book certainly will be an addition to my own reference library Susan Groundwater Smith Faculty of Education and Social Work University of Sydney This straightforward and jargon free book will provide students with the theoretical understandings practical knowledge and skills they need to carry out independent research The international contributors identify key research methodologies data collection tools and analysis methods and focus on the direct comparisons between them Each chapter sets out the strengths and weaknesses of a key research method by identifying specific research designs presenting a series of relevant data collection tools highlighting which analytical methods which can be used The chapters cover the full range of methods and methodologies including internet research mixed methods research and the various modes of ethnographic research Additional online materials are also available including links to useful journal articles enabling further reading and exploration of each chapter This is a key book for M level students and other postgraduates within Education and Educational Research Methods courses James Arthur is Head of School and Professor of Education and Civic Engagement at the University of Birmingham UK Michael J Waring is a Senior Lecturer in the School of Sport Exercise and Human Sciences at Loughborough University UK Robert Coe is Professor in the School of Education and Director of the Centre for Evaluation and Monitoring CEM Durham University UK Larry V Hedges PhD is Board of Trustees Professor of Statistics and Social Policy at the Institute for Policy Research Northwestern University US

**Keys to Educational Psychology** Liesel Ebersöhn, 2004-06 If you are curious about Educational Psychology this book is for you You can read the chapters in any sequence or you can start at the beginning because this book provides myriad keys to the wonderful variety of themes in Educational Psychology today Written by leading psychologists researchers and practitioners this book focuses on all the positive constructs in Educational Psychology and reflects on the wide range of strengths assets and resources available to the educational psychologist Each chapter presents an integrated overview cutting edge definitions of key concepts quotations from professionals and students and reflective questions to guide your practice Written primarily by South Africans this book is particularly relevant to the local environment and presents practical application strategies Indigenous knowledge is infused with international perspectives and equal emphasis is placed on the learner and on the social context on assessment and intervention and on theory and practice The book is extremely accessible to students but will also be invaluable for teachers psychologists researchers and health professionals

**Evidence-Based Practice** Liz Trinder, 2008-04-30 Evidence based practice is an idea whose time has come Few concepts can have achieved the status of unchallengeable common sense in such a short space of time and across such a broad range of professional activity As yet there have been few opportunities to take stock and reflect on the evidence for evidence based practice or the implications of its adoption How effective or feasible is it in medicine Is it really different What are the consequences of not basing practice on research Can evidence based practice be used in non clinical settings where practitioners must deal with the complexity



of multi problem individuals families and organizations This text introduces the key concept of Evidence Based Practice and accounts for its emergence and rapid expansion within and beyond medicine It then goes on to describe how evidence based practice is being translated in key areas medicine nursing mental health education and social welfare while critically appraising the strengths and weaknesses of evidence based practice as it applies in a range of fields of professional practice

**Education for Sustainable Development** Roger Firth, Maggie Smith, 2018-10-09 To integrate the principles values and practices of sustainable development into all aspects of education and learning was the overarching goal of the UN Decade of Education for Sustainable Development 2005 2014 This it was believed would save the planet encouraging behaviour changes to allow for the development of a more sustainable and just society for all Awareness of sustainable development has risen enormously in recent years challenging us as individuals and as families workplaces and communities both local and global to think about and act upon the major issue which we face The Decade reaffirmed the United Nations commitment to the crucial role of education and learning in the pursuit of sustainable development and the need for far reaching changes in the way education is often practised Of course the very idea that education should be for something whether sustainable development or anything else remains as questionable as ever Nevertheless the instigation of the Decade clearly recognised the need for intensified efforts to achieve sustainable development This book reflects on the role and impact of the Decade in helping to reorient education towards sustainability and looks forward beyond the end of the Decade and its achievements to contemplate the way ahead giving special attention to case studies and the state of affairs in England The authors offer different perspectives on the effectiveness and value of particular initiatives and practices that are responses to the Decade This book was originally published as a special issue of The Curriculum Journal

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