



Performing In Musicals

Tracey Moore, Allison Bergman



Performing In Musicals:

Acting the Song Tracey Moore, Allison Bergman, 2016-08-23 Acting the Song offers a contemporary integrated approach to singing in musicals that results in better trained smarter performers everyone wants to work with In this new thoroughly updated edition of the paperback directors and teachers of musical theater will find guidance in developing and leading musical theater elements classroom workshops and the world of professional auditions and performances A companion ebook specifically for students including actors singers or dancers contains time tested advice exercises and worksheets for all skill levels with links to additional resources online Subjects for both versions cover Singing and acting terminology Use of microphones recording devices and other technology Vocal and physical warm ups movements and gestures Creating a character Finding subtext interpreting music and lyrics and song structure Collaborating with other actors Keeping a performance fresh and new Using social media and online audition sites Teachers and students alike will appreciate the sections for beginning intermediate and advanced performers Covering all changes to the industry education music styles and audition protocols everyone involved in musical theater from new students to working professionals will benefit from this rich resource Allworth Press an imprint of Skyhorse Publishing publishes a broad range of books on the visual and performing arts with emphasis on the business of art Our titles cover subjects such as graphic design theater branding fine art photography interior design writing acting film how to start careers business and legal forms business practices and more While we don't aspire to publish a New York Times bestseller or a national bestseller we are deeply committed to quality books that help creative professionals succeed and thrive We often publish in areas overlooked by other publishers and welcome the author whose expertise can help our audience of readers

Performing in Contemporary Musicals David Sisco, Laura Josepher, 2022-03-13 Performing in Contemporary Musicals brings into sharp focus the skills performers must possess when tackling shows that are newly written in development or somewhere in between The authors bust myths about contemporary musical theatre and analyze the development timelines of musicals from around the world They also explore how performers can become invaluable to a creative team by developing the skills needed to move a new musical forward including contemporary acting and singing techniques dramaturgy quickly picking up new material and collaboration Each chapter features insightful industry interviews recommended activities an extensive reading list and an online companion for further study This textbook is the only comprehensive resource that provides an overview of the development process of a new musical while guiding musical theatre performers to be fruitful collaborators in a new works scenario

Acting the Song Tracey Moore, Allison Bergman, 2010-06-29 Acting the Song offers a contemporary integrated approach to singing in musicals that results in better trained smarter performers everyone wants to work with Directors teachers of musical theater and students including actors singers or dancers will find time tested advice exercises and worksheets for all skill levels This book guides readers through musical theater elements classroom workshops and the world of professional auditions and

performances Chapters cover Singing and acting terminology Modern microphone use Legit singing and belting Vocal and physical warm ups Body movement and gesture Finding subtext Creating a character Personalization Song structure Interpreting music and lyrics Risks and spontaneity Collaborating with other actors Keeping a performance fresh and new Teachers and students alike will appreciate the sections for beginning intermediate and advanced performers Everyone involved in musical theater from new students to working professionals will benefit from this rich resource Additional teaching materials and downloadable worksheets are available at www.actingthesong.com

Performing in Musicals Elaine Adams Novak, 1988 Provides novice performers with the information they need to audition prepare a role rehearse and play the part

On Performing David Craig, 1987 Describes how to succeed on the musical stage and how to take advantage of career opportunities

Acting in Musical Theatre Joe Deer, Rocco Dal Vera, 2008-05-09 Acting in Musical Theatre is the only complete course in approaching a role in a musical It is the first to combine acting singing and dancing into a comprehensive guide combining what have previously been treated as three separate disciplines This book contains fundamental skills for novice actors practical insights for professionals and even tips to help veteran musical performers refine their craft Drawing on decades of experience in both acting and teaching the authors provide crucial advice on all elements of the profession including fundamentals of acting applied to musical theatre script score and character analysis personalizing your performance turning rehearsal into performance acting styles in the musical theatre practical steps to a career Acting in Musical Theatre's chapters divide into easy to reference units each containing related group and solo exercises making it the definitive textbook for students and practitioners alike

Musical Topics and Musical Performance Julian Hellaby, 2023-01-31 The principal purpose of topics in musicology has been to identify meaning bearing units within a musical composition that would have been understood by contemporary audiences and therefore also by later receivers albeit in a different context and with a need for historically aware listening Since Leonard Ratner 1980 introduced the idea of topics his relatively simple ideas have been expanded and developed by a number of distinguished authors Topic theory has now become a well established branch of musicology often embracing semiotics but its relationship to performance has received less attention Musical Topics and Musical Performance thus focuses on the interface of theory and practice and investigates how an appreciation of topical presence in a work may prompt interpretative thoughts for a potential performer as well as how performers have responded to such a presence in practice The chapters focus on music from the nineteenth twentieth and twenty first centuries with case studies drawn from composers as diverse as Beethoven Scriabin and Peter E t v s Using both scores and recordings the book presents a variety of original and innovative perspectives on the subject from a range of distinguished authors and addresses a neglected area of musicology and musical performance

Musical Theatre Histories Millie Taylor, Adam Rush, 2022-10-20 Musical theatre is often perceived as either a Broadway based art form or as having separate histories in London and New York Musical Theatre Histories Expanding the Narrative however depicts the

musical as neither American nor British but both and more having grown out of frequent and substantial interactions between both centres and beyond Through multiple thematic histories Millie Taylor and Adam Rush take readers on a series of journeys that include the art form s European and American origins African American influences negotiations around diversity national identity and the globalisation of the form as well as revival culture censorship and the place of social media in the 21st century Each chapter includes case studies and key concept boxes to identify explain and contextualise important discussions offering an accessible study of a dynamic and ever evolving medium Written and developed for undergraduate students this introductory textbook provides a newly focused and alternative way of understanding musical theatre history

Musical Theater in Schools Rekha S. Rajan, 2019-01-03 Musical Theater in Schools Purpose Process and Performance is a comprehensive resource for general classroom teachers music and drama educators The book is the first of its kind to provide strategies for including musical theater across the K 12 curriculum inviting teachers and arts specialists to utilize musical theater as an interdisciplinary art form within their own classrooms or as collaborative projects throughout the school community Typically relegated to after school activities musical theater can have a strong place both as an avenue for performance creativity and self expression or as a pathway for student learning about academic subjects Drawing upon musical theater terminology the book is organized into three distinct acts The first section gives an overview of how this popular art form developed and how its stories reflect our culture and community with descriptions of musical theater as a profession for adults and for children This section also discusses musical theater s compromised position within the arts often relegated to theater departments even though repertoire and songs are available to music teachers and argues for musicals as a form of interdisciplinary education The second section outlines ways of integrating musical theater into the curriculum with considerations for the National Core Arts Standards The third section provides suggestions for auditions casting rehearsing and presenting a complete production with a specific focus on student centered performances Based on the author s own experiences as a professional musical theater performer coupled with teaching and research in classroom settings the book reasons that you do not have to be a Broadway star to teach or perform musical theater This unique and innovative book supports educators through the process of bringing musical theater into the biggest and most important performance space the classroom stage

The American Musical and the Performance of Personal Identity Raymond Knapp, 2010-06-21 The American musical has long provided an important vehicle through which writers performers and audiences reimagine who they are and how they might best interact with the world around them Musicals are especially good at this because they provide not only an opportunity for us to enact dramatic versions of alternative identities but also the material for performing such alternatives in the real world through songs and the characters and attitudes those songs project This book addresses a variety of specific themes in musicals that serve this general function fairy tale and fantasy idealism and inspiration gender and sexuality and relationships among others It also considers three overlapping genres that

are central in quite different ways to the projection of personal identity operetta movie musicals and operatic musicals Among the musicals discussed are Camelot Candide Chicago Company Evita Gypsy Into the Woods Kiss Me Kate A Little Night Music Man of La Mancha Meet Me in St Louis The Merry Widow Moulin Rouge My Fair Lady Passion The Rocky Horror Picture Show Singin in the Rain Stormy Weather Sweeney Todd and The Wizard of Oz Complementing the author's earlier work *The American Musical and the Formation of National Identity* this book completes a two volume thematic history of the genre designed for general audiences and specialists alike

Musical Performance John Rink, 2002-12-12 Table of contents

The Oxford Handbook of the Global Stage Musical Robert Gordon, Olaf Jubin, 2023 In response to the rapid growth of musical theatre as a global phenomenon The Oxford Handbook of the Global Stage Musical offers new scholarly approaches to issues arising from these new international markets The thirty three essays highlight major aspects of the genre such as the dominance of Western colonialism in its early production and dissemination racism and sexism both in representation and in the industry itself as well as current conflicts between global and local interests in postmodern cultures Featuring contributors from seventeen countries the essays offer informed insider perspectives that reflect the diversity of the subject and offer in depth examinations of specific cultural and economic systems

Music Theory through Musical Theatre John Franceschina, 2015-07-01 Music Theory through Musical Theatre takes a new and powerful approach to music theory Written specifically for students in music theatre programs it offers music theory by way of musical theatre Not a traditional music theory text Music Theory through Musical Theatre tackles the theoretical foundations of musical theatre and musical theatre literature with an emphasis on what students will need to master in preparation for a professional career as a performer Veteran music theatre musician John Franceschina brings his years of experience to bear in a book that offers musical theatre educators an important tool in equipping students with what is perhaps the most important element of being a performer the ability to understand the language of music in the larger dramatic context to which it contributes The book uses examples exclusively from music theater repertoire drawing from well known and more obscure shows and songs Musical sight reading is consistently at the forefront of the lessons teaching students to internalize notated music quickly and accurately a particularly necessary skill in a world where songs can be added between performances Franceschina consistently links the concepts of music theory and vocal coaching showing students how identifying the musical structure of and gestures within a piece leads to better use of their time with vocal coaches and ultimately enables better dramatic choices Combining formal theory with practical exercises Music Theory through Musical Theatre will be a lifelong resource for students in musical theatre courses dog eared and shelved beside other professional resource volumes

Advanced Musical Performance: Investigations in Higher Education Learning Ioulia Papageorgi, Graham Welch, 2016-03-23 To reach the highest standards of instrumental performance several years of sustained and focused learning are required This requires perseverance commitment and opportunities to learn and practise often in a collective musical environment This

book brings together a wide range of enlightening current psychological and educational research to offer deeper insights into the mosaic of factors and related experiences that combine to nurture and sometimes hinder advanced musical performance Each of the book's four sections focus on one aspect of music performance and learning musics in higher education and beyond musical journeys and educational reflections performance learning and developing expertise and professionalism Although each chapter within its home section offers a particular focus there is an underlying conception across all the book's contents of the achievability of advanced musical performance and of the important nurturing role that higher education can play particularly if policy and practice are evidence based and draw on the latest international research findings The narrative offers an insight into the world of advanced musicians detailing their learning journeys and the processes involved in their quest for the development of expertise and professionalism It is the first book of its kind to consider performance learning in higher education across a variety of musical genres including classical jazz popular and folk musics The editors have invited an international community of leading scholars and performance practitioners to contribute to this publication which draws on meticulous research and critical practice This collection is an essential resource for all musicians educators researchers and policy makers who share our interest in promoting the development of advanced performance skills and professionalism

The Routledge Companion to the Contemporary Musical Jessica Sternfeld, Elizabeth L. Wollman, 2019-08-16 The Routledge Companion to the Contemporary Musical is dedicated to the musical's evolving relationship to American culture in the late twentieth and early twenty first centuries In the past decade and a half international scholars from an ever widening number of disciplines and specializations have been actively contributing to the interdisciplinary field of musical theater studies Musicals have served not only to mirror the sociopolitical economic and cultural tenor of the times but have helped shape and influence it in America and across the globe a genre that may seem at first glance light hearted and escapist serves also as a bold commentary on society Forty four essays examine the contemporary musical as an ever shifting product of an ever changing culture This volume sheds new light on the American musical as a thriving contemporary performing arts genre one that could have died out in the post Tin Pan Alley era but instead has managed to remain culturally viable and influential in part by newly embracing a series of complex contradictions At present the American musical is a live localized old fashioned genre that has simultaneously developed into an increasingly globalized tech savvy intensely mediated mass entertainment form Similarly as it has become increasingly international in its scope and appeal the stage musical has also become more firmly rooted to Broadway the idea if not the place and thus branded as a quintessentially American entertainment

Contemporary Musical Film Kevin J. Donnelly, 2017-06-26 Since the turn of the millennium films such as Chicago 2002 and Phantom of the Opera 2004 have reinvigorated the popularity of the screen musical This edited collection bringing together a number of international scholars looks closely at the range and scope of contemporary film musicals from stage adaptations like Mamma Mia 2008 and Les

Miserables 2012 to less conventional works that elide the genre like Team America World Police 2004 and Quentin Tarantino's Kill Bill 2003/04. Looking at the varying aesthetic function of soundtrack and lyric in films like Disney's wildly popular Frozen 2013 and the Fast and the Furious franchise or the self-reflexive commentary of the post-millennial rock musical, this wide-ranging collection breaks new ground in its study of this multifaceted genre. [The Law Reports](#) Great Britain. High Court of Justice. Queen's Bench Division (1880-1901), 1882. *Musicking TikTok* Juan Bermúdez, 2024-12-12. This ethnographic work about TikTok's musicking in a glocal Austrian context complements and builds upon ethnomusicological assumptions, theories, and methods for the study of musical practices in digital spaces. An overview of elements that make up TikTok's interface as well as the technical performative possibilities that it allows, this book introduces a general categorization of existing performance types and how TikTokers appropriate the platform to make their music. It illustrates how some TikTokers became aware of and began using TikTok and it reviews some of the different strategies TikTokers apply to learn how to use the application and successfully develop their performances. Bermúdez explores how performers move from being ordinary users to becoming TikTokers, developing and performing an identity he calls TikTok Persona. Moreover, he discusses how some TikTok practices can and have occurred across multiple interconnected platforms and he examines how localities are articulated and negotiated in these contexts. Bermúdez argues for an understanding of musicking as a multimedia practice that different actors create and experience individually in everyday synchronous and asynchronous physical and digital situations. The so-called TikTokers create a sense of identity and community through their performances. This study suggests that a digital performance can be, aside from a representation of reality, an integral part of it, serving as a fundamental space for constructing and performing identity.

Discourses on American Musical Theatre between São Paulo and New York Bernardo Fonseca Machado, 2022-02-07. In this book, Bernardo Fonseca Machado examines the transnationalization of American Broadway and the resulting cultural exchanges between New York and São Paulo at the turn of the twenty-first century. Machado combines ethnography and history to track the complexities of discourses, imaginaries, and economic interests within the flow of musical people, capital, practices, pedagogies, and shows between these two cities.

Musical Observer, 1922

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