



# ¡Sí, Se Puede!

## Yes, We Can!

Janitor Strike  
in L.A.

DIANA COHN

illustrated by

FRANCISCO DELGADO

essay and poem by Luis J. Rodríguez

# Si Se Puedeyes We Can Janitor Strike In La

**Diana Cohn**



## **Si Se Puedeyes We Can Janitor Strike In La:**

**Si, Se Puede! / Yes, We Can!:** Diana Cohn,2004-01-01 Carlitos mother and her fellow janitors have decided to go on strike to make more money Carlitos wants to help but he cannot think of a way until he sees his mother on TV making a speech in support of the strike **Sí, Se Puede!** Diana Cohn,2013 When Carlitos s mother and the other cleaners go on strike for higher wages Carlitos cannot think of a way to support his mother until he sees her on television making a speech and then he gets his class to help him make a sign to show his pride Sí, Se Puede! Diana Cohn,Luis J.

Rodríguez,2002-09-01 When Carlitos mother and the other janitors go on strike for higher wages Carlitos cannot think of a way to support his mother until he sees her on TV making a speech and he then gets his class to help him make a sign to show his pride **The Language of Protest** Mary Lynne Gasaway Hill,2018-04-16 Rooted in the performative of Speech Act Theory this interdisciplinary study crafts a new model to compare the work we do with words when we protest across genres from different geographies and languages Rich with illustrative examples from Turkey U S West Germany Romania Guatemala Great Britain and Northern Ireland it examines the language of protest chants songs poetry and prose with an innovative use of analytical tools that will advance current theory Operating at the intersection of linguistic pragmatics and critical discourse analysis this book provides fresh insights on interdisciplinary topics including power identity legitimacy and the Social Contract In doing so it will appeal to students and scholars of sociolinguistics pragmatics and critical discourse analysis in addition to researchers working in sociology political science discourse cultural and communication studies

*Every Book Is a Social Studies Book* Jeannette Balantic,Andrea S. Libresco,Jonie C. Kipling,2011-02-01 This text offers a teacher and student friendly collection of lessons and activities that help educators use picture books to engage younger students in meaningful social studies activities and bring this critical subject back in elementary schools In order for today s children to succeed as adults they need a solid foundation of life skills inculcated at a young age Social studies is key to building this critical knowledge yet less attention is being paid to social studies in elementary schools as this subject becomes more essential The authors of this text have a solution use picture books as dual purpose texts that fulfill more than just language arts needs and take the time dedicated to those lessons to simultaneously teach social studies Each chapter of this text is organized around one of the National Council for the Social Studies Ten Thematic Strands covering diverse and engaging topics ranging from community and individuality to science and technology This book serves as a vital resource for classroom teachers methods professors staff developers and curriculum writers who prioritize keeping social studies a part of the elementary school curriculum *Teaching Children's Literature* Christine Leland,Mitzi Lewison,Jerome Charles Harste,2013 Offers a fresh perspective on how to implement childrens literature across the curriculum in ways that are both effective and purposeful It invites multiple ways of engaging with literature that extend beyond the genre and elements approach and also addresses potential problems or issues that teachers may confront Teaching Children's Literature

Christine H. Leland, Mitzi Lewison, Jerome C. Harste, 2017-11-03 Inviting multiple ways of critically engaging with literature this text offers a fresh perspective on how to integrate children's literature into and across the curriculum in effective purposeful ways Structured around three mantras that build on each other Enjoy Dig deeply Take action the book is rich with real examples of teachers implementing critical pedagogy The materials and practical strategies focus on issues that impact children's lives building from students personal experiences and cultural knowledge to using language to question the everyday world analyze popular culture and media understand how power relationships are socially constructed and consider actions that can be taken to promote social justice Written for teachers and teacher educators each chapter opens with three elements that are closely linked classroom vignettes showcasing the use of literature and inviting conversation three key principles elaborating the main theme of the chapter and connecting theory with practice and related research on the topics and their importance for curriculum Other chapter features include key issues in implementation suggestions for working with linguistically and culturally diverse students alternative approaches to assessment and suggestions for further reading A companion website to enrich and extend the text includes an annotated bibliography of literature selections suggested text sets resources by chapter and ideas for professional development Changes in the Second Edition Voices from the Field vignettes include examples from inspiring educators who use trade books to promote critical thinking and diversity Updated chapters include information on new technology and electronic resources New references in the principles sections and new resources for further study New children's books added throughout the chapters as well as to the companion website

Multicultural Teaching in the Early Childhood Classroom Mariana Souto-Manning, 2015-04-24 This unique book features an array of approaches strategies and tools for teaching multiculturally in the early years The teachers and classrooms portrayed here provide young children with rich educational experiences that empower them to understand themselves in relation to others You will see how amazing teachers engage in culturally responsive teaching that fosters educational equity while also meeting state and national standards such as the Common Core State Standards This engaging book is sprinkled with questions for reflection and implementation that encourage educators to start planning ways of enhancing their own teaching making their early childhood setting a more equitable learning space Book Features Multicultural education in action including the everyday issues and tensions experienced by children and their families Powerful vignettes from diverse Head Start preschool kindergarten 1st and 2nd grade classrooms throughout the United States Sections on Getting Started and Considering Obstacles and Exploring Possibilities in each chapter A list of multicultural children's books and resources for further reading Chapters Multicultural Tools and Strategies for Teaching Young Children Multicultural Education as Transformative Education Interviews Encouraging Children to Ask Questions Critical Inquiry Supporting Children's Investigations Culture Circles with Multicultural Literature Addressing Issues of Fairness Community Resources and Home Literacies Developing Funds of Knowledge Technology Media ting Multicultural Teaching Storytelling and Story Acting

Creating Spaces for Children to Negotiate Change Reflecting on the Possibilities of Teaching Multiculturally What Next What If Mariana Souto Manning is Associate Professor of Education in the Department of Curriculum and Teaching at Teachers College Columbia University A profound rich and rewarding meditation and deep conversation with teachers fully engaging young children with culture social history and learning for the future This wide ranging book escapes temporal spatial and disciplinary boundaries Read it and reflect on how you can take it into your own life of learning Shirley Brice Heath Professor Emerita Stanford University Early childhood educators will experience this unique book as a warm and detailed invitation to engage in multicultural education The emphasis throughout is on multi multiple pedagogical approaches from culture circles to podcasts to story acting and multiple cultural heritages embodied by active children and teachers From a critical perspective and alongside creative teachers who aspire to be transformative Souto Manning links accessible theory with rich and thoughtful practices Celia Genishi Professor of Education Teachers College Columbia University Mariana Souto Manning's Multicultural Teaching in the Early Childhood Classroom rightly places the use of deficit thinking and ineffective teaching strategies in the wasteland of classroom instruction The author superbly documents and explains ways of teaching multiculturally that will richly benefit the learning of all students and make teaching become the fun that teachers dreamed it would be when they first said I want to teach because I love kids Carl A Grant Hoefs Bascom Professor University of Wisconsin Madison Multicultural Teaching in the Early Childhood Classroom encourages teachers to honor affirm and challenge even our very youngest children to think inclusively critically and democratically a necessity if we are to help develop knowledgeable caring and empowered learners Sonia Nieto Professor Emerita University of Massachusetts Amherst

**More Mirrors in the Classroom** Jane Fleming, Susan Catapano, Candace M. Thompson, Sandy Ruvalcaba

Carrillo, 2016-06-08 Nearly 30% of all public school children attend school in large or mid size cities totaling more than 16 million students in 22 000 schools For schools serving culturally and linguistically diverse populations and large numbers of children living in poverty a significant achievement gap persists Proponents of multicultural education often advocate for instruction with culturally relevant texts to promote inclusion compassion and understanding of our increasingly diverse society Less discussion has focused on the significant body of research that suggests that culturally relevant texts have important effects on language and literacy development By connecting the dots of existing research More Mirrors in the Classroom raises awareness about the critical role that urban children's literature can play in helping children learn to read and write In addition it provides practical step by step advice for increasing the cultural relevance of school curricula in order to accelerate literacy learning

**Reclaiming Powerful Literacies** Rebecca Rogers, 2017-10-30 Offering a unique reflexive framework for Critical Discourse Analysis focused on discourses of hope transformation and liberation this book showcases a variety of powerful literacies in action Drawing from original research in a range of public educational spaces across the lifespan from Kindergartners studying social justice movements to sixth graders designing a social justice museum

exhibit focused on the environment and sustainability to teacher education students practicing racial literacy in response to the death of Michael Brown in Ferguson Missouri Rogers makes the case that critical social theories often associated with Critical Discourse Analysis have not kept pace with a recent shift toward the positive referred to as Positive Discourse Analysis Encouraging readers to reconsider their understanding of concepts such as power action context critique and reflexivity this book illustrates the potential of theorizing discourse analysis from a positive orientation     **Critical Discourse Analysis, Critical Discourse Studies and Beyond** Theresa Catalano,Linda R. Waugh,2020-09-28 This book explores the problem oriented interdisciplinary research movement comprised of Critical Discourse Analysis CDA and Critical Discourse Studies CDS for scholars teachers and students from many backgrounds Beginning with a Preface by renowned CDA CDS scholar Ruth Wodak it introduces CDA CDS through examples of what its research looks like delineates various precursors to CDA CDS and important foundational concepts and theories and traces its development from its early years until it became established After the relationship between CDA and CDS is discussed seven commonly cited approaches to CDA CDS are outlined including their connections and differences their origins and development major and associated scholars research focus es and central concepts and distinguishing features After a summary of critiques of CDA CDS and responses by CDA CDS scholars the book provides an overview of its salient connections to other interdisciplinary areas of scholarship such as critical applied linguistics education anthropology ethnography sociolinguistics gender studies queer linguistics pragmatics and ecolinguistics The final chapter describes how scholars use their knowledge of CDA CDS to make a difference in the world     *Teaching the Sustainable Development Goals to Young Citizens (10-16 years)* Anne M. Dolan,2024-05-31 With the current climate and economic crises education for sustainability has never been more critical This timely and essential book encourages readers to rethink our current values systems and to interrogate common assumptions about our world Written for all educators with an interest in sustainability chapters address several possible future scenarios for our planet allowing readers to make more educated choices about sustainability and to transfer this knowledge to students within the classroom Each chapter focuses on a specific Sustainable Development Goal Beginning with a brief historical and theoretical introduction to contextualise the goal chapters then showcase the practical activities case studies and exemplars that teachers can adopt when teaching Topics explored include but are not limited to Poverty Renewable energy Climate change Peace and justice Human rights Access to education This book is an essential classroom resource for any teacher or student teacher wishing to promote the Sustainable Development Goals and to teach for a better and brighter future     **The Complete Guide to Service Learning** Cathryn Berger Kaye,2010-03-18 The Complete Guide to Service Learning is the go to resource in the fast growing field of service learning It is an award winning treasury of service activities community service project ideas quotes reflections and resources that can help teachers and youth workers engage young hearts and minds in reaching out and giving back Author and internationally known service learning expert Cathryn Berger

Kaye presents service learning its importance steps essential elements and challenges within a curricular context and organized by theme This second edition maintains the easy to use format of the original and is enhanced with updated information on service learning programs and pedagogy Benefits include A blueprint for service learning from getting started to assessing the experience Integration of K 12 service learning standards Inspiring quotations background information and resources preparation activities real life examples and community service project ideas that have worked for other teachers 13 thematic chapters covering topics commonly selected for service learning projects such as animal protection and care elders emergency readiness the environment hunger and homelessness literacy special needs and more Hundreds of real life field tested service learning projects Ideas for fortifying service learning programs by incorporating global literacy and creating a culture of service The online digital content has over 200 pages of forms and bonus materials and includes All of the planning and tracking forms from the book many customizable 39 sample planning templates for all service learning themes at each grade level 10 original essays written by experts in the field 22 author interviews including interviews with authors Laurie David Cynthia Lord Jordan Sonnenblick Kathe Koja Danica Novgorodoff Janet Tashjian Deborah Ellis Sonia Levitin Ellen Senisi and more More than 300 additional Bookshelf recommendations that describe books that offer teachable moments about community service responsibility caring and helping as well as ways to encourage discussion and combine literature and service learning Drawing on her years as a classroom teacher and international service learning consultant trainer speaker and program developer Cathryn Berger Kaye tells you everything you want and need to know about service learning Recommended for K 12 teachers and administrators college and university faculty youth group leaders government agencies and nonprofits and after school programs Teachers parents and group leaders Use this valuable resource in a classroom or youth serving organization after school program or as a family

**Purposeful Teaching and Learning in Diverse Contexts** Darrell Hucks,Yolanda Sealey-Ruiz,Victoria Showunmi,Suzanne C. Carothers,Chance W. Lewis,2022-01-01 Teachers have faced serious public critique regarding their effectiveness and professionalism in classrooms At every level their work is often measured solely against student achievement outcomes often on standardized tests Darling Hammond Ravitch 2010 Unfortunately students who are coming from culturally economically and linguistically diverse backgrounds are often occupying the bottom rungs regarding academic achievement Ladson Billings 1995 Milner 2010 Hucks 2014 What are the obstacles and challenges teachers and students face in their respective school settings and how do they grapple with and overcome them Finally what do these teachers and students know that motivates and informs their work The scholars in this volume will take up these questions and share the findings of their research in the field of leadership teacher education and achievement These concerns are not limited to the geographic boundaries of the United States of America Engaging purposeful teaching is an imperative that concerns students teachers teacher educators educational leaders and education policy makers around the globe There are many educators worldwide who are committed to delivering this type of teaching

and promoting learning that is engaged and active The four sections of the book capture the work of educators in teaching in diverse global settings such as the Australia United Kingdom Jamaica Turkey and across America As diverse populations of students enter American classrooms it is important for their teachers to have relatable examples of purposeful teaching that are culturally responsive and culturally relevant

**Integrating Inquiry in Social Studies Classrooms** Carolyn Weber, Heather Hagan, 2023-07-11 This practical guide shows how and why in service and pre service teachers should use inquiry in their social studies lessons to develop students critical thinking and decision making skills Supported by literature and research it provides a concrete framework for integrating inquiry in the classroom which outlines the pedagogical practice of inquiry and provides evidence for its benefits for teaching and learning Filled with practical advice and lesson plans for classroom use chapters explore topics such as the following Defining inquiry and highlighting its importance in the classroom An overview of the inquiry framework and the role of pedagogical content knowledge The literature and research about inquiry including alternate framework structures and the different types of inquiry and Planning and scaffolding inquiry based learning The volume also explores perennial and emerging uses for inquiry in social studies including technology integrating literature utilizing civic agency using primary sources evaluating sources and focusing on global issues This is an essential read for any pre service or in service teacher who wants to support their students in developing inquiry skills

**What's New in Literacy Teaching?** Karen Wood, Jeanne Paratore, Brian Kissel, Rachel McCormack, 2016 Reissue of ILA bestseller In this e book well known literacy scholars share practical ways to engage and challenge today s students Key topics covered include text complexity vocabulary instruction reading interventions digital tools critical literacy and self regulation User friendly chapters include enhanced content classroom scenarios transcripts photo essays links to videos and screen shots of online strategies Insightful and thought provoking What s New in Literacy Teaching is a must have resource that belongs in the hands of administrators curriculum coordinators preservice teachers experienced teachers and literacy coaches who want to see how theory and research can be transformed into practical and innovative instruction to engage and challenge today s students Patricia A Edwards Michigan State University Written by outstanding scholars this is a must read for all those engaged in literacy development Lesley Mandel Morrow distinguished professor Rutgers University Contributors include P David Pearson Camille L Z Blachowicz Julie Coiro Peter Afflerbach Jane Hansen Diane Lapp Elfreida H Heibert

**Reaching and Teaching Students in Poverty** Paul C. Gorski, 2017-12-29 This influential book describes the knowledge and skills teachers and school administrators need to recognize and combat bias and inequity that undermine educational engagement for students experiencing poverty Featuring important revisions based on newly available research and lessons from the authors professional development work this Second Edition includes a new chapter outlining the dangers of grit and deficit perspectives as responses to educational disparities three updated chapters of research informed on the ground strategies for teaching and leading with equity literacy and expanded lists of resources and readings to support transformative equity



work in high poverty and mixed class schools Written with an engaging conversational style that makes complex concepts accessible this book will help readers learn how to recognize and respond to even the subtlest inequities in their classrooms schools and districts     **My Mother Wears Combat Boots** Jessica Mills,2007 Punk politics and parenting a guide for moms and dads who want it all     Deepening Literacy Learning Mary Ann Reilly,Jane M. Gangi,Rob Cohen,2010-09-01

Balancing Reading & Language Learning Mary Cappellini,2005 Combining the best classroom practices and research on teaching reading and language acquisition Mary Cappellini integrates effective reading instruction with effective language instruction Through the framework of a balanced reading program she emphasizes the importance of constantly listening for and assessing children s language and reading strategies during read aloud shared reading guided reading and independent reading including literature circles BOOK JACKET

## Whispering the Techniques of Language: An Mental Quest through **Si Se Puedehyes We Can Janitor Strike In La**

In a digitally-driven earth wherever screens reign great and instant connection drowns out the subtleties of language, the profound secrets and psychological nuances concealed within phrases usually go unheard. However, situated within the pages of **Si Se Puedehyes We Can Janitor Strike In La** a charming fictional value blinking with organic feelings, lies a fantastic journey waiting to be undertaken. Published by a skilled wordsmith, that wonderful opus attracts readers on an introspective trip, lightly unraveling the veiled truths and profound influence resonating within ab muscles material of each and every word. Within the mental depths of this moving evaluation, we can embark upon a genuine exploration of the book is key styles, dissect their interesting writing style, and fail to the powerful resonance it evokes deep within the recesses of readers hearts.

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