

“SERIOUS CONSIDERATION” OF RACE-NEUTRAL ALTERNATIVES IN HIGHER EDUCATION

George La Noue^{} & Kenneth L. Marcus^{**}*

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^{*} Professor of Political Science and Public Policy, University of Maryland Baltimore County, B.A. Hanover College; M.A. and Ph.D., Yale University, 1961 and 1966. He has been a trial expert for the U.S. Equal Employment Opportunity Commission and the U.S. Department of Labor, and a consultant to the U.S. Department of Education's Office of Civil Rights and the U.S. Commission on Civil Rights. He appreciates insights into the evaluation process provided by Marvin Mandell and David Marcone, colleagues in the UMBC Department of Public Policy.

^{**} Lillie and Nathan Ackerman Visiting Professor of Equality and Justice in America, Baruch College School of Public Administration, The City University of New York. Mr. Marcus previously served as Staff Director at the U.S. Commission on Civil Rights (2004-2008) and was delegated the authority of Assistant Secretary of Education for Civil Rights (2003-2004). He gratefully acknowledges conversations with many colleagues which strengthened this research, including Susan Bowser, Roger Clegg, Arthur Coleman, Peter Schmidt, and Sheldon Steinbach, as well as able research assistance by Amrita Dahiya.

Race Neutral Alternatives In Postsecondary Education I

**U. S. Department Of Education's
Educatio**



Race Neutral Alternatives In Postsecondary Education I:

Ed475 547 - Race-Neutral Alternatives in Postsecondary Education U. S. Department Of Education's Education, 2013-10 This publication describes race neutral programs being implemented across the United States to work toward diversity in higher education without granting preferences based on race and ethnicity Educational institutions will find that there are dozens of race neutral options available and that the early results of these programs are promising The publication does not endorse any particular program but does aim to foster innovative thinking about using race neutral means to produce diversity among educational institutions Race neutral programs can be divided into two categories Most attention is focused on admissions plans but a large category of race neutral efforts encompasses those designed to develop the skills resources and abilities of students who might not otherwise apply to and succeed in college Descriptions of these developmental approaches include descriptions 1 expansion of advanced placement courses 2 partnerships between colleges and low performing schools 3 partnerships between the College Board and educational institutions 4 expansion of online course offerings 5 expansion of financial aid 6 recruitment and outreach 7 College Summit and 8 federal efforts GEAR UP TRIO Programs and the State Scholars Initiative Admissions approaches are also described including socioeconomic approaches targeted class rank approaches and the state programs of Texas Florida and California Race-Neutral Alternatives in Postsecondary Education Gerald A. Reynolds, 2003-07-01 In the past many educational institutions EI have tried to reach the goal of diversity by giving preferences to certain individuals based on their race or ethnicity But there are serious and important reasons for EI to look for new alternatives Policies granting preferences on the basis of race and ethnicity raise constitutional questions and are increasingly being overturned in the courts Moreover voters in various jurisdictions have passed state and local initiatives restricting the use of racial preferences As an alternative this publication describes innovative race neutral programs being implemented across the country EI will find that there are dozens of race neutral options available to them and early results are promising Tables *The U.S. Department of Education's Race-neutral Alternatives in Postsecondary Education, Innovative Approaches to Diversity*, 2003 **The U.S. Department of Education's Race-neutral Alternatives in Postsecondary Education, Innovative Approaches to Diversity**, 2003 *Achieving Diversity*, 2004 Achieving Diversity Office for Civil Rights (ED), Washington, DC., 2004 This report illustrates the rich variety of race neutral alternatives now available The Department of Education hopes to make clear that postsecondary student body diversity is in many respects a secondary school and even a primary school challenge and that the most vigorous approaches to postsecondary diversity begin with a commitment to developing a pool of students equipped not only to attend but to thrive in college to graduate from college within a reasonable period and to profit from their educational experience Approaches that focus exclusively on the admissions process without regard to student development both prior and subsequent to admission can never provide more than partial remedies The goal of the report is to provide a

catalogue of both developmental and admissions oriented race neutral approaches and it highlights some of the promising strategies The purpose behind providing this catalogue is to set out as much information as possible for institutions that are considering what best suits their individual circumstances in light of their own goals

International Handbook of Educational Policy Nina Bascia, Alister Cumming, Amanda Datnow, Kenneth Leithwood, David Livingstone, 2008-05-14 Nina Bascia Alister Cumming Amanda Datnow Kenneth Leithwood and David Livingstone This Handbook presents contemporary and emergent trends in educational policy research in over fifty chapters written by nearly ninety leading researchers from a number of countries It is organized into five broad sections which capture many of the current dominant educational policy foci and at the same time situate current understandings historically in terms of both how they are conceptualized and in terms of past policy practice The chapters themselves are empirically grounded providing illustrations of the conceptual implications contained within them as well as allowing for comparisons across them The serendipity within chapters with respect to jurisdictional particularities and contrasts allows readers to consider not only a range of approaches to policy analysis but also the ways in which policies and policy ideas play out in different times and places The sections move from a focus on prevailing policy tendencies through increasingly critical and outsider perspectives on policy They address in turn the contemporary strategic emphasis on large scale reform substantive emphases at several levels on leadership and governance improving teacher quality and conceptualizing learning in various domains around the notion of literacies and concluding finally with a contrasting topic workplace learning which has had less policy attention and thus allows readers to consider both the advantages and disadvantages of learning and teaching under the bright gaze of policy

The Law of Higher Education, 2 Volumes William A. Kaplin, Barbara A. Lee, 2006-08-18 This fourth edition of the indispensable guide to the laws that bear on the conduct of higher education provides a revised and up to date reference research source and guide for administrators attorneys and researchers The book is also widely used as a text for graduate courses on higher education law in programs preparing higher education administrators for leadership roles This new edition includes new and expanded sections on laws related to religious issues alternative dispute resolution the college and its employees collective bargaining at religious and private colleges whistleblower and other employee protections personal liability of employees nondiscrimination and affirmative action in employment campus technology and computer networks disabilities student academic freedom freedom of speech and hate speech student organizations rights responsibilities and activities fees athletes rights USA patriot act and immigration status public institutions and zoning regulations regulation of research coverage of retaliatory and extraterritorial acts federal civil rights statutes

The Law of Higher Education William A. Kaplin, Barbara A. Lee, 2011-03-08 Based on the fourth edition of *The Law of Higher Education* the indispensable guide to law that bears on the provision of higher education this Student Edition provides an up to date reference and guide for coursework in higher education law It also provides a guide for programs that help prepare higher education administrators

for leadership roles This important reference is organized into five main parts Perspectives and Foundations The College and Its Governing Board and Staff The College and Its Faculty The College and Its Students and The College and the Outside World Each part includes the sections of the full fourth edition that most relate to student interests and are most suitable for classroom instruction for example The evolution and reach of higher education law The governance of higher education Legal planning and dispute resolution The interrelationships between law and policy The college and its employees Faculty employment and tenure Academic freedom Campus issues student safety racial and sexual harassment affirmative action computer networks services for international students Student misconduct Freedom of speech hate speech Student rights responsibilities and activities fees Athletics and Title IX Copyright

Race and College Admissions Jamillah Moore, 2024-07-22 In the United States elite colleges and universities have historically catered primarily to wealthy predominantly white Americans creating barriers to entry for students of color Legal statutes have entrenched discriminatory practices within the admissions process perpetuating the underrepresentation of students of color at top tier institutions Given this reality the imperative for institutions to promote diversity through affirmative action remains crucial However recent legal challenges against affirmative action threaten to reinforce the status quo potentially perpetuating the dominance of predominantly white institutions in higher education This book takes an historical look at the pivotal role affirmative action has played in higher education It examines the admissions process through the eyes of a beneficiary of affirmative action and is the first text to share insights on the role eligibility plays in allowing universities to consider race in admitting applicants Detailed are the different types of affirmative action and how some colleges and universities use the policy as a tool to consider race and ethnicity as part of a holistic evaluation of applicants This work makes the case that race conscious admissions practices remain necessary in the fight for racial equity in higher education

Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2005 United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies, 2004

Generation 1.5 in College Composition Mark Roberge, Meryl Siegal, Linda Harklau, 2009-02-12 A well organized volume with a strong emphasis on pedagogy Trudy Smoke Hunter College City University of New York USA Generation 1 5 is the most interesting topic of concern in ESL today yet publications are few and far between The editors clearly know what they re doing They know the field know the subject matter and understand the problems This volume contributes to the thinking in the field Linda Lonon Blanton University of New Orleans USA Building on the work that has been done over the past decade this volume provides theoretical frameworks for understanding debates about immigrant students studies of students schooling paths and language and literacy experiences and pedagogical approaches for working with Generation 1 5 students Generation 1 5 in College Composition is designed to help both scholars and practitioners reconceptualize the fields of College Composition and TESOL and create a space for research theory and pedagogy focusing

on postsecondary immigrant ESL students provides both important new theoretical work which lays the underpinnings for serious pedagogical innovation and important new pedagogical approaches Because of their varied and complex language and literacy profiles Generation 1.5 students are found in developmental English courses college ESL courses and mainstream college writing courses This volume is directed to preservice and inservice teachers teacher educators and researchers involved with educating Generation 1.5 students in these and other contexts

Challenging Racism in Higher Education Mark Chesler, Amanda E. Lewis, James E. Crowfoot, 2005-08-11 *Challenging Racism in Higher Education* provides conceptual frames for understanding the historic and current state of intergroup relations and institutionalized racial and other forms of discrimination in the U.S. society and in our colleges and universities Subtle and overt forms of privilege and discrimination on the basis of race gender socioeconomic class sexual orientation religion and physical ability are present on almost all campuses and they seriously damage the potential for all students to learn well and for all faculty and administrators to teach and lead well This book adopts an organizational level of analysis of these issues integrating both micro and macro perspectives on organizational functioning and change It concretizes these issues by presenting the voices and experiences of college students faculty and administrators and linking this material to research literature via interpretive analyses of people's experiences Many examples of concrete and innovative programs are provided in the text that have been undertaken to challenge ameliorate or reform such discrimination and approach more multicultural and equitable higher educational systems This book is both analytic and practical in nature and readers can use the conceptual frames reports of informants actual experiences and examples of change efforts to guide assessment and action programs on their own campuses

Landmark Briefs and Arguments of the Supreme Court of the United States United States. Supreme Court, 2014

Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2007: Department of Education United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies, 2006

Minorities in Medicine Council on Graduate Medical Education (U.S.), 2005

Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for Fiscal Year 2007 United States. Congress. Senate. Committee on Appropriations. Subcommittee on Departments of Labor, Health and Human Services, Education, and Related Agencies, 2006

Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2007 United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies, 2006

Surmounting All Odds - Vol. 2 Carol Camp Yeakey, Ronald D. Henderson, 2000-09-01 Volume 2 in the two volume set about overcoming the odds in African American Education

Handbook of Education Policy Research Janelle Scott, 2025-07-17 The second edition of the Handbook of Education Policy Research the largest volume published in AERA's history addresses a variety of policy and contextual issues in early

childhood K 12 and postsecondary education that have received extensive empirical attention during the past 15 years With the pandemic and social turmoil as a backdrop the editors build on the breadth and depth of the first edition while expanding the scope of the project to include subjects methods theories and analyses that have contributed powerfully to the study of education policy and politics in the 2010s and 2020s The field has become more comprehensive and inclusive and the authors represent a diversity of racial ethnic and gender identities and intellectual and disciplinary orientations Most chapters come from multiple authors reflecting the multi sourced development of research in education policy since the first volume was published This compilation consists of 70 chapters and nine commentaries that map past present and future directions of the field and richly attend to critical issues of interest to students researchers policy makers and practitioners

Reviewing **Race Neutral Alternatives In Postsecondary Education I**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Race Neutral Alternatives In Postsecondary Education I**," an enthralling opus penned by a very acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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