Fall 1996 TT 11:30 - 12:45 am Social Science Building Room 106 Regina Werum Tel: 727-7514 727-7510 (messages) Office Hours: Tue 4:00-6:00pm Thu 4:30-6:30pm

#### Course Requirements:

- Regular attendance in class. If you miss classes during the semester, please talk to me as soon as possible. Regular attendance will help your academic standing, especially if you are "borderline" (e.g. between a B- and a C+). If you know in advance that you will miss a class, please tell us beforehand. At the same time, I reserve the right to lower your grade for poor attendance. It is your responsibility to obtain lecture notes from your fellow students. If you are taking this class pass/fail, you must have a "D" (=65) average in all aspects of the course-including attendance.
- 2) Active participation in class. This means coming prepared and on time, taking notes, being attentive, and participating in class discussions. Students are expected to be punctual. I welcome and encourage input from a wide range of viewpoints. However, I will not tolerate disruptive behavior or discourteous manners and speech in class.
- Three written exams plus one 5-8 page research paper. The exams consist of a mixture between multiple choice and short-essay questions and will be weighted equally, each contributing 25% to your final grade (exams are on September 26 and October 31; the final exam is on Tuesday, December 17, from 4:30-7pm). You must tell me the topic of your paper by September 26; paper drafts (voluntary) are due on November 14 and the final paper is due on December 3. Together with your attendance and participation record, the paper contributes the final 25% percent of your course grade. I highly encourage you to turn the paper in on time. Your paper grade will be docked by one step for each additional day (e.g., if it's one day late and would have been an A-paper, you would get a B+; you'd get a B if it were two days late, etc.). More details later; no need to panic. If you want to use this course to fulfill a college writing requirement, please talk to me asap; you must declare your intention in writing no later than September 26; in that case, submitting a paper draft by November 14 is mandatory.
- 4) You are expected to do the readings for this course on your own. Most readings are required. Extra-credit readings are clearly marked in the syllabus (in italics). Those contained in the readings packet are marked in the syllabus with a "". Before each exam, I will hand out study guides to let you know what you need to extract from the readings. As a rule, we do not discuss the readings in class unless I announce it prior to the day the material will be discussed. However, I urge you to do the readings for each week ahead of class. I reserve the right to give "pop-

# Race And Ethnic Relations 1996 1997

**Paul Wong** 

# Race And Ethnic Relations 1996 1997:

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experiences of a group of young people who are simultaneously presumed to be victims and perpetrators of violence It examines their relationship to this violence its meanings for and effects upon them how they constitute themselves as social actors and subjects and their capacity for action The book also addresses the fact that ethnic monitoring and multicultural policies place the question of ethnicity on the British social and political agenda alongside issues of racism and discrimination Exploring both the perceived and personally experienced position of young people within this context it sheds important new light upon processes of group identification and action Studies in Political Economy Caroline Andrew, Pat Armstrong, Hugh Armstrong, Wallace Clement, Leah Vosko, 2003-02-07 This collection brings together a number of significant articles from the journal Studies in Political Economy SPE that illustrate feminist political economy reflect on the ways in which political economy incorporates feminism and examine the evolution of Canadian feminist analysis over the past twenty years Studies in Political Economy Developments in Feminism is intended to evoke several ideas the ways in which political economy has thought about reflected upon and integrated feminism the ways in which feminist ideology has been particularly insightful in providing ways for thinking through some of the central issues for a grounded Canadian political economy the relation of theory and practice and the relation of actors and structures Studies in Political Economy Developments in Feminism is an invaluable teaching resource as the articles are selected from across the twenty year period of SPE s existence Introductions contextualizing each section explain the inclusion of particular articles and how they fit into the development of feminist political economy Race, Ethnicity, And Nationality In The United States Paul Wong, 2021-09-02 This book is intended for use in advanced undergraduate and graduate level courses on race and ethnicity and on diversity in America It was first con ceived as a collective project of the Research and Resident Scholar Program in Comparative Race Relations at Washington State University which was established in 1994 with support from the Rockefeller Foundation A number of the participating authors are established scholars in racial ethnic studies and several have published award winning bestsellers Others are relative newcomers to the field who were invited to join the project because they were doing important work on less well covered topics such as relations between African Americans and Chicano Latino Americans

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Cultural Identities and Ethnic Minorities in Europe David Turton, Julia González, 1999-01-01 In the different projects of the Thematic Network on Humanitaian Development Studies there is an underlyin note which is both intended and spontaneously recorded after its activities We refer to the European dimension and the idea of sharing approaches and perspectives into the analysis on a number of working themes The initial intentios is therfore to create common language and shared points of reference where variety could be read and further understood Resources in Education ,1998 **Spectre of Promiscuity** Christian Klesse, 2016-03-03 Wide ranging research suggests that partners in gay male and bisexual relationships do not necessarily expect monogamy or see it as an important issue Although the frequency of gay male and bisexual non monogamous partnerships tends to be widely acknowledged in social science literature these relationships have rarely been explored in more detail By providing rich empirical data thoughtful analysis and theoretical debate this book makes a significant contribution to the sociological literature on sexual and intimate relationships More specifically it explores the diversity of gay male and bisexual relationship practices in the context of heteronormative citizenship and intra social movement conflict and highlights the complexity of power relations that circumscribe gueer people's relationships and sexual lives Written in an accessible and engaging manner The Spectre of Promiscuity provides important insights for further studies on sexual culture discourse citizenship politics and ethics Ethnic and Racial Studies Today Martin Bulmer, John Solomos, 2013-10-18 This important collection addresses recent developments in the teaching studying and presentation of race across many disciplines including sociology politics social geography cultural studies and philosophy Drawing on the latest research in all these areas the authors provide a comprehensive account of key controversies and debates and pinpoint new directions in research and scholarship that are likely to shape the study of race and ethnicity well into the next century

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