



V Coloquio Internacional sobre Gestión Universitaria en América del Sur

PODER, GOBIERNO Y ESTRATEGIAS EN LAS UNIVERSIDADES DE AMERICA DEL SUR
Mar del Plata; 8, 9 y 10 de Diciembre de 2005



**LA GESTION ACADEMICA Y EL SISTEMA DE GOBIERNO EN POSGRADO:
UNA MIRADA RETROSPECTIVA HACIA LA FACULTAD REGIONAL BUENOS
AIRES DE LA UNIVERSIDAD TECNOLÓGICA NACIONAL (1995-2005).**

Autor: Dr. Fernando Nápoli (FRBA-UTN).

Eje Temático: Poder, gobierno y gestión en la Universidad

Resumen.

Este trabajo tiene como finalidad, analizar desde un enfoque retrospectivo, las características del desarrollo del Cuarto Nivel en la Facultad Regional Buenos Aires de la Universidad Tecnológica Nacional, entre 1995 y la actualidad.

La selección de este enfoque retrospectivo, tiene como fundamento abordar las transformaciones, y problemáticas centrales, que signaron el desarrollo del Cuarto Nivel Académico, para comprender, las formas de gestión en el marco de la cultura institucional. Es en esta realidad en donde se evidencian desde las dimensiones de la gestión académica, las continuidades y sincronías de la identidad institucional, en una nueva realidad, que hacia 1995, planteaban fuertes y sustantivos desafíos.

1- Introducción: Síntesis cronológica del desarrollo académico del Cuarto Nivel en la Facultad Regional Buenos Aires.

La Educación de Cuarto Nivel en la Facultad se inicia en 1994, como una forma de respuesta especializada desde el ámbito universitario a la coyuntura de los 90, pero con las particularidades de su identidad histórica; la actual Dirección de Educación de Postgrado ha sistematizado su desarrollo académico en forma sostenida, y luego de fortalecer fuertemente el ámbito de las especializaciones, ha incrementado en forma gradual y significativa el crecimiento de Especialistas y Magíster en múltiples campos disciplinares. Las relevantes transformaciones que a escala nacional e internacional se producen en los contextos educativos de los 90; plantearon en los inicios de esa década, una adecuación de las instituciones Universitarias a nuevas prácticas y modalidades académico-gestionales,

Posgrados En Buenos Aires 2005

Fernanda Beigel



Posgrados En Buenos Aires 2005:

La universidad privada argentina Osvaldo Barsky, Graciela Giménez, 2007-01-01 *La educación médica de postgrado en la Argentina: el desafío de una nueva práctica educativa* OPS., 2002 **Las carreras de posgrado en la Argentina y su evaluación** Osvaldo Barsky y Mabel Dávila (Coordinadores), 2010 El crecimiento de la oferta de posgrados a nivel mundial en los últimos años ha venido cobrando cada vez mayor intensidad Este fenómeno es parte de un conjunto de transformaciones que se dan en la educación superior y que van reconfigurando los sistemas de enseñanza de este nivel En la Argentina en la última década ha ocurrido una importante expansión de la oferta de posgrados siguiendo las tendencias internacionales y bajo el impulso de una serie de políticas pensadas con la intención de promover su desarrollo Sin embargo a pesar del importante crecimiento los resultados fueron limitados en distintos aspectos relativos a la calidad y la eficiencia del proceso Estos problemas responden a una serie de causas tales como la escasa integralidad de las políticas a la falta de respuesta a las demandas del mercado laboral y a un sesgo muchas veces excesivamente academicista Hoy la formación de posgrados como también la evaluación y acreditación de los mismos son aspectos de gran influencia sobre la calidad y la equidad del conjunto del sistema de educación superior en particular y de los sistemas educativos en general Por otra parte la educación superior es estratégica para el desarrollo en la medida que genera externalidades y tiene influencia sobre los procesos políticos económicos y sociales Este libro es el resultado de varios años de investigación sobre los posgrados en la Argentina y su evaluación Para lograr una perspectiva integral se aborda el tema desde diferentes dimensiones entre las cuales existen múltiples interacciones las tendencias internacionales de la educación superior la evolución de los posgrados universitarios en la Argentina la evaluación de las carreras de posgrados la investigación y su relación con la formación de posgrado el financiamiento de los mismos la vinculación con el sector productivo y finalmente las políticas de posgrados y sus impactos

Tendencias recientes de los posgrados en América Latina Mabel Dávila, 2012 El posgrado se ha vuelto en el actual escenario internacional una prioridad para los gobiernos y los sectores productivos nacionales en términos de su contribución a la competitividad internacional y al desarrollo nacional Tanto los gobiernos como los sectores de la producción demandan a las universidades una formación de recursos humanos altamente calificados así como también una producción científica y tecnológica de calidad que motiva un escenario de debate y reconfiguración de las políticas de posgrado En este libro se analizan las tendencias recientes de los posgrados en América Latina su desarrollo y sus principales características desde una perspectiva que considera entre otros aspectos las tradiciones educativas nacionales los procesos sociales y políticos y las influencias internacionales que crecientemente cobran mayor importancia sobre los sistemas nacionales de educación superior Description in English Recent trends in postgraduate courses in Latin America In the current international scenario postgraduate courses have become a priority for both governments and national productive sectors in terms of their contribution towards international competitiveness and domestic development Governments and manufacturing sectors alike

now require universities to produce highly qualified human resources as well as scientific output and quality technology which is giving rise to a climate of debate and rethinking on postgraduate policies This book analyzes recent trends in postgraduate courses in Latin America their development and their main features from a perspective that among other aspects encompasses national educational traditions social and political processes and international influences which have increasing influence over national higher education systems Mabel D vila holds a Master s Degree in Social Sciences with a mention in Education from the Latin American Faculty of Social Sciences FLACSO Argentina A researcher as well as undergraduate and postgraduate professor at several Argentine and international universities she is a member of the Educational Studies Center Centro de Altos Estudios en Educaci n at the Inter American Open University UAI The author acts as a consultant on educational policies for various national and international bodies and has written a number of publications on higher education in Argentina and Latin America

University and Development in Latin America

,2008-01-01 Latin American countries are increasing their investments in science and technology introducing legislation to stimulate innovation but the impact of these efforts in the economy and society has been limited Most of the existing research takes place in universities and does not relate easily with business government and society There are however exceptions This book looks at the science technology and innovation systems of Argentina Brazil Chile and Mexico telling the stories of sixteen university research teams from different fields of knowledge working in very different national contexts but having in common the experience of producing high quality scientific knowledge in their fields while being very active in transferring their knoweldge to society They are deviations from the more traditional academic centers in the their own countries which tend to work according to the research agendas established by their individual members with subsidies from the education and science and techology authorities and even when working in applied fields have difficulties or give low priority to put their competence to practical use In spite of their differences they have to deal with some common issues how to stimulate academic entrepreneurship how to deal with issues of intellectual property how to relate with their universities and make the best possible use their countries innovation agencies In so doing they help their countries to come closer to the needs of the knowledge societies of today

World Class Worldwide Philip G. Altbach,Jorge Balán,2007-07

Nations with strong research universities are better able to compete in the international marketplace of ideas and innovation Any country especially in the developing world striving to participate in the global knowledge economy must recognize the power of such institutions to transform society In World Class Worldwide analysts from developing and middle income countries in Asia and Latin America explore their countries specific challenges in providing world class higher education Philip G Altbach Jorge Bal n and their contributors combine current scholarship and practical experience in presenting a comprehensive discussion of the significant issues facing research universities in Mexico China India and elsewhere They address the special challenges of establishing and maintaining these institutions the role of information technology how

research universities train leaders and foster scientific innovation and the extent to which the private sector can and should be involved in funding and development *Estudios en el extranjero, 2004-2005* Unesco, 2003 La enseñanza de los estudios urbanos, 2016-12-03 Este libro recoge preguntas debates modos de hacer resultados de investigación y propuestas de profesores nacionales e internacionales interesados en compartir experiencias y conocimientos con todos aquellos que se inician en el arte de enseñar sobre la cuestión urbana y con quienes desde de su trayectoria docente estimulada por la reflexión crítica se preocupan por mejorar e innovar sus prácticas Desde la materia que enseña cada profesor procedi a ubicarse en uno de los tres de los componentes de la enseñanza Por ello esta obra recoge explicaciones y comprensiones sobre para qué enseñar los estudios Urbano Regionales en el contexto actual de nuestros países latinoamericanos Qué problemas deberán privilegiarse a la hora de enseñar estos tópicos y finalmente cuál será la mejor manera de llevar al salón de clases un tema como lo urbano y un acumulado de conocimientos que sea aprehendido por los estudiantes El libro cierra con un diálogo de saberes que presenta retos y perspectivas que permitan pensar esta enseñanza en el futuro cercano Las diferentes formaciones experiencias universidades y nacionalidades de los autores Estados Unidos Brasil Argentina México y Colombia revelan una mirada novedosa en la enseñanza universitaria The Politics of Academic Autonomy in Latin America Fernanda Beigel, 2016-03-03 Academic autonomy has been a dominant issue among Latin American social studies given that the production of knowledge in the region has been mostly suspected for its lack of originality and the replication of Euro American models Politicization within the higher education system and recurrent military interventions in universities have been considered the main structural causes for this heteronomy and thus the main obstacles for scientific achievements This groundbreaking book analyses the struggle for academic autonomy taking into account the relevant differences between the itinerary of social and natural sciences the connection of institutionalization and prestige building professionalization and engagement From the perspective of the periphery academic dependence is not merely a vertical bond that ties active producers and passive reproducers Even though knowledge produced in peripheral communities has low rates of circulation within the international academic system this doesn't imply that their production is or always has been the result of a massive import of foreign concepts and resources This book intends to show that the main differences between mainstream academies and peripheral circuits are not precisely in the lack of indigenous thinking but in the historical structure of academic autonomy which changes according to a set of factors mainly the role of the state in the higher education system This historical structure explains the particular features of the process of professionalization in Latin American scientific fields **Segundas Jornadas de Literatura Inglesa** Editores Argentinos, 2020-12-01 La obra de Samuel Beckett es una de las más complejas y emblemáticas de la literatura europea del siglo XX y ha promovido una constante reflexión teórica filosófica y estética Las Segundas Jornadas de Literatura Inglesa destinadas a la celebración de los 110 años del nacimiento del autor irlandés contaron con el subsidio del Instituto PROTEATRO Dichas Jornadas permitieron que diferentes disciplinas dialogaran

entre s y que los problemas medulares de la est tica de Beckett fueran expuestos y debatidos mediante una serie de trabajos sumamente enriquecedores Hemos reunido dichos trabajos en este tomo digital para permitir que los resultados de los encuentros tengan una mayor difusi n y lleguen de manera m s efectiva a un p blico m s vasto de investigadores docentes directores de teatro y estudiosos de la obra de Beckett en general **Las prácticas sociales educativas** Oscar García, Ana Inés González, 2023-11-01 En la Conferencia Mundial sobre la Ciencia 1999 surgi la necesidad de establecer un nuevo acuerdo entre la ciencia y la sociedad para la formulaci n de pol ticas que permitieran la transferencia inteligente de los conocimientos Este libro m s de veinte a os despu s sostiene la vigencia de ese desaf o y lo reubica en una agenda que se model en el tiempo y que estimula para la acci n **Agenda internacional** , 2005 **El juego en los límites II** Norma Bruner, 2020-09-01 El t pico com n que anuda los trabajos reunidos en esta obra es la investigaci n y el abordaje cl nico educativo social y comunitario del complejo campo de los problemas del desarrollo infantil y por ende de la constituci n del sujeto La perspectiva variada que caracteriza el conjunto se enriquece asimismo por el contexto que origina la mayor a de los aportes proyectos de investigaci n y ense anza dise ados con el deseo orientado en aplicar la experiencia en dise ar pol ticas que permitan la detecci n de riesgo y abordaje temprano interdisciplinario de los problemas del desarrollo infantil Adem s de la necesaria perspectiva psicol gica a cargo de destacados especialistas los trabajos piensan el tema en cuesti n desde una mirada que incluye la literatura la m sica y el entorno familiar **Galeano** Fabián Kovacic, 2016-10-01 Este fascinante relato de la vida de Eduardo Galeano la primera biograf a que se ha publicado sobre l es un juego de cajas chinas de donde tras la reciente y triste noticia de su muerte emerge la figura de un hombre pol tico de un periodista de un escritor que ha entramado como pocos el transcurrir de una vida con la historia con may sculas Para Fabi n Kovacic periodista y autor la escritura de este nico documento sobre la vida de un aut ntico icono de la literatura latinoamericana ha supuesto un medio y un fin El fin es relatar la vida y la obra de una de las figuras m s destacadas de las letras contempor neas y a la vez es un medio porque su relato sirve para pintar los dram ticos cambios pol ticos y sociales producidos en Latinoam rica tras la Segunda Guerra Mundial y a partir de la Revoluci n cubana Aquella noche me di cuenta de que yo era un cazador de palabras Para eso hab a nacido Esa iba a ser mi manera de estar con los dem s despu s de muerto y as no se iban a morir del todo las personas y las cosas que yo hab a querido Eduardo Galeano **University Writing** Montserrat Castelló, Christiane Donahue, 2012 University Writing examines new trends in the different theoretical perspectives cognitive social and cultural and derived practices in the activity of writing in higher education *¡Basta de historias!* Andrés Oppenheimer, 2011-05-01 Para Andr s Oppenheimer la educaci n la ciencia la tecnolog a y la innovaci n en la regi n latinoamericana es urgente y la raz n es simple el XXI ser el siglo de la econom a del conocimiento Andr s Oppenheimer periodista influyente y siempre dispuesto a desafiar las modas pol ticas con inteligencia y humor aporta en Basta de historias ideas tiles para trabajar en la principal asignatura pendiente de Am rica Latina la nica que podr sacarla de la mediocridad econ mica e intelectual la educaci n La

obsesión de América Latina con su pasado la ayuda a prepararse para el futuro o la frena en la tarea de competir en la economía de conocimiento del siglo XXI Para Andrés Openheimer la educación la ciencia la tecnología y la innovación en la región latinoamericana es urgente y la razón es simple el siglo XXI ser el de la economía del conocimiento Contrariamente a lo que pregonan presidentes y líderes populistas latinoamericanos los países que avanzan no son los que venden materias primas ni productos manufacturados básicos sino los que producen bienes y servicios de mayor valor agregado Basta de historias sale a la luz en momentos en que buena parte de Latinoamérica está festejando el bicentenario de su independencia La obsesión con el pasado es un fenómeno característico de la región algo que curiosamente no ocurre en China India y otros países asiáticos y de Europa del Este a pesar de sus historias milenarias Entonces vale la pena entonces preguntarnos Es saludable esta obsesión con la historia Nos ayuda a prepararnos para el futuro O por el contrario nos distrae de la tarea cada vez más urgente de prepararnos para competir mejor en la economía del conocimiento del siglo XXI **Summa del diseño** ,2005 El

Negociador Carlos Fabian Murro,2022-08-03 El Negociador es el propio autor quien aprovechando su vasta experiencia en el mundo de las negociaciones profesionales nos revela y nos alerta acerca de los trucos técnicos y las tácticas más oscuras de un mundo que no siempre da lugar al ganar ganar En su tercer libro El Negociador enfrenta al Depredador descubriendo sus engaños y manipulaciones para someter al desprevenido y ayudarlo a que no se transforme en su próxima víctima Además le brinda de manera sencilla un sinnúmero de herramientas y habilidades para que pueda desenvolverse eficazmente en el mundo de la negociación corporativa sindical política familiar y de pareja *Escuela frente al límite, La (62)* ,2006

Dirección Estratégica de Recursos Humanos Martha Alicia Alles,2006-04 La obra tiene como propósito ofrecer las nuevas tendencias de la gestión de recursos humanos partiendo de una relación laboral Plantea definiciones claras y precisa sobre Puestos de trabajo Proceso de selección e incorporación de personal Capacitación y desarrollo Evaluación de desempeño Remuneraciones y beneficios y Desvinculación laboral

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