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THE EDUCATIONAL
MOBILITY OF LOW-
INCOME CHICANOS

Patricia Gándara

Over The Ivy Walls The Educational Mobility Of Low Income Chicanos

Juan Flores, Renato Rosaldo



Over The Ivy Walls The Educational Mobility Of Low Income Chicanos:

Over the Ivy Walls Patricia C. Gandara,1995-01-01 Explores social factors that lead to academic success for low income Chicanos

Chicanas and Chicanos in School Marcos Pizarro,2009-06-03 By any measure of test scores and graduation rates public schools are failing to educate a large percentage of Chicana o youth But despite years of analysis of this failure no consensus has been reached as to how to realistically address it Taking a new approach to these issues Marcos Pizarro goes directly to Chicana o students in both urban and rural school districts to ask what their school experiences are really like how teachers and administrators support or thwart their educational aspirations and how schools could better serve their Chicana o students In this accessible from the trenches account of the Chicana o school experience Marcos Pizarro makes the case that racial identity formation is the crucial variable in Chicana o students success or failure in school He draws on the insights of students in East Los Angeles and rural Washington State as well as years of research and activism in public education to demonstrate that Chicana o students face the daunting challenge of forming a positive sense of racial identity within an educational system that unintentionally yet consistently holds them to low standards because of their race From his analysis of this systemic problem he develops a model for understanding the process of racialization and for empowering Chicana o students to succeed in school that can be used by teachers school administrators parents community members and students themselves

Chicano School Failure and Success Richard R. Valencia,2011-02-01 The third edition of the best selling collection Chicano School Failure and Success presents a complete and comprehensive review of the multiple and complex issues affecting Chicano students today Richly informative and accessibly written this edition includes completely revised and updated chapters that incorporate recent scholarship and research on the current realities of the Chicano school experience It features four entirely new chapters on important topics such as la Chicana two way dual language education higher education and gifted Chicano students Contributors to this edition include experts in fields ranging from higher education bilingual education special education gifted education educational psychology and anthropology In order to capture the broad nature of Chicano school failure and success contributors provide an in depth look at topics as diverse as Chicano student dropout rates the relationship between Chicano families and schools and the impact of standards based school reform and deficit thinking on Chicano student achievement Committed to understanding the plight and improvement of schooling for Chicanos this timely new edition addresses all the latest issues in Chicano education and will be a valued resource for students educators researchers policy makers and community activists alike

Chicana/o Struggles for Education Guadalupe San Miguel,2013-04-29 Much of the history of Mexican American educational reform efforts has focused on campaigns to eliminate discrimination in public schools However as historian Guadalupe San Miguel demonstrates in Chicana o Struggles for Education Activism in the Community the story is much broader and more varied than that While activists certainly challenged discrimination they also worked for specific public

school reforms and sought private schooling opportunities utilizing new patterns of contestation and advocacy In documenting and reviewing these additional strategies San Miguel s nuanced overview and analysis offers enhanced insight into the quest for equal educational opportunity to new generations of students San Miguel addresses questions such as what factors led to change in the 1960s and in later years who the individuals and organizations were that led the movements in this period and what motivated them to get involved and what strategies were pursued how they were chosen and how successful they were He argues that while Chicana o activists continued to challenge school segregation in the 1960s as earlier generations had they broadened their efforts to address new concerns such as school funding testing English only curricula the exclusion of undocumented immigrants and school closings They also advocated cultural pride and memory inclusion of the Mexican American community in school governance and opportunities to seek educational excellence in private religious nationalist and secular schools The profusion of strategies has not erased patterns of de facto segregation and unequal academic achievement San Miguel concludes but it has played a key role in expanding educational opportunities The actions he describes have expanded extended and diversified the historic struggle for Mexican American education

Asian American Students in Higher Education Samuel D. Museus,2014-01-10 Asian American Students in Higher Education offers the first comprehensive analysis and synthesis of existing theory and research related to Asian American students experiences in postsecondary education Providing practical and insightful recommendations this sourcebook covers a range of topics including critical historical and demographic contexts the complexity of Asian American student identities and factors that facilitate and hinder Asian American students success in college The time has come for institutions of higher education to develop more holistic and authentic understandings of this significant and rapidly growing population and this volume will help educators acquire deeper and more intricate knowledge of Asian American college students experiences This resource is vital for college educators interested in better serving Asian American students in their institutions

Latina Teachers Glenda M. Flores,2017-06-13 1 From Americanization to Latinization 2 I Just Fell into It Pathways into the Teaching Profession 3 Cultural Guardians The Professional Missions of Latina Teachers 4 Co ethnic Cultural Guardianship Space Race and Region 5 Bicultural Myths Rifts and Shifts 6 Standardized Tests and Workplace Tensions

The Handbook of Race and Adult Education Vanessa Sheared,Juanita Johnson-Bailey,Scipio A. J. Colin, III,Elizabeth Peterson,Stephen D. Brookfield,2010-05-24 The Handbook of Race and Adult Education While much attention has been given to inclusion diversity and multiculturalism within adult education The Handbook of Race and Adult Education is the first comprehensive work to engage in a dialogue specifically about race and racism and the effect these factors have on the marginalization or oppression of groups and individuals This landmark book provides the field of adult and continuing education with a model for the discussion of race and racism from social educational political and psychological perspectives and seeks to articulate a conceptual challenge to the ethnocentric focus of the discussion in the field It offers adult education

scholars as well as those engaged in research and teaching about race an opportunity to engage in a discourse about race and racism including examinations of how these factors have been seen through multiple theoretical frameworks how they have affected many lived experiences at work home and within educational settings and how they have served to privilege some and not others The book offers an exploration into how these factors need to be centered in a discourse and perspective that can provide those in the margins as well as in the center with ways to think about creating changes in their classrooms communities and homes This volume is a timely addition to the intense racial debate occurring in this country today It is a long overdue medium through which those in higher education as well as the general adult education field can engage in a discussion that leads to critical understanding and moves us into meaningful change **Handbook of Latinos and**

Education Juan Sánchez Muñoz, Margarita Machado-Casas, Enrique G. Murillo Jr., 2009-12-16 Providing a comprehensive review of rigorous innovative and critical scholarship relevant to educational issues which impact Latinos this Handbook captures the field at this point in time Its unique purpose and function is to profile the scope and terrain of academic inquiry on Latinos and education Presenting the most significant and potentially influential work in the field in terms of its contributions to research to professional practice and to the emergence of related interdisciplinary studies and theory the volume is organized around five themes history theory and methodology policies and politics language and culture teaching and learning resources and information The Handbook of Latinos and Education is a must have resource for educational researchers graduate students teacher educators and the broad spectrum of individuals groups agencies organizations and institutions sharing a common interest in and commitment to the educational issues that impact Latinos Mexican Americans and the U.S. Economy Arturo González, 2002 As workers and consumers Mexican Americans are a viable and valuable part of the broad U S economy Despite that many are hindered by low education and consequently low wages and limited opportunities they have continuously struggled for and continue to seek better days and the opportunity to realize their share of the American dream This book examines the problems that Mexican Americans have experienced in attaining economic parity with non Hispanic whites It examines four major topics of particular concern to the economic status of the Mexican American community immigration reviewing the Bracero Program the Immigration Reform and Control Act of 1986 legislation from the 1990s and the problems faced by immigrants today education stressing the importance of economic incentives to invest in education wealth and poverty evaluating opportunities and roadblocks as Mexican Americans aspire to middle class standards of living the labor market covering such topics as employment income and discrimination Arturo González has drawn on recent census data to present for the first time in one volume a detailed economic analysis of three generations of Mexican Americans These statistics reveal a people who are steadily improving economically and provide evidence that stereotypes of Mexican Americans are outdated or erroneous Mexican Americans and the U S Economy shows that economics is an important aspect of the Mexican American experience The book helps broaden students understanding

of the community's ongoing struggle putting the quest for *buenos días* in clearer perspective *The Color of Success 2.0*

Gilberto Q. Conchas, 2024 The first edition of *The Color of Success* was a groundbreaking asset based exploration of the educational trajectories of high achieving low income students within urban schools The author brings his now seminal book up to date with insights based on existing and new research current policies and innovative pedagogical approaches Conchas utilizes a critical lens to examine the intersectional identities of racially minoritized students the role of existing power hierarchies within schools and offers specific structural approaches that create educational opportunity *The Color of Success 2.0* amplifies student voice explores school family and community partnerships promotes culturally relevant pedagogy and teacher preparation includes a new chapter on Black male optimism after the historic election of President Barack Obama and offers a thought provoking additional chapter on the role of educational leaders in promoting successful school pathways plus a thoroughly revised quantitative chapter on social capital With a sense of urgency readers will gain vital insights for understanding what is needed to create promote and expand equitable school environments and transformative pathways for racially minoritized urban youth This updated edition of *The Color of Success* is a timely and practical resource for practitioners and researchers alike Conchas's work once again confirms that positive reforms are possible Anyone who shares a commitment to social justice in education will find compelling and valuable insights From the Foreword by Cynthia Feliciano professor Washington University in St Louis *Women in Higher Education* Ana M. Martínez Alemán, Kristen A. Renn, 2002-12-13 The only comprehensive encyclopedia on the subject of women in higher education America's first wave of feminists Susan B Anthony Elizabeth Cady Stanton and others included expanded opportunities for higher education in their Declaration of Sentiments at the first Women's Rights Convention in Seneca Falls New York in 1848 By then the first American institutions to educate women had been founded among them Mt Holyoke Seminary in 1837 However not until after the Civil War did most universities admit women and not for egalitarian purposes War casualties had caused a drop in enrollment and the states needed teachers Women students paid tuition but as teachers were paid salaries half that of men By the late 20th century there were more female than male students of higher education but women remained underrepresented at the higher levels of educational leadership and training This volume covers everything from historical and cultural context and gender theory to women in the curriculum and as faculty and administrators *Fertilizers, Pills & Magnetic Strips* Gene V Glass, 2008-03-01 Now available for Kindle Click [here](#) We shape our tools and then they shape us With these words Kenneth Boulding captured one of the great truths of the modern world In *Fertilizers Pills and Magnetic Strips* Gene V Glass analyzes how a few key technological inventions changed culture in America and how public education has changed as a result Driving these changes are material self interest and the desire for comfort and security both of which have transformed American culture into a hyper consuming xenophobic society that is systematically degrading public education Glass shows how the central education policy debates at the start of the 21st century vouchers charter schools tax

credits high stakes testing bilingual education are actually about two underlying issues how can the costs of public education be cut and how can the education of the White middle class be quasi privatized at public expense Working from the demographic realities of the past thirty years he projects a challenging and disturbing future for public education in America

Higher Education Access and Choice for Latino Students Patricia Perez, Miguel Ceja, 2015-04-10 Now the largest and fastest growing ethnic population in the U S Latino students face many challenges and complexities when it comes to college choice and access This edited volume provides much needed theoretical and empirical data on how the schooling experiences of Latino students shape their educational aspirations and access to higher education It explores how the individual and collective influence of the home school and policy shape the college decision making process This unique collection of original scholarly articles offers critical insight on educational pathways that will help families educators and policy makers intervene in ways that foster and sustain college access and participation for Latino students It considers destination preferences and enrollment selections elementary and secondary school experiences and intervention programs that shed light on how practitioners can promote participation and retention This multi conceptual multi methodological volume offers directions for future research programming and policy in Latino education *A Companion to Latina/o Studies* Juan

Flores, Renato Rosaldo, 2009-02-09 *A Companion to Latina/o Studies* is a collection of 40 original essays written by leading scholars in the field dedicated to exploring the question of what Latino/a is Brings together in one volume a diverse range of original essays by established and emerging scholars in the field of Latina/o Studies Offers a timely reference to the issues topics and approaches to the study of US Latinos now the largest minority population in the United States Explores the depth of creative scholarship in this field including theories of latinisimo immigration political and economic perspectives education race class gender and sexuality language and religion Considers areas of broader concern including history identity public representations cultural expression and racialization including African and Native American heritage **The Structure of**

Schooling Richard Arum, Irene R. Beattie, Karly Ford, 2014-11-13 *The Structure of Schooling* Readings in the Sociology of Education by Richard Arum Irene Beattie and Karly Ford exposes students to examples of sociological research on schools with a focus on the school as community Now in its Third Edition this engaging reader has broadened its scope even more presenting additional readings in particular related to the sociology of higher education The book draws from classic and contemporary scholarship to examine current issues and diverse theoretical approaches to studying the effects of schooling on individuals and society In addition to covering traditional areas such as stratification and racial inequality the book also veers off the beaten path including readings on such contemporary topics as bullying school shootings school choice and teen social media use **Key Developments in Bilingual Education and Bilingualism**, 2025-10-16 This reader presents key

contributions from the past three decades of bilingualism research demonstrating the trajectory of key themes and areas of study Celebrating 30 years of Multilingual Matters Bilingual Education and Bilingualism book series the chapters offer an

overview of key developments in the field to date The book focuses on four strands which have emerged over the course of the series bilingual children and family language policy multilingualism in the classroom bilingual immersion education and language policy and advocacy This reader offers students and researchers a deeper understanding of how the field has evolved current issues in bilingual education and the implications for both practice and future research Why Afterschool Matters Ingrid A. Nelson, 2016-12-08 Increasingly educational researchers and policy makers are finding that extracurricular programs make a major difference in the lives of disadvantaged youth helping to reduce the infamous academic attainment gap between white students and their black and Latino peers Yet studies of these programs typically focus on how they improve the average academic performance of their participants paying little attention to individual variation Why Afterschool Matters takes a different approach closely following ten Mexican American students who attended the same extracurricular program in California then chronicling its long term effects on their lives from eighth grade to early adulthood Discovering that participation in the program was life changing for some students yet had only a minimal impact on others sociologist Ingrid A Nelson investigates the factors behind these very different outcomes Her research reveals that while afterschool initiatives are important they are only one component in a complex network of school family community and peer interactions that influence the educational achievement of disadvantaged students Through its detailed case studies of individual students this book brings to life the challenges marginalized youth en route to college face when navigating the intersections of various home school and community spheres Why Afterschool Matters may focus on a single program but its findings have major implications for education policy nationwide *Moving Teacher Education into Urban Schools and Communities* Jana Noel, 2013-05-07 Winner of the 2013 American Educational Studies Association's Critics Choice Award When teacher education is located on a university campus set apart from urban schools and communities it is easy to overlook the realities and challenges communities face as they struggle toward social economic cultural and racial justice This book describes how teacher education can become a meaningful part of this work by re positioning programs directly into urban schools and communities Situating their work within the theoretical framework of prioritizing community strengths each set of authors provides a detailed and nuanced description of a teacher education program re positioned within an urban school or community Authors describe the process of developing such a relationship how the university school and community became integrated partners in the program and the impact on participants As university based teacher education has come under increased scrutiny for lack of real world relevance this book showcases programs that have successfully navigated the travails of shifting their base directly into urban schools and communities with evidence of positive outcomes for all involved *Hispanic Education in the United States* Eugene E. García, 2001 Garcia's educational model is such that wings are valued only upon gaining roots that is building upon one's Hispanic experience and language Citing the more assimilationist theories of Richard Rodriguez and Linda Chavez as simplistic Garcia aims to add a little

complexity to a theory of Hispanic education in the US to favor unity along with diversity not at diversity's expense **The Magic Key** Ruth Enid Zambrana, Sylvia Hurtado, 2015-10-15 Mexican Americans comprise the largest subgroup of Latinos and their path to education can be a difficult one. Yet just as this group is often marginalized so are their stories and relatively few studies have chronicled the educational trajectory of Mexican American men and women. In this interdisciplinary collection editors Zambrana and Hurtado have brought together research studies that reveal new ways to understand how and why members of this subgroup have succeeded and how the facilitators of success in higher education have changed or remained the same. The Magic Key's four sections explain the context of Mexican American higher education issues, provide conceptual understandings, explore contemporary college experiences, and offer implications for educational policy and future practices. Using historical and contemporary data as well as new conceptual apparatuses, the authors in this collection create a comparative nuanced approach that brings Mexican Americans' lived experiences into the dominant discourse of social science and education. This diverse set of studies presents both quantitative and qualitative data by gender to examine trends of generations of Mexican American college students, provides information on perceptions of welcoming university climates, and proffers insights on emergent issues in the field of higher education for this population. Professors and students across disciplines will find this volume indispensable for its insights on the Mexican American educational experience both past and present.

The Enigmatic Realm of **Over The Ivy Walls The Educational Mobility Of Low Income Chicanos**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Over The Ivy Walls The Educational Mobility Of Low Income Chicanos** a literary masterpiece penned by way of a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of people who partake in its reading experience.

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