



# Racial Attitudes in America: Trends and Interpretations, Revised Edition

Schuman, Howard

Note: This is not the actual book cover

# Racial Attitudes In America Trends And Interpretations Social Trends In The United States

**Robert D. Putnam**



## **Racial Attitudes In America Trends And Interpretations Social Trends In The United States:**

Racial Attitudes in America Howard Schuman, 1997 This new edition brings fully up to date a book widely praised for its clear and objective presentation of changes in American racial attitudes during the second half of the twentieth century The book retains the division of racial attitudes into principles of equality government implementation of those principles and social distance but adds questions concerning affirmative action and beliefs about sources of inequality A conceptual section now opens the book evidence on social desirability has been added and a new chapter deals with cohort effects and with the impact of income education and gender In key instances randomized experiments are introduced that test hypotheses more rigorously than is ordinarily possible with survey data Throughout the authors have reconsidered earlier ideas and introduced new thinking

*Racial Attitudes in America* Howard Schuman, Charlotte Steeh, Lawrence Bobo, 1988 This book traces changes in American attitudes toward racial issues that have taken place between the 1940s and the 1980s a crucial period that encompasses the civil rights revolution the growth of black militancy and white resistance and the enactment of affirmative action legislation The authors are the first to compare data about black and white attitudes collected by three major survey organizations Gallup the National Opinion Research Center and the Institute for Social Research They make careful distinctions between attitudes toward principles of racial equality and attitudes toward government action to implement those principles The wide research base and methodological sophistication of their analysis yield conclusions quite different from those of earlier more narrowly drawn studies For example they find that while there has been a striking increase in support for principles of equality and fairness support for some kinds of implementation of these ideals lags far behind or has even declined among both blacks and whites The implementation measures considered range from busing to achieve integration of schools to laws requiring equal opportunity in employment In addition to reanalyzing survey data the authors have also performed several innovative experiments on the wording and context of survey questions to help them interpret the data more accurately

Race, Ethnicity, And Nationality In The United States Paul Wong, 2021-09-02 This book is intended for use in advanced undergraduate and graduate level courses on race and ethnicity and on diversity in America It was first conceived as a collective project of the Research and Resident Scholar Program in Comparative Race Relations at Washington State University which was established in 1994 with support from the Rockefeller Foundation A number of the participating authors are established scholars in racial ethnic studies and several have published award winning bestsellers Others are relative newcomers to the field who were invited to join the project because they were doing important work on less well covered topics such as relations between African Americans and Chicano Latino Americans

**Handbook of Longitudinal Research** Scott Menard, 2007-10-11 Longitudinal research is a broad field in which substantial advances have been made over the past decade Unlike many of the existing books that only address the analysis of information The Handbook of Longitudinal Research covers design and measurement as well as the data analysis Designed

for use by a wide ranging audience this Handbook not only includes perspective on the methodological and data analysis problems in longitudinal research but it also includes contributors data sets that enable readers who lack sophisticated statistics skills to move from theories about longitudinal data into practice As the comprehensive reference this Handbook has no direct competition as most books in this subject area are more narrowly specialized and are pitched at a high mathematical level Contributors and subject areas are interdisciplinary to reach the broadest possible audience i e psychology epidemiology and economics research fields Summary material will be included for less sophisticated readers Extensive coverage is provided of traditional advanced topics

**Racism in the United States** Meyer Weinberg,1990-05-21 This volume represents the most comprehensive book length bibliography on the subject of racism available in the United States Compiler Meyer Weinberg has surveyed a wide ranging group of material and classified it under 87 subject headings drawing on articles books congressional hearings and reports theses and dissertations research reports and investigative journalism Historical references cover the long history of racism while the heightened awareness and activity of the recent past is also addressed in detail In addition to works that fit the narrow definition of racism as a mode of oppression or group denial of rights based on color Weinberg includes references dealing with sexism antisemitism economic exploitation and similar forms of dehumanization References are grouped under a series of subject headings that include Civil Rights Desegregation Housing Socialism and Racism Unemployment and Violence against Minorities Items which do not have self explanatory titles are annotated and virtually every section is thoroughly cross referenced Also included is one section of carefully selected references on racism in countries other than the United States Unlike the remainder of the book this section is not comprehensive but rather provides an opportunity to view racism comparatively The volume concludes with an author index This work will be a significant addition to both academic and public libraries as well as an important resource for courses in racism sociology and black history

**Bowling Alone** Robert D. Putnam,2000 Packed with provocative information about the social and political habits of twentieth century Americans

**Racist America** Joe R. Feagin,2001 Despite the apparent advances since the civil rights era America remains fundamentally racist argues award winning author Joe Feagin Racist America is a bold thoughtful exploration of the ubiquity of race in contemporary life From a black New Jersey dentist stopped by police more than 100 times for driving to work in an expensive car to the labourer who must defend his promotion against charges of undeserved affirmative action Feagin lays bare the economic ideologic and political structure of American racism In doing so he develops an antiracist theory rooted not only in the latest empirical data but also in the current reality of racism in the U S

*The Racial Order* Mustafa Emirbayer,Matthew Desmond,2024-05-31 Proceeding from the bold and provocative claim that there never has been a comprehensive and systematic theory of race Mustafa Emirbayer and Matthew Desmond set out to reformulate how we think about this most difficult of topics in American life In *The Racial Order* they draw on Bourdieu Durkheim and Dewey to present a new theoretical framework for race

scholarship Animated by a deep and reflexive intelligence the book engages the large and important issues of social theory today and along the way offers piercing insights into how race actually works in America Emirbayer and Desmond set out to examine how the racial order is structured how it is reproduced and sometimes transformed and how it penetrates into the innermost reaches of our racialized selves They also consider how and toward what end the racial order might be reconstructed In the end this project is not merely about race it is a theoretical reconsideration of the fundamental problems of order agency power and social justice The Racial Order is a challenging work of social theory institutional and cultural analysis and normative inquiry

*Bowling Alone: Revised and Updated* Robert D. Putnam, 2001-08-01 Once we bowled in leagues usually after work but no longer This seemingly small phenomenon symbolizes a significant social change that Robert Putnam has identified in this brilliant volume Bowling Alone which The Economist hailed as a prodigious achievement Drawing on vast new data that reveal Americans changing behavior Putnam shows how we have become increasingly disconnected from one another and how social structures whether they be PTA church or political parties have disintegrated Until the publication of this groundbreaking work no one had so deftly diagnosed the harm that these broken bonds have wreaked on our physical and civic health nor had anyone exalted their fundamental power in creating a society that is happy healthy and safe Like defining works from the past such as The Lonely Crowd and The Affluent Society and like the works of C Wright Mills and Betty Friedan Putnam's Bowling Alone has identified a central crisis at the heart of our society and suggests what we can do

**Young Catholic America** Christian Smith, Jonathan Hill, Kari Christoffersen, 2014-05 Christian Smith Kyle Longest Jonathan Hill and Kari Christoffersen examine the development of the religious and spiritual lives of American Catholic teenagers as they grow up graduate from high school and leave home

*Eliminating Racism* Phyllis A. Katz, Dalmas A. Taylor, 2013-06-29 The chapters presented here provide the reader with an awareness of the divergent views of what constitutes racism and frameworks for reducing it This book points out that the dialogue and research on this subject since the mid 1970s have yielded increased controversy over the theories foundation and continued existence of racism Ironically what we viewed in the 1954 Brown decision and the Civil Rights Act of 1964 as the beginning of the end of racism turned out to be the beginning of confusion over the course of action to ensure societal acceptance of political mandates Hence the title of this book captures the essence of the emotional core of any forum for examining racism past and present One of the most controversial forums has been that of education beginning with the U S Supreme Court's 1954 ruling in Brown v Board of Education Behind every event that has spawned controversy is a profile in courage It was not a simple decision for the players in the scenario of the Brown v Board of Education case to step forward and present themselves as evidence of discrimination Black parents supported by black organizations viewed this legal action as a chance for equal opportunity Yet the 1950s were a time when black communities were pained by the thought that bigotry and institutional racism would forever stand in the way of their achieving equality

*Race and Racism in the United States* Charles A.

Gallagher, Cameron D. Lippard, 2014-06-24 How is race defined and perceived in America today and how do these definitions and perceptions compare to attitudes 100 years ago or 200 years ago This four volume set is the definitive source for every topic related to race in the United States In the 21st century it is easy for some students and readers to believe that racism is a thing of the past in reality old wounds have yet to heal and new forms of racism are taking shape Racism has played a role in American society since the founding of the nation in spite of the words all men are created equal within the Declaration of Independence This set is the largest and most complete of its kind covering every facet of race relations in the United States while providing information in a user friendly format that allows easy cross referencing of related topics for efficient research and learning The work serves as an accessible tool for high school researchers provides important material for undergraduate students enrolled in a variety of humanities and social sciences courses and is an outstanding ready reference for race scholars The entries provide readers with comprehensive content supplemented by historical backgrounds relevant examples from primary documents and first hand accounts Information is presented to interest and appeal to readers but also to support critical inquiry and understanding A fourth volume of related primary documents supplies additional reading and resources for research     Affirmative Action as We Don't Know it Daniel N. Lipson, 2002     **Ethnicity and Race in the U.S.A** Richard Alba, 2022-11-30 First published in 1988 Ethnicity and Race in the U S A is a collection of studies by leading scholars of ethnicity and race in the U S A Including chapters on Blacks American Indians Hispanics Asian Americans and white ethnicities it provides a data based analysis Drawing on the first published results from the 1980 census it gives a unified and comprehensive picture of both the dynamic and the static elements in ethnic and race relations It reveals the changing face of ethnicity and race in the U S A and in particular outlines the tremendous changes taking places among the white ethnics Based on a conference on Ethnicity and Race in the Last Quarter of the Twentieth Century held at the State University of New York in Albany the book will appeal to a wide range of scholars interested in American ethnic experience including sociologists historians political scientists social workers and students in ethnic studies programmes     Handbook of the Life Course Jeylan T. Mortimer, Michael J. Shanahan, 2007-12-14 This comprehensive handbook provides an overview of key theoretical perspectives concepts and methodological approaches that while applied to diverse phenomena are united in their general approach to the study of lives across age phases In surveying the wide terrain of life course studies with dual emphases on theory and empirical research this important reference work presents probative concepts and methods and identifies promising avenues for future research     *The Handbook of Race, Ethnicity, Crime, and Justice* Ramiro Martinez, Jr., Meghan E. Hollis, Jacob I. Stowell, 2018-06-19 This Handbook presents current and future studies on the changing dynamics of the role of immigrants and the impact of immigration across the United States and industrialized and developing nations It covers the changing dynamics of race ethnicity and immigration and discusses how it all contributes to variations in crime policing and the overall justice system Through acknowledging that some groups especially people of color are

disproportionately influenced more than others in the case of criminal justice reactions the War on Drugs and hate crimes this Handbook introduces the importance of studying race and crime so as to better understand it It does so by recommending that researchers concentrate on ethnic diversity in a national and international context in order to broaden their demographic and expand their understanding of how to attain global change Featuring contributions from top experts in the field The Handbook of Race and Crime is presented in five sections An Overview of Race Ethnicity Crime and Justice Theoretical Perspectives on Race and Crime Race Gender and the Justice System Gender and Crime and Race Gender and Comparative Criminology Each section of the book addresses a key area of research summarizes findings or shortcomings whenever possible and provides new results relevant to race crime and justice Every contribution is written by a top expert in the field and based on the latest research With a sharp focus on contemporary race ethnicity crime and justice studies The Handbook of Race and Crime is the ideal reference for advanced undergraduate students graduate students and scholars interested in the disciplines such as Criminology Race and Ethnicity Race and the Justice System and the Sociology of Race

*Whiteness Interrupted* Marcus Bell, 2021-06-28 In *Whiteness Interrupted* Marcus Bell presents a revealing portrait of white teachers in majority black schools in which he examines the limitations of understandings of how white racial identity is formed Through in depth interviews with dozens of white teachers from a racially segregated urban school district in Upstate New York Bell outlines how whiteness is constructed based on localized interactions and takes a different form in predominantly black spaces He finds that in response to racial stress in a difficult teaching environment white teachers conceptualized whiteness as a stigmatized category predicated on white victimization When discussing race outside majority black spaces Bell's subjects characterized American society as postracial in which race seldom affects outcomes Conversely in discussing their experiences within predominantly black spaces they rejected the idea of white privilege often angrily and instead focused on what they saw as the racial privilege of blackness Throughout Bell underscores the significance of white victimization narratives in black spaces and their repercussions as the United States becomes a majority minority society

**Civil Rights in the United States** Hugh Davis Graham, 2010-11-01      *American Apartheid* Douglas S. Massey, Nancy A. Denton, 1998-07-15 This powerful and disturbing book clearly links persistent poverty among blacks in the United States to the unparalleled degree of deliberate segregation they experience in American cities

**Ethnic Studies** Philip Q. Yang, 2000-04-13 This highly readable book offers the first comprehensive definition of the field of ethnic studies covering both the major issues of the field and its theoretical and methodological approaches Ethnic Studies traces the origins and evolution of the discipline in the United States and maps its domain The majority of the work considers central issues in ethnicity such as identity stratification adaptation discrimination racism segregation conflict ethnicity and politics and race class and gender For each issue key concepts are introduced main dimensions outlined empirical evidence presented theoretical approaches discussed and often an alternative perspective is suggested Yang highlights several current issues in

ethnic studies such as affirmative action illegal legal immigration and bilingual education and the English only movement He concludes that rather than a divisive force ethnic studies is and should be a discipline that enhances our understanding of ethnic groups and their interrelations and strengthens interethnic and national unity based on ethnic diversity



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