

The Response of the Schools to Teenage Pregnancy and Parenthood

Executive Summary

Gail L. Zeffman

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Response Of The Schools To Teenage Pregnancy And Parenthood

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Response Of The Schools To Teenage Pregnancy And Parenthood:

The Response of the Schools to Teenage Pregnancy and Parenthood Gail Zellman, Rand Corporation, 1981 Although Title IX of the 1972 Education Amendments affirmed the right of pregnant and parenting students to remain in school few districts have established programs that help or encourage them to do so This report examines 12 such programs assesses the education and support they offer and suggests guidelines for setting up special programs Programs fall into two categories inclusive curriculum programs offer pregnant students regular education plus services at separate sites and non inclusive programs offer them services that supplement the regular school program and continue after pregnancy Considering the strengths and weaknesses of both models the report concludes that while non inclusive programs are generally better suited to the long term needs of adolescent mothers no single program model is appropriate for all communities or teenage mothers Program choice should reflect community attitudes dispersal of students and number of pregnancies Federal and state agencies can improve local education agency response by providing support and technical assistance

The Response of the Schools to Teenage Pregnancy and Parenthood Gail Zellman, United States. National Institute of Education (U.S.), Rand Corporation, 1981

RESPONSE OF THE SCHOOLS TO TEENAGE

PREGNANCY AND PARENTHOOD - EXECUTIVE SUMMARY. ,1981 **A Title IX Perspective on the Schools'**

Response to Teenage Pregnancy and Parenthood Gail Zellman, 1981 Title IX mandates that pregnant students regardless of marital status have the same rights and responsibilities as other students Because social pressures on pregnant and parenting students to leave school still exists schools have been required to develop responses to their needs To examine these responses and subsequent programs from the viewpoint of educators community members and parenting adolescents field studies were conducted in 11 school districts around the country The programs were categorized into three types 1 inclusive curriculum programs which offered general education and a range of special coursework and services 2 supplementary curriculum programs that provide relevant coursework for credit in addition to regular classes and 3 noncurricular programs which did not grant credit but did provide relevant instruction and other services Site visits to two exemplary noncurricular programs revealed that the presence of motivated individuals who took the initiative to establish programs for pregnant students was critical for program success Overall however the findings indicate that the generally passive response of schools to student pregnancy and parenthood reflects the widespread view that responsibility lies with the students rather than the school JAC **American Education** ,1981 *Unfit Subjects* Wanda S. Pillow, 2004 Wanda Pillow offers an in depth examination of how schools are providing and failing to provide educational opportunities for school aged mothers in America *Teenage Parenthood, a Review of Risks and Consequences* Peter A. Morrison, 1981

Resources in Education ,1997 **The School Services Sourcebook, Second Edition** Cynthia Franklin, Mary Beth Harris, Paula Allen-Meares, 2012-11-27 The School Services Sourcebook covers every aspect of school service delivery arming

practitioners with the nuts and bolts of evidence based practice The second edition has been significantly revised with a new structure including 73 chapters divided into five Parts across thirteen Sections with an additional six chapters included in an online section found on the book s companion website Fifteen new chapters cover key topics such as implementing an RTI framework positive behavioral supports school climate functional behavioral assessment the integration of ethics Autism and suicide school engagement military families Latino immigrant families classroom management transition planning and several chapters that speak to assessment and accountability Each chapter serves as a detailed intervention map quickly summarizing the problem area before presenting step by step instructions on how to implement an evidence based program with clear goals in mind and methods to measure the outcome The concise user friendly format from the first edition has been retained orienting readers to each issue with a Getting Started section then moves smoothly into What We Know What We Can Do Tools and Practice Examples and Key Points to Remember A new section Applying Interventions within Response to Intervention Framework has been added to each chapter to facilitate the implementation of an RTI model Quick reference tables and charts highlight the most important information needed for daily reference and annotated lists of further reading and Web resources guide readers in gathering additional information to tailor their practice to suit their students needs Each chapter has been specifically crafted by leaders in their fields with the ultimate goal of giving school based practitioners the tools they need to deliver the best mental health and social services possible to students families and communities This sourcebook is an invaluable reference for all school based social workers psychologists counselors mental health professionals educators and administrators Visit the companion website for more information and to access additional book content URL [Teen Pregnancy](#) Roberta Weiner,1987 Abstract This report is designed to help school administrators set up or revise teen pregnancy and parenting programs in their schools The first chapter analyzes the results of a survey of some 700 school administrators on their attitudes toward the teen pregnancy problem The second and third chapters discuss what schools are now doing for pregnant and parenting teens Five case studies are presented to provide successful examples from which administrators can borrow entire programs or choose certain elements that may work in their district The beginning of each case study contains a contact that administrators may contact for more information about the program **The School Services Sourcebook** Cynthia Franklin,Mary Beth Harris,Paula Allen-Meares,2006-02-02 This comprehensive sourcebook covers every aspect of school service delivery arming practitioners with the nuts and bolts of evidence based practice Each of the 114 chapters serves as a detailed intervention map beginning with a summary of the problem area and moving directly into step by step instructions on how to implement an evidence based program with distinct goals in mind and methods to measure the outcome School based professionals in need of ready access to information on mental health disorders developmental disabilities health promotion child abuse dropout prevention conflict resolution crisis intervention group work family interventions culturally competent practice policy ethics legal issues community involvement accountability and

funding can now find high quality and easy to implement strategies at their fingertips A concise user friendly format orients readers to each issue with a Getting Started section then moves smoothly into What We Know What We Can Do Tools and Practice Examples and Points to Remember Quick reference tables and charts highlight the most important information needed for daily reference and lists of further reading and Web resources guide readers in gathering additional information to tailor their practice to suit their students needs Each chapter has been specifically crafted by leaders in their fields with the ultimate goal of giving school based practitioners the tools they need to deliver the best mental health and social services possible to students families and communities This is a must have reference for all school based social workers psychologists counselors mental health professionals and educators **Adolescent Pregnancy and Parenting** Jean-Victor P.

Wittenberg, Daniel F. Becker, Lois T. Flaherty, 2023-11-21 This book focuses on the impact of social stigma on adolescents who are at high risk of teen pregnancy It describes and discusses personal and social factors that predispose them to becoming pregnant and having babies factors that may subsequently protect or more often compromise outcomes for both parents and children The authors who represent a range of social roles and perspectives describe the pathways from stigma and its unfounded beliefs about disadvantaged adolescents to the ways stress burdens teen parents and their children They note that successful teen parents often go unrecognized and wonder how many more are hobbled by stigma They recognize the lifespan impacts of stress as described in the ACE studies stress that has psychological health and economic implications at individual and social levels They examine the impact of stigma on parent child relationships and the attachment system a stress management system learned in infancy and persisting into adulthood The book describes how stigma finds its way into daily interpersonal encounters systemic policies and practices and even into healthcare research and services This sets the stage for an in depth look at attachment systems within stress management interventions and recommendations for professionals whose work is impacted by these issues Written by experts in the field this text is the first to cover the current understanding of the risk factors advanced understanding of developmental issues and the key intervention tactics for the most positive outcome for adolescent parents and their families **Adolescent Pregnancy and Parenting** is an excellent resource for psychiatrists psychologists physicians social workers educators researchers and policy makers working with youths at risk for teenage pregnancies **Title 9 Perspective on the Schools' Response to Teenage Pregnancy and Parenthood**

Rand Corporation, Gail Zellman, 1981 **Teenage Pregnancy** Dionne J. Jones, Stanley F. Battle, 1990-01-01 Pregnancy childbearing among teenagers in the United States is an increasing concern For minority communities the consequences are particularly adverse for although minority teenagers do not account for the majority of births to teenagers they are disproportionately likely to give birth Developed as a special issue of The Urban League Review this collection of essays presents current thinking of an interdisciplinary group of professionals Clearinghouse Review, 1994 *Gender and Education* Barbara J. Bank, 2007-09-30 In this two volume set educators explore the intersection of gender and education

Their entries deal with educational theories research curricula practices personnel and policies but also with variations in the gendering of education across historical and cultural contexts The various contributors discuss gender as a social construction The latest research on boys and masculinities as well as girls and feminism is included The entries in this work cover the breadth of topics related to gender and education They provide reference information on the history and condition of gender and education from elementary to high school Entries cover such topics as alternative schools historically black colleges and universities in the United States military colleges and academies private and public single sex and co educational schools literacy mathematics achievement women s centers teacher interactions with girls and boys affirmative action in U S higher education sororities and fraternities educator sexual misconduct expectations of teachers for boys and girls heterosexism and homophobia bullying harassment and violence among students salaries of male and female educators school choice and gender equity disabled students and gender equity Title IX and school sports black feminism womanism and queer theory

Private Crisis, Public Cost Kristin A. Moore,1982

Teen Parenting Laurie Willis,2011-12-01 Help your readers to explore the issues surrounding teen parenting The pro versus con format of the essays in this book presents diversity of opinion on the topic including both conservative and liberal points of view in an even balance Readers will evaluate several issues such as whether the children of teen parents are disadvantaged whether babies of teen fathers have greater health challenges and whether teen parenting TV shows are realistic Your readers will be able to make wise choices after learning these facts

Working with Pregnant and Parenting Teenage Clients Neil Cervera,Lynn Videka-Sherman,1989 Each year in the United States approximately one million adolescents become pregnant This guide the seventh in a series of resource guides for human service professionals features a collection of articles that explores and explains the different facets of teenage pregnancy while offering strategies for intervention The volume begins with an analysis of the family s and teenager s concerns during an unmarried pregnancy followed by an analysis of adolescent development issues and changes that occur during a teenage pregnancy Next the guide presents a case management approach to social services delivery which includes three articles on child abuse and neglect The familial and cultural perspectives are discussed in the next section where issues such as poverty school attrition and ethnicity are addressed along with the influence these areas have on the delivery of services to pregnant teenagers After offering insights on the father s experience in adolescent pregnancy the guide presents a model of interagency collaboration and supplies tips on a cognitive behavior intervention approach which can help youngsters face tough decisions The book closes with an annotated bibliography and short descriptions of school based programs aimed at helping adolescents

RJM **Teenage Pregnancy**,1987

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