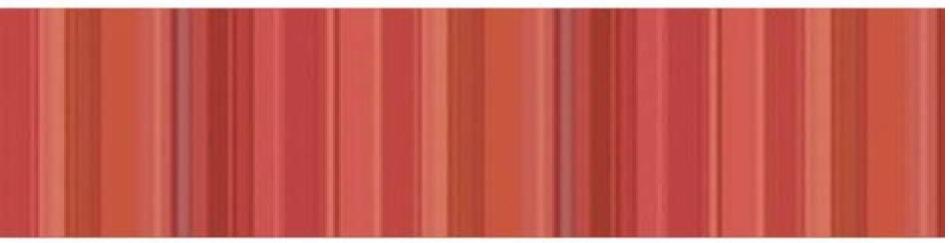
# Researching Higher Education

INTERNATIONAL PERSPECTIVES ON THEORY, POLICY AND PRACTICE



Edited by Jennifer M. Case and Jeroen Huisman



# **Researching Higher Education**

Ana M. Martínez-Alemán, Brian Pusser, Estela Mara Bensimon

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of higher education Higher education and society Staff and students in higher education Teaching and learning Curriculum and assessment Critical engaging and international in scope Researching Higher Education will be a valuable guide for academics researchers postgraduate students and policy makers in the higher education community **Research** Malcolm Tight, 2018-11-15 Research into higher education has blossomed internationally during the last few decades as participation in higher education has expanded and concern over delivering it effectively has increased Higher Education Research offers an overview of what we have learnt through researching different aspects of higher education Leading academic in the field Malcolm Tight codifies and classifies all research on higher education offering an accessible but comprehensive guide to the field and its scope Topics covered include Teaching and learning Course and design Student experience Quality System policy Institutional management Academic work Knowledge and research Tight discusses the work of key researchers and explores the varied use of methodologies theoretical frameworks and research designs He also identifies topics and areas where further research is needed Researching Higher Education as Students' Academic Self-formation, 2021 Community-Based Research and Higher Education Kerry J. Strand, Nicholas Cutforth, Randy Stoecker, Sam Marullo, Patrick Donohue, 2003-06-03 Community Based Research and Higher Education is the long awaited guide to how to incorporate a powerful and promising new form of scholarship into academic settings. The book presents a model of community based research CBR that engages community members with students and faculty in the course of their academic work Unlike traditional academic research CBR is collaborative and change oriented and finds its research questions in the needs of communities This dynamic research model combines classroom learning with social action in ways that can ultimately empower community groups to address their own agendas and shape their own futures At the same time it emphasizes the development of knowledge and skills that truly prepare students for active civic engagement Education: Handbook of Theory and Research John C. Smart, 2006-05-11 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world Critical Approaches to the Study of Higher Education Ana M. Martínez-Alemán, Brian Pusser, Estela Mara Bensimon, 2015-06 An essential guide to incorporating critical research into higher education scholarship Winner of the Outstanding Publication Award of the Post secondary Education Division of the American Educational Research Association Critical theory has much to teach us about higher education By linking critical models methods and research tools with an advocacy driven vision of

the central challenges facing postsecondary researchers and staff Critical Approaches to the Study of Higher Education makes a significant and long overdue contribution to the development of the field. The contributors argue that far from being overly abstract critical tools and methods are central to contemporary scholarship and can have practical policy implications when brought to the study of higher education They argue that critical research design and critical theories help scholars see beyond the normative models and frameworks that have long limited our understanding of students faculty institutions the organization and governance of higher education and the policies that shape the postsecondary arena A rigorous and invaluable guide for researchers seeking innovative approaches to higher education and the morass of traditionally functionalist rational and neoliberal thinking that mars the field this book is also essential for instructors who wish to incorporate the lessons of critical scholarship into their course development curriculum and pedagogy J. Light, Judith D. Singer, John B. Willett, 1990-03 Do students who work longer and harder learn more in college Does joining a fraternity with a more academic flavor enhance a student s academic performance. These are just some more than fifty examples that Richard Light Judith Singer and John Willett explore in this lively nontechnical sourcebook for learning about Researching Student Learning in Higher Education Jennifer M. Case, 2013 Many contemporary colleges and universities concerns in higher education focus on the student experience of learning With a larger and much more diverse intake than ever before linked with a declining unit of resource questions are being asked afresh around the purposes of higher education Although much of the debate is currently focused on issues of student access and success a simple input output model of higher education is insufficient This book turns this conversation on its head by inserting a full consideration of student agency into the context of higher education Working sociologically it explores the influence of the social context on what the individual student achieves The theoretical tenets of a social realist approach are laid out in detail in the book the potential value of this approach is then illustrated by a case study of student learning in engineering education Employing Margaret Archer's social realist theory an analysis of student narratives is used to work towards a realist understanding of the underlying mechanisms that constrain and enable student success Building on this analysis the book develops a novel set of proposals for potential ways forward in improving student learning in higher education **Places of Inquiry** Burton R. Clark, 2023-12-22 A distinguished work by one of America's leading scholars of higher education Places of Inquiry explores one of the major issues in university education today the relationship among research teaching and study Based on cross national research on the university systems of Germany Britain France the United States and Japan which was first reported in the edited volume The Research Foundations of Graduate Education California 1993 this book offers in depth comparative analysis and draws provocative conclusions about the future of the research teaching study nexus With characteristic clarity and vision Burton R Clark identifies the main features and limitations of each national system governmental and industrial dominance in Japan for example and England's collegiate form of university He examines the forces drawing research

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