

Researching Higher Education

INTERNATIONAL PERSPECTIVES ON THEORY,
POLICY AND PRACTICE

Edited by
Jennifer M. Case and Jeroen Huisman



RESEARCH INTO HIGHER EDUCATION

Researching Higher Education

**Ana M. Martínez-Alemán, Brian
Pusser, Estela Mara Bensimon**



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Researching Learning in Higher Education Glynis Cousin, 2009-01-13 Across the world universities are transforming their teaching and learning

practices to meet the challenges facing Higher Education in the 21st century Research into teaching and learning in Higher Education has never been a more important issue Growing numbers of academics across disciplines are conducting research in their teaching This book presents contemporary approaches to researching university teaching and learning to address this rising demand The author provides a much needed comprehensive yet basic approach for conducting this type of research A perfect resource for new lecturers professional developers researchers and graduate students this book provides useful and effective guidance for conducting teaching and learning research in Higher Education Filling a clear gap in the market this book covers all the essential methodological and theoretical bases needed to engage in Higher Education research This book offers a refreshingly light yet serious approach to research which has proved to yield significant advances in the field allowing new academics from any discipline to effectively conduct higher education research Each chapter covers the following FRAMING HIGHER EDUCATION RESEARCH Generating an ETHICAL FRAMEWORK QUALITATIVE DATA ANALYSIS FOCUS GROUP RESEARCH SEMI STRUCTURED INTERVIEWS NARRATIVE INQUIRY ETHNOGRAPHIC APPROACHES CASE STUDY RESEARCH ACTION RESEARCH APPRECIATIVE INQUIRY PHENOMENOGRAPHY RESEARCHING THRESHOLD CONCEPTS VISUAL RESEARCH EVALUATION APPROACHES This book is an invaluable resource for anyone interested in up to date theories and methods for conducting teaching and learning research in Higher Education

Researching Higher Education in Asia Jisun Jung,Hugo Horta,Akiyoshi Yonezawa,2017-09-05 This book discusses higher education research as a field of study in Asia It traces the evolution of research in the field of higher education in several Asian countries and shares ideas about the evolving higher education research communities in Asia It also identifies common and dissimilar challenges across national communities providing researchers and policymakers essential new insights into the relevance of a greater regional articulation of national higher education research communities and their further integration into and contribution to the international higher education research community as a whole

Theory and Method in Higher Education Research Malcolm Tight,Jeroen Huisman,2015-09-29 Theory and Method in Higher Education contains contributions to international debates regarding the application and development of theory and methodology in researching higher education

Engaged Research and Practice Betty Overton,Penny A. Pasque,John C. Burkhardt,2023-07-03 What practices can researchers use to gain a more nuanced understanding of educational issues in the community and be part of the solution to those issues Engaged Research and Practice is about two prevailing and complementary ideas that have surfaced in the higher education arena engaged research and higher education for the public good Engaged research is scholarship that not only attempts to open up new knowledge but it does so with a sense that the new knowledge insight and directions have a direct relationship to needs and problems within our communities institutions and policy arenas Engaged actionable or participatory research and scholarship attempts to tackle the identified issues of our communities and society This handbook offers important insights and tangible examples of how higher education leaders may

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of higher education Higher education and society Staff and students in higher education Teaching and learning Curriculum and assessment Critical engaging and international in scope Researching Higher Education will be a valuable guide for academics researchers postgraduate students and policy makers in the higher education community **Higher Education Research** Malcolm Tight, 2018-11-15 Research into higher education has blossomed internationally during the last few decades as participation in higher education has expanded and concern over delivering it effectively has increased Higher Education Research offers an overview of what we have learnt through researching different aspects of higher education Leading academic in the field Malcolm Tight codifies and classifies all research on higher education offering an accessible but comprehensive guide to the field and its scope Topics covered include Teaching and learning Course and design Student experience Quality System policy Institutional management Academic work Knowledge and research Tight discusses the work of key researchers and explores the varied use of methodologies theoretical frameworks and research designs He also identifies topics and areas where further research is needed Researching Higher Education as Students' Academic Self-formation , 2021 Community-Based Research and Higher Education Kerry J. Strand, Nicholas Cutforth, Randy Stoecker, Sam Marullo, Patrick Donohue, 2003-06-03 Community Based Research and Higher Education is the long awaited guide to how to incorporate a powerful and promising new form of scholarship into academic settings The book presents a model of community based research CBR that engages community members with students and faculty in the course of their academic work Unlike traditional academic research CBR is collaborative and change oriented and finds its research questions in the needs of communities This dynamic research model combines classroom learning with social action in ways that can ultimately empower community groups to address their own agendas and shape their own futures At the same time it emphasizes the development of knowledge and skills that truly prepare students for active civic engagement Higher Education: Handbook of Theory and Research John C. Smart, 2006-05-11 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world **Critical Approaches to the Study of Higher Education** Ana M. Martínez-Alemán, Brian Pusser, Estela Mara Bensimon, 2015-06 An essential guide to incorporating critical research into higher education scholarship Winner of the Outstanding Publication Award of the Post secondary Education Division of the American Educational Research Association Critical theory has much to teach us about higher education By linking critical models methods and research tools with an advocacy driven vision of

the central challenges facing postsecondary researchers and staff

Critical Approaches to the Study of Higher Education makes a significant and long overdue contribution to the development of the field. The contributors argue that far from being overly abstract, critical tools and methods are central to contemporary scholarship and can have practical policy implications when brought to the study of higher education. They argue that critical research design and critical theories help scholars see beyond the normative models and frameworks that have long limited our understanding of students, faculty, institutions, the organization and governance of higher education, and the policies that shape the postsecondary arena. A rigorous and invaluable guide for researchers seeking innovative approaches to higher education and the morass of traditionally functionalist, rational, and neoliberal thinking that mars the field, this book is also essential for instructors who wish to incorporate the lessons of critical scholarship into their course development, curriculum, and pedagogy. *By Design* Richard J. Light, Judith D. Singer, John B. Willett, 1990-03. Do students who work longer and harder learn more in college? Does joining a fraternity with a more academic flavor enhance a student's academic performance? These are just some of more than fifty examples that Richard Light, Judith Singer, and John Willett explore in this lively, nontechnical sourcebook for learning about colleges and universities. *Researching Student Learning in Higher Education* Jennifer M. Case, 2013. Many contemporary concerns in higher education focus on the student experience of learning. With a larger and much more diverse intake than ever before, linked with a declining unit of resource, questions are being asked afresh around the purposes of higher education. Although much of the debate is currently focused on issues of student access and success, a simple input-output model of higher education is insufficient. This book turns this conversation on its head by inserting a full consideration of student agency into the context of higher education. Working sociologically, it explores the influence of the social context on what the individual student achieves. The theoretical tenets of a social realist approach are laid out in detail in the book; the potential value of this approach is then illustrated by a case study of student learning in engineering education. Employing Margaret Archer's social realist theory, an analysis of student narratives is used to work towards a realist understanding of the underlying mechanisms that constrain and enable student success. Building on this analysis, the book develops a novel set of proposals for potential ways forward in improving student learning in higher education. **Places of Inquiry** Burton R. Clark, 2023-12-22. A distinguished work by one of America's leading scholars of higher education, *Places of Inquiry* explores one of the major issues in university education today: the relationship among research, teaching, and study. Based on cross-national research on the university systems of Germany, Britain, France, the United States, and Japan, which was first reported in the edited volume *The Research Foundations of Graduate Education* (California, 1993), this book offers in-depth comparative analysis and draws provocative conclusions about the future of the research-teaching-study nexus. With characteristic clarity and vision, Burton R. Clark identifies the main features and limitations of each national system: governmental and industrial dominance in Japan, for example, and England's collegiate form of university. He examines the forces drawing research

teaching and study apart and those binding them together Highlighting the fruitful integration of teaching and research in the American graduate school Clark decries the widely held view that these are antithetical activities Rather he demonstrates that research provides a rich basis for instruction and learning Universities he maintains are places of inquiry and the future lies with institutions firmly grounded in this belief A distinguished work by one of America s leading scholars of higher education Places of Inquiry explores one of the major issues in university education today the relationship among research teaching and study Based on cross national research

Research in the College Context Frances K. Stage, Kathleen Manning, 2013-10-18 This book provides faculty members students and research practitioners in the college environment with a handbook of diverse approaches and methods for researching higher education and college students From interviews surveys and focus groups to powerful national databases and new internet resources this book considers both qualitative and quantitative methodologies offering the reader a variety of research tools Each technique is thoroughly presented and includes ethical considerations helpful directions for designing research projects tips for conducting data collection and analysis and formats for clearly representing findings Clearly organized and easily accessible this volume is the essential guide for both the experiences and the novice researcher

Research Into Higher Education, 1968 Society for Research into Higher Education. Annual Conference, 1969

Higher Education: Handbook of Theory and Research Michael B. Paulsen, Laura W. Perna, 2019-04-02 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

Research Handbook on the Student Experience in Higher Education Chi Baik, Ella R. Kahu, 2023-11-03 Bringing together cutting edge research from over 50 leading international scholars this forward looking Research Handbook offers theoretical and empirical insights into the student experience in higher education

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