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# THE NAVY V-12 PROGRAM

## LEADERSHIP FOR A LIFETIME



The story of the Navy's largest  
World War II officer training program:  
a partnership between the U.S. Navy  
and 131 American colleges and  
universities that produced 60,000 Navy  
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amazing number of national leaders.  
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**JAMES G. SCHNEIDER**

# Navy V 12 Program Leadership For A Lifetime

**Marie-Ann Maushart**



## **Navy V 12 Program Leadership For A Lifetime:**

**Navy V-12** Henry C. Herge,1996 A history of the Navy V 12 Program during World War II The Program provided opportunities for young men whose families had suffered during the difficult times of the Great Depression These high school graduates were offered the golden opportunity to attend colleges and universities At the end of the program more than 60 000 U S Navy and USMC officers had entered the armed forces for the war Many also entered the U S Naval Reserve in the post war period and served in Korea and Vietnam With photos 80 pages of biographies of individual members of the program Many include photos then and now **The Navy V-12 Program** James G. Schneider,1987 **Prologue** ,1992

**Arizona's War Town** John S. Westerlund,2004-01-01 Few American towns went untouched by World War II even those in remote corners of the country During that era the federal government forever changed the lives of many northern Arizona citizens with the construction of the U S Army ordnance depot at Bellemont ten miles west of Flagstaff John Westerlund now tells how this linchpin in the war effort marked a turning point in Flagstaff s history One of only sixteen munitions depots built between 1941 and 1943 the Navajo Ordnance Depot contributed significantly to the city s rapid growth during the war years as it brought considerable social cultural and economic change to the region A clearing in the ponderosa pine forest called Volunteer Prairie met the military s criteria for a munitions depot open terrain a cool climate plentiful water and proximity to a railroad and it was also sufficiently inland to be safe from the threat of coastal invasion Constructing a depot of 800 ammunition bunkers each the size of a 2 000 square foot home called for a force of 8 000 laborers and Flagstaff became a boom town overnight as construction workers and their families poured in from nearby Indian reservations and as far away as the Midwest and South More than 2 000 were retained as permanent employees a larger workforce than Flagstaff s total pre war employment roster As Westerlund s portrait of wartime Flagstaff shows prosperity brought unanticipated consequences racism simmered beneath the surface of the town as ethnic groups were thrown together for the first time merchants called a city wide strike to protest emerging union activity juvenile delinquency rose dramatically Flagstaff women entered the workforce in unprecedented numbers altering local mores along with their own plans for the future meanwhile hundreds of sailors and marines arrived at Arizona State Teachers College to participate in the Navy s V 12 program Whether recounting the difficulty of 3 500 Navajo and Hopi employees adjusting to life off the reservation or the complaints of townspeople that Austrian POWs transferred to the depot to ease the labor shortage were treated too well Westerlund shows that the construction and maintenance of the facility was far more than a military matter Navajo Ordnance Depot remained operational to support wars in Korea Vietnam and the Persian Gulf and today Camp Navajo provides storage for thousands of deactivated ICBM motors But in recounting its early days Westerlund has skillfully blended social and military history to vividly portray not only a city s transitional years but also the impact of military expansion on economic and community development in the American West **Berea College** Shannon H. Wilson,2006-03-03 The motto of Berea College is God has

made of one blood all peoples of the earth a phrase underlying Berea's 150 year commitment to egalitarian education The first interracial and coeducational undergraduate institution in the South Berea College is well known for its mission to provide students the opportunity to work in exchange for a tuition free quality education The founders believed that participation in manual labor blurred distinctions of class combined with study and leisure it helped develop independent industrious and innovative graduates committed to serving their communities These values still hold today as Berea continues its legendary commitment to equality diversity and cultural preservation and at the same time expands its mission to include twenty first century concerns such as ecological sustainability In Berea College An Illustrated History Shannon H Wilson unfolds the saga of one of Kentucky's most distinguished institutions of higher education centering his narrative on the eight presidents who have served Berea The college's founder John G Fee was a staunch abolitionist and believer in Christian egalitarianism who sought to build a college that would be to Kentucky what Oberlin was to Ohio antislavery anti caste anti rum anti sin Indeed the connection to Oberlin is evident in the college's abolitionist roots and commitment to training African American teachers preachers and industrial leaders Black and white students lived worked and studied together in interracial dorms and classrooms the extent of Berea's reformist commitment is most evident in an 1872 policy allowing interracial dating and intermarriage among its student body Although the ratio of black to white students was nearly equal in the college's first twenty years this early commitment to the education of African Americans was shattered in 1904 when the Day Law prohibited the races from attending school together Berea fought the law until it lost in the U S Supreme Court in 1908 but later returned to its commitment to interracial education in 1950 when it became the first undergraduate college in Kentucky to admit African Americans Berea's third president William Goodell Frost shifted attention toward Appalachian America during the interim and this mission to reach out to Appalachians continues today Wilson also chronicles the creation of Berea's many unique programs designed to serve men and women in Kentucky and beyond A university extension program carried Berea's educational opportunities into mountain communities Later the New Opportunity School for Women was set up to help adult women return to the job market by offering them career workshops job experience on campus and educational and cultural enrichment opportunities More recently the college developed the Black Mountain Youth Leadership Program designed to reduce the isolation of African Americans in Appalachia and encourage cultural literacy academic achievement and community service Berea College explores the culture and history of one of America's most unique institutions of higher learning Complemented by more than 180 historic photographs Wilson's narrative documents Berea's majestic and inspiring story

**And One Was a Priest** Araminta Stone Johnston, 2010-12-17 The story of the civil rights movement is not simply the history of its major players but is also the stories of a host of lesser known individuals whose actions were essential to the movement's successes Duncan M Gray Jr an Episcopal priest who served various Mississippi parishes between 1953 and 1974 when he was elected bishop of Mississippi is one of these individuals

And One Was a Priest is his remarkable story From one perspective Gray 1926 2016 would seem an unlikely spokesman for racial equality and reconciliation He could have been content simply to become a member of the white male Mississippi club Gray could have embraced a comfortable life and ignored the burning realities around him But he chose instead to use his priesthood to speak in unpopular but prophetic support of justice and equality for African Americans From his student days at the seminary at the University of the South to his first church in Cleveland Mississippi and most famously to St Peter s Parish in Oxford where he confronted rioters in 1962 Gray steadfastly and fearlessly fought the status quo He continued to work for racial reconciliation inside and outside of the church throughout his life This biography tells not only Gray s story but also reveals the times and people that helped make him The author s question is What makes a good person And One Was a Priest suggests there is much to learn from Gray s choices and his struggle

Hertha Sponer: a Woman'S Life as a Physicist in the 20Th Century "So You Won't Forget Me" Marie-Ann Maushart,2011-11-21 Just three women qualified for a professorship in physics in Germany before the Second World War All three began their careers with great promise all three had to leave Hitlers Germany among them Hertha Sponer An ambitious girl she had to struggle to achieve the education she craved culminating in a Ph D at the University of Gttingen There followed an apprenticeship in Berlin and work under the aegis of James Franck around the time he received the Nobel Prize Their academic world was shattered by the Nazis Sponer reluctantly embarked on a new life in North Carolina She succeeded as Professor of Physics at Duke University She became a recognized authority on the electronic spectra of aromatic molecules benzene and derivatives Late in life she became the second wife of James Franck

**Forth to the Mighty Conflict** Allen Cronenberg,2003-07-30 Alabama and its people played a conspicuous role in World War II Not only were thousands of servicemen trained at military facilities in the state but Axis prisoners of war were interned in camps on Alabama soil most notably at Aliceville and Opelika More than 45 000 Alabama citizens were killed in combat or died as POWs some came home injured and many labored in war factories at home

Embattled Dreams Kevin Starr,2002-05-23 The State Librarian of California presents the sixth volume in Americans and the California Dream one of the great ongoing works of American cultural history 38 halftones

**"Football! Navy! War!"** Wilbur D. Jones, Jr.,2009-09-12 Not coincidentally the sport of football naturally employs terms usually associated with war such as aerial attack blitz and trench warfare During World War II the United States military and colleges joined forces and fielded competitive football teams The book highlights the Department of the Navy s role in preserving the game and football s impact on national morale and the war effort through their lend lease to colleges of officer candidates including All America and professional players It describes wartime college and military football throughout the globe and offers listings of college and military teams records scores big games and statistics player and team profiles and a glossary of period football terminology

**Baldwin-Wallace College** Mary K. Assad,2008 Baldwin Wallace College nestled in the quaint Cleveland suburb of Berea boasts a rich history dating to the establishment of Baldwin Institute in 1845 Consistently at the forefront of

national trends Baldwin Wallace was among the earliest U S colleges to admit women and minorities and it established one of the first evening weekend programs in the nation Its founder John Baldwin insisted that education is a right for everyone regardless of gender race or religion This spirit of inclusiveness has been maintained and today a Baldwin Wallace education prepares students to be contributing compassionate citizens in an increasingly global society Campus traditions such as the Baldwin Wallace Bach Festival April Reign Dance Marathon and the faculty s personalized approach to learning unite students of the past and present in what so many alumni call the Baldwin Wallace family **American Students Organize** Eugene G. Schwartz,2006 The founding of the U S National Student Association NSA in September of 1947 was shaped by the immediate concerns and worldview of the GI Bill Generation of American Students returning from a world at war to build a world at peace The more than 90 living authors of this book all of whom are of that generation tell about NSA s formation and first five years The book also provides a prologue reaching back into the 1930s and an epilogue going forward to the sixties and beyond Missouri Historical Review ,2019 **FIGHT SONG** Peter Woan,2024-02-22 Every nation s past is prologue to its present and every nation s story unfolds in its own way In this book a native Englishman and long time resident of the United States proposes four defining narratives that have helped fashion the nation s progression toward becoming America westward expansion and a fascination for the moving frontier hunger for land reflected in national expansion through nineteenth century geopolitical acquisitions and the desire of individual Americans to grab their own piece of territory leading to the iconic Homestead Act of 1862 the land grant college movement culminating in Justin Morrill s 1862 landmark legislation representing a shift away from higher education dominated by religious imperatives to a more secular model with significant state sponsorship the GI Bill of Rights enacted in 1944 for servicemen and women returning from WW II and which provided among other benefits a free college education for millions of veterans These four themes are brought together through the uniquely American phenomenon of college football *Texas Mexican Americans and Postwar Civil Rights* Maggie Rivas-Rodriguez,2015-07-15 After World War II Mexican American veterans returned home to lead the civil rights struggles of the fifties sixties and seventies Many of their stories have been recorded by the Voces Oral History Project formerly the U S Latino Latina World War II Oral History Project founded and directed by Maggie Rivas Rodriguez at the University of Texas at Austin School of Journalism In this volume she draws upon the vast resources of the Voces Project as well as archives in other parts of the country to tell the stories of three little known advancements in Mexican American civil rights The first two stories recount local civil rights efforts that typified the grassroots activism of Mexican Americans across the Southwest One records the successful effort led by parents to integrate the Alpine Texas public schools in 1969 fifteen years after the U S Supreme Court ruled that separate schools were inherently unconstitutional The second describes how El Paso s first Mexican American mayor Raymond Telles quietly challenged institutionalized racism to integrate the city s police and fire departments thus opening civil service employment to Mexican Americans The final account provides the

first history of the early days of the Mexican American Legal Defense and Educational Fund MALDEF and its founder Pete Tijerina Jr from MALDEF s incorporation in San Antonio in 1968 until its move to San Francisco in 1972      **Naval Order of the U.S.** John C. Rice, Jr.,2003-11-01 The origins and history of the Naval Order of the U S      **Texas Mexican Americans & Postwar Civil Rights** Maggie Rivas-Rodríguez,2015-07-15 This volume recounts three Civil Rights victories that typify the work done by Mexican American veterans of WWII led the struggle across Texas After World War II Mexican American veterans returned home to lead the civil rights struggles of the fifties sixties and seventies Many of their stories have been recorded by the Voces Oral History Project founded and directed by Maggie Rivas Rodriguez at the University of Texas at Austin School of Journalism In this volume Rivas Rodriguez draws upon the vast resources of the Voces Project as well as other archives to tell the stories of three little known advancements in Mexican American civil rights The first story recounts the successful effort led by parents to integrate the Alpine Texas public schools in 1969 fifteen years after the US Supreme Court ruled that separate schools were inherently unconstitutional The second describes how El Paso s first Mexican American mayor Raymond Telles quietly challenged institutionalized racism to integrate the city s police and fire departments thus opening civil service employment to Mexican Americans The final account details the early days of the Mexican American Legal Defense and Educational Fund MALDEF from its incorporation in San Antonio in 1968 until its move to San Francisco in 1972      *Well, Here We Are!* J. Beck,2005-06 Bans and Bertha Hanson and their children arrived in Mountain Iron Minnesota on the Mesabi Iron Range in 1892 John and Hulda Beck and their children arrived there in 1906 After they arrived both families had more children and both lost some children The four parents all worked very hard and made very little money But they had dreams that their surviving children could have more comfortable lives if they could get an education which they had been denied The two families were brought together in 1922 when the Becks oldest son married the Hansons oldest daughter the first marriage for both families *Well Here We Are* is a record of what is known about the ancestors and descendants of Bans and Bertha and John and Hulda It is a remarkable story of how the dreams of four minimally educated people came true largely as a result of their hard work and sacrifice but even more because they succeeded in making their children believe in those dreams and passed them on to following generations      **Breaking the Color Barrier** Robert J. Schneller, Jr.,2007-12 The African American Community s Battle to Combat the U S Naval Academy s Legacy of Racism      **The University of Louisville** Dwayne D. Cox,William J. Morison,2014-10-17 Dwayne Cox and William Morison trace the twists and turns of the University of Louisville s two hundred year journey from provincial academy to national powerhouse From the 1798 charter that established Jefferson Seminary to the 1998 opening of Papa John Stadium Cox and Morison reveal the unique and fascinating history of the university s evolution They discuss the early failures to establish a liberal arts college tell the extraordinary story of the Louisville Municipal College U of L s separate division for African Americans during the era of segregation detail the political wrangling and budgetary struggles of the

university's move from quasi private to state supported institution and confront head on the question of the university's founding date The history of the University of Louisville defies the stereotype of orderly and planned growth For many years the university was essentially a consortium of two professional schools medicine and law Not until the first decade of the twentieth century did the liberal arts gain a firm and permanent foothold Because of its early emphasis on practical professional education and the virtual autonomy of its separate units for many years the University of Louisville is unusual in the annals of higher education



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