

# Sexuality, Gender and Schooling

*Shifting Agendas in Social Learning*

**Mary Jane Kehily**

# Sexuality Gender And Schooling Shifting Agendas In Social Learning

**James Arthur, Andrew Peterson**



## **Sexuality Gender And Schooling Shifting Agendas In Social Learning:**

**Sexuality, Gender and Schooling** Mary Jane Kehily, 2002 This book's central argument presents educationalists with new ways of understanding the significance of sexuality and gender in young people's lives and suggests ways in which this knowledge is useful in practice

**Sexuality, Gender and Schooling** Mary Jane Kehily, 2005-06-29 The sexuality of young people arouses controversy and remains a source of concern for parents teachers policy makers and politicians But what young people really think about sexuality and gender and how these issues impact upon their lives is often marginalized or overlooked Based upon extensive ethnographic research with young people and teachers **Sexuality Gender and Schooling** offers a telling and insightful account of how young people acquire sexual knowledge and how they enact their understanding of their own gender It highlights the ways in which young people's constructions of gender and sexuality are formed outside the school curriculum through engagements with various forms of popular culture such as teen magazines and television programmes and through same sex friendship groups Offering a fresh perspective on a subject of perennial interest and concern **Sexuality Gender and Schooling** provides accounts from the inside some of which may challenge and eclipse current approaches to sexuality education It has significant implications for policy and practice in Personal Social and Health Education and is also an excellent introduction to key debates and issues in the study of gender and sexuality

**Global Perspectives on Gender and Sexuality in Education** Elinor L. Brown, Guichun Zong, 2017-05-01 International Advances in Education Global Initiatives for Equity and Social Justice is an international research monograph series that contributes to the body of inclusive educational policies and practices focused on empowering society's most vulnerable groups raising the ethical consciousness of those in positions of authority and encouraging all to take up the mantle of global equity in educational opportunity economic freedom and human dignity Each themed volume in this series draws on the research and innovative practices of investigators academics educators politicians administrators and community organizers around the globe This volume consists of three sections each centered on an aspect of gender equity in the context of education The chapters are drawn from a wide range of countries including Australia China Gambia India Italy Kenya Kyrgyzstan Laos Slovenia Swaziland Grenada Jamaica Trinidad Tobago The United States and Turkey addressing issues of gender equity citizenship education egalitarianism in sexual orientation and strategies to combat human trafficking The 15 chapters document both the progress and challenges facing those who strive for gender equity in access to education the portrayal of women in curricula and the acceptance of diverse sexual orientations within differing country contexts and provide an overview of promising policies practices and replicable successful programs

***The Routledge Companion to Education*** James Arthur, Andrew Peterson, 2013-07-23 Who are the key thinkers in education What are the hot topics in education Where will education go from here **The Routledge Companion to Education** presents the most comprehensive up to date guide available to the key theories themes and topics in education Forty specially commissioned chapters covering all aspects of

education introduce you to the ideas research and issues that have shaped this most diverse dynamic and fluid field Part one provides an introduction to the key theories thinkers and disciplines within education Part two covers ideas and issues about how what and why learning takes place Part three includes analysis on particular approaches to education and explores the issues that attract much contemporary interest Written by an international team of expert contributors the chapters all include a descriptive introduction an analysis of the key ideas and debates an overview of the latest research key questions for research and carefully selected further reading The Routledge Companion to Education is a succinct detailed authoritative overview of the topics which are at the forefront of educational research and discourse today This classic collection is a bookshelf essential for every student and scholar serious about the study of education     Equity and Inclusion in Physical Education Sid Hayes, Gary Stidder, 2004-03-01 This book sets out and critically evaluates the key principles for inclusion and the expectations derived from them looking closely at the practical issues involved in devising and implementing an inclusive PE curriculum     **Get Real About Sex** Alldred, Pam, David, Miriam, 2007-07-01 Up to date and accessible this book manages to be both theoretically subtle and attuned to the realities of classroom practice Dr Rachel Thomson The Open University This book is a great success and provides a wealth of insights into the realities of teaching and being taught about sex and relationships Michael Reiss Institute of Education What are the different values and perspectives on sex and relationship education within a single secondary school How do young people think sex education should be taught What are the challenges facing the provision of good sex and relationship education at the classroom level and at the political level Young people often receive mixed messages about gender and sexual relationships When providing sex education lessons schools should take into account different ideas and values including the general British embarrassment over intimate matters and differing political and personal views about sex education This book combines young people s views of sex education schooling and parenthood with those of teachers school nurses and head teachers It brings together these varied perspectives and considers how they reveal different values aims and agendas The authors highlight the potential conflict between approaches to education and health and reveal the complexity of dealing with sexuality and gender in real life situations Focusing on young people s identities in the classroom contemporary theoretical approaches in the social sciences are employed to explore how gender is enacted and experienced by individuals and how social pressures and government agendas operate at the level of the individual This book contains original first hand empirical material from a detailed study of all the schools in one English city and offers a critical analysis of broader political and cultural ideas and values Get Real About Sex is key reading for students and professionals in education health and the sociology of gender and sexuality     *The Embodied Performance of Gender* Jack Migdalek, 2014-10-24 Norms of embodied behaviour for males and females as promoted in mainstream Western public arenas of popular culture and the everyday continue to work overtly and covertly as definitive and restrictive barriers to the realm of possibilities of embodied gender expression and appreciation

They serve to disempower and marginalize those not inclined to embody according to such dichotomous models This book explores the ramifications of the way our gendered sexed and culturally constructed bodies are situated toward notions of difference and highlights the need to safeguard the social and emotional well being of those who do not fit comfortably with dominant norms of masculine feminine behaviour as deemed appropriate to biological sex The book interrogates gender inequitable machinations of education and performance arts disciplines by which educators and arts practitioners train teach choreograph and direct those with whom they work and theorizes ways of broadening personal and social notions of possible aesthetic and acceptable embodiment for all persons regardless of biological sex or sexual orientation The author s own struggles as a performance artist educator and person in the everyday as well as the findings of empirical fieldwork with educators performance arts practitioners and high school students are employed to illustrate and advocate the need for self reflexive scrutiny of existing and hidden inequities regarding the embodiment of gender within one s own habitual perspectives taste and practices

**Problem Girls** Gwynedd Lloyd,2013-01-11 This book explores the issues surrounding girls and young women who are seen as troubled or troublesome It sets out to further our understanding of young women who face or cause difficulties offering a diverse and complex view Recognising the increasing importance of schools as the primary source of support for girls and young women the chapters discuss the implications for practice of teachers and other professionals covering important issues like girls classroom behaviour mental health problems violence and sexuality exclusion and community offences By presenting a range of theoretical perspectives readers of this book will be encouraged to reflect on what underpins the actions of girls and young women and take their voices seriously It will be essential reading for practitioners and professionals in Education as well as students and academics in the field

**Being Boys; Being Girls: Learning Masculinities And Femininities** Paechter, Carrie,2007-07-01 This book is about how boys and girls learn to be men and women Drawing on a wide range of studies the author examines how masculinities and femininities are developed and understood by children and young people in families in schools and with their peers

*Promoting Health and Wellbeing Through Schools* Peter Aggleton,Catherine Dennison,Ian Warwick,2010-01-21 Offering authoritative advice on effective intervention *Promoting Health and Wellbeing through Schools* provides an overview of the key issues that need to be addressed

Understanding Youth Mary Jane Kehily,2007-02-22 The series Youth Perspectives and Practice provides a distinctive combination of expert commentary new research original theorising and critical reflection on how we should understand youth and work with young people These books deserve a wide readership the way they are written and organised will make them particularly appealing to students Professor Robert MacDonald University of Teesside I have found that these books have enlightened and further developed my understanding of young people and are an excellent point of reference to support my work in this field Carolyn Moore Youth Worker Young people s lives have changed in dramatic ways in recent years Important transformations have taken place in the social structures and processes shaping young lives

including education the loss of the traditional youth labour market and shifts in the nature of family and intimate relationships Understanding Youth Perspectives Identities and Practices engages with these changing experiences By drawing on recent research and the insights of young people the book provides a clear and comprehensive overview of youth in late modernity Part 1 Perspectives presents three different ways of conceptualising and understanding youth Part 2 Identities considers issues of self and identity Part 3 Practices explores the everyday practices that give shape to young people s lives The book adopts an interdisciplinary approach and presents complex issues in an accessible and interactive way It will be essential reading for students on courses in youth work youth studies education social work and social policy and for professionals working with young people in a wide range of settings Together with its companion volume Youth in Context Frameworks Settings and Encounters it is a core text for The Open University s third level undergraduate course Youth Perspectives and Practice KE308 Mary Jane Kehily is Senior Lecturer in Childhood and Youth Studies at The Open University

Freire and Feminism Eunice Macedo, 2025-07-24 This book introduces Freire s engagement with feminism in theory and practice It features chapters from academics and practitioners based in Brazil Canada Portugal and Spain with a focus on the themes of social transformation autonomy social justice equality freedom practice and reflection The contributors engage feminist theorists including bell hooks Simone de Beauvoir and Betty Friedan to draw out the value and uniqueness of Freire s contribution to feminist thought The topics covered in the book include Freirian feminism as it relates to film sex education violence against women women s emancipation and liberation and women s bodies and sport The book contributes to the fields of gender and sexuality studies and educational studies applying Freirean critical pedagogical theory in new educational and socio political contexts and bridging the gap between Paulo Freire and the discipline of feminism

Gender Violence in Poverty Contexts Jenny Parkes, 2015-03-27 This book is concerned with understanding the complex ways in which gender violence and poverty impact on young people s lives and the potential for education to challenge violence Although there has been a recent expansion of research on gender violence and schooling the field of research that brings together thinking on gender violence poverty and education is in its infancy This book sets out to establish this new field by offering innovative research insights into the nature of violence affecting children and young people the sources of violence including the relationship with poverty and inequality the effects of violence on young subjectivities and the educational challenge of how to counter violence Authors address three interrelated aims in their chapters to identify theoretical and methodological framings for understanding the relationship between gender violence poverty and education to demonstrate how young people living in varying contexts of poverty in the Global South learn about engage in respond to and resist gender violence to investigate how institutions including schools families communities governments international and non governmental organisations and the media constrain or expand possibilities to challenge gender violence in the Global South Describing a range of innovative research projects the chapters display what scholarly work can offer to help

meet the educational challenge and to find ways to help young people and those around them to understand resist and rupture the many faces of violence Gender Violence in Poverty Contexts will appeal to an international audience of postgraduate students academics and researchers in the fields of international and comparative education gender and women s studies teacher education poverty development and conflict studies African and Asian studies and related disciplines It will also be of interest to professionals in NGOs and other organisations and policy makers keen to develop research informed practice Winner of the 2016 Jackie Kirk Outstanding Book Award [LGBT-Q Teachers, Civil Partnership and Same-Sex Marriage](#) Aoife Neary,2016-12-01 The introduction of legislative structures for same sex relationships provides a new lens for grappling with the politics of sexuality in schools and society The emergence of civil partnership and same sex marriage in Ireland brings to the fore international debates around public intimacy religion in the public sphere secularism and the politics of sexuality equality Building on queer feminist and affect theory in innovative ways this book offers insight into the everyday negotiations of LGBT Q teachers as they operate between and across the intersecting fields of education religion and LGBT Q politics Neary illustrates the complexity of negotiating personal and professional identities for LGBT Q teachers

**Doing Research with Children and Young People** Sandy Fraser,Open University,2004 Doing Research with Children and Young People introduces researchers to the key considerations involved in working with children and young people

**Boys, Bodies, and Physical Education** Göran Gerdin,2017-01-12 Using visual ethnography this book explores the many forms of pleasures that boys derive in and through the spaces and their bodies in physical education Employing the works of Michel Foucault and Judith Butler Gerdin examines how pleasure is connected to identity schooling and power relations and demonstrates how discourses of sport fitness health and masculinity work together to produce a variety of pleasurable experiences At the same time the book provides a critique of such pleasurable experiences within physical education by illustrating how these pleasures can still for some boys quickly turn into displeasures and can be associated with exclusion humiliation bullying and homophobia Boys Bodies and Physical Education argues that pleasure can both be seen as an educational and productive practice in physical education but also a constraint that both engenders and privileges some boys over others as well as re producing narrow and limited conceptions of masculinity and pleasures for all boys This book works to problematize these pleasures and their articulations with gender bodies and spaces

**Global Perspectives and Key Debates in Sex and Relationships Education** V. Sundaram,H. Sauntson,2016-01-26 There is a great variety of sex and relationship education in the global North and South and this book draws together the global perspectives and debates on this key topic Issues including gender based violence pornography sexual consent sexual diversity and religious plurality are all discussed with reference to cutting edge research

[LGBTIQ+ Teachers](#) Jen Gilbert,Emily Gray,2023-05-08 This book brings together some of the key researchers and thinkers in the field of lesbian gay bisexual transgender intersex and or queer LGBTIQ teacher research The authors offer international perspectives on the state of play for LGBTIQ teachers

and engage with some of the key issues that have and continue to shape research. Importantly this book offers accounts from trans non binary teachers and researchers as well as racialised LGBTIQ teachers and researchers voices that have been absent from the field for too long. The book also offers reflections upon the history of research with LGBTIQ teachers and offers an examination of the impact of political and legal changes for LGBTIQ people upon teacher identity. The book does not understand the process of change as simple from intolerance to tolerance rather it understands that change is complex nuanced and experienced differently across and between contexts. As such it provides readers with a challenge to accept all that it means to be an LGBTIQ educator including unhappy histories complex relationships with schools systemic homophobia and transphobia and moments of pride and joy. This book was originally published as special issue of the journal *Teaching Education*.

**Introduction to Education Studies** Steve Bartlett, Diana M. Burton, 2007 *Introduction to Education Studies* is established as the key text for undergraduate students of education studies as well as for practitioners embarking on a higher degree. The book provides a thorough grounding for students new to the subject without assuming a substantial prior knowledge of the area. It also takes a multidisciplinary approach to the study of education drawing on the authors extensive experience of teaching and course development at both undergraduate and postgraduate level. This updated edition includes new sections on the nature and purposes of education research in education ideologies and the curriculum lifelong learning comparative education social and psychological explanations for pupil student achievement policy developments in education. This highly popular accessibly written text is essential reading for students on education studies courses. The authors have provided an important resource for student study in education. Importantly it reinforces the necessity of a multi disciplinary approach to the understanding of contested educational process and practices in a contemporary context. Dave Trotman

**Escalate Preventing Violence against Women and Girls** Ellis, Jane, Thiara, Ravi K., 2014-10-22 The need for children and young people to learn about violence against women and girls VAWG has been voiced since the late 1980s. This is the first ever book on educational work to prevent VAWG providing the most comprehensive contribution to our knowledge and understanding in this area. By bringing together international examples of research and practice the book offers insight into the underpinning theoretical debates and key lessons for practice addressing the complexities and challenges of developing implementing and evaluating educational work to prevent VAWG. This multidisciplinary book will be of interest to educationalists VAWG and child welfare practitioners policy makers researchers and students.



## Unveiling the Magic of Words: A Review of "**Sexuality Gender And Schooling Shifting Agendas In Social Learning**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Sexuality Gender And Schooling Shifting Agendas In Social Learning**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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## Sexuality Gender And Schooling Shifting Agendas In Social Learning Introduction

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