

Sexual abuse of young children in southern Africa



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Sexual Abuse Of Young Children In Southern Africa

Mercy Tembon, Lucia Fort



Sexual Abuse Of Young Children In Southern Africa:

Sexual Abuse of Young Children in Southern Africa Human Sciences Research Council, 2004 With contributions from leading legal and policy researchers clinical practitioners and child development specialists in southern Africa this volume is an invitation to reflect on the many sided nature of sexual abuse of young children Many of the contributors propose effective ways to prevent abuse or improve care and services for the many affected children and their families The book is in five parts The opening section confronts the realities of sexual abuse of pre pubertal children and the way abuse is represented in the press The second section discusses the individual and socio cultural causes of child sexual abuse Section three covers legal and policy responses to the problem while the fourth section presents a series of accounts of interventions on behalf of abused children drawn from South Africa Mozambique and Zimbabwe The book concludes with some critical reflections on research in this area The National Household HIV Prevalence and Risk Survey of South African Children Heather

Brookes, Olive Shisana, Linda M. Richter, 2004 The National Household HIV Prevalence and Risk Survey of South African Children forms part of the Nelson Mandela HSRC Study of HIV AIDS South African National HIV Prevalence Behavioural Risks and Mass Media Household Survey 2002 This report provides information on HIV prevalence orphanhood risk factors for HIV infection and knowledge of HIV AIDS among South African children A total of 3 988 children aged 2 to 18 years participated in the survey Caregivers of 2 138 children 2 to 11 years of age answered a questionnaire on the child s behalf A total of 740 children 12 to 14 years of age directly answered a separate questionnaire An additional 1 110 children and between 15 and 18 years of age answered a youth questionnaire Of the 3 988 children 3 294 82.6 per cent provided a saliva specimen for HIV testing The results show HIV prevalence among children 2 to 18 years of age to be 5.4 per cent Prevalence was nearly constant across age groups and did not vary significantly There were insufficient numbers to compare prevalence across race groups The prevalence was higher than expected Further studies are necessary to verify this finding Issues

Around Aligning Theory, Research and Practice in Social Work Education Allucia L. Shokane, Jabulani C. Makhubele, Lisa V. Blitz, 2018-12-01 Issues Around Aligning Theory Research and Practice in Social Work Education provides a reflection on social work education with a slant towards an Afrocentric approach aiming to facilitate strong reflective thinking and to address local realities about social work education on the African continent as well as in broader global contexts This volume focuses on issues around aligning theory research and practice in social work education A significant contribution is made here to the scholarly understanding of opportunities to sustain the academic discourse on social work education Social work as a profession and a social science discipline is dynamic and it ought to meet the challenges of the realities of the societies in which it serves given the history of the changing society of South Africa from apartheid to democracy Over the years social work education and training has undergone tremendous curricular changes with the enactment of the White Paper for Social Welfare and the national review respectively by the South African Council for Social Services Professions SACSSP and the

Council on Higher Education CHE for the re accreditation of all Bachelor of Social Work BSW programmes in South Africa fulfilling the prescripts of the Higher Education Act No 101 of 1997 as amended and Social Service Professions Act No 110 of 1978 It is worth mentioning that the curricular changes will also continue with the current reviewing of Social Service Professions Act No 110 of 1978 as amended which is underway in South Africa This book is really ground breaking The Afrocentric perspective on social work practice contributes to the current discourse on decolonisation of social work teaching and practice From a methodological perspective the book is premised on multi inter and trans disciplining in social sciences It covers aspects of social work education and practice through research narrative qualitative African methodology secondary data analysis etc engendering values and ethics report writing supervision in fieldwork as well as exchange programmes and international service learning addressing a number of concepts such as cultural competency cultural awareness and sensitivity are addressed

Religion and Social Development in Post-apartheid South Africa Ignatius Swart, Hermann Rocher, Sulina Green, Johannes Erasmus, 2010-10-01 It reflects original research and contributes to new developments in the field of theology and religion with regard to its developmental role within a transformation context The book may easily stand out in future as seminal in the way that it promoted the social development debate of the church and its organisational structures from an interdisciplinary focus Prof Antoinette Lombard Department of Social Work and Criminology University of Pretoria

Child Sexual Abuse Megan J. Smith, 2008 Accurate statistics on the prevalence of child and adolescent sexual abuse are difficult to collect because of problems of underreporting and the lack of one definition of what constitutes such abuse However there is general agreement among mental health and child protection professionals that child sexual abuse is not uncommon and is a serious problem which has become more widely spread with the internet This new book presents recent and significant research from around the globe

Race, Memory and the Apartheid Archive G. Stevens, N. Duncan, D. Hook, 2013-09-27 *Race Memory and the Apartheid Archive Towards a Transformative Psychosocial Praxis* draws on a psychosocial approach that is uniquely suited to the socio historical and psychical analysis of racism The book relies mainly on the memories stories and narratives of ordinary people living in apartheid South Africa

Fathers across Cultures Jaipaul L. Roopnarine, 2015-08-26 This volume offers a comprehensive up to date synopsis of fathering and father child relationships in diverse regions of the world helping students and practitioners alike understand cultural variations in male parenting Interest in the role of the father and his influence on children s development and economic well being has grown considerably This edited volume uses detailed accounts to provide culturally situated analysis of fathering in cultures around the world The book s contributors a multidisciplinary group of scholars bring together the most recent theoretical thinking and research findings on fatherhood and fathering in cultural communities across developed recently developed and developing societies They address such issues as fathering and gender equality in caregiving concepts of masculinity in contemporary societies fathering in various ethnic groups immigrant fathers fathering and childhood outcomes and social

policies as they affect and are affected by issues related to fathering. Organized geographically, the book scrutinizes major sociocultural, demographic, economic, and other factors that influence men's relationships within families. It shows how economic conditions impact men's involvement with children and considers the effects of ideological belief systems and views of spousal/partner roles and responsibilities. The analysis is underpinned by recent data that underscores the significance of fathers' involvement with and investment in the well-being of their children.

HIV/AIDS in South Africa 25 Years On
Poul Rohleder, Leslie Swartz, Seth C. Kalichman, Leickness Chisamu Simbayi, 2009-09-01
Much has happened since the first appearance of AIDS in 1981; it has been identified, studied, and occasionally denied. The virus has shifted host populations and spread globally. Medicine, the social sciences, and world governments have joined forces to combat and prevent the disease. And South Africa has emerged as ground zero for the pandemic. The editors of *HIV/AIDS in South Africa 25 Years On* present the South African crisis as a template for addressing the myriad issues surrounding the epidemic worldwide, as the book brings together a widely scattered body of literature, analyzes psychosocial and sexual aspects contributing to HIV transmission and prevention, and delves into complex intersections of race, gender, class, and politics. Including largely overlooked populations and issues (e.g., prisoners, persons with disabilities, stigma) as well as challenges shaping future research and policy, the contributors approach their topics with rare depth, meticulous research, carefully drawn conclusions, and profound compassion. Among the topics covered: The relationship between HIV and poverty, starting from the question, Which is the determinant and which is the consequence? Epidemiology of HIV among women and men, concepts of femininity and masculinity, and gender inequities as they affect HIV risk; gender-specific prevention and intervention strategies; The impact of AIDS on infants and young children; risk and protective factors; care of children by HIV-positive mothers; HIV-infected children; Current prevention and treatment projects, including local-level responses, community-based work, and VCT; voluntary counseling and testing programs; New directions promoting circumcision, vaccine trials, positive prevention; South Africa's history of AIDS denialism. The urgent lessons in this book apply both globally and locally, making *HIV/AIDS in South Africa 25 Years On* uniquely instructive and useful for professionals working in HIV/AIDS and global public health.

Childhood Sexuality and AIDS Education Deevia Bhana, 2015-08-27
Primary schoolchildren are frequently shielded from education on sexuality and sexually transmitted diseases in an effort to protect their innocence. In countries like South Africa, where AIDS is particularly widespread, it is especially important to address prevention with younger boys and girls as active social agents with the capacity to engage with AIDS as gendered and sexual beings. This volume addresses the question of children's understanding of AIDS, not simply in terms of their dependence but as active participants in the interpretation of their social worlds. The volume draws on an interview and ethnographic-based study of young children in two socially diverse South African primary schools, as well as interviews conducted with teachers and mothers of young children. It shows how adults sustain the production of childhood sexual innocence and the importance of scaling up programs in AIDS intervention.

gender and sexuality It makes significant contributions to the global debate around childhood sexualities gender and AIDS education

The Global Victimization of Children Clayton A. Hartjen, S. Priyadarsini, 2012-01-12 This book describes the concept of child victimization in all its facets Millions of young people throughout the world face violence sexual physical and emotional abuse and exploitation on a daily basis The worldwide victimization of young people can be prevented or at least its incidence can be greatly reduced if purposeful action is taken to do so This volume researches and documents some of the ways in which young people throughout the world are victimized and suggests strategies for preventing various forms of child victimization Eight distinct forms of victimization are identified and analyzed in detail Included are discussions on child prostitution and pornography economic exploitation through child labor and trafficking physical and other abuse inflicted on young people in schools and other institutions the use of children as armed combatants and the denial of the basic needs and rights of children to such things as home and to education In each chapter the authors discuss the nature of the victimization its global dimensions and prevalence and the measures governments and or others are taking or failing to take to combat the harm based on the concept that youth victimization is a form of government crime

Gender and Childhood Sexuality in Primary School Deevia Bhana, 2016-10-12 This book is an ethnography of teachers and children in grades 1 and 2 and presents arguments about why we should take gender and childhood sexuality seriously in the early years of South African primary schooling Taking issue with dominant discourses which assumes children's lack of agency the book questions the epistemological foundations of childhood discourses that produce innocence It examines the paradox between teachers dominant narratives of childhood innocence and children's own conceptualisation of gender and sexuality inside the classroom with peers in heterosexual games in the playground and through boyfriend girlfriend relationships It examines the nuances and finely situated experiences which draw attention to hegemonic masculinity and femininity where boys and girls challenge and contest relations of power The book focuses on the early makings of gender and sexual harassment and shows how violent gender relations are manifest even amongst very young boys and girls Attention is given to the interconnections with race class structural inequalities as well as the actions of boys and girls as navigate gender and sexuality at school The book argues that the early years of primary schooling are a key site for the production and reproduction of gender and sexuality Gender reform strategies are vital in this sector of schooling

Father Involvement in Young Children's Lives Jyotsna Pattnaik, 2012-12-30 This vital addition to Springer's Educating the Young Child series addresses gaps in the literature on father involvement in the lives of young children a topic with a fast rising profile in today's world of female breadwinners and single parent households While the significant body of theoretical understanding and empirical data accumulated in recent decades has done much to characterize the fluidity of evolving notions of fatherhood the impact of this understanding on policy and legal frameworks has been uneven at an international level In a field where groups of fathers were until recently marginalized in research this book adopts a refreshingly inclusive attitude aiming to motivate researchers

to capture the nuanced practices of fathers in minority groups such as those who are homeless gay imprisoned raising a disabled child or from ethnically distinct backgrounds including Mexican and African American and indigenous fathers The volume includes chapters highlighting the unique challenges and possibilities of father involvement in their children's early years of development Contributing authors have integrated theories research policies and programs on father involvement so as to attract readers with diverse interest and expertise and material from selected countries in Asia Australia and Africa as well as North America evinces the international scope of their analysis Their often interdisciplinary analyses draw too on historical and cultural legacies even as they project a vision of the future in which fathers involvement in their young children's lives develops alongside the changing political economic and educational landscapes around the world

Provision of Psychosocial Support and Education of Vulnerable Children Taukeni, Simon George, Mathwasa, Joyce, Ntshuntshe, Zoleka, 2021-12-24 Globally children are highly vulnerable and unjustifiably affected by the difficulties afflicting society They face social physical psychological and emotional turmoil that stems from varying degrees of violence abuse neglect abandonment bereavement and other psychosocial needs that often affect their education Parental and other key stakeholders involvement is essential in ensuring that children develop to their full potential Provision of Psychosocial Support and Education of Vulnerable Children highlights the plight of children and explores a transdisciplinary and multisectoral approach in providing sustainable psychosocial support to have quality education that is inclusive of 21st century skills Childhood is an inimitable experience that is common to every individual child in the world irrespective of their ethnicity culture or any other arbitrary extractor we choose to apply Covering topics such as life skills education psychosocial support and holistic integration this book is an essential reference for education stakeholders school personnel private pre primary schools teacher training institutions parents pre service teachers human services professionals researchers and academicians

Community Psychology Anthony Naidoo, Jace Pillay, Brett Bowman, 2007 Book CD Community Psychology contains a rich diversity of insights and critical debates on the key theoretical analytic teaching learning and action approaches in community psychology The book offers an incisive examination of a range of contextual factors that influence the practice of community psychology in South Africa

Moral Theology for the 21st Century Bernard Hoose, Julie Clague, Gerard Mannion, 2008-03-06 This book is a tribute to Kevin Kelly who has been one of the most influential British theologians for a number of decades On its own merits however it is groundbreaking collection of essays on key themes issues and concepts in contemporary moral theology and Christian ethics The focus is on perspectives to inform moral debate and discernment in the future The main themes covered are shown in the list of contents below Several of the of the contributors are from the United States three others live and work in Continental Europe and the rest are from various parts of the British Isles Many of the authors are among the best known in their fields on both sides of the Atlantic

Girls' Education in the Twenty-first Century Mercy Tembon, Lucia Fort, 2008-01-01 Persuasive evidence demonstrates that

gender equality in education is central to economic development. Despite more than two decades of accumulated knowledge and evidence of what works in improving gender equality, progress on the ground remains slow and uneven across countries. What is missing? Given that education is a critical path to accelerate progress toward gender equality and the empowerment of women, what is holding us back? These questions were discussed at the global symposium *Education A Critical Path to Gender Equality and Women's Empowerment* which was sponsored by the World Bank in October 2007. *Girls Education in the 21st Century* is based on background papers developed for the symposium. The book's chapters reflect the current state of knowledge on education from a gender perspective and highlight the importance of and challenges to female education as well as the interdependence of education and development objectives. The last chapter presents five strategic directions for advancing gender equality in education and their implications for World Bank operations. *Girls Education in the 21st Century* will be of particular interest to researchers, educators, school administrators and policy makers at the global, national, regional and municipal levels.

A Child's Mind Required! Mary Lindner, 2010-08-18. As children grow up they discover taboo areas in their environment and in life. They are in need of advice to prevent them from placing themselves in risky situations. The primary preventive approach to a life skills programme on HIV/AIDS and sex education called Child Mind Project can be seen as such an initiative.

South African Social Attitudes Udesch Pillay, Benjamin Roberts, Stephen P. Rule, 2006. A country's attitudinal profile is as much a part of its social reality as are its demographic make up, its culture and its distinctive social patterns. It helps to provide a nuanced picture of a country's circumstances, its continuities and changes, its democratic health and how it feels to live there. It also helps to measure the country's progress towards the achievement of its economic, social and political goals based on the measurement of both objective and subjective realities. *South African Social Attitudes Changing Times Diverse Voices* is a new series aimed at providing an analysis of attitudes and values towards a wide range of social and political issues relevant to life in contemporary South African society. As the series develops we hope that readers will be able to draw meaningful comparisons with the findings of previous years and thus develop a richer picture and deeper appreciation of changing South African social values. This is the first volume in the series; it presents the public's responses during extensive nationwide interviews conducted by the HSRC in late 2003. The findings are analysed in three thematic sections: the first provides an in-depth examination of race, class and politics; the second gives a critical assessment of the public's perceptions of poverty, inequality and service delivery; and the last explores societal values such as partner violence and moral attitudes. *South African Social Attitudes* is essential reading for anyone seeking a guide to contemporary social or political issues and debates. It should prove an indispensable tool not only for government policy makers, social scientists and students but also for general readers wishing to gain a better understanding of their fellow citizens and themselves.

Child Sexual Abuse India Bryce, Wayne Petherick, 2020-04-30. *Child Sexual Abuse: Forensic Issues, Impact and Management* covers the issue of child sexual abuse from several viewpoints. The book approaches child abuse from both

victimization and offender perspectives offering applied perspectives from experts and practitioners in the field including discussions on policing child safety and intelligence This is a significant divergence from the literature most commonly provided in the market Other sections cover psychological physical abuse and neglect protective factors at individual and community levels recognition responses biopsychosocial outcomes dealt with in discrete chapters public policy prevention institutional abuse children and corrections treatment management and much more *Justice* ,2008

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Table of Contents Sexual Abuse Of Young Children In Southern Africa

1. Understanding the eBook Sexual Abuse Of Young Children In Southern Africa
 - The Rise of Digital Reading Sexual Abuse Of Young Children In Southern Africa
 - Advantages of eBooks Over Traditional Books
2. Identifying Sexual Abuse Of Young Children In Southern Africa
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Sexual Abuse Of Young Children In Southern Africa
 - User-Friendly Interface
4. Exploring eBook Recommendations from Sexual Abuse Of Young Children In Southern Africa
 - Personalized Recommendations
 - Sexual Abuse Of Young Children In Southern Africa User Reviews and Ratings
 - Sexual Abuse Of Young Children In Southern Africa and Bestseller Lists
5. Accessing Sexual Abuse Of Young Children In Southern Africa Free and Paid eBooks
 - Sexual Abuse Of Young Children In Southern Africa Public Domain eBooks
 - Sexual Abuse Of Young Children In Southern Africa eBook Subscription Services
 - Sexual Abuse Of Young Children In Southern Africa Budget-Friendly Options

6. Navigating Sexual Abuse Of Young Children In Southern Africa eBook Formats
 - ePub, PDF, MOBI, and More
 - Sexual Abuse Of Young Children In Southern Africa Compatibility with Devices
 - Sexual Abuse Of Young Children In Southern Africa Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Sexual Abuse Of Young Children In Southern Africa
 - Highlighting and Note-Taking Sexual Abuse Of Young Children In Southern Africa
 - Interactive Elements Sexual Abuse Of Young Children In Southern Africa
8. Staying Engaged with Sexual Abuse Of Young Children In Southern Africa
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Sexual Abuse Of Young Children In Southern Africa
9. Balancing eBooks and Physical Books Sexual Abuse Of Young Children In Southern Africa
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Sexual Abuse Of Young Children In Southern Africa
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Sexual Abuse Of Young Children In Southern Africa
 - Setting Reading Goals Sexual Abuse Of Young Children In Southern Africa
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Sexual Abuse Of Young Children In Southern Africa
 - Fact-Checking eBook Content of Sexual Abuse Of Young Children In Southern Africa
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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