

SEXUAL ORIENTATION & SCHOOL POLICY

A PRACTICAL GUIDE
FOR TEACHERS,
ADMINISTRATION, AND
COMMUNITY ACTIVISTS



IAN K. MACGILLIVRAY
FOREWORD BY KEVIN JENNINGS, OLSEN

Sexual Orientation And School Policy A Practical Guide For Teachers Administrators And Community Activists

Christopher Donoghue



Sexual Orientation And School Policy A Practical Guide For Teachers Administrators And Community Activists:

Sexual Orientation and School Policy Ian K. Macgillivray, 2004 This book helps the reader to understand and mediate the debates that arise when gay lesbian bisexual transgendered intersex and queer questioning students and their families ask for equal treatment from the schools and are opposed by conservative parents Sexual Orientation and School Policy is a case study of one school districts attempt to adopt and implement policies that include sexual orientation This book describes the work of the Safe Schools Coalition who advocate and educate for equal rights for gay lesbian bisexual transgendered intersex and queer questioning GLBTIQ students Concerned Citizens a group of conservative parents opposed the inclusion of sexual orientation in the policies Factors that either facilitated or impeded the implementation of the policies are highlighted as are the strategies employed by the Safe Schools Coalition in educating opponents Sexuality Matters James W.

Koschoreck, Autumn K. Tooms, 2009-10-15 Sexuality Matters brings together scholars from a variety of epistemological perspectives to explore the multiple ways in which sexuality does indeed matter in the arena of public education This book is arranged into three main thematic areas Policy and Activism Curriculum and Pedagogy and Identity and Lived Experiences each of which explores specific ideas and challenges found within the corresponding topic The special features of this collection include a focus on the implications of sexuality for educational leadership as well as a multi perspectival approach to the exploration of these concerns This text will prove to be especially useful both to scholars who prepare future educational leaders and to practitioners who are seeking ways to deal with the complex social realities of their communities

The School Services Sourcebook Cynthia Franklin, Mary Beth Harris, Paula Allen-Meares, 2006-02-02 This comprehensive sourcebook covers every aspect of school service delivery arming practitioners with the nuts and bolts of evidence based practice Each of the 114 chapters serves as a detailed intervention map beginning with a summary of the problem area and moving directly into step by step instructions on how to implement an evidence based program with distinct goals in mind and methods to measure the outcome School based professionals in need of ready access to information on mental health disorders developmental disabilities health promotion child abuse dropout prevention conflict resolution crisis intervention group work family interventions culturally competent practice policy ethics legal issues community involvement accountability and funding can now find high quality and easy to implement strategies at their fingertips A concise user friendly format orients readers to each issue with a Getting Started section then moves smoothly into What We Know What We Can Do Tools and Practice Examples and Points to Remember Quick reference tables and charts highlight the most important information needed for daily reference and lists of further reading and Web resources guide readers in gathering additional information to tailor their practice to suit their students needs Each chapter has been specifically crafted by leaders in their fields with the ultimate goal of giving school based practitioners the tools they need to deliver the best mental health and social services possible to students families and communities This is a must have

reference for all school based social workers psychologists counselors mental health professionals and educators **Jsl Vol 18-N2 JOURNAL OF SCHOOL LEADERSHIP**,2009-09-16 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement Handbook of Research on Educational Leadership for Equity and Diversity Linda C. Tillman,James Joseph Scheurich,2013-08-21 The rapid growth of diversity within U S schooling and the heightened attention to the lack of equity in student achievement school completion and postsecondary attendance has made equity and diversity two of the principle issues in education educational leadership and educational leadership research The Handbook of Research on Educational Leadership for Equity and Diversity is the first research based handbook that comprehensively addresses the broad diversity in U S schools by race ethnicity culture language gender disability sexual identity and class The Handbook both highly values the critically important strengths and assets that diversity brings to the United States and its schools yet at the same time candidly critiques the destructive deficit thinking biases and prejudices that undermine school success for many groups of students Well known chapter authors explore diversity and related inequities in schools and the achievement problems these issues present to school leaders Each chapter reviews theoretical and empirical evidence of these inequities and provides research based recommendations for practice and for future research Celebrating the broad diversity in U S schools the Handbook of Research on Educational Leadership for Equity and Diversity critiques the inequities connected to that diversity and provides evidence based practices to promote student success for all children *The Oxford Handbook of Social Justice in Music Education* Cathy Benedict,Patrick K. Schmidt,Gary Spruce,Paul Woodford,2015 The Oxford Handbook of Social Justice in Music Education provides a comprehensive overview and scholarly analyses of challenges relating to social justice in musical and educational practice worldwide and provides practical suggestions that should result in more equitable and humane learning opportunities for students of all ages *The School Services Sourcebook, Second Edition* Cynthia Franklin,Mary Beth Harris,Paula Allen-Meares,2012-11-27 The School Services Sourcebook covers every aspect of school service delivery arming practitioners with the nuts and bolts of evidence based practice The second edition has been significantly revised with a new structure including 73 chapters divided into five Parts across thirteen Sections with an additional six chapters included in an online section found on the book s companion website Fifteen new chapters cover key topics such as implementing an RTI framework positive behavioral supports school climate functional behavioral assessment the integration of ethics Autism and

suicide school engagement military families Latino immigrant families classroom management transition planning and several chapters that speak to assessment and accountability Each chapter serves as a detailed intervention map quickly summarizing the problem area before presenting step by step instructions on how to implement an evidence based program with clear goals in mind and methods to measure the outcome The concise user friendly format from the first edition has been retained orienting readers to each issue with a Getting Started section then moves smoothly into What We Know What We Can Do Tools and Practice Examples and Key Points to Remember A new section Applying Interventions within Response to Intervention Framework has been added to each chapter to facilitate the implementation of an RTI model Quick reference tables and charts highlight the most important information needed for daily reference and annotated lists of further reading and Web resources guide readers in gathering additional information to tailor their practice to suit their students needs Each chapter has been specifically crafted by leaders in their fields with the ultimate goal of giving school based practitioners the tools they need to deliver the best mental health and social services possible to students families and communities This sourcebook is an invaluable reference for all school based social workers psychologists counselors mental health professionals educators and administrators Visit the companion website for more information and to access additional book content URL

Foucault and Education Stephen Ball,2019-05-16 Specially selected by Stephen Ball this is a collection of the best and most interesting recently published papers that use Foucault to analyse destabilise and re claim educational problems Arguably the best known social theorist in the western world Foucault s work is now widely used by researchers and writers in many fields of social science These papers not only demonstrate the practical applicability of Foucault to things cracked and things intolerable in making them not as necessary as all that they are also transposable in that they offer forms and methods of analysis which can be taken up and applied and used in other settings sectors and policy fields

Managing Legal Risks in Early Childhood Programs Holly Elissa Bruno,Tom Copeland,2015-04-25 Can my child care program be sued If you have ever asked yourself this question you are not alone This guide will help you prevent and manage problems with potential legal consequences reduce the risk of a lawsuit and assist you in preparing a strong defense should your program be sued This practical book covers a wide range of topics including privacy issues accusations of discrimination employee hiring firing practices and insurance coverage The authors offer clear advice and examples of specific policies and procedures that will help you keep children safe while improving communication with parents regulators insurance agents and lawyers

Encyclopedia of Curriculum Studies Craig Kridel,2010-02-16 The Encyclopedia of Curriculum Studies provides a comprehensive introduction to the academic field of curriculum studies for the scholar student teacher and administrator The study of curriculum beginning in the early 20th century served primarily the areas of school administration and teaching and was seen as a method to design and develop programs of study The field subsequently expanded to draw upon disciplines from the arts humanities and social sciences and to examine larger educational forces and their effects upon

the individual society and conceptions of knowledge Curriculum studies has now emerged to embrace an expansive and contested conception of academic scholarship while focusing upon a diverse and complex dynamic among educational experiences practices settings actions and theories in relation to personal and institutional needs and interests The Encyclopedia of Curriculum Studies serves to inform and to introduce terms events documents biographies and concepts to assist the reader in understanding aspects of this rapidly changing field of study Representative topics include Origins definitions dimensions and variations on Curriculum Studies Curriculum development and design for schools Curricular purpose implementation and evaluation Contemporary issues e g standards tests and accountability Curricular dimensions of teaching and teacher education Interdisciplinary perspectives on institutionalized curriculum Informal curricula of homes mass media workplaces organizations and relationships Impact of race class gender health belief appearance place ethnicity language Relationships of curriculum and poverty wealth and related factors Modes of curriculum inquiry and research Curriculum as cultural studies exploring the formation of identities and possibilities Corporate state church and military influence as curriculum Global and international perspectives on curriculum Curriculum organizations journals and resources Summaries of books and articles on curriculum studies Biographic vignettes of key persons in curriculum studies Relevant photographs

A Radical Rethinking of Sexuality and Schooling Eric Rofes, 2005-03-09 A Radical Rethinking of Sexuality and Schooling Status Quo or Status Queer offers a startling and original critique of unexamined assumptions and liberal notions about sexuality and education in the United States Professor and long time community activist Eric Rofes argues that liberal approaches to gay issues and public schooling are inherently doomed to fail and that a radical approach is needed that addresses core issues of power in education in a meaningful way Tackling issues ranging from anti gay harassment in school to children s literature on gay themes gender performances of teachers to HIV education graduate school programs in education to gay men s sexual cultures Rofes presents a compelling argument for the creation of a second generation of activism focused on queers schools and education one that truly empowers young people and educators and one that has the potential to truly transform power relations in our nation

Gay-Straight Alliances Ian K. Macgillivray, 2014-01-14 A step by step guide to the school club that provides a safe place for LGBT and straight kids A Gay Straight Alliance GSA provides a safe place for students to discuss issues meet others and get support from those who care Gay Straight Alliances A Handbook for Students Educators and Parents explains exactly how to begin this important type of school club that helps build positive relationships and promotes knowledge and tolerance This guide tells students what it takes to start a GSA at their school teachers how best to work with GSAs and helps principals and superintendents to understand the applicable laws Parents who read this book can discover for themselves just how positive an influence the GSA may be in their child s life Beginning a Gay Straight Alliance GSA takes courage as well as the support of educators and parents Gay Straight Alliances A Handbook for Students Educators and Parents discusses all aspects of this type of school club including the issues and challenges

students will face when forming it Teachers are given helpful perspectives on how to meet the inevitable concerns of parents and public officials and how to be an effective advisor Principals and school officials are given an overview of the federal laws and the responsibility of schools to adhere to them The book includes appendixes with helpful resources on sexual orientation and gender identity development LGBT issues and schools and the 1984 Federal Equal Access Act Topics in Gay Straight Alliances A Handbook for Students Educators and Parents include starting a GSA in ten steps how teachers and counselors can work with GSAs including transgender students First Amendment rights 1984 Federal Equal Access Act Title IX a review of federal guidelines for religious expression in public schools school anti harassment policies understanding the opposition with strategies for working with them working with parents common misconceptions about GSAs Gay Straight Alliances A Handbook for Students Educators and Parents is a valuable guide for students wanting to start a Gay Straight Alliance GSA at their school for teachers on how to best work with GSAs for principals and superintendents on GSAs and the law and for parents who have children in schools with GSAs

Nurturing Future Generations Rosemary A. Thompson, Ed.D.,2012-11-12 The statistics are pretty grim young people face an ever increasing tide of poverty alcohol and drug abuse violence suicide and family dysfunction Society s response has been slow Too many young people do not receive consistent positive and realistic validation of themselves from those adults on whom they depend Nurturing Future Generations goes beyond the stilted rhetoric on the problems of youth and the dilemma for society by outlining specific treatment intervention and prevention strategies that address the full spectrum of dysfunctional behavior It introduces structured intervention strategies for school and community collaboration with an emphasis on remediation and treatment Educators and helping professionals will find counseling strategies and psychoeducational techniques that focus on primary prevention These primary prevention strategies are supported by an understanding of critical social emotional and cognitive skills The new edition provides an increased focus on the positive aspects of youth development with less emphasis placed on the dysfunctional side of youth behavior The book addresses emerging research on resiliency and includes increased coverage of best practices for use with troubled youth A new chapter on LGBT youth issues has been added and the existing chapters have been substantially revised and updated The author has reorganized sections within each chapter adding to the readability and flow of the book making it more useful as both a professional reference and supplemental text

Disputing the Subject of Sex Cris Mayo,2007-04-26 Sexuality remains a hotly debated subject nowhere more so than in education This perceptive and balanced book shows that discussions of sexuality and schooling can be simultaneously polarizing and democratizing Disputing the Subject of Sex examines controversies over sex AIDS and gay inclusive multicultural education which offer especially fruitful opportunities to explore the claims of various identities the social aims of public schools and the relation between schools and the publics they serve These controversies help to show the kind of confused tumble of discourses seemingly nonsensical policy decisions and student resistances that are born of arguments over sexuality and

community membership In part disputes over sexuality are driven by conservative and anti pluralist agendas that help communities draw strong lines around themselves in an effort to stave off what they perceive as threatening shifts in gender and sexual identity However these disputes are also democratizing allowing a variety of constituents to argue their case in the public sphere Rather than choosing between one of these two positions this book uses case studies interviews with queer youth and analysis of curricular texts to help readers understand how power dynamics play out in educational controversies and how they can guide us to new ideas about students abilities to learn and relate ethically to one another about the subject of sex

LGBT Youth in America's Schools Sean Cahill, Jason Cianciotto, 2023-06-20 Jason Cianciotto and Sean Cahill experts on lesbian gay bisexual and transgender public policy advocacy combine an accessible review of social science research with analyses of school practices and local state and federal laws that affect LGBT students In addition portraits of LGBT youth and their experiences with discrimination at school bring human faces to the issues the authors discuss This is an essential guide for teachers school administrators guidance counselors and social workers interacting with students on a daily basis school board members and officials determining school policy nonprofit advocates and providers of social services to youth and academic scholars graduate students and researchers training the next generation of school administrators and informing future policy and practice

Gender, Bullying, and Harassment Elizabeth J. Meyer, 2015-04-18 While there have been countless studies of bullying and harassment in schools none have examined the key gender issues related to these behaviors In her new book Meyer does just that and offers readers tangible and flexible suggestions to help them positively transform the culture of their school and reduce the incidences of gendered harassment The text features sections that speak specifically to administrators teachers counselors student leaders and community and family members Integrating research theory and practical ideas connected to issues of sex gender sexual orientation bullying and harassment this timely book Defines important terms such as bullying hetero sexual harassment sexual orientation harassment and harassment because of gender nonconformity Provides an easy to read overview of the legal issues involved in addressing gender and harassment in schooling Offers an annotated list of educational resources on homophobia sexual harassment and bullying as well as a detailed checklist of steps to aid educators reduce gendered harassment in their schools Elizabeth J Meyer is an instructor at McGill University and a researcher at the Centre for the Study of Learning and Performance at Concordia University Montreal Quebec In this smart brave book Elizabeth Meyer speaks clearly and sensibly about differences that make a difference in children s school lives From the Foreword by Lyn Mikel Brown Professor of Education Colby College author of *Girlfighting* Bullying and harassment remain serious impediments to learning for far too many students In this thoughtful book Dr Meyer helps readers understand why this troubling behavior occurs and persists and offers clear and easy to implement action steps for both individuals and institutions that are truly committed to creating environments where everyone can learn Kevin Jennings Founder The Gay Lesbian and Straight Education Network GLSEN In an accessible yet

theoretically sound manner Meyer creates a discourse that defines identifies and mentors us in tackling the insidious effects of bullying and harassment Shirley R Steinberg Academic Director The Paulo and Nita Freire International Project for Critical Pedagogy Meyer s work moves the bullying discussion far beyond worry fear and ignorance she demands that we contextually understand both the cause and effects involved in this societal ill then instructs us in efforts to end it Joe L Kincheloe Canada Research Chair McGill University Elizabeth Meyer s important new work reflects an incisive understanding of adolescent peer dynamics She deepens our understanding of the ways harassment limits the potential of every student Meyer s powerful argument that anti gay harassment policies help all of us is original and undeniable Rachel Simmons author of *Odd Girl Out The Hidden Culture of Aggression in Girls* *Unmasking Identities* Janna M. Jackson,2007-01-01 Based on a qualitative research study of gay and lesbian teachers *Unmasking Identities* explores how these educators negotiated their gay and teacher identities in a climate where the two have historically been pitted against each other This process of integrating their sexual identities with their roles as teachers was impelled and impeded by several factors including community atmosphere school culture and family status Janna M Jackson demonstrates that these gay and lesbian teachers made direct and indirect connections between their experiences related to being gay or lesbian and their classroom practices of creating safety promoting social justice and building on students understandings This unique book explores what happens when identities are oppressed and suppressed and the consequences when they finally break free *Unmasking Identities* provides theoretical understandings and practical advice for teachers administrators and policymakers who are concerned about gay and lesbian issues This engaging text will appeal to those interested in gender studies and issues in education Book jacket **Rethinking Sexual Identity in Education** Susan Birden,2005 *Rethinking Sexual Identity in Education* responds to the wide spread abuse of lesbian gay bisexual transgender and questioning persons LGBTQs in diverse educational environments by utilizing published narratives of LGBTQs educational experiences Conceptualizing a praxis for LGBTQ allies to use in teaching and learning about sexual identity in ways that can transform educational practices and policies this work bridges gaps between theory and practice liberal and postmodern thought invention and intervention Visit our website for sample chapters **Handbook of Social Justice in Education** William Ayers,Therese M. Quinn,David Stovall,2009-06-02 The *Handbook of Social Justice in Education* a comprehensive and up to date review of the field addresses from multiple perspectives education theory research and practice in historical and ideological context with an emphasis on social movements for justice Each of the nine sections explores a primary theme of social justice and education Historical and Theoretical Perspectives International Perspectives on Social Justice in Education Race and Ethnicity Language and Identity Seeking Social Justice in Education Gender Sexuality and Social Justice in Education Bodies Disability and the Fight for Social Justice in Education Youth and Social Justice in Education Globalization Local and World Issues in Education The Politics of Social Justice Meets Practice Teacher Education and School Change

Classrooms Pedagogy and Practicing Justice Timely and essential this is a must have volume for researchers professionals and students across the fields of educational foundations multicultural diversity education educational policy and curriculum and instruction

The Sociology of Bullying Christopher Donoghue, 2022-06-14 An important new collection on the nature and consequences of bullying School shootings and suicides by young victims of bullying have spurred a proliferation of anti bullying programs yet most of the research done on school bullying has been from psychologists The Sociology of Bullying will be the first volume to present the leading ideas in sociology about bullying among adolescents that moves beyond an individualistic approach and instead offers ideas about how to address bullying as a byproduct of social systems biases and status hierarchies Sociologists investigate the impact of social forces on bullying among adolescents such as inequality heteronormativity militarized capitalism racism cancel culture power and competition Contributors explore a wide range of key topics such as how homophobia and gender normativity encourage bullying how anti bullying curricula can ultimately lead to more bullying and how adolescents use bullying against their friends to improve their own social standing By advancing sociological perspectives on bullying this important volume aims to shift the national conversation from one that focuses on villainizing bullies to one that encourages an inward look at the aspects of our culture that foster bullying behavior among children

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