Rethinking School Finance
- an Agenda for the
1990'S: An Agenda for the
1990s (The Jossey-Bass
education series)

Odden, Allan

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Rethinking School Finance An Agenda For The 1990s

Richard D. Sorenson, Lloyd M. Goldsmith

Rethinking School Finance An Agenda For The 1990s:

Rethinking School Finance Allan Odden, 1992-09-03 Rethinking School Finance provides thoughtful insights challenging solutions and specific guidance on implementing sound fiscal policy for schools in the 1990s The book identifies important topics in education reform paying teachers for productivity school site management incentives choice coordinated social services for children interstate disparitites and discusses the finance issues related to them Selected Papers in Ten Years of State Education Reform, 1983-1993 Diane Massell, 1994 **Resources in Education** Governing New York State Jeffrey M. Stonecash, 2001-02-08 An indispensable guide to New York State's politics .1997-07 Law and School Reform Jay Philip Heubert, 1999-01-01 An examination of six of political institutions and public policies the most controversial school reform initiatives in the US school desegregation school finance reform special education education of immigrant children integration of youth services and enforcable performance mandates Adolescents for the Twenty-First Century Ruby Takanishi, David A. Hamburg, 1997-03-28 This book addresses how countries can produce well educated healthy and productive youth Reallocating Resources Allan Odden, Sarah Archibald, 2001 Although there has been receptivity to the notion of school level resource reallocation there has been a dearth of information on how resource reallocation can actually be implemented. The authors goal is to describe actual resource reallocation practices and the realities of the resource reallocation process using examples from the schools that they have studied as well as schools that others have studied Though it is helpful to know that resource reallocation is feasible it is even more helpful to principals and teachers to understand the nitty gritty details of it which resources get reduced which resources are added what funding sources are tapped what problems are encountered and how the process unfolds in real school settings All types of schools were included in the study schools in urban suburban and rural districts large and small schools and schools in large medium and small school districts The schools studied also reflect a range of student demographics from low to high percentages of minorities and students eligible for free or reduced price lunches Each school adopted a number of new educational strategies each of which required various expensive educational ingredients smaller classes more planning time expanded professional development tutoring for students who were struggling to achieve high standards etc This book tells the story of how schools can finance expensive program needs by describing the vast array of decisions that must be made including how to pay for the new strategies **Paying Teachers for What They Know and Do** Allan Odden, Carolyn Kelley, 2002 Updated Edition of Best Seller Odden and Kelley demonstrate in this edition of Paying Teachers for What They Know and Do why they are the primary source for reliable information dealing with teacher compensation Bob Chase PresidentNational Education Association Every community developing a strategy to improve schools will want to use this book as a guide It tells you everything you want to know about new teacher compensation strategies that affect all aspects of teaching and learning Yvonne Chan PrincipalVaughn Next Century Learning CenterSan Fernando CA The second edition of

Paying Teachers for What They Know and Do advances the ongoing discussion of how to create compensation systems that reward teachers for developing the skills and knowledge needed to deliver standards based instruction As Odden and Kelley write We are still at the beginning of the learning curve in understanding which systems are viable and effective and therefore should monitor the development of new teacher compensation systems carefully Sandra Feldman PresidentAmerican Federation of Teachers The demand for more innovative more competitive and more motivating compensation plans for teachers is growing every day and now Allan Odden and Carolyn Kelley have updated their classic book on teacher compensation to give district and site based administrators all the new information and insight they need to start moving in the right direction The second edition of Paying Teachers for What They Know and Do describes various pay and compensation initiatives currently in use across the country including signing bonuses upgrades in teacher pensions higher salaries to those who are willing to work in more challenging schools and other approaches It also explores the different types of compensation plans used in the private sector as well as systems based on the continued acquisition of skills knowledge and experience Then Odden and Kelley take the next step and describe exactly how these plans can be applied successfully in districts of any size Topics include The current status of teacher compensation Three approaches to compensating teachers The relationship between pay and motivation Knowledge based and skills based pay Group based performance awards Gain sharing programs Ways to design and implement alternative teacher compensation This valuable book also provides vital information on how these programs can be funded and how school districts can design effective compensation programs that answer the needs of their existing teacher base An essential tool for administrators at every level who want and need to keep the very best teachers and pay them what they re worth Schools With Heart Daniel Brown.2019-05-28 In Schools with Heart Brown explores voluntarism by using original data gathered from 185 interviews with public school principals teachers and volunteers many of whom worked in schools known for their volunteer programs Supplementing these data from other studies this careful inquiry finds that volunteers offer much to schools School volun

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Does Government Need to be Involved in Primary and **Secondary Education** Michael T. Peddle, 2002-05-03 This book is an investigation of some of the policy issues related to the

government's role in the reform of primary and secondary education in the United States Due Diligence Frances S. De Nuit,1999-04 The role of the school board in public K 12 schools is considered from the agency and the stakeholder perspectives A new theoretical model for the school board members practice of due diligence encompassing content and process issues is developed from empirical literature on agency and stakeholder relationships vision content and process and strategy making process capability A four pronged methodology is used to test the model and resolve research issues on the practice of due diligence 1 Development of an accountability measure of student performance using the Accountability Report from the New Mexico State Department of Education 2 Testing of 10 propositions and 7 hypotheses using case studies of seven districts survey results of 89 district board presidents and superintendents and the measure of student performance 3 Determination of existence of due diligence through case studies of seven school boards 4 Comparison of existing models of due diligence with the literature based model The sample is all New Mexico Public K 12 school districts Case studies focused on monitoring of district educational and financial plans and the coherency between the two plans The surveys were replications of Larwood 1993 1995 et al on vision and Hart Banbury 1994 on strategy making process capability Key findings 1 Uniform accountability measures are available for all districts in the state but case study districts used these selectively with regard to student performance measures 2 Board presidents and superintendents were capable of articulating a vision for the district but vision alignment was not evident 3 The New Mexico board superintendent contract is a behavioral versus performance contract Diagrams of the theoretical and New Mexico models are included along with a revised model of due diligence Recommendations for training school boards include the use of questions provoking examination of board practice leading to improved student achievement School Climate H. Jerome Freiberg, 2005-08-02 Like a strong foundation in a house the climate of a school is the foundation that supports the structures of teaching and learning This book provides a framework for educators to look at school and classroom climates using both informal and formal measures Each chapter focuses on a different aspect of climate and details techniques which may be used by heads or classroom teachers to judge the health of their learning environment The book sets out to enhance understanding of the components of a healthy learning environment and the tools needed to improve that environment It also looks at ways to assess the impact of change activities in improving and sustaining educational excellence The international team of contributors bring perspectives from the school systems in America UK Australia and Holland Sociology of Education: Theories and methods Stephen J. Ball, 2000 Social Issues in America James Ciment, 2015-03-04 Truly comprehensive in scope and arranged in A Z format for quick access this eight volume set is a one source reference for anyone researching the historical and contemporary details of more than 170 major issues confronting American society Entries cover the full range of hotly contested social issues including economic scientific environmental criminal legal security health and media topics Each entry discusses the historical origins of the problem or debate past means used to deal with the issue the current

controversy surrounding the issue from all perspectives and the near term and future implications for society In addition each entry includes a chronology a bibliography and a directory of Internet resources for further research as well as primary documents and statistical tables highlighting the debates Shaping Education Policy Douglas E. Mitchell,Robert L. Crowson,Dorothy Shipps,2011-06-01 Shaping Education Policy is a comprehensive overview of education politics and policy during the most turbulent and rapidly changing period in American history Respected scholars review the history of education policy to explain the political powers and processes that shape education today Chapters cover major themes that have influenced education including the civil rights movement federal involvement the accountability movement family choice and development of nationalization and globalization Sponsored by the Politics of Education Association this edited collection examines the tumultuous shifts in education policy over the last six decades and projects the likely future of public education This book is a necessary resource for understanding the evolution current status and possibilities of educational policy and politics

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