



CONVERGENCES AND DIVERGENCES BETWEEN AN EFL TEACHER'S BELIEFS AND CLASSROOM PRACTICES IN TEACHING SPEAKING

Nabila Hasri Ainun^{1*)}, Fazri Nur Yusuf²⁾

^{1,2}Faculty of Language and Literature Education, Universitas Pendidikan Indonesia,
Bandung-Indonesia

E-mail: ¹⁾nabilahasria@upi.edu ²⁾fazrinuryusuf@upi.edu

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Abstract

Revealing teachers' beliefs about teaching in EFL speaking contexts may help better teaching practice. This research was conducted to investigate a teacher's belief about teaching speaking focusing on convergences and discrepancies between the beliefs and the practices in the classroom. Grounded in a qualitative case study with interviews and classroom observations, an experienced English teacher with more than 10 years of teaching speaking in English participated in the study. The results of the study indicated that the teacher paid more attention to fluency and gave practical speaking tips when the students encountered communication breakdowns. Further, the teacher generally practiced her belief in the classroom, even though she encountered some discrepancies. It was due to some students' factors including students' language proficiency and their affective factors. Therefore, it is essential for EFL teachers to systematically and regularly monitor the relations between their beliefs and practices through reflective practices in order to improve their everyday practice of teaching speaking in particular. It is further suggested that teachers get engaged in some reflective practices to bridge their beliefs and teaching practices and find out how the reflection can benefit their beliefs and instructional decisions.

Keywords: *teachers' beliefs; teaching speaking; classroom practices*

INTRODUCTION

Speaking is one of the most important skills in English as foreign language (EFL) learning. The majority of the language students study English in order to enhance proficiency in speaking (Richards & Renandya, 2002). This need motivates many people to learn English. Consequently, students judge their progress in language acquisition and the efficacy of their English course based on how much their speaking skill has improved

Resources For Teaching Convergences

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Resources For Teaching Convergences:

The Convergence of Distance and Conventional Education Roger Mills, Alan Tait, 2002-03-11 This volume of essays from leading British North American and Australasian contributors looks at the issues of the convergence of distance and conventional education The term convergence refers to the breaking down of barriers between open and distance learning and conventional institutions and the creation of more and more institutions working across a range of modes Such convergence has been driven by a number of factors including the new technologies for teaching and learning the impact of lifelong learning policies the entry of larger than ever numbers of adult part time students into tertiary education and the demands of both employers and individuals for professional and work related education throughout their working lives The fourteen chapters engage critically with a range of aspects of convergence including how well is open and distance learning carried out by conventional institutions for which it may continue for a lengthy period to be seen as of secondary importance to what extent will open and distance learning be more effectively carried out by conventional institutions able to offer a variety of modes to a wide range of learners how well will the variety of learners be served by systems that are converging what are the managerial issues at institutional level where converging systems are being developed [A Guidebook for 5GtoB and 6G Vision for Deep Convergence](#) Pengfei Sun, 2023-07-24 This book aims to provide the industrial upgrading and business scenario improved and boosted by 5G as well as to forecast the typical industry application with a 6G vision At the beginning of the book it builds an overview of how 5G stimulates industrial transformation in the global digitalization wave involving its commercial use policy support and application development around the world Also it summarizes the main challenges of 5GtoB in large scale replication from the perspective of methodology and deduce its development path and future form oriented to XtoB The author demonstrates the typical applications of 5G in key industries based on a large number of practices and propose common capabilities and essential components for large scale replication and details the progress in the convergence of 5GtoB and industry standards It presents the 6G vision and innovative ToB enabling technologies and describe key technologies including semantic communication on purpose network and cell free ultra massive cooperative MIMO As conclusion it forecasts the typical industry applications of 6G such as metaverse man machine interaction and hyper connected future city **Resources in Education** ,1986 *Convergence and Collaboration of Campus Information Services* Ronald R. Powell, Peter Hernon, 2008-10-30 Convergence and collaboration enable an academic library to be more fully engaged with its campus In its simplest form convergence is defined as joint activities of a campus s units to further their shared mission of supporting teaching learning and inquiry Convergence which involves collaboration in both organizational structures and service delivery leads to users benefiting from contact with individuals who have relevant expertise Collaboration also may lead to convergence of collections thereby enhancing library service to an institution s constituents Specific examples of convergence collaboration include centers for teaching excellence tutor and writing centers

information arcades facilities for multi media production and delivery information and learning commons cafes photocopying centers centers for distance education participation in the use of course management software e g Blackboard to make library resources available to classes digitally and to make students more information literate publishing e g university presses and digital collections including institutional repositories counseling and career centers and services for students for whom English is a secondary language mostly in community colleges For anyone interested in how academic libraries can be more closely tied to the various missions of the colleges universities in which they reside

Enhancing the Internet with the CONVERGENCE System Fernando Almeida, Maria Teresa Andrade, Nicola Blefari Melazzi, Richard Walker, Heinrich Hussmann, Iakovos S. Venieris, 2013-11-27 Convergence proposes the enhancement of the Internet with a novel content centric publish subscribe service model based on the versatile digital item VDI a common container for all kinds of digital content including digital representations of real world resources VDIs will serve the needs of the future Internet providing a homogeneous method for handling structured information incorporating security and privacy mechanisms CONVERGENCE subsumes the following areas of research definition of the VDI as a new fundamental unit of distribution and transaction content centric networking functionality to complement or replace IP address based routing security and privacy protection mechanisms open source middleware including a community dictionary service to enable rich semantic searches applications tested under real life conditions This book shows how CONVERGENCE allows publishing searching and subscribing to any content Creators can publish their content by wrapping it and its descriptions into a VDI setting rights for other users to access this content monitor its use and communicate with people using it they may even update or revoke content previously published Access to content is more efficient as search engines exploit VDI metadata for indexing and the network uses the content name to ensure users always access the copy closest to them Every node in the network is a content cache handover is easy multicast is natural peer to peer is built in time space decoupling is possible Application developers can exploit CONVERGENCE s middleware and network without having to resort to proprietary ad hoc solutions for common supporting functionality Operators can use the network more efficiently better controlling information transfer and related revenues flows Network design operation and management are simplified by integrating diverse functions and avoiding patches and stopgap solutions Whether as a text for graduate students working on the future of the Internet or a resource for practitioners providing e commerce or multimedia services or scientists defining new technologies CONVERGENCE will make a valuable contribution to the future shape of the Internet

Reform of Chinese Journalism Education Driven by Media Convergence Wen Cai, 2024-11-25 This book explores the significant changes in Chinese journalism education in response to the rapid development of digital and new media technologies It emphasizes the need for journalism education reform to keep pace with changing times and cultivate talents with an international outlook innovative capabilities and professional skills It begins by exploring the concept of media convergence and its historical development as well as the

challenges and opportunities it presents for journalism and communication education In particular it explains how media convergence affects the demand for journalistic talent and changes the concept of journalism education in China The author then presents practical examples of journalism education reform in China including innovations in talent development models curriculum reforms and textbook improvements A case study of reform practices in a top journalism school in China adds depth to the discussion of educational reform and core curriculum development The author also discusses unresolved issues in journalism education reform such as the scale of education the positioning of talent cultivation and the construction of faculty teams and proposes solutions The book will appeal to scholars and students of journalism education journalism and new media Chinese journalism and Chinese studies

Handbook of Research on Trends in European Higher Education Convergence Dima, Alina Mihaela, 2014-04-30 With an increase in global competition among universities and national higher education systems educational programs desire to offer compatible content without losing their competitive advantage Because of this balance the issue of convergence along with its benefits and limits has emerged The Handbook of Research on Trends in European Higher Education Convergence aims to identify the indicators that meet the consensus of the academic community and higher education management experts Analyzing the recognized trends within the publication and concluding which measures should be taken to improve convergence pace and avoid potential pitfalls this reference book is a useful resource for academics and students as well as specialists policy makers and professionals connected with the educational sector

Exploring the Convergence of Big Data and the Internet of Things Prasad, A.V. Krishna, 2017-08-11 The growth of Internet use and technologies has increased exponentially within the business sector When utilized properly these applications can enhance business functions and make them easier to perform Exploring the Convergence of Big Data and the Internet of Things is a pivotal reference source featuring the latest empirical research on the business use of computing devices to send and receive data in conjunction with analytic applications to reduce maintenance costs avoid equipment failures and improve business operations Including research on a broad range of topics such as supply chain aquaculture and speech recognition systems this book is ideally designed for researchers academicians and practitioners seeking current research on various technology uses in business

The Global Convergence Of Vocational and Special Education John Richardson, Jinting Wu, Douglas Judge, 2016-12-01 The global trend in educational participation has brought with it a cross national consequence the expansion of students with special needs SEN placed in special education and the growth of low achieving students diverted to vocational tracks This book explores the global expansion of special and vocational education as a highly variable event not only across nations of considerable economic political and cultural difference but between nations with evident similarities as well The Global Convergence of Vocational and Special Education analyzes how the concept of secular benevolence underscores the divergent and convergent trajectories that vocational and special education have taken across the globe The authors embrace national differences as the means to observe two dicta of

comparative research similar origins can result in very different outcomes and similar outcomes can be the result of very different origins

Technological Breakthroughs and Future Business Opportunities in Education, Health, and Outer Space Hooke, Angus, 2021-04-09 It is widely accepted that the key to rising incomes for workers for investors and indirectly for welfare recipients is innovation New ideas provide opportunities for investment in new products new processes and new markets Exploitation of these opportunities by intrapreneurs and entrepreneurs gives rise to increases in labor productivity which in turn lead to higher primary incomes for workers and investors and via government redistributive mechanisms larger transfers to welfare recipients Since technology is the driver of innovation and the key to the subsequent economic and distributional benefits of this innovation there is a need for researchers and businesspersons to have access to up to date information on emerging technologies and the business opportunities they provide Technological Breakthroughs and Future Business Opportunities in Education Health and Outer Space discusses the economic social and cultural benefits that new technologies can provide in multidisciplinary industries with a unique emphasis on looking towards the impacts of these technologies across the next two decades Within this theme the book discusses the recent trends future developments and business opportunities surrounding new technologies including information technology and biotechnology Additionally the book investigates recent demands and disruptions in the health and education sectors as well as recent developments and forthcoming opportunities in the outer space sector and how newer technologies can enable and meet the growing demands of these industries While covering all these technologies and their applications this book is an ideal reference work for entrepreneurs and intrapreneurs teachers technologists analysts IT specialists engineers policymakers medical professionals government officials space agencies financial planners public officials and researchers and students working in areas that include but are not limited to technology education public health medicine business and management aeronautics and public policy

Blended Learning: Convergence between Technology and Pedagogy Antonio Víctor

Martín-García, 2020-05-18 This book focuses on essential aspects of the theoretical foundations that support blended learning BL as a teaching training modality in tertiary education Analyzing the changes in the world of education that lead to new ways of thinking and learning it redefines the concept of blended learning at a time of constant growth in many universities around the world This involves a shared reflection on the role of technology in the current university teacher education programs as well as on the role that pedagogy plays in increasingly technology driven contexts Furthermore the book presents pedagogical approaches to guide university professors in the design and implementation of blended learning courses To this end it describes some of the major models and approaches to BL instructional design and examines issues related to the quality of BL training and the indicators to measure it in order to identify those models that contribute to a better understanding of the dimensions that increase its effectiveness

Unlocking Consciousness: Lessons From The Convergence Of Computing And Cognitive Psychology Charles T Ross, 2018-02-09 In order to bridge the gap between

artificial and synthetic intelligence we must first understand our own intelligence What is intelligence might appear as a simple question but many great minds have agreed that there is no singular answer Unlocking Consciousness attempts to examine this central question through exploring the convergence of computing philosophy cognitive neuroscience and biogenetics The book is the first of its kind to compare comprehensive definitions of both information and intelligence an essential component to the advancement of computing into the realms of artificial intelligence In examining explanations for intelligence consciousness memory and meaning from the perspective of a computer scientist it offers routes that can be taken to augment natural and artificial intelligence improving our own individual abilities and even considering the potential for creating a prosthetic brain Unlocking Consciousness demonstrates that understanding intelligence is not just for the benefit of computer scientists it is also of great value to those working in evolutionary molecular and systems biology cognitive neuroscience genetics and biotechnology In unlocking the secrets of intelligence and laying out the methods of which information is structured and processed we can unlock a completely new theory of consciousness For additional published articles and appendices referenced in this title readers can visit www.brainmindforum.org for further information

Im Convergences Ben McCorkle, Robert Atwan, 2002 A new kind of reader highlights the way verbal and visual texts speak to each other Essays photographs Web sites poems cartoons stories billboards advertisements paintings monuments maps and album covers are grouped in clusters that cross genre and medium a related poster web site essay and poem for example This presentation helps students map out relationships between verbal and visual messages This is the reader for those instructors who want their students to read and write critically about all the texts they encounter Six familiar themes with a twist Staging Portraits outlines the way verbal and visual portraits reveal certain details and hide others Telling Secrets asks why we love to tell secrets and what our secrets tell about us Shaping spaces explores what it means to think spatially whether the space is a piece of paper our room or the World Wide Web Making History traces how describing the past often means making it up Dividing Lines shows how different groups of people draw lines between us and them Redefining Media sketches out the evolving relationship between message method and medium Convergences introduces a new methodology for reading a wide range of verbal and visual texts helping students to ask what where when how and why as they read and write Why does it matter that the message be tailored for the medium Who is this advertisement aimed at and what is it selling Convergences pre Smart Computing and Communication for Sustainable Convergence Shalli Rani, Ayush Dogra, Ashu Taneja, 2025-05-30 The proceedings of the first International Conference on Smart Computing and Communication for Sustainable Convergence ISCCSC 2024 present a rich repository of cutting edge research on smart computing artificial intelligence and machine learning It highlights technological breakthroughs and practical challenges in the field of edge learning data mining image processing smart communications 5G 6G communication networks signal processing wireless sensor networks antenna systems and imaging It also explores a wide range of communication

paradigms especially those pertaining to smart cities by delving deeper into smart healthcare smart transportation and intelligent data processing The findings are instrumental in combating critical global issues and foster a deeper understanding of the role of AI in shaping the world we live in This will be a highly valuable guide to researchers data scientists practicing professionals and students in the fields of artificial intelligence machine learning and data processing

Transmedia Storytelling and the New Era of Media Convergence in Higher Education Stavroula Kalogeras,2014-06-25 Stories whether they are fact or fiction popular or not are a proven method of pedagogy In the age of media convergence and with the advancement of technology stories have morphed into new forms however their core purpose remains the same which is to pass on knowledge and information The internet with its inherent interactivity and story with its inherent capacity to engage can lead to innovative and transformative learning experiences in media rich environments This book focuses on web based Transmedia Storytelling Edutainment TmSE as an andragogical practice in higher education Story is at the forefront of this investigation because narrative is the basis for developing entertainment media franchise that can be incorporated into pedagogical practice The propulsion of this analysis consists of practice based research through narrative inquiry and an e module case study presented on multimedia storytelling in the classroom A Transmedia Storytelling Framework is provided for creating screenplays for cross media projects and for analyzing their appropriateness in education Additionally a hypertext screenplay which allowed students to dig deeper into the story word and to build more knowledge is evaluated for its use in higher education Since screenplays are by nature writing for the screen it is believed that the more visual the input the more likely it is to be memorized and recalled A link to The Goddess Within screenplay is available for download on the right hand side of this page

Convergence of AI, Education, and Business for Sustainability Tariq, Muhammad Usman,Sergio, Rommel Pilapil,2025-03-06 The convergence of artificial intelligence AI education and business presents an opportunity to drive sustainability across industries and societies As the world faces complex environmental social and economic challenges AI offers innovative solutions to optimize resource usage streamline business operations and enhance decision making processes for sustainable outcomes In education AI enables personalized learning experiences equipping future generations with the knowledge and skills needed to tackle sustainability challenges Businesses adopt AI to innovate sustainable products and services reduce carbon footprints and create a circular economy This intersection between AI education and business reshapes how sustainability is approached while creating a new framework for collaboration where technology learning and commerce work in harmony to build a more sustainable and equitable future Convergence of AI Education and Business for Sustainability explores successful scalable and replicable AI applications that contribute to sustainability goals It bridges the gap between theoretical AI advancements and practical sustainability solutions encouraging further innovation investment and interdisciplinary research in this critical area This book covers topics such as environmental science green business and human resources and is a useful resource for environmentalists business owners

educators academicians computer engineers data scientists and researchers

Times of Convergence. Technologies Across Learning Contexts Pierre Dillenbourg, Marcus Specht, 2008-09-20 The European Conference on Technology Enhanced Learning EC TEL 2008 was the third event of a series that started in 2006 The two first editions were organized by Pro Learn <http://www.prolearn-project.org> a European Network of Excellence In 2008 several members of Kaleidoscope the other European Network of Excellence <http://www.noekaleidoscope.org/pub> joined as co chair committee members reviewers and authors These two networks are no longer funded but our aim was to turn EC TEL into a sustainable series of high quality events and thereby to contribute to the scientific landscape of technology enhanced learning A new network named STELLAR will be launched in 2009 with members from both existing networks as well as new members and will support the future editions of this conference The scope of EC TEL 2008 covered the different fields of learning technologies e cation psychology computer science The contributions in this volume address the sign of innovative environments computational models and architectures results of empirical studies on socio cognitive processes field studies regarding the use of technologies in context collaborative processes pedagogical scenarios reusable learning objects and emerging objects groups and communities learning networks interaction analysis metadata personalization collaboration scripts learning adaptation collaborative environments resources tangible tools as well as learning management systems

Social Convergence in Times of Spatial Distancing: The Role of Music During the COVID-19 Pandemic Niels Chr. Hansen, Melanie Wald-Fuhrmann, Jane Whitfield Davidson, 2022-07-19

Towards a Convergence Between Science and Environmental Education Justin Dillon, 2016-10-14 In the World Library of Educationalists international scholars themselves compile career long collections of what they judge to be their finest pieces extracts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume Readers thus are able to follow the themes and strands of their work and see their contribution to the development of a field as well as the development of the field itself Internationally recognized for his research on environmental education science engagement learning outside the classroom and teacher identity and development in this volume Justin Dillon brings together a thoughtfully crafted selection of his writing representing key aspects of his life and work leading to his current thinking on the need for a convergence of science and environmental education The chapters are organized around 7 themes On Habitus On methodological issues Developing theories of learning identity and culture Challenges and opportunities science the environment and the outdoors Classroom issues the emergence of Science Environment Health Science engagement and communication Science environment and sustainability

Hybrid Education. The Convergence of Online and Limited Face-To-Face Learning Jessica Calisagan, 2022-09-22 Seminar paper from the year 2022 in the subject Didactics E Learning grade 12 0 language English abstract As Covid 19 hit globally and affected various sectors of society educational institutions and leaders needed to navigate and examine different learning modalities and instructional approaches including online learning methods While

alert level 1 is currently in effect High School Senior Department started a new normal set up and considered the conduct of limited face to face classes applying a hybrid type of teaching and learning process This study utilized a fish bone diagram to determine the problems encountered during its implementation in a limited time and analyses on its implementation like the challenges encountered strengths and weaknesses manifested opportunities observed and recommendations for further improvement The results showed that it is crucial to concentrate on capacity building of teachers and their professional development and familiarity on various traditional and online teaching and learning approaches e learning resources and tools to facilitate effectively Provision of good and stable internet connectivity and durable digital devices both for students and teachers must be addressed seriously Online technology is precious for teaching and learning to close digital divide Moreover having LMS may be considered among the public schools since leading countries and schools already adopted and tested it successfully High degree of emergency readiness is also needed among the stakeholders of schools This includes proper resource allocation continuous quality improvement among teachers rigorous implementation of safety and health protocols and creation of class programs beneficial for teachers and students

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