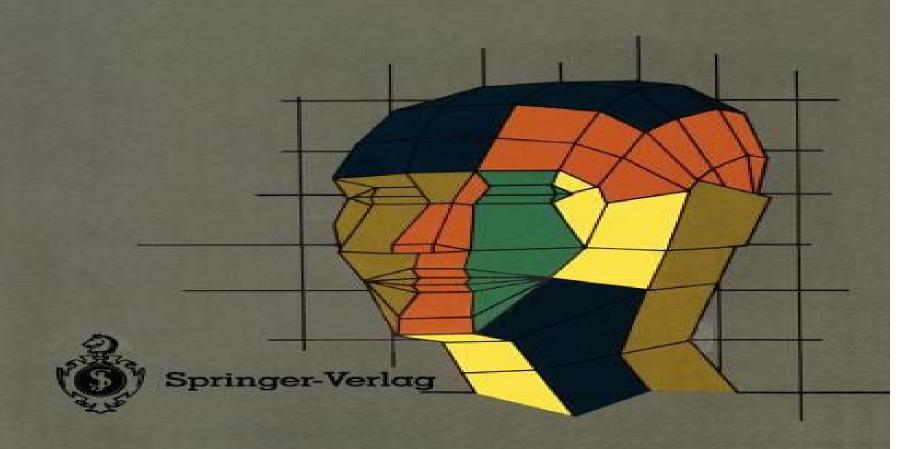
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Resolving Semantic Ambiguity



Resolving Semantic Ambiguity Cognitive Science

Boris M. Velichkovsky, Pavel M. Balaban, Vadim L. Ushakov

Resolving Semantic Ambiguity Cognitive Science:

Resolving Semantic Ambiguity David S. Gorfein, 2012-12-06 Resolving Semantic Ambiguity arrrays the work of leading theorists on the issues surrounding the meaning and interpretation of ambiguous text The chapters are organized around three major themes 1 retrieval 2 representation of words and 3 text as a context The book offers a number of new challenges to the role of context in language processing some striking new evidence on the repetition of homographs in different contexts and new approaches to resolution capable of being incorporated into either modular or network models In several papers the problem of ambiguity is extended to include the problem of weak ambiguity and understanding text themes The book provides a unique starting point for researchers approaching the problems of meaning in cognitive science psychology and computational linguistics Semantic Interpretation and the Resolution of Ambiguity Graeme Hirst, 1987 Semantic interpretation and the resolution of ambiguity presents an important advance in computer understanding of natural language While parsing techniques have been greatly improved in recent years the approach to semantics has generally improved in recent years the approach to semantics has generally been ad hoc and had little theoretical basis Graeme Hirst offers a new theoretically motivated foundation for conceptual analysis by computer and shows how this framework facilitates the resolution of lexical and syntactic ambiguities His approach is interdisciplinary drawing on research in computational linguistics artificial intelligence montague semantics and cognitive psychology Resolution Steven L. Small, Garrison W Cottrell, Michael K Tanenhaus, 2013-10-22 The most frequently used words in English are highly ambiguous for example Webster's Ninth New Collegiate Dictionary lists 94 meanings for the word run as a verb alone Yet people rarely notice this ambiguity Solving this puzzle has commanded the efforts of cognitive scientists for many years The solution most often identified is context we use the context of utterance to determine the proper meanings of words and sentences The problem then becomes specifying the nature of context and how it interacts with the rest of an understanding system The difficulty becomes especially apparent in the attempt to write a computer program to understand natural language Lexical ambiguity resolution LAR then is one of the central problems in natural language and computational semantics research A collection of the best research on LAR available this volume offers eighteen original papers by leading scientists Part I Computer Models describes nine attempts to discover the processes necessary for disambiguation by implementing programs to do the job Part II Empirical Studies goes into the laboratory setting to examine the nature of the human disambiguation mechanism and the structure of ambiguity itself A primary goal of this volume is to propose a cognitive science perspective arising out of the conjunction of work and approaches from neuropsychology psycholinguistics and artificial intelligence thereby encouraging a closer cooperation and collaboration among these fields Lexical Ambiguity Resolution is a valuable and accessible source book for students and cognitive scientists in AI psycholinguistics neuropsychology or theoretical linguistics Stevens' Handbook of Experimental Psychology and Cognitive Neuroscience,

Language and Thought, 2018-03-13 III Language discourse and dialogue reading creativity speech production concepts and categorization culture and cognition reasoning sentence processing bilingualism speech perception spatial cognition word processing semantic memory moral reasoning The Cambridge Handbook of Psycholinguistics Michael Spivey, Ken McRae, Marc Joanisse, 2012-08-20 Our ability to speak write understand speech and read is critical to our ability to function in today s society As such psycholinguistics or the study of how humans learn and use language is a central topic in cognitive science This comprehensive handbook is a collection of chapters written not by practitioners in the field who can summarize the work going on around them but by trailblazers from a wide array of subfields who have been shaping the field of psycholinguistics over the last decade Some topics discussed include how children learn language how average adults understand and produce language how language is represented in the brain how brain damaged individuals perform in terms of their language abilities and computer based models of language and meaning This is required reading for advanced researchers graduate students and upper level undergraduates who are interested in the recent developments and the future of psycholinguistics Philosophy and Connectionist Theory William Ramsey, David E. Rumelhart, Stephen P. Stich, 2013-06-17 The philosophy of cognitive science has recently become one of the most exciting and fastest growing domains of philosophical inquiry and analysis Until the early 1980s nearly all of the models developed treated cognitive processes like problem solving language comprehension memory and higher visual processing as rule governed symbol manipulation However this situation has changed dramatically over the last half dozen years In that period there has been an enormous shift of attention toward connectionist models of cognition that are inspired by the network like architecture of the brain Because of their unique architecture and style of processing connectionist systems are generally regarded as radically different from the more traditional symbol manipulation models This collection was designed to provide philosophers who have been working in the area of cognitive science with a forum for expressing their views on these recent developments Because the symbol manipulating paradigm has been so important to the work of contemporary philosophers many have watched the emergence of connectionism with considerable interest The contributors take very different stands toward connectionism but all agree that the potential exists for a radical shift in the way many philosophers think of various aspects of cognition Exploring this potential and other philosophical dimensions of connectionist research is the aim of this volume Proceedings of the 1993 Connectionist Models Summer School Michael C. Mozer, Paul Smolensky, David S.

Touretzky, Jeffrey L. Elman, Andreas S. Weigend, 2014-03-05 The result of the 1993 Connectionist Models Summer School the papers in this volume exemplify the tremendous breadth and depth of research underway in the field of neural networks Although the slant of the summer school has always leaned toward cognitive science and artificial intelligence the diverse scientific backgrounds and research interests of accepted students and invited faculty reflect the broad spectrum of areas contributing to neural networks including artificial intelligence cognitive science computer science engineering mathematics

neuroscience and physics Providing an accurate picture of the state of the art in this fast moving field the proceedings of this intense two week program of lectures workshops and informal discussions contains timely and high quality work by the best and the brightest in the neural networks field Psycholinguistics Gerry T. M. Altmann, 2002 **Understanding Word** and Sentence G.B. Simpson, 1991-01-14 Research concerning structure and processing in the mental lexicon has achieved central prominence within cognitive psychology and psycholinguistics Historically however much of the research on the lexicon focussed not on its role in language comprehension but as a medium for studying semantic memory. This picture has changed in recent years with much more research examining the role of lexical processes and output in language comprehension Gathered together in this volume is the work of some of those researchers who are responsible for this shift of emphasis Chapters deal with the role of sentence contexts in word recognition processes involved in the activation and enhancement of lexical information and the interaction of lexical and syntactic information in sentence processing A wide range of theoretical and empirical issues relating to language understanding are discussed Reading and Language *Processing* John M. Henderson, Murray Singer, Fernanda Ferreira, 2013-11-19 This volume was designed to identify the current limits of progress in the psychology of reading and language processing in an information processing framework Leaders in their fields of interest the chapter authors couple current theoretical analyses with new formally presented experiments The research cutting edge and sometimes controversial reflects the prevailing analysis that language comprehension results in numerous levels of representation including surface features lexical properties linguistic structures and idea networks underlying a message as well as the situations to which a message refers As a group the chapters highlight the impact that input modality auditory or written has on comprehension Finally the studies also capture the evolution of new topic matter and ongoing debates concerning the competing paradigms global proposals and methods that form the foundation of the enterprise The book presents current accounts of research on word sentence and text processing It will prove informative for experimental psychologists as well as investigators in cognitive science disciplines such as computer science linguistics and educational psychology The book will also be very helpful to graduate students who wish to develop expertise in the psychology of language processes For them it collects in a single volume readings that are representative of progress concerning many central problems in the field As such it is distinct from the numerous collected volumes that concentrate on a single issue Complete author and subject indexes facilitate effective use of the volume The **Psychology of Expertise** Robert R. Hoffman, 2014-02-25 This volume investigates our ability to capture and then apply expertise In recent years expertise has come to be regarded as an increasingly valuable and surprisingly elusive resource Experts who were the sole active dispensers of certain kinds of knowledge in the days before AI have themselves become the objects of empirical inquiry in which their knowledge is elicited and studied by knowledge engineers experimental psychologists applied psychologists or other experts involved in the development of expert systems This book achieves a

marriage between experimentalists applied scientists and theoreticians who deal with expertise It envisions the benefits to society of an advanced technology for capturing and disseminating the knowledge and skills of the best corporate managers the most seasoned pilots and the most renowned medical diagnosticians This book should be of interest to psychologists as well as to knowledge engineers who are out in the trenches developing expert systems and anyone pondering the nature of expertise and the question of how it can be elicited and studied scientifically The book s scope and the pivotal concepts that it elucidates and appraises as well as the extensive categorized bibliographies it includes make this volume a landmark in the field of expert systems and AI as well as the field of applied experimental psychology integrating Marker Passing and <u>Problem Solving James A. Hendler, 2014-05-12 A recent area of interest in the Artificial Intelligence community has been the</u> application of massively parallel algorithms to enhance the choice mechanism in traditional AI problems This volume provides a detailed description of how marker passing a parallel non deductive spreading activation algorithm is a powerful approach to refining the choice mechanisms in an AI problem solving system The author scrutinizes the design of both the algorithm and the system and then reviews the current literature and research in planning and marker passing Also included a comparison of this computer model with some standard cognitive models and a comparison of this model to the connectionist approach **Sentence Processing: A Crosslinguistic Perspective** Dieter Hillert, 1998-07-13 The innovative element of this volume is its overview of the fundamental psycholinguistic topics involved in sentence processing While most psycholinguistic studies focus on a single language and induce a general model of universal sentence processing this volume proposes a cross linguistic approach It contains two distinct features first embraced in the 18th century by brothers Freiherr Wilhelm von Humboldt and Alexander von Humboldt First it offers a linguistic theory that characterizes universal cognitive features of the human language processor or the mind and its biological source independent of a single language structure Second it contains a language theory which considers the diversity of linguistic structures and provides a powerful theory of language processing Contributors cover a wide range of topics including word recognition fixed expressions grammatical constraints empty categories and parsing Their research involves analyses of 12 languages This book provides an overview of central psycholinguistic topics in sentence processing and combines deductive and inductive methods in fashioning an innovative approach The contributors address word recognition fixed expressions grammatical constraints empty categories and parsing Its original papers form a coherent presentation Advances in Cognitive Research, Artificial Intelligence and Neuroinformatics Boris M. Velichkovsky, Pavel M. Balaban, Vadim L. Ushakov, 2021-04-17 This book reports on theoretical and experimental research answering key questions in neuroscience philosophy of mind and cognitive research It gives a special emphasis on findings achieved within the territory of the former U S S R which has remained largely unknown to an international readership The volume gathers authoritative studies on cognitive development consciousness attention and perception It covers research on eye movements language speech and semantics emotion as well as brain functional

states and a variety of decision making processes It also highlights important advances in cognitive robotics and artificial intelligence discussing brain computer interfaces and other practically relevant technologies It includes studies on human subjects in both healthy and disease conditions and investigations on the molecular mechanisms of cognition in animal models Chapters are based on invited lectures and peer reviewed contributions to the 9th International Conference on Cognitive Sciences Intercognsci 2020 held on October 10 16 2020 in Moscow The conference was organized by the Interregional Association of Cognitive Studies with the participation of the Pavlov Society for Neurophysiology and Higher Nervous Activity and supported by the Russian Academy of Sciences the Russian Foundation for Basic Research and a number of the north eastern European research institutions All in all this book provides cognitive scientists around the world with a timely snapshot of interdisciplinary research and cutting edge models and a major source of inspiration for future collaborations in the areas of artificial intelligence and cognitive neuroscience Introduction to Psycholinguistics Matthew J. Traxler, 2011-09-19 This textbook offers a cutting edge introduction to psycholinguistics exploring the cognitive processes underlying language acquisition and use Provides a step by step tour through language acquisition production and comprehension from the word level to sentences and dialogue Incorporates both theory and data including in depth descriptions of the experimental evidence behind theories Incorporates a comprehensive review of research in bilingual language processing sign language reading and the neurological basis of language production and comprehension Approaches the subject from a range of perspectives including psychology linguistics philosophy computer science neurology and neurophysiology Includes a full program of resources for instructors and students including review exercises a test bank and lecture slides available online at www wiley com go traxler Principle B, VP Ellipsis, and Interpretation in Child Grammar Rosalind Thornton, Kenneth Wexler, 1999 This is the first experimental study of Principle B with verb phrase ellipsis and properties of the interpretation of empty pronouns in ellipsis Among the universal principles are those known as the principles of the binding theory These principles constrain the range of interpretations that can be assigned to sentences containing reflexives and reciprocals pronouns and referring expressions The principle that is relevant for pronouns Principle B has provided a fertile ground for the study of linguistic development Although it has long been known that children make certain kinds of errors that appear to contradict this principle further experimental and theoretical investigation reveals that the child does know the grammatical principle but implements the pragmatic knowledge incorrectly In fact discoveries concerning children's knowledge of Principle B are among the most well known in the study of language acquisition because of the dissociation between syntactic and pragmatic knowledge binding versus reference In this book the authors deepen and extend the results of years of developmental investigation of Principle B by studying the interaction of Principle B with verb phrase ellipsis and properties of the interpretation of empty pronouns in ellipsis properties of strict and sloppy interpretation This is the first experimental study of these topics in the developmental literature. The striking results show that detailed

predictions from the pragmatic deficiency theory seem to be correct Many novel experimental results concern the question of how children interpret pronouns including elided pronouns and how they understand VP ellipsis The authors present the necessary theoretical background on Principle B review and critique previous accounts of childrens errors and present a novel account of why children misinterpret pronouns The book will thus be of interest not only to readers interested in the development of the binding theory but to those interested in the development of interpretation and reference by children

The Evolution of Intelligence Robert J. Sternberg, James C. Kaufman, 2013-06-17 Unlike most approaches to intelligence which rely on psychometric testing for inspiration of confirmation this bk investigates the nature development of intelligence from an evolutionary perspective For cognitive scientists and experimental cognitiv **Text Representation** Ted Sanders, Joost Schilperoord, Wilbert Spooren, 2001-01-01 The chapters of this volume are all based on papers presented at the International workshop on text representation Linguistic and psycholinguistic aspects held at Utrecht University The theme of this title is text representation or more specifically the linguistic and psycholinguistic aspects thereof Text representation is a cognitive entity a mental construct that plays a crucial role in both text production and text understanding In text production it is the basis for lexical retrieval and for producing and combining the discourse units In text understanding it is the result of the decoding of the linguistic information in a discourse This book characterizes a field of study in which the two disciplines linguistics and psycholinguistics are growing together Research on Second Language Processing and Processing Instruction Michael J. Leeser, Gregory D. Keating, Wynne Wong, 2021-03-15 This volume consists of a well integrated collection of original research articles and theoretical overview papers on second language L2 input processing The primary contributors are former students of Bill VanPatten from the past three decades and the collection of articles is intended as a tribute to his career and contribution of bringing processing issues to the center stage of research in second language acquisition SLA and instructed SLA The research and theorizing presented in this volume are the most recent in the field and represent innovations in approaches to L2 processing research including the use of online methodologies self paced reading and eye tracking in the experimental papers In addition the editors are recognized authors and researchers who have published on sentence processing input processing and processing instruction and all three editors are either on editorial boards or are associate editors of major L2 journals **Lexical Representations and** Sentence Processing Maryellen C. MacDonald, 1997 The papers in this special issue reflect the increased status on lexical representations in sentence processing research

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