

RESHAPING THE LANDSCAPE OF SCHOOL LEADERSHIP DEVELOPMENT

A GLOBAL PERSPECTIVE

EDITED BY
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mid 1990s scholars in east Asia have asserted the need to ground leadership theories and practices in the local contexts in which school leaders practice Mastering Theories of Educational Leadership and Management is one of the first volumes published which seeks to do this The edited chapters illustrate and elaborate how perspectives on key concepts and theories of educational leadership are being interpreted and enacted in East Asian societies By doing so the book makes a valuable contribution which will hopefully reduce the gap between theories as explained by Western scholars and practices as enacted in East Asian societies Professor Dr Philip Hallinger School Leadership Jim O'Brien, Daniel Murphy, Janet Draper, Christine Forde, Margery McMahon, 2016-07-04 School Leadership summarizes current thinking about leadership in schools and suggests ways forward School leadership is set in its social context The book is required reading for head teachers and for those aspiring to leadership roles in schools Factors That Contribute to Successful Schools: A Caribbean Perspective Eulalie Daley Semper, 2014-10-17 This book explores various factors that contribute to successful schools in the Caribbean Based on my own personal and professional experience I define successful schools as those schools where high quality teaching takes place in a supportive environment In these schools spiritual leaders seek to work with educational stakeholders to develop and facilitate a culture of excellence Therefore I have decided to examine teacher development community involvement spiritual leadership servant leadership and an established culture of success as additional factors that can contribute to successful schools in the Antiguan context However this study can yield valuable information that can be used to assess educational practices within different types of schools regionally and globally since one of its main aims is to explore stakeholders perceptions on the contributing factors to schools academic success In this book educational practitioners policy makers and institutional leaders will find principles of success that will affect principal leadership classroom learning and student achievement Leadership in Education Clive A. J. Dimmock, 2011 The Leadership for Learning series explores the connections between educational leadership policy curriculum human resources and accountability Each book in the series approaches its subject matter through a three fold structure of process themes and impact Series Editors Clive Dimmock Mark Brundrett and Les Bell Leadership Capacity Building and School Improvement provides a fresh and original perspective on the most important issues confronting today's practitioners and academics in the field of educational leadership New and exciting concepts are introduced such as the research eng Education in Thailand Gerald W. Fry, 2018-11-01 This interdisciplinary book offers a critical analysis of Thai education and its evolution providing diverse perspectives and theoretical frameworks In the past five decades Thailand has seen impressive economic success and it is now a middle income country that provides development assistance to poorer countries However educational and social development have lagged considerably behind its globally recognized economic success This comprehensive book covers each level of education such as higher and vocational technical education and such topics as internationalization inequalities and disparities alternative education non formal and informal education multilingual education educational policy and planning

and educational assessment The 25 Thai and 8 international contributors to the volume include well known academics and practitioners Thai education involves numerous paradoxes which are identified and explained While Thailand has impressively expanded its educational system quantitatively with much massification quality problems persist at all levels As such the final policy oriented summary chapter suggests strategies to enable Thailand to escape the middle income trap and enhance the quality of its education to ensure its long term developmental success

Instructional Leadership and Leadership for Learning in Schools Tony Townsend, 2019-09-27 This book offers a nuanced understanding of how two different theories of leadership can be applied to achieve better results within schools These leadership theories Instructional Leadership and Leadership for Learning have assisted our recent understanding of school leadership This book interrogates the theories themselves as well as their impact on education systems around the world It also looks at how they can be practically applied to educate school leaders within their schools and beyond building partnerships with families schools and other community agencies serving students In doing so the book considers the possibility that these theories are not opposed but two sides of the same coin Both are underpinned by the question how do we provide the best educational experience for students The answer to this question will determine the way leaders go about the task of leading schools This important book will be of interest and value to students and scholars of educational leadership as well as educational leaders themselves

Leadership and Management Development in Education Tony Bush, 2008-03-17 This is a very good and much needed book Written by a very experienced researcher and teacher in the education leadership world it brings together a wealth of understanding and insights in the field of leadership and management development in education International Journal of Educational Management This book is an excellent survey of practice on a truly international scale which many will find valuable Educational Management Administration and Leadership Few people could be better qualified to write about this topic than Tony Bush The book draws on a wealth of experience and detailed research Typically it is extremely well structured written with great clarity and combines the highest levels of scholarship with an accessible style that will enable it to appeal to a wide audience This is a book that many in the field have been waiting for Professor Mark Brundrett Professor of Educational Research Liverpool John Moores University Liverpool This book is far and away the best international comparative study of leadership development for schools There are countless books highlighting the importance of leadership but none have satisfactorily gone to the heart of the issue especially for developed and developing countries and Tony Bush has done it here It is a sure guide to policymakers practitioners and researchers who want to make a difference Professor Brian J Caldwell Managing Director of Educational Transformations and former Dean of Education at the University of Melbourne Australia Leadership is critical to educational development and specific preparation is vital if leaders are to maximise their effectiveness In this major new text Tony Bush draws on his extensive international experience and research to examine the case for leadership development and assess the different modes of preparation used in Europe

including the U K North America Asia Pacific Australia New Zealand and Africa He also examines research on how leadership impacts on school and student outcomes and considers future directions for leadership and management development in education This text is essential reading for students of educational leadership and management as well as for policy makers headteachers and principals

Principles of Educational Leadership & Management Tony Bush, Les Bell, David Middlewood, 2019-04-08 This new edition brings together leading authorities from across the globe to provide a truly international perspective into educational leadership and management in school and post school sectors Covering both developed and developing countries it is underpinned by a substantially updated analysis of theory research policy and practice Key topics include How leadership and management differ in education An overview of key models of educational leadership The relationship between leadership capabilities and enhanced student outcomes Leading for diversity and inclusion and the policy and practice challenges that follow leadership for social justice This is essential reading for anyone taking courses in educational leadership and management at postgraduate level or as professional development and for current and aspiring educational leaders seeking to enhance their practice

The Principles of Educational Leadership & Management Tony Bush, Les Bell, David Middlewood, 2010-04-19 Fully revised and thoroughly updated this second edition of this classic book brings together many leading international authors on educational leadership with brand new chapters from leaders in the field Ken Leithwood Paul Begley Allan Walker and Alma Harris Providing an overview of essential topics within the field this book adopts an international perspective and offers conceptual and empirical insights into Moral and ethical leadership Distributed leadership Developing leaders Leadership for learning Building and leading learning cultures Managing human and financial resources Leadership for diversity Leadership partnerships and community Professionalism and professional development The book is for scholars researchers and postgraduate students in educational leadership management and administration as well as for senior leaders in education and those taking professional leadership qualifications

Developing Leadership: Creating The Schools Of Tomorrow Coles, Martin, Southworth, Geoff, 2004-11-01 Containing ideas on key topics such as professional learning communities distributed leadership strategic thinking about ICT and sustainability this title informs school leaders about current thinking showing them how to lead schools in the 21st century

Coaching Educational Leadership Jan Robertson, 2008-03-12 Coaching Educational Leadership is about building leadership capacity in individuals and in institutions through enhancing professional relationships It is based on the importance of maximising potential and harnessing the ongoing commitment and energy needed to meet personal and professional goals Based on over a decade of research and development nationally and internationally Coaching Educational Leadership brings you the empirical evidence the principles and the skills to be able to develop your own leadership and that of others you work with This book Challenges you to critically reflect on your leadership and professional relationships Offers practical activities and exercises Describes leadership coaching based on

reciprocal processes Seeks to connect theory and practice Provides a basis for workshop activities in coaching appraisal and mentoring Coaching Educational Leadership will assist educators who believe in the development of leadership at all levels to dialogue effectively with professional colleagues for the improvement of leadership practice This book comes highly recommended to those professionals committed to lifelong experiential learning and reflective practice An essential addition to the professional development programme Jan Robertson is Director of London Centre for Leadership in Learning Institute of Education **Emotional Intelligence for Students, Parents, Teachers and School Leaders** Mabel

Gonzales,2022-03-10 This book heightens readers awareness of the importance of emotional intelligence and how it impacts our lives It inspires parents teachers and school leaders to learn more about emotional intelligence as a process of self improvement relational skills and to help our students to develop emotional intelligence from an early stage of their lives There are four parts in the book Part 1 explains the importance of emotional intelligence in every aspect of our lives It presents models and theories of emotional intelligence and explains how our emotions control our mind body and spirit Part 2 gives insights into how emotions play a significant role in our relationships with others Part 3 takes the reader from family to the workplace and highlights the importance of becoming more aware of our emotions at work and how we relate to others Part 4 emphasises the importance of helping our students to develop essential emotional intelligence to face this increasingly complex and challenging world **Developing School Leaders** Mark Brundrett,Megan Crawford,2012-08-06 Many

countries face a crisis in recruitment to the most senior positions in schools at a time when arguments rage about the best way to develop our school leaders Focusing on leadership development in ten diverse cultural contexts this book brings together some of the most senior commentators in the field of educational leadership development to provide a global perspective on leadership development programmes and practices The rise of leadership development programmes has presented opportunities for some and challenges for others These challenges are both practical and conceptual and relate to a series of questions that are unpacked in the book including What is the appropriate balance between the academic and the practical in leadership programmes Should provision be located in higher education institutions in other government sponsored organizations or commissioned from the private sector Are models of leadership studies derived from the business and industry relevant to schools How can research into impact inform leadership development policy and strategy Should programmes be integrated into higher degree provision or should new and innovative forms of accreditation be developed This book should be fascinating reading for all those engaged in educational research and teaching and working in educational leadership *Assessing Instructional Leadership with the Principal Instructional Management Rating Scale* Philip Hallinger,Wen-Chung Wang,2015-05-22 This volume provides a succinct up to date summary of global research on principal instructional leadership as it has evolved over the past 50 years The book s particular focus is on the development and use of the Principal Instructional Management Rating Scale PIMRS The PIMRS is the most widely used survey

instrument designed for assessing instructional leadership for research and practice It has been used in more than 250 studies in more than 30 countries around the world The authors provide a detailed conceptual and data based description of the rationale and development of the instrument as well as the ways in which it has been used in practice The book also provides for the first time a comprehensive assessment of the scale s measurement properties This represents essential information for future users of the instrument across different national contexts Finally the volume outlines an agenda for improving future research on the role of principal instructional leadership in student learning and school effectiveness

2nd International Conference on Lifelong Education and Leadership for ALL-ICLEL 2016 Prof. Dr. Osman TITREK, Ress. Asst. Gözde Sezen Gültekin, Assoc. Prof. Dr. Ilze Mikelsons, Assoc. Prof. Dr. Linda Pavitola, 2016-12-29 All rights reserved by ICLEL Conferences

Global Perspectives on Teaching and Learning Paths in Islamic Education Huda, Miftachul, Safar, Jimaain, Mohamed, Ahmad Kilani, Jasmi, Kamarul Azmi, Basiron, Bushrah, 2019-07-26 The process of curriculum enhancement through various educational approaches aims to enhance quality assurance in the educational process itself In Islamic education traditional educational trends are enhanced by expanding the embodiment process on experiential learning to evaluate the achievement in creating outcomes that balance not only spirituality and morality but also quality of cognitive analytical performances Global Perspectives on Teaching and Learning Paths in Islamic Education is a comprehensive scholarly book that provides broad coverage on integrating emerging trends and technologies for developing learning paths within Islamic education Highlighting a wide range of topics such as digital ethics psychology and vocational education this book is ideal for instructors administrators principals curriculum designers professionals researchers academicians and students

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