



Patient Teaching In Nursing Practice

Barbara Klug Redman



Patient Teaching In Nursing Practice:

Essentials of Patient Education Susan B. Bastable, 2016-03-28 Each new print copy includes Navigate 2 Advantage Access that unlocks a comprehensive and interactive eBook student practice activities and assessments a full suite of instructor resources and learning analytics reporting tools **Essentials of Patient Education Second Edition** prepares nurses for their increasing role in patient teaching health education and health promotion Highly revised the Second Edition focuses on the basic principles of teaching and learning by emphasizing the role of the professional nurse in educating patients and families effectively and efficiently in various healthcare settings The Second Edition explores new topics of motor learning and gender differences in the brain as well as the ethics of patient education and the legal role of the nurse as mandated by state practice The text features completely revised chapter content and updated references that provide evidence from research and theoretical foundations which substantiate content throughout the text **Key Features** Coverage of health literacy Chapters dedicated to gender socioeconomic culture and persons with disabilities Discussion of compliance and motivation issues Includes the determinants of learning which captures critical information on the learner Case studies offer the opportunity to apply the teaching and learning principles featured in the chapter **Instructor Resources** Lecture outlines in PowerPoint format Learning Activities Assessments

Essentials of Patient Education Bastable, 2016-03-29 **Essentials of Patient Education Second Edition** prepares nurses for their increasing role in patient teaching health education and health promotion Highly revised the Second Edition focuses on the basic principles of teaching and learning by emphasizing the role of the professional nurse in educating patients and families effectively and efficiently in various healthcare settings The Second Edition explores new topics of motor learning and gender differences in the brain as well as the ethics of patient education and the legal role of the nurse as mandated by state practice The text features completely revised chapter content and updated references that provide evidence from research and theoretical foundations which substantiate content throughout the text **Provided by publisher**

Patient Education Sally H. Rankin, 1983

Nurse as Educator: Principles of Teaching and Learning for Nursing Practice Susan B. Bastable, 2017-12-06 **nurse as Educator Principles of Teaching and Learning for Nursing Practice Fifth Edition** prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing role in patient teaching health education health promotion and nursing education

The Process of Patient Education Barbara Klug Redman, 1993 Discusses the place of patient education in health care objectives in patient education learning theory and interpersonal teaching techniques teaching tools including printed and nonprinted materials planning and evaluation of teaching trends in patient education etc Written for health care providers interested in how to teach patients and families

The Process of Patient Teaching in Nursing Barbara Klug Redman, 1968

Patient Teaching in Nursing Practice Barbara W. Narrow, 1979

Health Teaching in Nursing Practice Marilyn Duncan Boyd, 1998 MSN BSN AND DIP Providing a complete foundation for the process of health teaching this book focuses

on both health promotion and illness This third edition covers the ever increasing knowledge about the relationship of lifestyle behaviors and certain diseases It also details education about health promoting and illness preventing behaviors Specific tools and guidelines are included through out the text to aid in assessment planning implementation and evaluation of teaching

Patient Education and Its Effect on the Nursing Practice and Patient Care Peace Uhegwu, 2013 Based on recent studies patient education has become an important topic that has risen within society as a way to increase patient self management within patient care More patients have left ignorant to their condition and have no idea of self management after discharge which leads to frequent visits from the same patients With the study it analyzes the benefits of patient education through different conditions In addition the study also recognizes how important it is for nurses to expand their knowledge within the practice Throughout the study the idea of patient education is a rising item within healthcare In addition different theories have been recognized but according to Dorothea Orem s theory she believed that patients must participate in the practice of activities that the individuals initiates and perform on their own behalf in maintaining life health and well being Therefore the purpose of the patient education is to help patients fall in the habit of taking initiative in self management and also help nurses take advantage of learning new ways of educating patients about the importance of their conditions to prevent errors within healthcare which seems to be a major problem Patients and family members should be educated about their condition and ways to initiate care after being discharged In the project a new policy will be created in order to initiate change within each unit of the healthcare system The nurse leaders will call meetings that will explain the purpose of patient education in depth through various levels of teaching tools that will allow each nurse to personally explain how they feel about the idea presented before them In addition the nurse leaders in charge after accepting a unanimous agreement to continue on will later on present the idea of directors of nursing who will have a lasting effect on how the hospital will accept the change A study was introduced about patients who were paralyzed and their benefits of self care through patient education The study accessed ten patients and educated 5 out of 10 of them The Running head Constructing the Written Evidence Based Proposal 3 five that were thoroughly educated were able to take care of themselves after being discharged while those who were not educated completely were left in the dark about ways to help and improve their condition

Patient Education Sally H. Rankin, Karen Duffy Stallings, 1990

Nurse as Educator Susan B. Bastable, 2007-12-12 Nurse as Educator Principles of Teaching and Learning for Nursing Practice prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing roles in patient teaching health education health promotion and nursing education Designed to teach nurses about the development motivational and sociocultural differences that affect teaching and learning this text combines theoretical and pragmatic content in a balanced complete style The Third Edition of this best selling text has been updated and revised to include the latest research Nurse as Educator is used extensively in nursing educations courses and programs as well as in both institutional and community based settings

Patient Education in Health and Illness Sally H. Rankin, Karen Duffy Stallings, Fran London, 2005 This practical text reference provides theory based approaches to teaching patients of all ages and their families in a variety of healthcare settings Thorough revision includes a stronger clinical application focus and strong practice examples The text highlights the patient education process and stresses collaboration among health care team members This edition s Strategies for Critical Analysis and Application boxes provide student activities for increased interaction Research boxes throughout enhance the evidence based practice connection Each chapter includes updated URLs and key words to use in search engines

Nurse as Educator: Principles of Teaching and Learning for Nursing Practice Susan B. Bastable, 2021-12-15 Nurse as Educator Principles of Teaching and Learning for Nursing Practice Sixth Edition prepares nurse educators clinical nurse specialists and nurse practitioners and students for their ever increasing role in patient teaching health education and health promotion One of the most outstanding and unique features of this text is that it focuses on multiple audiences therefore making it applicable to both undergraduate and graduate nursing courses The Sixth Edition features coverage of relevant topics in nursing education and health promotion such as health literacy teaching people with disabilities the impact of gender and socioeconomic on learning technology for teaching and learning and the ethical legal and economic foundations of the educational process

The Practice of Patient Education Barbara Klug Redman, 2006-06-30 This is a Pageburst digital textbook the product description may vary from the print textbook With patients leaving the hospital sicker and more care being done in outpatient settings or at home patients need to become active informed participants on their health care team This one of a kind text provides unique advice to help nurses apply their knowledge and skills to teaching patients in the clinical setting with specific diseases including special populations The book is organized into two basic sections the first describes the theories and process of learning and teaching and the second focuses on the major fields of patient education practice in place today The new case study approach also makes it easy for students to understand how to apply teaching strategies to specific patient types resulting in better informed patients and a more positive teaching learning experience Covers a variety of learning theories and concepts as well as strategies for applying them in patient teaching Uses evidence based patient education practice with extensive citations to the research base Presents key issues in patient education such as literacy use of patient decision aids and multiple patient conditions for which organized patient education should be developed Includes study questions with suggested answers Teaching basics streamlined for use as the main text for a course or as a supplement to any clinically oriented course Includes multiple case examples at every stage of the teaching process which students can use as models to guide their own practice New case study approach provides multiple case examples enabling readers to understand how to apply teaching strategies to specific patient types and settings Now includes significant content in patient self management of chronic conditions the largest growing area of patient education

The Practice of Patient Education Barbara Klug Redman, 2006-06-30 With patients leaving the hospital sicker and more care

being done in outpatient settings or at home patients need to become active informed participants on their health care team This one of a kind text provides unique advice to help nurses apply their knowledge and skills to teaching patients in the clinical setting with specific diseases including special populations The book is organized into two basic sections the first describes the theories and process of learning and teaching and the second focuses on the major fields of patient education practice in place today The new case study approach also makes it easy for students to understand how to apply teaching strategies to specific patient types resulting in better informed patients and a more positive teaching learning experience Covers a variety of learning theories and concepts as well as strategies for applying them in patient teaching Uses evidence based patient education practice with extensive citations to the research base Presents key issues in patient education such as literacy use of patient decision aids and multiple patient conditions for which organized patient education should be developed Includes study questions with suggested answers Teaching basics streamlined for use as the main text for a course or as a supplement to any clinically oriented course Includes multiple case examples at every stage of the teaching process which students can use as models to guide their own practice New case study approach provides multiple case examples enabling readers to understand how to apply teaching strategies to specific patient types and settings Now includes significant content in patient self management of chronic conditions the largest growing area of patient education

The Practice of Patient Education Barbara Klug Redman,1997 The Practice of Patient Education formerly entitled The Process of Patient Education is considered the classic in its field This eighth edition reflects a shift of focus from the theory of the learning process to the practice of patient teaching With subject matter ranging from pregnancy and parenting to AIDS the information provided in The Practice of Patient Education eighth edition represents the most current research and clinical practice in the field of patient education

Nurse as Educator Susan Bacorn Bastable,2014 Nurse as Educator Principles of Teaching and Learning for Nursing Practice Fourth Edition prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing role in patient teaching health education health promotion and nursing education This text can be used in undergraduate or even graduate courses one of the strengths of this text is that it is written in a style that enables students to easily understand new concepts and readily apply them Other strong features include coverage of the motivational and sociocultural differences that affect teaching and learning The Fourth Edition of this best selling text has been updated and revised to include the latest research and data in the field of nurse education Nurse as Educator Principles of Teaching and Learning for Nursing Practice Fourth Edition is the text of choice in nursing education courses and programs as well as for institutional and community based settings The text includes access to the Navigate Companion Website for students which features engaging learning tools Updates to the new edition include discussion of the following The IOM s new report The Future of Nursing Leading Change Advancing Health New material on how to teach motor skill learning National Action Plan around health literacy New content on the transgender population Updated formulas to measure

patient health literacy Completely revised chapter on Educating Learners with Disabilities This text is a must have for either undergraduate or graduate courses *Nurse as Educator: Principles of Teaching and Learning for Nursing Practice* Bastable, 2017-12-07 Nurse as Educator Principles of Teaching and Learning for Nursing Practice Fifth Edition prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing role in patient teaching health education health promotion and nursing education **Home Care Nursing Practice** Robyn Rice, 2006-01-01 This text covers conceptual information leadership skills and current issues and trends It provides clear and concise information about the best practices and quality improvement for the most common clinical conditions seen in home care Cover **Effective Patient Education** Donna R. Falvo, 2004 Effective Patient Education helps health professionals and students develop the skills and knowledge to conduct effective patient education in a highly efficient way It emphasizes a team approach to patient education recognizing that because of the complexity of health care many health professionals are involved in patient care This book is therefore written for nurses physicians physical therapists dietitians pharmacists and other health care professionals who share responsibility to guide their patients in enhancing and maintaining health and well being Effective patient education is a way of communicating that fosters a partnership between the patient and health professional It involves more than giving information and instruction In order to conduct effective patient education health professionals must recognize that individual patient variables influence the degree to which a patient will follow health advice The health professional can assess the patient's preexisting beliefs and attitudes fears and anxieties and individual life and family circumstances in order to communicate health recommendations in accordance with individual patient needs

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