

THE NATURE OF SCIENTIFIC EVIDENCE

STATISTICAL, PHILOSOPHICAL, AND
EMPIRICAL CONSIDERATIONS

Edited by MARK L. TAPER and GORDON B. LEE



Nature Of Scientific Evidence

Ron Good



Nature Of Scientific Evidence:

The Nature of Scientific Evidence Mark L. Taper, Subhash R. Lele, 2004-10-01 An exploration of the statistical foundations of scientific inference The Nature of Scientific Evidence asks what constitutes scientific evidence and whether scientific evidence can be quantified statistically Mark Taper Subhash Lele and an esteemed group of contributors explore the relationships among hypotheses models data and inference on which scientific progress rests in an attempt to develop a new quantitative framework for evidence Informed by interdisciplinary discussions among scientists philosophers and statisticians they propose a new evidential approach which may be more in keeping with the scientific method The Nature of Scientific Evidence persuasively argues that all scientists should care more about the fine points of statistical philosophy because therein lies the connection between theory and data Though the book uses ecology as an exemplary science the interdisciplinary evaluation of the use of statistics in empirical research will be of interest to any reader engaged in the quantification and evaluation of data

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Nature of Scientific Evidence Mark l. taper and subhash r. lele, 2010 An exploration of the statistical foundations of scientific inference The Nature of Scientific Evidence asks what constitutes scientific evidence and whether scientific evidence can be quantified statistically Mark Taper Subhash Lele and an esteemed group of contributors explore the relationships among hypotheses models data and inference on which scientific progress rests in an attempt to develop a new quantitative framework for evidence Informed by interdisciplinary discussions among scientists philosophers and statisticians they propose a new evidential approach which may be more in keeping with the scientific method The Nature of Scientific Evidence persuasively argues that all scientists should care more about the fine points of statistical philosophy because therein lies the connection between theory and data Though the book uses ecology as an exemplary science the interdisciplinary evaluation of the use of statistics in empirical research will be of interest to any reader engaged in the quantification and evaluation of data

Evaluating Scientific Evidence Erica Beecher-Monas, 2007 This book examines scientific evidence in both civil and criminal contexts

The Nature of Statistical

Evidence Bill Thompson, 2007-12-21 Our motivation for writing this book was a dissatisfaction with the many books with titles like Foundations of Statistics. These books provide a needed description of the subject with examples of various statistical methods but they do not satisfy the discerning reader because they do not explain why certain conclusions may be drawn from certain data and they do not discuss how statistics mesh with the scientific process. We naively set out to fill in these gaps but the situation is not so simple. What is desired is a tool, the one true statistics which can be applied to data with certainty to justify conclusions but what is available in fact are various competing theories of statistics. The careful reader may correctly point out the relation of this manuscript to postmodern epistemology, a philosophy which emphasizes that all human knowing in fields as diverse as religion and science is culture dependent and that therefore truth is not absolute. Take for example the truths of Christianity and Islam wars have been fought over their differences. In the field of statistics there are for example Bayesians and sampling theorists. Carson 2003 states Surely it is better postmodernists tell us to encourage insights that flow from many different perspectives. In statistics postmodernism is manifest at two levels. First the findings of statistical applications are not about the true state of nature but about models of experiments on nature. The Nature of Scientific Knowledge Kevin McCain, 2016-06-25 This book offers a comprehensive and accessible introduction to the epistemology of science. It not only introduces readers to the general epistemological discussion of the nature of knowledge but also provides key insights into the particular nuances of scientific knowledge. No prior knowledge of philosophy or science is assumed by The Nature of Scientific Knowledge. Nevertheless the reader is taken on a journey through several core concepts of epistemology and philosophy of science that not only explores the characteristics of the scientific knowledge of individuals but also the way that the development of scientific knowledge is a particularly social endeavor. The topics covered in this book are of keen interest to students of epistemology and philosophy of science as well as science educators interested in the nature of scientific knowledge. In fact as a result of its clear and engaging approach to understanding scientific knowledge The Nature of Scientific Knowledge is a book that anyone interested in scientific knowledge in general and any of a myriad of related concepts would be well advised to study closely. **Nature of Science in Science Instruction** William McComas, 2020-08-24 This book offers a comprehensive introduction to Nature of Science NOS one of the most important aspects of science teaching and learning and includes tested strategies for teaching aspects of the NOS in a variety of instructional settings. In line with the recommendations in the field to include NOS in all plans for science instruction the book provides an accessible resource of background information on NOS rationales for teaching these targeted NOS aspects and most importantly how to teach about the nature of science in specific instructional contexts. The first section examines the why and what of NOS its nature and what research says about how to teach NOS in science settings. The second section focuses on extending knowledge about NOS to question of scientific method theory laden observation the role of experiments and observations and distinctions between science engineering and

technology The dominant theme of the remainder of the book is a focus on teaching aspects of NOS applicable to a wide variety of instructional environments

The Nature of Qualitative Evidence Janice M. Morse, Janice Swanson, Anton J. Kuzel, 2001-02-22 What constitutes qualitative evidence This book will break new ground by providing urgently needed standards for qualitative inquiry and tackle the significant issues of what constitutes qualitative evidence In particular this book will address the place of qualitative evidence in the planning delivery and evaluation of health care The authors first examine the status of qualitative research as evidence versus as opinion They then examine such topics as who decides what counts as evidence the nature of outcomes how to evaluate qualitative evidence constructing evidence within the qualitative project and research utilization and qualitative research They conclude with perspectives on the issue of standards for qualitative investigation

The Nature and Use of Ecotoxicological Evidence Michael C. Newman, 2018-01-31 The Nature and Use of Ecotoxicological Evidence Natural Science Statistics Psychology and Sociology examines how toxicologists and environmental professionals come to understand and make decisions about possible harm from pollutants Drawing on concepts and techniques from the natural social and mathematical sciences the book emphasizes how pollutant related evidence is gathered assessed communicated and applied in decision making Each chapter begins with a real world example before exploring fundamental cognitive social statistical or natural science concepts to explain the opening example Methods from other disciplines for recognizing reducing or removing the influence of impediments in wise decision making are highlighted in each chapter Misreading evidence by the scientific community and miscommunication to regulators and the public remain major impediments to wise action in pollution issues Which evidence comes to dominate the dialogue among scientists regulators and decision makers depends on social and scientific dynamics Yet psychological and sociological factors that influence the movement of evidence through scientific communities to regulators receive cursory discussion by professionals unfamiliar with the sociology literature Toxicologists environmental scientists psychologists and professionals and students across the sciences will find the book useful for understanding how evidence is generated assessed and communicated in their own fields Includes groundbreaking research synthesizing information from across the sciences to understand the decision making process Provides real life examples and uses theoretical concepts to analyze them in clear direct language Encourages critical thinking about complex problems

Rewriting Nature Paul Enríquez, 2021-06-24 Rewriting Nature is a cogent riveting interdisciplinary exploration of the law science and policy of emerging genome editing technology

Scientific Inquiry and Nature of Science Lawrence Flick, N.G. Lederman, 2007-11-03 This book synthesizes current literature and research on scientific inquiry and the nature of science in K 12 instruction Its presentation of the distinctions and overlaps of inquiry and nature of science as instructional outcomes are unique in contemporary literature Researchers and teachers will find the text interesting as it carefully explores the subtleties and challenges of designing curriculum and instruction for integrating inquiry and nature of science

Commonplaces of Scientific Evidence in

Environmental Discourses Denise Tillery, 2017-11-22 This book focuses on the uses of scientific evidence within three types of environmental discourses popular nonfiction books about the environment traditional and social media texts created by a grassroots environmental group and a set of data displays that make arguments about global warming in a variety of media and contexts It traces the operations of eight commonplaces about science and shows how they recur throughout these contexts starting with Rachel Carson's *Silent Spring* and ending with contemporary blogs and social media The commonplaces are shown to embed ideological assumptions and simultaneously challenge those assumptions In addition the book addresses the potential dangers involved in relying too heavily on aspects of these commonplaces and how they can undermine the goals of some of the writers who use them

Ignoring Nature No More Marc Bekoff, 2013-06-01 For far too long humans have been ignoring nature As the most dominant overproducing overconsuming big brained big footed arrogant and invasive species ever known we are wrecking the planet at an unprecedented rate And while science is important to our understanding of the impact we have on our environment it alone does not hold the answers to the current crisis nor does it get people to act In *Ignoring Nature No More* Marc Bekoff and a host of renowned contributors argue that we need a new mind set about nature one that centers on empathy compassion and being proactive This collection of diverse essays is the first book devoted to compassionate conservation a growing global movement that translates discussions and concerns about the well being of individuals species populations and ecosystems into action Written by leading scholars in a host of disciplines including biology psychology sociology social work economics political science and philosophy as well as by locals doing fieldwork in their own countries the essays combine the most creative aspects of the current science of animal conservation with analyses of important psychological and sociocultural issues that encourage or vex stewardship The contributors tackle topics including the costs and benefits of conservation behavioral biology media coverage of animal welfare conservation psychology and scales of conservation from the local to the global Taken together the essays make a strong case for why we must replace our habits of domination and exploitation with compassionate conservation if we are to make the world a better place for nonhuman and human animals alike

Laws of Men and Laws of Nature Tal GOLAN, Tal Golan, 2009-06-30 Are scientific expert witnesses partisans or spokesmen for objective science This ambiguity has troubled the relations between scientists and the legal system for more than 200 years Modern expert testimony first appeared in the late eighteenth century and while its use steadily increased throughout the nineteenth century in cases involving everything from patents to X rays the respect paid to it steadily declined inside and outside of the courtroom With deep learning and wry humor Tal Golan tells stories of courtroom drama and confusion and media jeering on both sides of the Atlantic until the start of the twenty first century as the courts still search for ways that will allow them to distinguish between good and bad science

Chance, Cause, Reason Arthur Walter Burks, 1963 *The Scientific Nature of*

Geomorphology Colin E. Thorn, 1996 **Nature's Experts** Stephen Bocking, 2004-09-29 With clarity and grace Stephen

Bocking tackles the complicated question of the role of scientific expertise in environmental policy making *Nature's Experts* is a timely and important book David H Guston author of *Between Politics and Science Assuring the Integrity and Productivity of Research* This book by Stephen Bocking is as much about deliberative democracy as it is about science and the environment Stephen Bocking's treatment is deep perceptive and profoundly wise He has caught the heart of present and future environmental science politics and democratic governance C S Holling The Resilience Alliance and emeritus professor Arthur R Marshall Jr Chair in Ecological Sciences at the University of Florida If knowledge is power how should expert advice be deployed by a would be democratic society This perennial question is newly illuminated by this timely and wide ranging review of the role played by science in the making of environmental policy William C Clark Harvey Brooks Professor of International Science Public Policy and Human Development Harvard University John F Kennedy School of Government It seems self evident that science plays a central role in environmental affairs Regulatory agencies businesses and public interest groups all draw on scientific research to support their claims Some critics however describe science not as the solution to environmental problems but as their source Moreover the science itself is often controversial as debates over global warming and environmental health risks have shown *Nature's Experts* explores the contributions and challenges presented when scientific authority enters the realm of environmental affairs Stephen Bocking focuses on four major areas of environmental politics the formation of environmental values and attitudes management of natural resources such as forests and fish efforts to address international environmental issues such as climate change and decisions relating to environmental and health risks In each area practical examples and case studies illustrate that science must fulfill two functions if it is to contribute to resolving environmental controversies First science must be relevant and credible and second it must be democratic where everyone has access to the information they need to present and defend their views

Scientific and Religious Habits of Mind Ron Good, 2005 The open inquiring nature of science is fundamentally incompatible with the closed authoritarian nature of most religious training Reasons for rejection of personal god concepts by Charles Darwin Albert Einstein and Bertrand Russell are used by this author to underline this incompatibility and to show how each of these important scientists came to reject organized religion Conflicts between scientific and religious habits of mind are described and ideas for education are offered Common assumptions about our natural environment and human nature are shown to be obstacles to scientific literacy and to a sound liberal education Research on the nature of the relationship between scientific and religious habits of mind is proposed recognizing the potential incompatibilities between these important influences in society

Teaching About Evolution and the Nature of Science National Academy of Sciences, Division of Behavioral and Social Sciences and Education, Board on Science Education, Working Group on Teaching Evolution, 1998-05-06 Today many school students are shielded from one of the most important concepts in modern science evolution In engaging and conversational style *Teaching About Evolution and the Nature of Science* provides a well structured framework for

understanding and teaching evolution Written for teachers parents and community officials as well as scientists and educators this book describes how evolution reveals both the great diversity and similarity among the Earth s organisms it explores how scientists approach the question of evolution and it illustrates the nature of science as a way of knowing about the natural world In addition the book provides answers to frequently asked questions to help readers understand many of the issues and misconceptions about evolution The book includes sample activities for teaching about evolution and the nature of science For example the book includes activities that investigate fossil footprints and population growth that teachers of science can use to introduce principles of evolution Background information materials and step by step presentations are provided for each activity In addition this volume Presents the evidence for evolution including how evolution can be observed today Explains the nature of science through a variety of examples Describes how science differs from other human endeavors and why evolution is one of the best avenues for helping students understand this distinction Answers frequently asked questions about evolution Teaching About Evolution and the Nature of Science builds on the 1996 National Science Education Standards released by the National Research Council and offers detailed guidance on how to evaluate and choose instructional materials that support the standards Comprehensive and practical this book brings one of today s educational challenges into focus in a balanced and reasoned discussion It will be of special interest to teachers of science school administrators and interested members of the community

Between Nature And Society: Biographies Of Materials Bernadette Bensaude-vincent, 2022-04-14 This volume opens the readers eyes to the central role of materials in human societies and in the environment by telling the life stories of fifteen materials In this rich collection of stories materials are found at the complex interface between nature and society They are not just atomic structures with a set of properties and behaviors They capture the attention of nations worldwide because materials have major impacts on our welfare and can affect international peace and security

Reviewing **Nature Of Scientific Evidence**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Nature Of Scientific Evidence**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Nature Of Scientific Evidence Introduction

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