

# **Naturalistic Inquiry for Library Science**

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**METHODS AND APPLICATIONS FOR  
RESEARCH, EVALUATION, AND  
TEACHING**

**Constance Ann Mellon**

# Naturalistic Inquiry For Library Science Methods And Applications For Research Evaluation And Teaching

**Georgine N. Olson**



## **Naturalistic Inquiry For Library Science Methods And Applications For Research Evaluation And Teaching:**

*Naturalistic Inquiry for Library Science* Constance Mellon, 1990-03-09 Research does not have to mean getting buried in statistics claims Constance Mellon and in this unique study she describes an approach to applying the naturalistic inquiry of anthropology and sociology to the field of information science Drawing on the author's experience in the design of instruction the book outlines a humanistic and relevant method of naturalistic research whose aim is understanding rather than prediction Unlike other books on the topic here the method is directed specifically toward librarianship and its particular needs and problems and made clear through a series of concrete examples Not only is it the first book of its kind in the field but its direct and simple style will make it accessible to everyone from beginners to experienced researchers The book explains in a step by step fashion the various aspects of naturalistic inquiry with the chapters following an organization similar to the stages of a study Chapters 1 and 2 provide a background to the theory of such studies as well as practice studies that can aid new researchers in getting started chapters 3 through 5 describe the methodology of naturalistic inquiry including data collection analysis and report writing and the final three chapters present a variety of practical suggestions for applying naturalistic inquiry to the library field This volume will be an appropriate text for courses in quantitative research methods and library information studies sociology anthropology and education It will also be a relevant work for librarians and administrators interested in research methods and evaluation and a valuable addition to both university and public libraries

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**Research Methods in Information** Alison Jane Pickard, 2013-01-23 The long

awaited 2nd edition of this best selling research methods handbook is fully updated and includes brand new coverage of online research methods and techniques mixed methodology and qualitative analysis This edition includes two new contributed chapters Professor Julie McLeod Sue Childs and Elizabeth Lomas focus on research data management applying evidence from the recent JISC funded DATUM project Dr Andrew Shenton examines strategies for analysing existing documents The first to focus entirely on the needs of the information and communications community this handbook guides the would be researcher through the variety of possibilities open to them under the heading research and provides students with the confidence to embark on their dissertations The focus here is on the doing and although the philosophy and theory of research is explored to provide context this is essentially a practical exploration of the whole research process with each chapter fully supported by examples and exercises tried and tested over a whole teaching career Readership Students of information and communications studies and archives and records management and practitioners beginning a piece of research

**Encyclopedia of Library and Information Science** Allen Kent, 1996-09-25 Supplement 22 Archival Science to User Needs

*Research Methods for Students, Academics and Professionals* Kirsty Williamson, 2002-07-01 Research is such an important subject for information professionals that there will always be a need for effective guides to it Research skills are a prerequisite for those who want to work successfully in information environments an essential set of tools which enable information workers to become information professionals This book focuses on producing critical consumers of research It also goes some way towards producing researchers in the fields of information management and systems The first edition of this book was enthusiastically received by researchers students and information professionals in Australia and beyond Reviews of the first edition considered it a worthwhile addition to any information professional s or research student s reference shelf Archives and it has a multi disciplinary focus with its authors being drawn from information management librarianship archives and recordkeeping and information systems The numerous examples throughout the book are drawn from these multiple disciplines The first edition of this book was road tested with students from several disciplines who are studying in several universities Its Introduction noted that In research terms the content have been refereed and found to be authoritative To this can be added the many satisfied users of the first edition

*Research Methods* Kirsty Williamson, Graeme Johanson, 2017-11-27 Research Methods Information Systems and Contexts Second Edition presents up to date guidance on how to teach research methods to graduate students and professionals working in information management information science librarianship archives and records and information systems It provides a coherent and precise account of current research themes and structures giving students guidance appreciation of the scope of research paradigms and the consequences of specific courses of action Each of these valuable sections will help users determine the relevance of particular approaches to their own questions The book presents academics who teach research and information professionals who carry out research with new resources and guidance on lesser known research paradigms Provides up to

date knowledge of research methods and their applications Provides a coherent and precise account of current research themes and structures through chapters written by authors who are experts in their fields Helps students and researchers understand the range of quantitative and qualitative approaches available for research as well as how to make practical use of them Provides many illustrations from projects in which authors have been involved to enhance understanding Emphasises the nexus between formulation of research question and choice of research methodology Enables new researchers to understand the implications of their planning decisions

**Using Qualitative Methods** , Exploring Methods in Information Literacy Research Suzanne Lipu, Kirsty Williamson, Annemaree Lloyd, 2007-06-01 This book provides an overview of approaches to assist researchers and practitioners to explore ways of undertaking research in the information literacy field The first chapter provides an introductory overview of research by Dr Kirsty Williamson author of Research Methods for Students Academics and Professionals Information Management and Systems and this sets the scene for the rest of the chapters where each author explores the key aspects of a specific method and explains how it may be applied in practice The methods covered include those representing qualitative quantitative and mixed methods Both a chapter on the topical evidence based practice approach and another critiquing it are also included The final chapter points the way towards potential new directions for the burgeoning field Renowned information literacy researcher Dr Christine Bruce affirms the usefulness of the book New researchers and early career professionals will appreciate the clarity of the introductions provided to each of the methods covered

*Qualitative Research for the Information Professional* G. E. Gorman, Peter Robert Clayton, Sydney J. Shep, Adela Clayton, 2005 This established text is the only introduction to qualitative research methodologies in the field of library and information management Its extensive coverage encompasses all aspects of qualitative research work from conception to completion and all types of study in a variety of settings from multi site projects to data organization The book features many case studies and examples and offers a comprehensive manual of practice designed for LIS professionals This new edition has been thoroughly revised and includes three new chapters It has been updated to take account of the substantial growth in the amount and quality of web based information relevant to qualitative research methods and practice and the many developments in software applications and resources The authors have identified a clear need for a new chapter on the evaluation of existing research as a gateway into new research for information professionals The final chapter Human Resources In Knowledge Management takes the form of a model case study and is an ideal qualitative investigation in an information setting It exemplifies many of the approaches to qualitative research discussed in earlier chapters Readership Directed primarily at the beginner researcher this book also offers a practical refresher in this important area for the more experienced researcher It is a useful tool for all practitioners and researchers in information organizations whether libraries archives knowledge management centres record management centres or any other type of information service provider

**The Routledge Companion to Qualitative Accounting**

**Research Methods** Zahirul Hoque, Lee D. Parker, Kathryn Haynes, 2017-03-31 Selecting from the wide range of research methodologies remains a dilemma for all scholars not least those looking to study the world of accounting Both established and emerging research methods are frequently advocated creating a challengingly broad range of choices Covering a selection of qualitative methodological issues research strategies and methods this comprehensive compilation provides an essential guide to the choice and execution of qualitative research approaches in this field The contributions are grouped into four sections Worldview and paradigms Methodologies and strategies Data collection methods and analysis Experiencing qualitative field research personal reflections Edited by leading scholars with contributions from experts and rising stars this volume will be essential reading for anyone looking to undertake research in the qualitative accounting field **Dynamic**

**Youth Services Through Outcome-Based Planning and Evaluation** Eliza T. Dresang, Melissa Gross, Leslie Edmonds Holt, 2006-06-12 Describes the CATE method for integrating outcome based planning and evaluation into library programs and services for young patrons and looks at how it worked at the St Louis Public Library [Encyclopedia of Library and Information Sciences](#) John D. McDonald, Michael Levine-Clark, 2017-03-15 The Encyclopedia of Library and Information Sciences comprising of seven volumes now in its fourth edition compiles the contributions of major researchers and practitioners and explores the cultural institutions of more than 30 countries This major reference presents over 550 entries extensively reviewed for accuracy in seven print volumes or online The new fourth edition which includes 55 new entries and 60 revised entries continues to reflect the growing convergence among the disciplines that influence information and the cultural record with coverage of the latest topics as well as classic articles of historical and theoretical importance

[Studying Children's Questions](#) Melissa Gross, 2006 This book reports on a study examining Imposed Queries in the School Library Media Center and is a follow up to a pilot study on the same topic The analysis is presented in a way that provides a clear road map for researchers students and practitioners who wish to undertake a study of this type or to advance thinking about the place of imposed queries in information seeking Particular attention is given to the special nature of the investigative processes undertaken and the concerns researchers have when approaching the study of children in information providing environments The research process is described in detail and highlights research questions methodological issues and data gathering techniques The literature on children as a user group and as information seekers is reviewed and the research findings and conclusions are discussed Also advice is offered for readers interested in undertaking their own study of imposed and self generated queries **Dilemmas in the Study of Information** Mary Neill, 1992-01-27

This thought provoking book identifies the limits of the field of information science and thus raises very real problems of the discipline in the context of people using misusing and abusing information S D Neill provides many examples of the uses of information to illustrate how difficult it is to work with In particular he highlights problems of information scientists using information to study information It is the author's contention that information use problems are in certain instances insoluble

dilemmas for they are grounded in human nature and can be solved only by altering that nature Neill analyzes certain events to show that while sufficient information was available it wasn't used either because of greed personality or judgement Information is power if and only if you have enough knowledge to understand it the will to use it and the ability to communicate it The dilemmas are found in the control of information for retrieval the use of data originally collected for other purposes and research methods in library and information science

**Shaping the Future** Peter Hernon, 2010-09-14 This book provides an overview of leadership in library and information science LIS examines the findings of doctoral students in the Simmons program in Managerial Leadership in the Information Professions and advocates research in LIS Library and information science researchers can provide valuable insights about leadership and management thereby adding a significant amount of practical information to the foundation of knowledge for LIS professionals and educators Accordingly it behooves both internal and external LIS practitioners to investigate and apply these research findings Utilizing the available evidence wisely will better connect libraries to an organizational culture of assessment and evaluation enabling improved service despite reduced funding after the recent economic downturn This book conveys the rich study findings about leadership in the profession based on case studies and scenario plans written by doctoral students in the Simmons program in Managerial Leadership in the Information Professions and takes the lessons from this research to advocate further research in library and information science LIS

**Shaping the Future** Advancing the Understanding of Leadership provides an overview of leadership in LIS highlighting the research done the areas for discussion and the potential for further study Examples of case studies and scenario planning applicable to both academic and public libraries are provided

**Electronic Resources** Linda S Katz, 2013-10-31 In *Philosophies of Reference Service* reference librarians share with you their reflective thinking about what they do as service providers An important addition to the personal and occupational library of anyone in reference services this book discusses the origins of reference service its founding principles the pleasures and pitfalls of the reference encounter delivering high quality service and much much more In a clever juxtaposition of the fundamentals of reference service provision with top notch thinking about the role of the reference librarian and what makes a reference unit effective *Philosophies of Reference Service* advocates for continuing familiarity with books in the reference section recognizing the diversity of service users and using collegiality in the work environment to boost productivity It discusses why reference service should move toward instructing people in mediums not systems as well as achieving consistency in reference service through shared values the concept of tiered reference services based on survey research the little discussed art of reference desk scheduling the importance of knowing your user and making appropriate accommodations partnerships in reference services techniques for conducting reference roving the advantages of print fostering widely grounded research through reference service why reference librarians share with the corporate world many of the same desired outcomes with regard to service provision Designed to assist readers in defining and

developing their own approaches to reference service delivery Philosophies of Reference Service offers reference librarians insight practical knowledge and guidelines for keeping on top of new reference techniques establishing a partnership between the library and the user population and maximizing the helpful nature of reference service Electronic Resources Hemalata Iyer,1998 A handbook for library scientists learning the ropes in the new arena of online and other electronic resources Seven contributions look at topics such as the retrieval power of selected search engines visual maps of the World Wide Web a simulation study of search tactics of Web users geographic information systems in library reference managing reference services in the electronic age and patron attitudes toward computerized and print resources Annotation copyrighted by Book News Inc Portland OR **Fiction Acquisition/fiction Management** Georgine N. Olson,1998 Provides librarians and library managers with information on how to start and maintain a fiction collection offering guidelines procedures and interviews with professionals Tells how to select materials how to build a collection using suggestions from patrons how to use book reviews as criteria for selection and how to make use of WLN conspectus software to decide what selections are most marketable Also lists sources such as specific databases for collecting specific genres For librarians at public and academic libraries **The Library and Its Users** John M. Budd,1992-06-17 The purpose of this book is to examine the library and the librarian as they communicate with their raison d etre the user Drawing from several literatures those of communication information theory philosophy and linguistics John M Budd furthers the discussion of the communication process as it relates to libraries and librarians Also investigated are various models which are designed to describe a number of aspects of the communications process The utility of these models in studying the library is covered extensively This is especially useful in trying to determine dysfunction regarding the use of libraries and access to information Noise a particularly disruptive force is investigated including a look at how libraries and librarians create noise Budd reviews some of the ways various schools of thought look at libraries information and communication He then focuses on information its relationship to the library and its rate of growth The dynamics of communications as a process is discussed and examined vis a vis the library *Personal Information Management* William P. Jones,Jaime Teevan,2011-07-01 In an ideal world everyone would always have the right information in the right form with the right context right when they needed it Unfortunately we do not live in an ideal world This book looks at how people in the real world currently manage to store and process the massive amounts of information that overload their senses and their systems and discusses how tools can help bring these real information interactions closer to the ideal Personal information management PIM is the study and practice of the activities people perform to acquire organize maintain and retrieve information for everyday use PIM is a growing area of interest as we all strive for better use of our limited personal resources of time money and energy as well as greater workplace efficiency and productivity Personal information is currently fragmented across electronic documents email messages paper documents digital photographs music videos instant messages and so on Each form of information is



organized and used to complete different tasks and to fulfill disparate roles and responsibilities in an individual's life. Existing PIM tools are partly responsible for this fragmentation. They can also be part of the solution that brings information together again. A major contribution of this book is its integrative treatment of PIM-related research. The book grows out of a workshop on PIM sponsored by the National Science Foundation held in Seattle, Washington, in 2006. Scholars from major universities and researchers from companies such as Microsoft Research, Google, and IBM offer approaches to conceptual problems of information management. In doing so, they provide a framework for thinking about PIM as an area for future research and innovation.

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